

**MONTHLY SYLLABUS BREAK UP**

**CLASS IV**

**(SESSION 2026-27)**

**TERM – I**

<b>S.No.</b>	<b>SUBJECT/MONTH</b>	<b>TOPICS /CHAPTERS</b>	<b>LEARNING OUTCOMES</b>
<b>1.</b>	<b>ENGLISH</b>		
	<b>APRIL</b>	<p><b><u>Reading Section</u></b> Unseen Passage</p> <p><b><u>Writing Section</u></b> Paragraph Writing (Semi Guided and Independent)</p> <p><b><u>Grammar Section</u></b> CH-Alphabetical Order CH- The Sentence CH- Subject and Predicate CH- Kind of Sentences</p> <p><b><u>Literature Section</u></b> <b>UNIT 1</b> CH 1 – Together We can (Poem) [Recitation]</p>	<p><b><u>LO</u></b> - Able to read and understand an unseen passage and answer questions based on it to show comprehension.</p> <p><b><u>LO</u></b> - able to write clear and meaningful paragraphs using correct sentences, basic grammar, and simple ideas with or without guidance.</p> <p><b><u>LO</u></b> - able to arrange words in alphabetical order and identify sentences, subject and predicate, and different kinds of sentences correctly.</p> <p><b><u>LO</u></b> -</p> <ul style="list-style-type: none"><li>• Recite poems with expressions</li><li>• Respond to text-based questions</li></ul>

		CH 2 – The Tinkling Bells	<b>LO</b> - comprehend the prose lesson to answer simple questions and relate it to real-life experiences.
	<b>MAY</b>	<p><b><u>Reading Section</u></b></p> <p>Unseen Passage</p> <p><b><u>Writing Section</u></b></p> <p>Paragraph Writing (Semi Guided and Independent)</p> <p><b><u>Grammar Section</u></b></p> <p>CH-Negative Sentences CH-Interrogative Sentences</p> <p><b><u>Literature Section</u></b></p> <p>CH- 3 Be Smart, Be Safe (Activity)</p>	<p><b>LO</b> - Able to read and understand an unseen passage and answer questions based on it to show comprehension.</p> <p><b>LO</b> - able to write clear and meaningful paragraphs using correct sentences, basic grammar, and simple ideas with or without guidance.</p> <p><b>LO</b> - able to identify and correctly form negative and interrogative sentences using appropriate sentence structure, punctuation, and helping verbs.</p> <p><b>LO</b> - able to identify safe and unsafe situations in their surroundings and demonstrate responsible behavior by following basic safety rules in daily life (at home &amp; school).</p>

	<p style="text-align: center;"><b>JULY</b></p> <p><b><u>Reading Section</u></b> Unseen Passage</p> <p><b><u>Writing Section</u></b> Paragraph Writing (Semi Guided)</p> <p><b><u>Grammar Section</u></b> CH-Punctuation and Capital Letters CH-Kinds of Nouns CH-Nouns Number- Singular and Plural</p> <p><b><u>Literature Section</u></b> CH 4 - One Thing at a Time (Poem) CH 5 – The Old Stag</p>	<p><b><u>LO</u></b> - Able to read and understand an unseen passage and answer questions based on it to show comprehension.</p> <p><b><u>LO</u></b> - able to write clear and meaningful paragraphs using correct sentences, basic grammar, and simple ideas with or without guidance.</p> <p><b><u>LO</u></b> - able to use punctuation and capital letters correctly, identify different kinds of nouns, and accurately change nouns from singular to plural in sentences.</p> <p><b><u>LO</u></b> -</p> <ul style="list-style-type: none"> <li>● Recite poems with appropriate rhythm and expression</li> <li>● Apply time management concepts in personal context</li> </ul> <p><b><u>LO</u></b> - Read stories with proper expression and comprehension</p>
	<p style="text-align: center;"><b>AUGUST</b></p> <p><b><u>Reading Section</u></b> Unseen Passage</p> <p><b><u>Writing Section</u></b> Picture Composition (Independent)</p>	<p><b><u>LO</u></b> - Able to read and understand an unseen passage and answer questions based on it to show comprehension.</p> <p><b><u>LO</u></b> -</p> <ul style="list-style-type: none"> <li>● Observe a picture carefully and express ideas in simple, meaningful sentences.</li> <li>● Organize thoughts to write a short, coherent paragraph based on the given picture using appropriate vocabulary.</li> </ul>

		<p><b><u>Grammar Section</u></b></p> <p>CH-Noun Gender  CH-Noun Possession  CH- Pronouns  CH-Adjectives  CH-Degrees of Comparison</p> <p><b><u>Literature Section</u></b></p> <p>CH 6 – Braille</p>	<ul style="list-style-type: none"> <li>• Identify and use different kinds of nouns, including gender forms (masculine, feminine, common, and neuter) correctly in sentences.</li> <li>• Understand and apply noun possession using apostrophes ('s / s') appropriately in writing.</li> <li>• Recognize and use pronouns correctly to replace nouns and avoid repetition in sentences.</li> <li>• Identify adjectives and use them effectively to describe nouns and enhance sentence quality.</li> <li>• Understand and apply degrees of comparison (positive, comparative, superlative) correctly in both speaking and writing.</li> </ul> <p><b><u>LO</u></b> - Respond to instructions and comprehension questions</p>
	<p><b>SEPTEMBER</b></p>	<p><b>REVISION</b></p> <p><b><u>HALF-YEARLY EXAMINATION SYLLABUS</u></b></p> <p><b><u>Reading Section</u></b></p> <p>Unseen Passage</p> <p><b><u>Writing Section</u></b></p> <p>Paragraph Writing (Independent)</p>	

		<p>Picture Composition (Independent)</p> <p><b><u>Grammar Section</u></b></p> <p>CH-The Sentences  CH-Subject and Predicate  CH-Kinds of Nouns  CH-Nouns Number- Singular and Plural  CH-Noun Gender  CH-Adjectives  CH- Degrees of Comparison  CH-Pronouns</p> <p><b><u>Literature Section</u></b></p> <p>CH 2 – The Tinkling Bells  CH 4 - One Thing at a Time (Poem)  CH 5 – The Old Stag  CH 6 - Braille</p>	
2.	<b>HINDI</b>	<b>TOPICS /CHAPTERS</b>	<b>LEARNING OUTCOMES</b>
	<b>APRIL</b>	<p><u>वीणा</u></p> <p>1. पाठ 1 चिड़िया का गीत  2. पाठ 2 बगीचे का घोंघा</p> <p><u>व्याकरण</u></p>	<ul style="list-style-type: none"> <li>● विद्यार्थी कविता को सही उच्चारण और भाव के साथ पढ़ सकेंगे।</li> <li>● विद्यार्थी पक्षियों और प्रकृति के महत्व को समझ सकेंगे।</li> <li>● विद्यार्थी कविता के मुख्य भाव को अपने शब्दों में व्यक्त कर सकेंगे।</li> </ul>

	<p>1. भाषा लिपि और व्याकरण</p> <p>2. वर्ण विच्छेद</p> <p>मौखिक परीक्षा सत्र 1</p>	<ul style="list-style-type: none"> <li>• विद्यार्थी कहानी के पात्रों और घटनाओं को पहचान सकेंगे।</li> <li>• विद्यार्थी धैर्य और परिश्रम के महत्व को समझ सकेंगे।</li> <li>• विद्यार्थी कहानी से मिलने वाली सीख को अपने जीवन से जोड़ सकेंगे।</li> </ul>
MAY	<p><u>वीणा</u></p> <p>1. पाठ 3 नीम</p> <p><u>व्याकरण</u></p> <p>1. संज्ञा</p> <p>कविता वाचन - ऐसा वर दो</p> <p>मूल्यांकन बिंदु</p> <ul style="list-style-type: none"> <li>• प्रस्तुतीकरण</li> <li>• शुद्ध उच्चारण</li> <li>• हाव - भाव</li> <li>• प्रवाह</li> </ul> <p>पठन - चेरापूंजी के मेहमान</p>	<ul style="list-style-type: none"> <li>• विद्यार्थी नीम के पेड़ के गुणों और उपयोगों को जान सकेंगे।</li> <li>• विद्यार्थी पर्यावरण संरक्षण के महत्व को समझ सकेंगे।</li> <li>• विद्यार्थी कविता का सार अपने शब्दों में बता सकेंगे।</li> <li>• विद्यार्थी संतुलित और पौष्टिक भोजन के महत्व को समझ सकेंगे।</li> <li>• विद्यार्थी विभिन्न प्रकार के भोजन और उनके लाभों को पहचान सकेंगे।</li> <li>• विद्यार्थी स्वस्थ जीवन के लिए सही खान-पान की आदतें अपनाने के लिए प्रेरित होंगे।</li> </ul>

		<p>मूल्याङ्कन बिंदु</p> <ul style="list-style-type: none"> <li>● शुद्ध उच्चारण</li> <li>● प्रवाह</li> <li>● विषय की समझ</li> </ul> <p>परियोजना कार्य (प्रोजेक्ट)</p> <p>हमारे राज्य की पौष्टिक थाली</p>	
	<p><b>JULY</b></p>	<p><u>वीणा</u></p> <p>1. पाठ 5 आसमान गिरा</p> <p><u>व्याकरण</u></p> <p>1. अपठित गद्यांश</p> <p>इकाई परीक्षा – 01 (UT- 01)</p> <p><u>वीणा</u></p> <p>1. पाठ 1 चिड़िया का गीत</p> <p>2. पाठ 2 बगीचे का घोंघा</p> <p>3. पाठ 3 नीम</p> <p><u>व्याकरण</u></p> <p>1. भाषा लिपि और व्याकरण</p>	<ul style="list-style-type: none"> <li>● विद्यार्थी कहानी की घटनाओं के क्रम को समझ सकेंगे।</li> <li>● विद्यार्थी अफवाहों और बिना सोचे-समझे डरने के परिणाम को समझ सकेंगे।</li> <li>● विद्यार्थी कहानी का मुख्य संदेश अपने शब्दों में व्यक्त कर सकेंगे।</li> </ul>

		<p>2. वर्ण विच्छेद</p> <p>3. संज्ञा</p> <p>4. अपठित गद्यांश</p>	
	<b>AUGUST</b>	<p><u>वीणा</u></p> <p>1. पाठ 6 जयपुर से पत्र</p> <p><u>व्याकरण</u></p> <p>1. सर्वमान</p> <p>2. विलोम शब्द (1-15)</p> <p>3. वचन बदलो (1-15)</p> <p>4. पर्यायवाची (1-15)</p>	<ul style="list-style-type: none"> <li>● विद्यार्थी पत्र लेखन की शैली और प्रारूप को समझ सकेंगे।</li> <li>● विद्यार्थी जयपुर शहर की संस्कृति और विशेषताओं के बारे में जान सकेंगे।</li> <li>● विद्यार्थी अपने अनुभवों को पत्र के माध्यम से व्यक्त करना सीख सकेंगे।</li> </ul>
	<b>SEPTEMBER</b>	<p><u>वीणा</u></p> <p>1. पाठ 7 नकली हीरे</p> <p><u>व्याकरण</u></p> <p>1. अनुच्छेद लेखन</p> <p>2. अपठित गद्यांश</p> <p>अर्द्धवार्षिक परीक्षा (Term-01)</p>	<ul style="list-style-type: none"> <li>● विद्यार्थी कहानी के पात्रों और घटनाओं को समझ सकेंगे।</li> <li>● विद्यार्थी ईमानदारी और सच्चाई के महत्व को पहचान सकेंगे।</li> <li>● विद्यार्थी कहानी के संदेश को अपने जीवन से जोड़ सकेंगे।</li> </ul>

		<u>वीणा</u> पाठ 1 चिड़िया का गीत पाठ 3 नीम पाठ 5 आसमान गिरा पाठ 6 जयपुर से पत्र  <u>व्याकरण</u> 1. संज्ञा 2. सर्वनाम 3. पर्यायवाची (1-15) 4. विलोम शब्द (1-15) 5. वचन बदलो (1-15) 6. अनुच्छेद लेखन अपठित गद्यांश	
3.	MATHEMATICS	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	<b>CH-1 NUMBERS AND NUMERATION</b> <ul style="list-style-type: none"> <li>● Numbers up to 9,99,999</li> <li>● Indian and International Place Value Chart</li> </ul>	<ul style="list-style-type: none"> <li>● Students will be able to read, write, and represent numbers up to 9,99,999 using the Indian and International Place Value Charts and identify the place value and face value of digits.</li> </ul>

		<ul style="list-style-type: none"> <li>● <b>Place Value and Face Value</b></li> <li>● <b>Comparing and Ordering Numbers</b></li> <li>● <b>Forming Smallest and Greatest numbers</b></li> <li>● <b>Successor and Predecessor</b></li> <li>● <b>Roman Numerals</b></li> </ul>	<ul style="list-style-type: none"> <li>● Students will be able to compare and order numbers, form the smallest and greatest numbers using given digits, and determine the successor and predecessor of numbers.</li> <li>● Students will be able to recognise, read, and write Roman numerals.</li> </ul>
	<b>MAY</b>	<b>CH-2 ADDITION</b> <ul style="list-style-type: none"> <li>● <b>Adding 5 and 6 digit numbers</b></li> <li>● <b>Properties of Addition</b></li> <li>● <b>Word Problems</b></li> </ul>	<ul style="list-style-type: none"> <li>● Students will be able to arrange 5-digit and 6-digit numbers in columns accurately and add.</li> <li>● Students will be able to solve and interpret real-life word problems involving addition of large numbers.</li> </ul>
	<b>JULY</b>	<b>CH-3 SUBTRACTION</b> <ul style="list-style-type: none"> <li>● <b>Subtracting 5 or 6-digit numbers</b></li> <li>● <b>Properties of subtraction</b></li> <li>● <b>Word Problems</b></li> </ul> <b>CH-4 MULTIPLICATION</b> <ul style="list-style-type: none"> <li>● <b>Multiplication by 3-digit Numbers</b></li> <li>● <b>Properties of multiplication</b></li> <li>● <b>Multiplying by 100,200,.....1000,.....9000</b></li> <li>● <b>Word Problems</b></li> </ul>	<u><b>SUBTRACTION</b></u> <ul style="list-style-type: none"> <li>● Students will be able to subtract 5-digit and 6-digit numbers using borrowing/regrouping correctly.</li> <li>● Students will be able to solve day-to-day word problems involving subtraction of large numbers.</li> </ul> <u><b>MULTIPLICATION</b></u> <ul style="list-style-type: none"> <li>● Students will be able to multiply numbers by 3-digit numbers using the standard multiplication method.</li> <li>● Students will be able to multiply numbers by multiples of 100, 200, ... up to 9000 and solve word problems based on multiplication.</li> </ul>

	<b>AUGUST</b>	<b>CH-5 DIVISION</b> <ul style="list-style-type: none"> <li>● Terms of division</li> <li>● Properties of division</li> <li>● Division by 2 and 3 digit Numbers</li> <li>● Division by 10,100 and 1000</li> <li>● Simplification</li> <li>● Word Problems</li> </ul> <b>CH-12 BASIC GEOMETRICAL SHAPES</b> <ul style="list-style-type: none"> <li>● Drawing 3-D shapes</li> <li>● Point, line, ray, line segment</li> <li>● Angles, types of angles</li> <li>● Circle</li> <li>● Symmetry, patterns and reflection</li> </ul>	<u><b>DIVISION</b></u> <ul style="list-style-type: none"> <li>● Students will be able to identify the terms of division dividend, divisor, quotient and remainder.</li> <li>● Students will be able to divide numbers by 2-digit and 3-digit numbers and by 10, 100, and 1000 using appropriate methods.</li> <li>● Students will be able to solve simplification and real-life word problems involving division.</li> </ul> <u><b>BASIC GEOMETRICAL SHAPES</b></u> <ul style="list-style-type: none"> <li>● Students will be able to identify and draw basic geometrical elements such as point, line, ray, line segment, and simple 3-D shapes.</li> <li>● Students will be able to recognise and classify different types of angles and identify parts of a circle.</li> <li>● Students will be able to identify symmetry, patterns, and reflection in geometrical figures and objects around them.</li> </ul>
	<b>SEPTEMBER</b>	<b>REVISION FOR HALF YEARLY EXAM</b>	Revise all the concepts
<b>4.</b>	<b>EVS</b>	<b>TOPICS /CHAPTERS</b>	<b>LEARNING OUTCOMES</b>
	<b>APRIL</b>	<b>CH-1 LIVING</b>	1.student will explore community institutes around them including schools, hospitals, banks and markets.

		<b>TOGETHER</b>	
	<b>MAY</b>	<b>CHAPTER 2: EXPLORING OUR NEIGHBOURHOOD</b>	<p>1 students will describe about various modes of communication.</p> <p>Students will realise how transportation and communication have evolved over the years</p>
	<b>JULY</b>	<b>CHAPTER 3: NATURE TRAIL</b>  <b>CHAPTER 4: GROWING UP WITH NATURE</b>	<b>CH-3</b> <p>Students will explore the unique features of different plants and animals, understand their interdependence, and develop a deep appreciation for the environment.</p> <b>CH-4</b> <p>Students will list the medicinal values of different plants through some engaging activities.</p>
	<b>AUGUST</b>	<b>CHAPTER 5: FOOD FOR HEALTH</b>	Students will list different taste , balance diet, mindful eating and necessity of water.
	<b>SEPTEMBER</b>	<b>REVISION FOR HALF YEARLY EXAM</b>	<b>Ch-1,2,3,4,5</b>

5.	COMPUTER SCIENCE	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Ch-1 Computer Memory	Students will be able to identify different types of computer memory (primary and secondary) and explain their basic functions in storing and processing data.
	MAY	Ch-3 Editing in Word	Students will be able to edit text in MS Word using basic tools like cut, copy, paste, delete, and undo.
	JULY	Ch-2 Working with Windows	Students will be able to identify parts of a Windows screen and perform basic tasks like opening, closing, and switching between programs.
	AUGUST	Ch-4 Formatting in Word	Students will be able to format text in MS Word using basic tools like changing font style, size, color, and alignment.
	SEPTEMBER	Revision Half Yearly	Students will be able to revise and apply concepts learned in previous chapters, including computer memory, working with Windows, and editing and formatting in MS Word.
6.	MUSIC	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Alankars and Palte, School Prayer	will be able to sing school prayer in the class & assembly and learn alankars like sarega, regama etc
	MAY	Bhavan's Anthem	will be able sing Bhavan's Anthem in the class & assembly

	<b>JULY</b>	Alankars, Revision of Bhavan's Anthem, National Anthem	will be able sing Bhavan's Anthem and National Anthem and sing in the class & school assembly
	<b>AUGUST</b>	Alankars and Patriotic Song	will be able to sing Patriotic song in Independence Day Function
	<b>SEPTEMBER</b>	<b><u>LLABUS FOR HALF YEARLY EXAMINATION</u></b> Patriotic Song Marching Song	_____
<b>7.</b>	<b>DRAWING</b>	<b>TOPICS /CHAPTERS</b>	<b>LEARNING OUTCOMES</b>
	<b>APRIL</b>	Flowers composition	To learn drawing of different flowers
	<b>MAY</b>	Landscape drawing and colouring	To learn elements of landscape and create a landscape in oil pastels
	<b>JULY</b>	Human figures drawing	To learn proportions of human figures.
	<b>AUGUST</b>	Rakhi composition	To learn a Rakhi composition
	<b>SEPTEMBER</b>	Completion of all topics and practice	Practice all the topics taught and submit the files for half yearly examination marking.
<b>8.</b>	<b>GAMES</b>	Topics	Learning Outcomes

	<b>APRIL</b>	<ul style="list-style-type: none"> <li>•Health and hygiene</li> <li>•koklachi minor game</li> <li>•Jump.hope,twist</li> <li>•P.Texercise</li> <li>•Skills football</li> </ul>	Students will be able to learn Body balance,flexibility
	<b>MAY</b>	<ul style="list-style-type: none"> <li>•P.T exercise</li> <li>•Skills football, basketball</li> <li>•Health and hygiene</li> <li>•Koklachi minor game.</li> </ul>	Students will be able to learn speed
	<b>JULY</b>	<ul style="list-style-type: none"> <li>•Dynamic stretching (importance and benefits)</li> <li>• Vrikshasana (importance and senefit</li> <li>•Badminton skill</li> </ul>	Students will be able to understand body balance,flexibility
	<b>AUGUST</b>	<ul style="list-style-type: none"> <li>•jumping jacks</li> <li>• Minor game (knowledge about fire in the mountain)</li> <li>•PT exercise</li> </ul>	Students will be able to understand agility ,Speed

		<ul style="list-style-type: none"> <li>• skills Back race, (Football,basketball,</li> </ul>	
	<b>SEPTEMBER</b>	•Revision	•Revision
<b>9.</b>	<b>YOGA</b>	Topic	Learning outcomes
	<b>APRIL</b>	<ul style="list-style-type: none"> <li>•yogic Prayer</li> <li>Om Chanting</li> <li>Mantra jap</li> <li>• Griva, Netra, Kapol Shakti Kriya</li> <li>• Basic Stretching</li> <li>• Asanas: Padahastanasana</li> <li>Hastuttanasana tadasana</li> <li>• Relaxation</li> </ul>	Improve Flexibility & Posture
	<b>May</b>	<ul style="list-style-type: none"> <li>•Prayer</li> <li>• Surya Namaskar</li> <li>• Asanas: Paschimottanasana (Forward), Ustrasana (Back), Vakrasana</li> <li>Savasana</li> </ul>	student will learn Flexibility, Balance
	<b>JULY</b>	<ul style="list-style-type: none"> <li>•yogic Prayer</li> <li>Surya Namaskars</li> </ul>	Develop stamina and physical endurance

		<ul style="list-style-type: none"> <li>• Breathing exercises</li> <li>• Asanas: Sarvangasana, Halasana, Dhanurasana, Vakrasana, Pavanmuktasana</li> </ul>	
	<b>AUGUST</b>	<ul style="list-style-type: none"> <li>• Yogic Prayer</li> <li>Surya Namaskars</li> <li>• Dynamic stretching</li> <li>• Full body kriya revision</li> <li>• Asanas: Setu Bandhasana</li> <li>• Surya Namaskar (4 rounds)</li> <li>• Meditation</li> </ul>	Enhance concentration and mental focus
	<b>SEPTEMBER</b>	Revision test	Revision test
<b>10.</b>	<b>DANCE</b>	Topic	Learning outcomes
	<b>APRIL</b>	Single hand gestures and Saraswati stuti	Will learn the basic hand gestures and dance steps of Saraswati stuti
	<b>MAY</b>	Practice continue of Saraswati Stuti	Will learn the entire steps of Saraswati Stuti
	<b>JULY</b>	Dance on folk song (Rajasthani)	Will learn the Rajasthani dance steps

	<b>AUGUST</b>	Dance on patriotic song	Will learn the new dance steps on patriotic song
	<b>SEPTEMBER</b>	Revision and half yearly examination	-----+-----
<b>11.</b>	<b>GENERAL KNOWLEDGE</b>	<b>TOPICS</b>	
	<b>APRIL</b>	<b>Unit-1 Flora and Fauna</b> (Ch- 1,2,3)  <b>Unit-2 Tech Time!</b> (Ch- 4,5,6)	<ul style="list-style-type: none"> <li>● Students will be able to identify different plants and animals and their importance in nature.</li> <li>● Students will be able to recognize the role of technology and digital tools in daily life.</li> </ul>
	<b>MAY</b>	<b>Unit-3 Incredible India</b> (Ch- 7,8,9)	<ul style="list-style-type: none"> <li>● Students will be able to describe important places, culture, and diversity of India.</li> </ul>
	<b>JULY</b>	<b>Unit- 4 Global Glimpses</b> (Ch- 10,11)  <b>Unit-5 Play and Fun</b> (Ch- 12 , 13)  <b>Unit- 6 Tales and Tunes</b> (Ch- 14, 15)	<ul style="list-style-type: none"> <li>● Students will be able to develop awareness about different countries and cultures around the world.</li> <li>● Students will be able to explain the importance of games, activities, and teamwork for healthy development.</li> <li>● Students will be able to appreciate stories, poems, and songs to develop listening and creative expression skills.</li> </ul>
	<b>AUGUST</b>	<b>Unit- 7 Aptitude Test</b> (Ch- 16, 17, 18)  <b>Unit- 8 Living Smart</b> (Ch-19, 20, 21)	<ul style="list-style-type: none"> <li>● Students will be able to apply logical thinking and problem-solving skills to answer different types of questions.</li> <li>● Students will be able to demonstrate good habits, responsible behavior, and smart choices in daily life.</li> </ul>

	<b>SEPTEMBER</b>	<b>Unit- 9 Our Green Home</b> (Ch- 22, 23)	<ul style="list-style-type: none"> <li>Students will be able to learn the importance of protecting the environment and practicing eco-friendly habits.</li> </ul>
<b>12.</b>	<b>CRAFT</b>	<b>TOPICS</b>	<b>LEARNING OUTCOMES</b>
	<b>APRIL</b>	Mat making	To learn how to make a mat using A-4 Size coloured sheets.
	<b>MAY</b>	Bookmark	To learn how to create a book mark using coloured sheets.
	<b>JULY</b>	Mask making	To learn how to create a mask using paper plate.
	<b>AUGUST</b>	Coaster making wi	To learn how to use old news paper or recycling to create a coaster and decorate
	<b>SEPTEMBER</b>	Pen Stand making	To learn how to create a pencil holder using ice-cream sticks and decorative material. The same will be assessed for the half yearly examination.

<b>13</b>	<b>CULTURE COURSE</b>	<b>TOPICS /CHAPTERS</b>	<b>LEARNING OUTCOMES</b>
	<b>APRIL</b>	<b>TOLERANCE</b> CH-1 Understanding	. Kindness, care, and consideration for others' feelings and emotions.
	<b>MAY</b>	<b>TOLERANCE</b>	. Accepting people the way they are

		CH-2 Self-Respect and Mutual Respect	
	<b>JULY</b>	<b>TOLERANCE</b> CH-3 Cooperation CH-4 Acceptance	. Working together in harmony . Accepting our differences
	<b>AUGUST</b>	<b>COURAGE</b> CH-1 Fortitude	. Doing what is right, even if it is difficult
	<b>SEPTEMBER</b>	<b>COURAGE</b> CH-2 Perseverance CH-3 Righteousness	. Not giving up even when it is hard . Obedience to one's inner conscience

**MONTHLY SYLLABUS BREAK UP**

**CLASS III**

**(SESSION 2026-27)**

**TERM – II**

<b>S.No.</b>	<b>SUBJECT/MONTH</b>	<b>TOPICS /CHAPTERS</b>	<b>LEARNING OUTCOMES</b>
<b>1.</b>	<b>ENGLISH</b>		
	<b>OCTOBER</b>	<p><b><u>Reading Section</u></b> Unseen Passage</p> <p><b><u>Writing Section</u></b> Story Writing (Semi-Guided)</p> <p><b><u>Grammar Section</u></b> CH- Articles CH-Verbs CH-Verbs: Singular and Plural</p> <p><b><u>Literature Section</u></b></p>	<p><b><u>LO</u></b> - Able to read and understand an unseen passage and answer questions based on it to show comprehension.</p> <p><b><u>LO</u></b> –</p> <ul style="list-style-type: none"><li>• Observe a sequence of pictures and arrange ideas logically to create a meaningful story with a clear beginning, middle, and end.</li><li>• Write simple and coherent sentences to describe the events shown in the picture sequence using appropriate vocabulary and punctuation.</li></ul> <p><b><u>LO</u></b> –</p> <ul style="list-style-type: none"><li>• Identify and use articles (a, an, the) correctly in sentences according to the context.</li><li>• Recognize and use verbs appropriately to show actions in simple sentences.</li><li>• Understand the difference between singular and plural verbs and use them correctly with the subject in a sentence.</li></ul> <p><b><u>LO</u></b> –</p>

		<p>CH 7 – Fit Body, Fit Mind, Fit Nation (Poem)</p> <p>CH 8 – The Lagori Champions</p>	<ul style="list-style-type: none"> <li>● Recite poems with appropriate expressions and actions</li> <li>● Write meaningful sentences about sports and hobbies</li> </ul> <p><b>LO</b> –</p> <ul style="list-style-type: none"> <li>● Participate in role play and dramatization effectively</li> <li>● Use meaningful sentences to describe events and characters</li> </ul>
	<b>NOVEMBER</b>	<p><b><u>Reading Section</u></b></p> <p>Unseen Passage</p> <p><b><u>Writing Section</u></b></p> <p>Story Writing (Independent)</p> <p><b><u>Grammar Section</u></b></p> <p>CH-Present, Past and Future Tenses</p> <p><b><u>Literature Section</u></b></p> <p>CH 9 – Hekko</p>	<p><b>LO</b> - Able to read and understand an unseen passage and answer questions based on it to show comprehension.</p> <p><b>LO</b> –</p> <ul style="list-style-type: none"> <li>• Observe a sequence of pictures and arrange ideas logically to create a meaningful story with a clear beginning, middle, and end.</li> <li>• Write simple and coherent sentences to describe the events shown in the picture sequence using appropriate vocabulary and punctuation.</li> </ul> <p><b>LO</b> - construct meaningful sentences using present, past, and future tenses to describe daily routines, past experiences, and future plans.</p> <p><b>LO</b> - Use context clues to understand unfamiliar cultural term</p>
	<b>DECEMBER</b>	<p><b><u>Reading Section</u></b></p>	

		<p>Unseen Passage</p> <p><b><u>Writing Section</u></b></p> <p>Informal Letter Writing (Accepting Invitation)</p> <p><b><u>Grammar Section</u></b></p> <p>CH-Adverbs</p> <p><b><u>Literature Section</u></b></p> <p>CH 10 – The Swing (Recitation)</p> <p>CH 11. A Journey to the Magical Mountains</p>	<p><b><u>LO</u></b> - write an informal invitation letter using correct format, polite language, and clear details about the event.</p> <p><b><u>LO</u></b> - identify and use adverbs correctly in sentences to describe actions, manner, time, and place.</p> <p><b><u>LO</u></b> - Recite poems with expressions</p> <p><b><u>LO</u></b> -</p> <ul style="list-style-type: none"> <li>● Read small texts with comprehension, identifying main idea, details, and sequence</li> <li>● Express orally their opinion/understanding about story and characters in English/home language</li> </ul>
	<p><b>JANUARY</b></p>	<p><b><u>Reading Section</u></b></p> <p>Unseen Passage</p> <p><b><u>Writing Section</u></b></p> <p>Informal Letter Writing (Accepting / Declining the Request)</p> <p><b><u>Grammar Section</u></b></p> <p>CH-Prepositions</p>	<p><b><u>LO</u></b> - use prepositions correctly in sentences to show relationships of place, time, and direction.</p>

		<p>CH- Conjunctions</p> <p><b><u>Literature Section</u></b></p> <p>CH 12- Maheshwar</p>	<p><b><u>LO</u></b> - join words and sentences using appropriate conjunctions to form meaningful and coherent expressions.</p> <p><b><u>LO</u></b> –</p> <ul style="list-style-type: none"> <li>● Read small texts with comprehension, identifying main idea, details, and sequence</li> <li>● Use meaningful short sentences in English, orally and in writing</li> </ul>
	<b>FEBRUARY</b>	<p><b><u>Reading Section</u></b></p> <p>Unseen Passage</p> <p><b><u>Writing Section</u></b></p> <p>Informal Letter Writing (Accepting / Declining the Request)</p> <p><b><u>Grammar Section</u></b></p> <p>Interjections</p> <p><b>REVISION</b></p> <p><b><u>ANNUAL EXAMINATION SYLLABUS</u></b></p> <p><b><u>Reading Section</u></b></p> <p>Unseen Passage</p> <p><b><u>Writing Section</u></b></p>	<p><b><u>LO</u></b> - Able to read and understand an unseen passage and answer questions based on it to show comprehension.</p> <p><b><u>LO</u></b>- recognize and use interjections in sentences to express emotions such as surprise, joy, or excitement.</p>

		<p>Story Writing (Independent)</p> <p>Letter Writing (Accepting/ Declining Request)</p> <p><b><u>Grammar Section</u></b></p> <p>CH-Verbs-Singular and Plural</p> <p>CH-Tenses - Present, Past and Future</p> <p>CH-Adverbs</p> <p>CH-Prepositions</p> <p>CH-Conjunctions</p> <p><b><u>Literature Section</u></b></p> <p>CH 8 – The Lagori Champions</p> <p>CH 9 – Hekko</p> <p>CH 10 – The Swing</p> <p>CH 11 - A Journey to the Magical Mountains</p>	
2.	<b>HINDI</b>	<b>TOPICS /CHAPTERS</b>	<b>LEARNING OUTCOMES</b>
	<b>OCTOBER</b>	<p><u>वीणा</u></p> <p>1. पाठ 8 ओणम के रंग</p>	<ul style="list-style-type: none"> <li>● विद्यार्थी ओणम त्योहार के महत्व और परंपराओं को जान सकेंगे।</li> <li>● विद्यार्थी भारत की विविध संस्कृति और त्योहारों की जानकारी प्राप्त करेंगे।</li> </ul>

		<u>व्याकरण</u> 1. विशेषण अनेकार्थी शब्द (1से 15)	<ul style="list-style-type: none"> <li>विद्यार्थी पाठ के माध्यम से सांस्कृतिक एकता की भावना को समझ सकेंगे।</li> </ul>
	<b>NOVEMBER</b>	<u>वीणा</u> 1. पाठ 10 कैमरा <u>व्याकरण</u> 2. क्रिया 3. मुहा इकाई परीक्षा – 02 (UT-02) <u>वीणा</u> 1. पाठ 8 ओणम के रंग 2. पाठ 10 कैमरा <u>व्याकरण</u> 1. विशेषण 2. अनेकार्थी शब्द (1से 15)	<ul style="list-style-type: none"> <li>विद्यार्थी कैमरे के उपयोग और महत्व को समझ सकेंगे।</li> <li>विद्यार्थी तकनीक के दैनिक जीवन में उपयोग को पहचान सकेंगे।</li> <li>विद्यार्थी कविता को सही लय और भाव के साथ प्रस्तुत कर सकेंगे।</li> </ul>

		<p>3. क्रिया</p> <p>4. मुहावरे</p> <p>मौखिक परीक्षा सत्र 2</p>	
	<p><b>DECEMBER</b></p>	<p><u>वीणा</u></p> <p>1. पाठ 11 कविता का कमाल</p> <p><u>व्याकरण</u></p> <p>1. पत्र</p> <p>पात्र अभिनय -</p> <p>पाठ-9 मिठाइयों का सम्मलेन</p> <p>मल्याङ्कन बिंदु</p> <ul style="list-style-type: none"> <li>· प्रस्तुतीकरण</li> <li>· शुद्ध उच्चारण</li> <li>· हाव - भाव</li> <li>· संवाद</li> </ul> <p>पठन – पाठ-13 हमारा आदित्य</p>	<ul style="list-style-type: none"> <li>● विद्यार्थी कविता की शक्ति और रचनात्मकता को समझ सकेंगे।</li> <li>● विद्यार्थी कल्पनाशक्ति और रचनात्मक सोच का विकास कर सकेंगे।</li> <li>● विद्यार्थी कविता का भाव और संदेश स्पष्ट रूप से बता सकेंगे।</li> </ul>

		मूल्याङ्कन बिंदु · शुद्ध उच्चारण · प्रवाह	
	<b>JANUARY</b>	<u>वीणा</u> 1. पाठ 12 शतरंज की मात <u>व्याकरण</u> 1. विराम चिह्न 2. चित्र वर्णन	<ul style="list-style-type: none"> <li>● विद्यार्थी शतरंज के खेल की रणनीति और महत्व को समझ सकेंगे।</li> <li>● विद्यार्थी सोच-समझकर निर्णय लेने की क्षमता विकसित कर सकेंगे।</li> <li>● विद्यार्थी कहानी की घटनाओं और उसके संदेश को समझ सकेंगे।</li> </ul>
	<b>FEBRUARY</b>	सभी पाठों की पुनरावृत्ति करवाई जाएगी। वार्षिक परीक्षा <b>(Term-02)</b> <u>वीणा</u> पाठ 8 ओणम के रंग पाठ 10 कैमरा पाठ 11 कविता का कमाल पाठ 12 शतरंज की मात	

		<u>व्याकरण</u> 1. विशेषण 2. क्रिया 3. पत्र 4. विराम चिह्न 5. मुहावरे 6. अनेकार्थी शब्द (1से 15) 7. चित्र वर्णन 8. अपठित गद्यांश	
3.	MATHEMATICS	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	<b>CH-7 FRACTIONS</b> <ul style="list-style-type: none"> <li>● Introduction of fractions</li> <li>● Types of fractions</li> <li>● Comparing and ordering of fractions</li> <li>● Simplest form</li> </ul>	<ul style="list-style-type: none"> <li>● Students will be able to recall fractions as parts of a whole and represent them using diagrams and numbers.</li> <li>● Students will be able to identify different types of fractions such as proper, improper, and mixed fractions.</li> <li>● Students will be able to compare, order, and express fractions in their simplest form.</li> </ul>

	<p style="text-align: center;"><b>NOVEMBER</b></p>	<p><b>CH-6 MULTIPLES AND FACTORS</b></p> <ul style="list-style-type: none"> <li>● <b>Multiples and common multiples</b></li> <li>● <b>Factors</b></li> <li>● <b>Various types of numbers</b></li> <li>● <b>Sieve of Eratosthenes</b></li> <li>● <b>Divisibility tests</b></li> </ul> <p><b>CH-13 PERIMETER AND AREA</b></p> <ul style="list-style-type: none"> <li>● <b>Perimeter</b></li> </ul>	<p><b><u>MULTIPLES AND FACTORS</u></b></p> <ul style="list-style-type: none"> <li>● Students will be able to find multiples, common multiples, factors, and common factors of given numbers.</li> <li>● Students will be able to recognise different types of numbers such as even, odd, prime, and composite numbers.</li> <li>● Students will be able to apply divisibility tests and use the Sieve of Eratosthenes to identify prime numbers.</li> </ul> <p><b><u>PERIMETER AND AREA</u></b></p> <ul style="list-style-type: none"> <li>● Students will be able to apply the formula of perimeter to calculate the perimeter of triangle, square and rectangle..</li> </ul>
	<p style="text-align: center;"><b>DECEMBER</b></p>	<p><b>CH-11 TIME</b></p> <ul style="list-style-type: none"> <li>● <b>Time in hours, minutes and seconds</b></li> <li>● <b>A.M. and P.M.</b></li> <li>● <b>Conversion of time</b></li> <li>● <b>Addition and Subtraction of time</b></li> <li>● <b>The calendar</b></li> </ul> <p><b>CH-14 DATA HANDLING</b></p> <ul style="list-style-type: none"> <li>● <b>Pictograph</b></li> </ul>	<p><b><u>TIME</u></b></p> <ul style="list-style-type: none"> <li>● Students will be able to read and write time in hours, minutes, and seconds using A.M. and P.M.</li> <li>● Students will be able to convert units of time and solve addition and subtraction of time.</li> <li>● Students will be able to read and interpret information from a calendar.</li> </ul> <p><b><u>DATA HANDLING</u></b></p> <ul style="list-style-type: none"> <li>● Students will be able to collect, organise, and represent data using pictographs.</li> <li>● Students will be able to interpret information from pictographs to answer simple questions.</li> </ul>

	<b>JANUARY</b>	<b>CH- 10 MEASUREMENT</b>  <ul style="list-style-type: none"> <li>● <b>Metric measures of length, mass and capacity</b></li> <li>● <b>Conversion</b></li> <li>● <b>Addition, Subtraction, Multiplication and Division</b></li> <li>● <b>Word problems</b></li> </ul>	<ul style="list-style-type: none"> <li>● Students will be able to identify and use metric units of length, mass, and capacity in daily life.</li> <li>● Students will be able to convert between different units of measurement.</li> <li>● Students will be able to apply concepts of addition, subtraction, multiplication, and division involving units of measurements and solve related word problems.</li> </ul>
	<b>FEBRUARY</b>	<b>REVISION FOR ANNUAL EXAM</b>	Revise all the concepts
<b>4.</b>	<b>EVS</b>	<b>TOPICS /CHAPTERS</b>	<b>LEARNING OUTCOMES</b>
	<b>OCTOBER</b>	<b>CHAPTER 6: HAPPY AND HEALTHY LIVING</b>	<ol style="list-style-type: none"> <li>1.Students will list the various steps in the journey of grains</li> <li>2.Students will describe the importance of the harvest festival .</li> </ol>
	<b>NOVEMBER</b>	<b>CHAPTER 7: HOW THINGS WORK</b>	<b>CH-7</b>  Students will observe common phenomena around them, including spinning, floating and sinking. Through hands-on activities with toys,

		<b>CHAPTER 8: HOW THINGS ARE MADE</b>	<b>CH-8</b>  1. Students will explore how to prepare paper pulp and make handmade paper out of this. They will also learn how paper is made.  2. Students will relate and compare about the 5Rs of waste management.
	<b>DECEMBER</b>	<b>CHAPTER 9: DIFFERENT LANDS, DIFFERENT LIVES</b>	1.Student will relate and compare how landscapes influence the way people in these areas live, from their food and clothing to their houses and festivals.  2.Student will connect with their local surroundings and understanding of socio-cultural relationship with nature.
	<b>JANUARY</b>	<b>CHAPTER 10: OUR SKY</b>	1.Students will explore the wonders of the sky and the celestial objects like the Sun, the Moon and the stars. Through observation and activities, children will be able to explore, and appreciate the related cultural practices and festivals.
	<b>FEBRUARY</b>	<b>REVISION FOR ANNUAL EXAM  CH-6,7,8,9,10</b>	1.Recall and relate about concept.
<b>5.</b>	<b>COMPUTER</b>	<b>TOPICS /CHAPTERS</b>	<b>LEARNING OUTCOMES</b>

	<b>OCTOBER</b>	L-7 An Introduction to the Internet	Students will be able to understand what the Internet is, its uses, and how it helps in searching for information.
	<b>NOVEMBER</b>	L-5 Introduction to Powerpoint	Students will be able to create simple presentations in PowerPoint by adding slides, text, and pictures.
	<b>DECEMBER</b>	L-6 Movements of a Sprite	Students will be able to control the movement of a sprite using basic commands in Scratch.
	<b>JANUARY</b>	L-6 Continued Movements of a Sprite	Students will be able to use simple motion blocks to move a sprite in different directions in Scratch.
	<b>FEBRUARY</b>	Revision- Annual Exam	Students will be able to revise and apply all concepts learned throughout the year, including computer basics, MS Word, PowerPoint, Scratch, and the Internet.
<b>6.</b>	<b>MUSIC</b>	<b>TOPICS /CHAPTERS</b>	<b>LEARNING OUTCOMES</b>
	<b>OCTOBER</b>	Alankars, Devotional Song	will be able to learn Devotional Song which was written in the school diary
	<b>NOVEMBER</b>	Revision of Devotional Song anD INSPIRATIONAL	will be able to learn inspirational Song so that they can sing and present in the assembly and various functions.

		SONG/Motivational Song	
	<b>DECEMBER</b>	Christmas Carol	will be able to learn and perform Carols in Christmas day assembly
	<b>JANUARY</b>	Alanakars and Patriotic Song	will sing Patriotic song in Republic Day Function
	<b>FEBRUARY</b>	Saraswati Vandana <b><u>SYLLABUS FOR ANNUAL EXAMINATION</u></b> Devotional_Song Bhavan's Anthem	<b>Revision &amp; Assessment</b> <b>Revision &amp; Assessment</b>
<b>7.</b>	<b>DRAWING</b>	<b>TOPICS /CHAPTERS</b>	<b>LEARNING OUTCOMES</b>
	<b>OCTOBER</b>	Dusshera composition	To learn how to draw and colour a Dusshera composition
	<b>NOVEMBER</b>	Diwali composition	To learn how to draw and colour Diwali composition
	<b>DECEMBER</b>	Christmas composition	To learn how to draw and colour Christmas composition
	<b>JANUARY</b>	Winter composition/republic day celebration	To learn how to draw and colour winter Republic day composition

	<b>FEBRUARY</b>	Practice of all the topics taught	Practice all the topics taught and submit the files for final examination marking.
<b>8.</b>	<b>GAMES</b>	<b>TOPICS /CHAPTERS</b>	<b>LEARNING OUTCOMES</b>
	<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>•Surya namaskar (importance and benefits)</li> <li>• Body fitness</li> <li>• Skills</li> <li>•badminton,football</li> </ul>	<ul style="list-style-type: none"> <li>•Students will be able to learn body coordination,Speed</li> </ul>
	<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>•Sit ups</li> <li>• Minor games standing kho kho</li> <li>• skills Athletics</li> <li>•marching on the spot</li> </ul>	<ul style="list-style-type: none"> <li>•Students will be able to understand body balance,Speed</li> </ul>
	<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>•Skipping rope</li> <li>• Vertical Jump</li> <li>Importance and benefits basketball</li> <li>•chest pass</li> <li>•Football match</li> </ul>	<ul style="list-style-type: none"> <li>• students will be able to understand endurance ,Strength</li> </ul>
	<b>JANUARY</b>	<ul style="list-style-type: none"> <li>•Push-ups</li> <li>• Discussion on diet, sleep, stress</li> <li>• Basketball match</li> </ul>	<ul style="list-style-type: none"> <li>•Students will be able to learn strength ,Speed</li> </ul>
	<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>•Revision</li> </ul>	<ul style="list-style-type: none"> <li>•Revision</li> </ul>
<b>9.</b>	<b>YOGA</b>	<b>TOPICS /CHAPTERS</b>	<b>LEARNING OUTCOMES</b>
	<b>OCTOBER</b>	Prayer	Enhance flexibility and joint mobility skills

		<p>Om chanting</p> <ul style="list-style-type: none"> <li>• Janu, Padtal Shakti Kriya</li> <li>• Pad Anguli, Takhna Kriya</li> <li>• Asanas: Bhujangasana,</li> <li>• Surya Namaskar (Steps practice)</li> </ul>	
	<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>•yogic prayer</li> <li>•surya namskar</li> </ul> <p>Meditation</p> <ul style="list-style-type: none"> <li>• Asanas: Chakrasana, Ardha Matsyendrasana, Parvatasana, Mandukasana, Garudasana</li> </ul>	Develop concentration and mental stability
	<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>• yogic Prayer</li> </ul> <p>Surya Namaskars</p> <p>Gayatri Mantra</p> <ul style="list-style-type: none"> <li>• Pranayama: Anulom Vilom</li> <li>• Asanas: Hastottanasana, Padahastanasana, Ardha</li> </ul>	Improve focus and increase body awareness

		Chakrasana, Pavanmuktasana	
	<b>JANUARY</b>	<ul style="list-style-type: none"> <li>•Yogic Prayer</li> <li>•Surya Namaskar</li> <li>•pranayama bhramari</li> <li>•Asana -: chakrasana Vajrasana bhujangasana Meditation</li> </ul>	Enhance posture and body alignment control
	<b>FEBRUARY</b>	Revision test	Revision test
<b>10.</b>	<b>DANCE</b>	Topic	Learning outcomes
	<b>OCTOBER</b>	Dance on punjabi folk song	will learn punjabi dance steps
	<b>NOVEMBER</b>	Dance on children's day song	Will learn the new dance form on the children's day song
	<b>DECEMBER</b>	Dance on Christmas day	Will learn western dance steps
	<b>JANUARY</b>	Dance on patriotic song	Will learn basic contemporary dance steps on patriotic song
	<b>FEBRUARY</b>	Revision and annual assessment	— _----- _

11.	GENERAL KNOWLEDGE	TOPICS	
	OCTOBER	<b>Unit-1 Flora and Fauna</b> Ch- 24, 25, 26  <b>Unit-2 Tech Time!</b> Ch- 27, 28, 29	<ul style="list-style-type: none"> <li>● Students will be able to identify different plants and animals and recognize their importance in nature.</li> <li>● Students will be able to recognize common technological inventions and their use in everyday life.</li> </ul>
	NOVEMBER	<b>Unit-3 Incredible India</b> Ch- 30, 31, 32  <b>Unit-4 Global Glimpses</b> Ch- 33, 34	<ul style="list-style-type: none"> <li>● Students will be able to identify important facts about India, including its culture, places, and heritage.</li> <li>● Students will be able to develop awareness about different countries, landmarks, and cultures of the world.</li> </ul>
	DECEMBER	<b>Unit-5 Play and Fun</b> Ch- 35, 36, 37  <b>Unit-6 Tales and Tunes</b> Ch- 38, 39, 40  <b>Unit-7 Aptitude Test</b> Ch- 41, 42, 43	<ul style="list-style-type: none"> <li>● Students will be able to identify different games, sports personalities, and recreational activities.</li> <li>● Students will be able to recognize famous stories, authors, musical instruments, and songs.</li> <li>● Students will be able to apply logical thinking and reasoning skills to solve aptitude-based questions.</li> </ul>
	JANUARY	<b>Unit-8 Living Smart</b> Ch- 44, 45, 46	<ul style="list-style-type: none"> <li>● Students will be able to demonstrate awareness of good habits, safety rules, and responsible behaviour in daily life.</li> </ul>
	FEBRUARY	<b>Unit-9 Our Green Home</b> Ch- 47, 48	<ul style="list-style-type: none"> <li>● Students will be able to learn the importance of protecting the environment and adopting eco-friendly habits in daily life.</li> </ul>

12.	CRAFT	TOPICS	LEARNING OUTCOMES
	<b>OCTOBER</b>	Terracotta diya decoration.	To learn how to decorate Terracotta diyas with golden colours.
	<b>NOVEMBER</b>	Lamp making with paper	The students will be able to learn how to create a lamp from glitter sheets and decorate for Diwali decoration.
	<b>DECEMBER</b>	Bells making	To learn how to create a bell from pastel sheet and decorate for Christmas.
	<b>JANUARY</b>	Block printing	To learn how to do block printing using wooden block and fabric colours.
	<b>FEBRUARY</b>	Folder Making	To learn how to design and create a functional folder using handmade paper. The same will be assessed for Annual examination.

13	CULTURE COURSE	TOPICS /CHAPTERS	LEARNING OUTCOMES
	<b>OCTOBER</b>	<b>RESPONSIBILITY</b> CH-1 Responsibility towards Oneself	. Be responsible for your actions and accepting the consequences
	<b>NOVEMBER</b>	<b>RESPONSIBILITY</b> CH-2 Responsibility at Home	. Be accountable to one's family . Achieve excellence at school

		CH-3 Responsibility towards School	
	<b>DECEMBER</b>	<b>RESPONSIBILITY</b> CH-4 Responsibility towards Society	. Obligation to act for the benefit of society at large
	<b>JANUARY</b>	<b>RESPONSIBILITY</b> CH-5 Responsibility towards Our Nation	. Be accountable to one's country
	<b>FEBRUARY</b>	<b>REVISION</b>	. Revision, doubts clearing and evaluation

**CLASS – .....3ABCD..**  
**(SESSION 2026-2027)**  
**TERM – I**

SUBJECT/MO NTH	APRIL	MAY	JULY	AUGUST	SEPTEMBER
Sports	<p>Jump, hop, twist</p> <ul style="list-style-type: none"> <li>• Health and hygiene</li> <li>•koklachi minor game</li> <li>• P.T exercise</li> <li>• Skills football</li> </ul> <p>Learning outcome:-Body coordination, Balance</p>	<p>Jump, hop, twist</p> <ul style="list-style-type: none"> <li>• Health and hygiene</li> <li>•koklachi minor game</li> <li>• P.T exercise</li> <li>• Skills football</li> </ul> <p>Learning outcome:-speed</p>	<ul style="list-style-type: none"> <li>• Skills footbal</li> <li>• P.T exercise</li> <li>•Skills football,basketball</li> <li>•Health and hygiene</li> </ul> <p>Learning outcome:-strength,endurance</p>	<p>Dynamic stretching (importance and benefits)</p> <ul style="list-style-type: none"> <li>• Vrikshasana (importance and benefits)</li> </ul> <p>Learning outcome:- Body balance,flexibility</p>	Revision
E.V.S	<p><b>Chapter 1: Family and Friends</b></p> <p><b>Learning Outcome:</b></p> <p>Students will be able to identify relationships and demonstrate caring, sharing, and empathy in family and social interactions.</p> <p><b>Chapter 2: Going to the Mela</b></p> <p><b>Learning Outcome:</b></p> <p>Students will be able to observe and describe activities, people, and safety practices in public places like fairs.</p>	<p><b>Chapter 2: Going to the Mela (In continuation)</b></p> <p><b>Learning Outcome:</b></p> <p>Students will be able to observe and describe activities, people, and safety practices in public places like fairs.</p>	<p><b>Chapter 3: Celebrating Festivals</b></p> <p><b>Learning Outcome:</b></p> <p>Students will be able to appreciate cultural diversity and show respect for different festivals and traditions.</p> <p><b>Chapter 4: Getting to Know Plants</b></p> <p><b>Learning Outcome:</b></p> <p>Students will be able to identify types and parts of plants and explain their basic functions through observation.</p>	<p><b>Chapter 5: Plants and Animals Live Together</b></p> <p><b>Learning Outcome:</b></p> <p>Students will be able to explain interdependence between plants and animals using simple examples from surroundings.</p> <p><b>Chapter 6: Living in Harmony</b></p> <p><b>Learning Outcome:</b></p> <p>Students will be able to practice behaviors that promote peaceful coexistence with people, animals, and the environment.</p>	<p><b>Revision for half yearly exam</b></p> <p><b>Learning Outcome:</b></p> <p>Students will be able to recall basic concepts and show improvement through guided practice.</p>
Yoga	<ul style="list-style-type: none"> <li>•yogic Prayer:</li> <li>• Om chanting</li> <li>• Shoulder &amp; waist movement</li> <li>• Pranayam (deep breathing)</li> </ul>	<ul style="list-style-type: none"> <li>•Om chanting &amp; Mantra jap</li> <li>•Karna (ear) exercises</li> <li>•Skandha (shoulder) exercises</li> <li>•Kartal (palm) exercises</li> </ul>	<ul style="list-style-type: none"> <li>•Yogic Prayer</li> <li>• Revision of Shakti Kriya</li> <li>• Pranayama: Anulom</li> </ul>	<p>Yogic Prayer</p> <p>Om Chanting</p> <ul style="list-style-type: none"> <li>• Advanced Practice (All Kriya)</li> </ul>	Revision

	<ul style="list-style-type: none"> <li>• Surya namaskar</li> <li>• Five Asanas Ustrasana Bhujangasana halasana Natarajasana savasana (simple)</li> <li>• Fun activity</li> <li>• Learning outcomes</li> </ul> <p>Develop body awareness, practice basic sitting posture, and backbending asana calm breathing.</p>	<ul style="list-style-type: none"> <li>• Manibandh (wrist) movements</li> <li>• Basic forward bending Asana with back bending</li> <li>• Kids' yoga activities</li> <li>• Pranayam brahmri bhastrika nadishodhan</li> <li>• yoga game</li> <li>• Play music 🎵</li> <li>• Children dance freely</li> <li>• When music stops → hold a yoga pose Anyone pose</li> </ul>	<p>Vilom</p> <ul style="list-style-type: none"> <li>• Sitting Asanas: Titliasana baddha padmaAsana sukhasana Vajrasana, Padmasana</li> </ul> <p>Learning outcomes</p> <p>Improve breathing control and posture</p> <p>Flexibility strength stretching</p>	<ul style="list-style-type: none"> <li>• Surya Namaskar (Full Practice)</li> <li>• Relaxation: Shavasana</li> <li>• Improve strength, flexibility and relaxation</li> </ul>	
Dance	hand gestures, dance on Ganesh shloka	Dance on patriotic song	Dance practice continues.	Dance on folk song and half yearly examinations	
Learning outcomes	To learn the basic classical dance movements	To learn a new form of dance	To perform the entire topic	To revise and give half yearly grades	
Drawing	Different flowers in oil pastels	Simple landscape in oil pastels	Rakhi elements and composition	Rakhi composition Continued	Completion of all the work and submission for half yearly examination
	Learning outcomes: The students will learn how to draw and colour flowers	Learning outcomes: The students will be able to learn how to draw and colour a landscape	Learning outcomes: The students will be able to learn how to draw different elements of Rakhi	Learning outcomes: The students will be able to learn how to draw and colour a Rakhi composition	
हिंदी	<p><b>Bridge Course</b></p> <p>व्याकरण –</p> <ul style="list-style-type: none"> <li>• पाठ 1 भाषा और व्याकरण</li> <li>• अपठित गद्यांश</li> </ul>	<p><u>पाठ्यपुस्तक</u></p> <ul style="list-style-type: none"> <li>• पाठ 2 चींटी</li> <li>• पाठ 3 कितने पैर</li> </ul> <p><u>व्याकरण</u></p>	<p><u>पाठ्यपुस्तक</u></p> <ul style="list-style-type: none"> <li>• पाठ 4 बया हमारी चिडिया रानी</li> <li>• पाठ 5 आम का पेड़</li> </ul> <p><u>व्याकरण</u></p>	<p><u>पाठ्यपुस्तक</u></p> <ul style="list-style-type: none"> <li>• पाठ 6 बीरबल की खिचड़ी</li> </ul> <p><u>व्याकरण</u></p> <ul style="list-style-type: none"> <li>• सर्वनाम</li> </ul>	<p><u>पाठ्यपुस्तक</u></p> <ul style="list-style-type: none"> <li>• पाठ 7 मित्र को पत्र</li> </ul> <p><u>मौखिक परीक्षा</u></p> <p>कविता वाचन - पाठ</p>

	<p><u>पाठ्यपुस्तक</u></p> <ul style="list-style-type: none"> <li>कविता पाठ (पाठ 1- सीखो कविता)</li> <li>पठन कौशल</li> </ul> <p><u>अधिगम प्रतिफल (Learning Outcomes)</u></p> <ul style="list-style-type: none"> <li>* छात्र भाषा के महत्व को समझकर वर्णों के शुद्ध उच्चारण और वर्तनी (Spelling) का सही प्रयोग करना सीखेंगे ।</li> <li>* कविता वाचन के माध्यम से प्रकृति से मिलने वाली सीख को जीवन में उतारने की प्रेरणा प्राप्त करेंगे ।</li> </ul>	<ul style="list-style-type: none"> <li>ध्वनि, वर्ण और वर्तनी</li> <li>चित्र वर्णन</li> </ul> <p><u>परियोजना कार्य (प्रोजेक्ट )</u></p> <p>पाठ 3 कितने पैर आधारित परियोजना कार्य</p> <p><u>अधिगम प्रतिफल (Learning Outcomes)</u></p> <ul style="list-style-type: none"> <li>* छात्र छोटी-छोटी कहानियों के माध्यम से जीव-जंतुओं की विशेषताओं और उनके प्रति संवेदनशीलता विकसित करेंगे ।</li> <li>* संज्ञा शब्दों की पहचान करना और चित्रों को देखकर अपने शब्दों में वर्णन करने का कौशल सीखेंगे ।</li> </ul>	<ul style="list-style-type: none"> <li>संज्ञा</li> </ul> <p><u>प्रथम इकाई परीक्षा पाठ्यक्रम</u></p> <ul style="list-style-type: none"> <li>पाठ 2 चींटी</li> <li>पाठ 3 कितने पैर</li> </ul> <p><u>व्याकरण</u></p> <ul style="list-style-type: none"> <li>भाषा और व्याकरण</li> <li>अपठित गद्यांश</li> <li>ध्वनि वर्ण और वर्तनी</li> <li>चित्र वर्णन</li> </ul> <p><u>अधिगम प्रतिफल (Learning Outcomes)</u></p> <ul style="list-style-type: none"> <li>* पक्षियों के जीवन और पेड़ों की उपयोगिता को समझकर पर्यावरण संरक्षण के प्रति जागरूक होंगे ।</li> <li>* वाक्यों में संज्ञा के स्थान पर सर्वनाम का प्रयोग करना और शब्दों के विपरीत अर्थों (विलोम) को समझना सीखेंगे ।</li> </ul>	<ul style="list-style-type: none"> <li>विलोम शब्द</li> </ul> <p><u>अधिगम प्रतिफल (Learning Outcomes)</u></p> <ul style="list-style-type: none"> <li>* बीरबल की बुद्धिमानी के किस्सों के माध्यम से तार्किक सोच और समस्या समाधान की कला सीखेंगे ।</li> <li>* अनौपचारिक पत्र लेखन के प्रारूप को समझकर अपने मित्रों को संदेश भेजने का व्यावहारिक ज्ञान प्राप्त करेंगे ।</li> </ul>	<p>1- सीखो कविता</p> <p><u>मूल्यांकन बिंदु</u></p> <ul style="list-style-type: none"> <li>प्रस्तुतीकरण</li> <li>शुद्ध उच्चारण</li> <li>हाव - भाव</li> <li>प्रवाह</li> </ul> <p>पठन - (दोस्त के जूते)</p> <ul style="list-style-type: none"> <li>मूल्यांकन बिंदु</li> <li>शुद्ध उच्चारण</li> <li>प्रवाह</li> <li>विषय की समझ</li> </ul> <p><u>अर्धवार्षिक परीक्षा पाठ्यक्रम पाठ्यपुस्तक</u></p> <p>पाठ 5 आम का पेड़, पाठ 6 बीरबल की खिचड़ी पाठ 7 मित्र को पत्र</p> <p><u>व्याकरण</u></p> <ul style="list-style-type: none"> <li>संज्ञा</li> <li>सर्वनाम</li> <li>विलोम शब्द</li> <li>चित्र वर्णन</li> </ul>
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CRAFT	Mat making with origami sheet. Learning Outcome Develops creativity and fine motor skills.	Mask making with paper. Learning outcomes: The students will learn different types of masks.	Bookmark. Learning outcomes: Enhances creativity and precision by designing and Crafting.	Coaster making with newspaper. Learning outcomes: Students will learn recycling concepts.	Pen Stand with ice cream sticks Learning outcomes: students will learn basic design skills and fine motor coordination. Revision and Assessment for half yearly exam.
ENGLISH	<p><b>Reading Section</b></p> <p>Unseen Passage</p> <p><b>Writing Section</b></p> <p>Paragraph Writing- (Guided)</p> <p><b>Grammar Section</b></p> <p>CH – Alphabetical Order</p> <p>CH – The Sentence</p> <p>CH - Negative Sentence</p> <p><b>Literature Section</b></p> <p><b>UNIT 1: FUN WITH FRIENDS</b></p> <p>CH 1- Colours (Poem) [Recitation]</p> <p><b>Cursive Writing</b></p> <p>Flowing Letters</p> <p><b>Learning outcomes—Reading skill</b></p>	<p><b>Reading Section</b></p> <p>Unseen Passage</p> <p><b>Writing Section</b></p> <p>Picture Composition (Guided)</p> <p><b>Grammar Section</b></p> <p>CH- Punctuation</p> <p>CH- Antonyms</p> <p><b>Literature Section</b></p> <p><b>UNIT 1</b></p> <p>CH 2- Badal and Moti</p> <p><b>Cursive Writing</b></p> <p>Flowing Letters</p> <p><b>Learning outcomes—Reading skill</b></p>	<p><b>Reading Section</b></p> <p>Unseen Passage</p> <p><b>Writing Section</b></p> <p>Paragraph Writing- (Guided)</p> <p><b>Grammar Section</b></p> <p>CH- Nouns (Proper , Common nouns, Collective nouns )</p> <p>CH- Nouns (Numbers)</p> <p>CH- Nouns (Masculine &amp; Feminine)</p> <p>CH - Pronouns</p> <p><b>Literature Section</b></p> <p><b>UNIT 1</b></p> <p>CH- 3 Best Friends</p>	<p><b>Reading Section—Unseen Passage</b></p> <p><b>Writing Section</b></p> <p>Picture Composition (Guided)</p> <p><b>Grammar Section</b></p> <p>CH – Articles</p> <p>CH – Kinds of adjectives</p> <p>CH-Comparisons of adjectives</p> <p><b>Literature Section UNIT 2</b></p> <p>CH- 5 Talking Toys</p> <p>CH- 6 Paper Boats</p> <p><b>Cursive Writing</b></p>	<p><b>REVISION</b></p> <p><b>HALF-YEARLY EXAMINATION SYLLABUS</b></p>

	<p>Students will be able to independently interpret an unseen passage and identify its main ideas and supporting details.</p> <p><b><u>GRAMMAR</u></b></p> <p>Students will be able to construct and identify correct sentences, including negative sentences, using proper word order and punctuation.</p> <p>Students will be able to organise words in alphabetical order and use this skill to accurately locate or sequence words.</p> <p><b><u>WRITING SKILLS</u></b></p> <p>Students will be able to organize their ideas and write a coherent paragraph with proper sentences, punctuation, and structure under guidance.</p>	<p>Students will be able to infer the meaning of unfamiliar words from context.</p> <p><b><u>Writing skill</u></b></p> <p>Students will be able to write sentences describing a picture in order, using correct punctuation, with guidance.</p> <p><b><u>Grammar –</u></b></p> <p>Students will be able to apply punctuation marks correctly to make sentences meaningful.</p> <p>Students will be able to identify antonyms and incorporate them to enhance their writing and understanding of words.</p> <p><b><u>LITERATURE</u></b></p> <p>Students will be able to infer the theme of friendship and loyalty from the story</p>	<p>(Activity)</p> <p><b>UNIT 2 - TOYS AND GAMES</b></p> <p>CH 4- Out in the Garden (Poem)</p> <p><b>Cursive Writing</b></p> <p>Flowing LetterS</p> <p><b><u>LEARNING OUTCOMES –</u></b></p> <p><b><u>Reading skill</u></b></p> <p>Students will be able to independently interpret an unseen passage and identify its main ideas and supporting details.</p> <p><b><u>WRITING SKILLS</u></b></p> <p>Students will be able to organize their ideas and write a coherent paragraph with proper sentences, punctuation, and structure under guidance</p> <p><b><u>GRAMMAR</u></b></p> <p>Students will be able to recognize and categorize different types of nouns,</p>	<p>Flowing Letters</p> <p><b><u>Learning outcomes – Reading skill</u></b></p> <p>Students will be able to independently interpret an unseen passage and identify its main ideas and supporting details.</p> <p><b><u>Writing skill</u></b></p> <p>Students will be able to write sentences describing a picture in order, using correct punctuation, with guidance.</p> <p><b><u>GRAMMAR</u></b></p> <p>Students will be able to identify adjectives, including their kinds and degrees of comparison, and apply them to describe nouns accurately.</p> <p>Students will be able to determine the correct article (a, an, the) to complete sentences accurately.</p> <p><b><u>LITERATURE</u></b></p> <p>Students will be able to comprehend the story “Talking Toys” and</p>	
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			<p>including proper, common, collective, masculine, and feminine nouns.</p> <p>Students will be able to choose appropriate pronouns and replace nouns in sentences to make writing clear and fluent.</p> <p><b><u>LITERATURE</u></b></p> <p>Students will be able to explain the lesson of teamwork and kindness that the characters learn in the story</p>	<p>describe the feelings of different toys as they wait to be chosen by children.</p> <p>Students will be able to interpret the events in "Paper Boats" and explain how cooperation and sharing turn a conflict into a joyful experience.</p>	
Mathematics	<p>Chapter 1 : <b>Number and Numeration</b></p> <ul style="list-style-type: none"> <li>● Extension of Numbers up to 9,999</li> <li>● Place value and face value</li> <li>● Expanded form and short form</li> <li>● Comparing of Numbers</li> <li>● Ascending and descending order.</li> <li>● Successor and predecessor</li> <li>● Odd and even numbers</li> </ul> <p><b><u>Learning Outcome</u></b></p>	<p>Chapter 2 : <b>Addition</b></p> <ul style="list-style-type: none"> <li>● Adding 3 and 4 digit Numbers.</li> <li>● Properties of Addition</li> <li>● Estimation of sum</li> </ul> <p><b><u>Learning Outcome</u></b></p> <ul style="list-style-type: none"> <li>● Students can add 3 and 4 digit numbers.</li> <li>● Students can do competency based questions related to addition</li> </ul>	<p>Chapter 3: <b>Subtraction</b></p> <ul style="list-style-type: none"> <li>● Subtracting 3 and 4 digit Numbers</li> <li>● Properties of Subtraction</li> <li>● Estimating the difference</li> </ul> <p><b><u>Learning Outcome</u></b></p> <ul style="list-style-type: none"> <li>● Students can find difference of 3 and 4 digit numbers.</li> <li>● Students can do competency based questions related to Subtraction</li> </ul>	<p>Chapter 5 : <b>Division</b></p> <ul style="list-style-type: none"> <li>● Relation between multiplication and division.</li> <li>● Properties of Division</li> <li>● Long Division</li> <li>● Division with Remainder and Regrouping</li> <li>● Division by 10</li> </ul> <p><b><u>Learning Outcome</u></b></p> <ul style="list-style-type: none"> <li>● Students can divide 3 digit number by 1 digit number</li> <li>● Students can do</li> </ul>	Revision for Half yearly Exam

	<ul style="list-style-type: none"> <li>• Students can find place value and face value of each digit in a number</li> <li>• Students can find odd and even numbers.</li> </ul>		<p>Chapter 4: <b>Multiplication</b></p> <ul style="list-style-type: none"> <li>• Multiplying 3-digit Numbers by 1 digit Number</li> <li>• Properties of multiplication</li> <li>• Multiplying by 10,20,30....90</li> <li>• Multiplying by 100,200,300.... 900</li> <li>• Multiplying 2 digit numbers</li> </ul> <p><b>Learning Outcome</b></p> <ul style="list-style-type: none"> <li>• Students can find product of 3 digit with 1 digit numbers and 2 digit number.</li> <li>• Students can do competency based questions related to Multiplication</li> </ul>	<p>competency based questions related to division.</p> <table border="1" data-bbox="1440 245 1783 347"> <tr> <td data-bbox="1440 245 1653 347"></td> <td data-bbox="1653 245 1783 347"></td> </tr> </table> <ul style="list-style-type: none"> <li>•</li> </ul>			

## TERM 1

Subject/Month	April	May	July	August	September
<b>MUSIC(VOCAL)</b>	Alankars and Palte, School Prayer	Bhavan's Anthem	Alankars, Revision of Bhavan's Anthem, National Anthem	Alankars and Patriotic Song	<b><u>LABUS FOR HALF YEARLY EXAMINATION</u></b>  Patriotic Song Marching Song
<b>Learning Outcomes</b>	Students will sing school prayer in the class & assembly	Students will sing Bhavan's Anthem in the class & assembly	Students will sing the song	Students will sing Patriotic song Independence Day Function	Revision
<b>COMPUTER SCIENCE</b>	<b>Ch:1</b> <b>Introduction to IPO</b>	<b>Ch: 3</b> <b>Keyboard and Mouse</b>	<b>Ch:2</b> <b>Computer Hardware and Software</b>	<b>Ch-2 Continued</b> <b>Computer Hardware and Software</b>	<b>Revision Half Yearly</b>
	<b>Learning Outcome:</b> To understand and explain the basic concept of IPO by identifying examples of input, process, and output in simple everyday situations.	<b>Learning Outcome:</b> To identify the parts of a keyboard and mouse and demonstrate their basic functions for typing and navigating on a computer.	<b>Learning Outcome:</b> To be able to differentiate between hardware and software and identify common examples of each in a computer	<b>Learning Outcome:</b> To classify different parts of a computer as hardware or software and explain their basic uses in simple terms.	<b>Learning Outcome:</b> To be able to revise and apply concepts of IPO, hardware and software, and keyboard and mouse by answering questions and performing simple

			system.		practical tasks.
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**SYLLABUS MONTHLY BREAK  
UP**

**CLASS – 3 ABCD.....  
(SESSION 2026-2027)  
TERM – II**

<b>SUBJECT/MON TH</b>	<b>OCTOBER</b>	<b>NOVEMBER</b>	<b>DECEMBER</b>	<b>JANUARY</b>	<b>FEBRUARY</b>
Sports	Surya namaskar importance and benefits) • Body fitness • Skills badminton, football, Athletics Learning outcome:- speed, flexibility	• Sit ups • Minor games standing kho kho • Athletics Lemon spoon race ,marching on the spot Learning outcome:-Body coordination, Balance	Skipping rope • Vertical Jump Importance and benefit. Football Basketball skills Learning outcome:-endurance, speed	• Push-ups • Discussion on diet, sleep, stress • Basketball dribbling. Learning outcomes:-Body coordination, strength	Revision
E.V.S	<b>Chapter 7: Water— A Precious Gift</b>  <b>Learning Outcome:</b>  Students will be able to explain sources, uses, and conservation of water and adopt water-saving habits.  <b>Chapter 8: Food We Eat</b>  <b>Learning Outcome:</b>  Students will be able to classify food sources and demonstrate understanding of healthy eating habits.	<b>Chapter 9: Staying Healthy and Happy</b>  <b>Learning Outcome:</b>  Students will be able to adopt hygienic practices and routines for physical and emotional well-being.	<b>Chapter 10: This World of Things</b>  <b>Learning Outcome:</b>  Students will be able to identify different materials and objects and relate their uses to daily life.  <b>Chapter 11: Making Things</b>  <b>Learning Outcome:</b>  Students will be able to create simple objects using local materials and demonstrate creativity and reuse.	<b>Chapter 12: Taking Charge of Waste</b>  <b>Learning Outcome:</b>  Students will be able to practice waste segregation and demonstrate responsibility towards cleanliness and the environment.	<b>Revision for Annual Exam</b>  <b>Learning Outcome:</b>  Students will be able to recall basic concepts and show improvement through guided practice.

**SYLLABUS MONTHLY BREAK**

**UP**

Dance	Dance practice and preparation for Annual Day	Dance on folk song.	Dance on Christmas day	Dance on patriotic song	Revision of dances and final examinations
Learning outcomes	To prepare the dance for annual day	To learn the folk dance steps	To learn the dance on proper rhythm	To learn a some new dance steps	Assessment for the annual grades
YOGA	Yogic Prayer • Warm-up: Full Body Stretching & Joint Movements • Shakti Kriya: Neck, Shoulder,&Waist Exercises •Asanas:Padahastasana • Paschimottanasana • Janu Shirshasana • Uttanasana • Pavanmuktasana • Pranayama: Anulom Vilom •Hamstrings Digestion Mind calm Flexibility strength	Prayer: Om Chanting • Warm-up: Dynamic Stretching • Shakti Kriya: Full Body (Head to Toe Practice) • Asanas: Trikonasana, Bhujangasana, Naukasana (basic) • Pranayama: Bhramari (intro) • Surya Namaskar: Step-by-step + speed control • Relaxation: Shavasana  Students will enhance flexibility, build core strength, and understand relaxation techniques.	Prayer: Shanti Path • Warm-up: Light Stretching & Fun Activities • Revision: All Shakti Kriya & Asanas • Surya Namaskar: Light Practice (2–4 rounds) • Pranayama: Deep Breathing + Anulom Vilom • Meditation: Mind relaxation (3–5 minutes) • Yoga Games & Group Activities	Prayer: Gayatri Mantra • Warm-up: Light stretching • Shakti Kriya revision • Asanas: Vrikshasana, Trikonasana • Pranayama: Bhramari • Surya Namaskar (5–6 rounds) • Relaxation	Revision
Drawing	Dusshera composition  Learning outcomes: The students will be able to learn how to draw and colour a Dusshera composition	Dusshera composition continued  Learning outcomes: The students will be able to learn how to draw and colour a Dusshera composition	Christmas composition  Learning outcomes: The students will be able to learn how to draw and colour a Christmas composition	Christmas composition continued  Learning outcomes: The students will be able to learn how to draw and colour a Christmas composition	Revision and completion of all the work done for final examination.

<p>हिंदी</p>	<p><u>पाठ्यपुस्तक</u></p> <ul style="list-style-type: none"> <li>पाठ 8 चतुर गीदड़</li> <li>पाठ 9 प्रकृति पर्व फूलदेई</li> </ul> <p><u>व्याकरण</u></p> <ul style="list-style-type: none"> <li>वचन</li> <li>कहानी -लेखन</li> </ul> <p><u>अधिगम प्रतिफल (Learning Outcomes)</u></p> <p>* लोक कथाओं और क्षेत्रीय पर्वों (फूलदेई) के माध्यम से अपनी संस्कृति और परंपराओं से जुड़ेंगे।</p> <p>* एकवचन और बहुवचन के अंतर को स्पष्ट कर सकेंगे और अपनी कल्पना से छोटी कहानियाँ लिखना सीखेंगे।</p>	<p><u>पाठ्यपुस्तक</u></p> <ul style="list-style-type: none"> <li>पाठ 12 अपना अपना काम</li> </ul> <p><u>व्याकरण</u></p> <ul style="list-style-type: none"> <li>विशेषण</li> </ul> <p><u>दूसरी इकाई परीक्षा पाठ्यक्रम</u></p> <ul style="list-style-type: none"> <li>पाठ 8 चतुर गीदड़</li> <li>पाठ 9 प्रकृति पर्व फूलदेई</li> <li>पाठ 12 अपना अपना काम व्याकरण</li> <li>अपठित गद्यांश</li> <li>विशेषण</li> <li>लिंग</li> <li>कहानी लेखन</li> </ul> <p><u>अधिगम प्रतिफल (Learning Outcomes)</u></p> <p>* छात्र श्रम के महत्व को समझेंगे और यह जानेंगे कि हर व्यक्ति का कार्य समाज के लिए महत्वपूर्ण है।</p> <p>* संज्ञा की विशेषता बताने वाले शब्दों (विशेषण) और स्त्री-पुरुष जाति (लिंग) की पहचान कर शुद्ध वाक्य बनाएंगे</p>	<p><u>पाठ्यपुस्तक</u></p> <ul style="list-style-type: none"> <li>पाठ 14 किसान की होशियारी</li> <li>पाठ 15 भारत</li> </ul> <p><u>व्याकरण</u></p> <ul style="list-style-type: none"> <li>लिंग</li> <li>पत्र लेखन</li> </ul> <p><u>अधिगम प्रतिफल (Learning Outcomes)</u></p> <p>* किसान के परिश्रम और सूझ-बूझ से प्रेरणा लेंगे तथा देश के प्रति सम्मान की भावना विकसित करेंगे।</p> <p>* अवकाश के लिए प्रार्थना पत्र लिखना सीखेंगे जो उनके दैनिक स्कूली जीवन में उपयोगी होगा।</p>	<p><u>पाठ्यपुस्तक</u></p> <ul style="list-style-type: none"> <li>पाठ 17 बोलने वाली माँद</li> </ul> <p><u>व्याकरण</u> - पर्यायवाची शब्द</p> <p>कहानी प्रस्तुतीकरण - पाठ 8 चतुर गीदड़</p> <p>मल्याङ्कन बिंदु - • प्रस्तुतीकरण</p> <ul style="list-style-type: none"> <li>शुद्ध उच्चारण</li> <li>भाव - भाव</li> <li>विषय वस्तु</li> </ul> <p>पठन - पाठ 15 भारत</p> <p>मल्याङ्कन बिंदु - • शुद्ध उच्चारण</p> <ul style="list-style-type: none"> <li>प्रवाह</li> </ul> <p><u>अधिगम प्रतिफल (Learning Outcomes)</u></p> <p>* हास्य और बुद्धिमानी पर आधारित कहानियों का आनंद लेंगे और उनके मूल भाव को समझ सकेंगे।</p> <p>* एक ही अर्थ वाले विविध शब्दों (पर्यायवाची) के प्रयोग से अपने शब्द-भंडार में</p>	<p><u>वार्षिक परीक्षा पाठ्यक्रम</u></p> <ul style="list-style-type: none"> <li>पाठ 14 किसान की होशियारी</li> <li>पाठ 15 भारत</li> <li>पाठ 17 बोलने वाली माँद</li> </ul> <p><u>व्याकरण</u></p> <ul style="list-style-type: none"> <li>अवकाश के लिए प्रार्थना पत्र</li> <li>पर्यायवाची</li> <li>वचन</li> <li>विशेषण</li> <li>अपठित गद्यांश</li> </ul>
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**SYLLABUS MONTHLY BREAK**

**UP**

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CRAFT	Diya Decoration Learning outcomes: Fosters creativity and cultural appreciation.	Lamp and Toran with paper Learning outcomes: Students will be able to enhance their creative skills and appreciate cultural decoration.	Bells and Balls making with glitter sheets. Learning outcomes: Students will develop fine motor skills.	Block printing on handkerchief. Learning outcomes: students will learn basic textile printing techniques.	Revision and Assessment.
ENGLISH	<p><b>Reading Section</b></p> <p>Unseen Passage</p> <p><b>Writing Section</b></p> <p>Story Writing (guided: with pictures and hints)</p> <p><b>Grammar Section</b></p> <p>CH – Verbs CH- Helping Verbs</p> <p><b>Literature Section UNIT 3: GOOD FOOD</b></p> <p>CH- 7 The Big Laddoo (Poem) [Recitation] CH-8 Thank God!</p> <p><b><u>LEARNING OUTCOME</u></b></p> <p><b><u>READING SKILLS</u></b></p> <p>Students will be able to</p>	<p><b>Reading Section</b></p> <p>Unseen Passage</p> <p><b>Writing Section</b></p> <p>Story writing with pictures and hints.</p> <p><b>Grammar Section</b></p> <p>CH – Tense CH – Adverbs</p> <p><b>Literature Section</b></p> <p><b>UNIT 4: THE SKY</b></p> <p>CH- 10 Night (Poem)</p> <p><b><u>LEARNING OUTCOME</u></b></p> <p><b><u>READING SKILLS</u></b></p> <p>Students will be able to identify main ideas and supporting details accurately.</p>	<p><b>Reading Section</b></p> <p>Unseen Passage <b>Writing Section</b></p> <p>Letter Writing (Invitation)</p> <p><b>Grammar Section</b></p> <p>CH – Prepositions CH – Conjunctions</p> <p><b>Literature Section</b></p> <p><b>UNIT 3</b></p> <p>CH- 9 Madhu's Wish</p> <p><b>UNIT 4: THE SKY</b></p> <p>CH- 11 Chanda Mama Counts the Stars (Activity )</p> <p><b><u>LEARNING OUTCOME</u></b></p> <p><b><u>READING SKILLS</u></b></p> <p>Students will be able to read a passage carefully,</p>	<p><b>Reading Section</b></p> <p>Unseen Passage</p> <p><b>Writing Section</b></p> <p>Letter Writing (Invitation)</p> <p><b>Grammar Section</b></p> <p>CH- Interjections</p> <p><b>Literature Section</b></p> <p><b>UNIT 4</b></p> <p>CH- 12 Chandrayaan</p> <p><b><u>LEARNING OUTCOME</u></b></p> <p><b><u>READING SKILLS</u></b></p> <p>Students will be able to read a passage carefully, understand its meaning, identify main ideas and details, and answer questions accurately.</p>	<p><b>REVISION OF SYLLABUS FOR ANNUAL EXAM</b></p>

**SYLLABUS MONTHLY BREAK**

**UP**

	<p>independently comprehend the content of an unseen passage.</p> <p><b><u>WRITING SKILLS</u></b></p> <p>Students will be able to organize ideas from pictures and hints and compose a coherent story with complete sentences and proper punctuation.</p> <p><b><u>GRAMMAR</u></b></p> <p>Students will be able to recognize verbs and helping verbs and construct clear, grammatically correct sentences.</p> <p><b><u>LITERATURE</u></b></p> <p>Students will be able to infer the moral of the story by explaining the importance of gratitude in everyday life.</p>	<p><b><u>WRITING SKILLS</u></b></p> <p>Students will be able to organize ideas from pictures and hints and compose a coherent story with complete sentences and proper punctuation.</p> <p><b><u>GRAMMAR</u></b></p> <p>Students will be able to identify past, present, and future tense in sentences and construct sentences reflecting correct tenses.</p> <p>Students will be able to recognize adverbs and modify verbs, adjectives, or other adverbs to make sentences more precise.</p> <p><b><u>LITERATURE</u></b></p> <p>Students will be able to interpret the poet's curiosity about where the sun goes at night and relate it to the transition from day to night.</p>	<p>understand its meaning, identify main ideas and details, and answer questions accurately.</p> <p><b><u>WRITING SKILLS</u></b></p> <p>Students will be able to compose a polite and complete invitation letter, including the purpose, date, time, and place, using correct format and sentences.</p> <p><b><u>GRAMMAR</u></b></p> <p>Students will be able to identify prepositions and conjunctions and construct sentences that clearly show relationships between words and ideas.</p> <p><b><u>LITERATURE</u></b></p> <p>Students will be able to comprehend the story "Madhu's Wish" and describe the characters' feelings and actions clearly.</p> <p>Students will be able to retell the story "Chanda Mama Counts the Stars".</p>	<p><b><u>WRITING SKILLS</u></b></p> <p>Students will be able to compose a polite and complete invitation letter, including the purpose, date, time, and place, using correct format and sentences.</p> <p><b><u>GRAMMAR</u></b></p> <p>Students will be able to identify interjections in sentences and convey emotions like surprise, joy, or pain clearly.</p> <p><b><u>LITERATURE</u></b></p> <p>Students will be able to comprehend the story "Chandrayaan," recount the sequence of events, and explain the main idea about India's Moon mission clearly in their own words.</p>	
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**SYLLABUS MONTHLY BREAK**

**UP**

<p>Mathematics</p>	<p><b>Chapter 6 : Fractions</b></p> <ul style="list-style-type: none"> <li>● Reading and writing Fractions.</li> <li>● Equal Parts in collections</li> <li>● Numerator and Denominator</li> <li>● Types of Fractions</li> <li>● Comparing Like Fractions</li> <li>● Ordering of Fractional Numbers</li> <li>● Addition / Subtraction of like fractions</li> </ul> <p><b><u>Learning Outcome</u></b></p> <ul style="list-style-type: none"> <li>● Students can read and write fractions</li> <li>● Students can add and subtract like fractions</li> <li>● Students can do competency based questions related to fractions</li> </ul>	<p><b>Chapter 7 : Geometry</b></p> <ul style="list-style-type: none"> <li>● Solids including faces , edges and vertices.</li> <li>● Point , line ,line segment</li> <li>● Open and closed figures.</li> <li>● Symmetry and patterns</li> </ul> <p><b><u>Learning Outcome</u></b></p> <ul style="list-style-type: none"> <li>● Students can identify point , line segment , line.</li> <li>● Students can identify difference between open and closed figure.</li> </ul> <p><b>Chapter 13 : Data Handling</b> Pictograph and Tally Graph</p> <p><b><u>Learning Outcome</u></b></p> <ul style="list-style-type: none"> <li>● Students can read Pictograph &amp; tally marks and can answer related questions</li> </ul>	<p><b>Chapter 9 : Measures of Time</b></p> <ul style="list-style-type: none"> <li>● Time in hours and minutes</li> <li>● A.M and P.M</li> <li>● Calender</li> <li>● Conversion of Time</li> </ul> <p><b><u>Learning Outcome</u></b></p> <ul style="list-style-type: none"> <li>● Students can write time in numeral and word form.</li> <li>● Students can read calender and answer related questions</li> </ul>	<p><b>Chapter 8 : Money</b></p> <ul style="list-style-type: none"> <li>● Writing Rupees and Paise</li> <li>● Conversion</li> <li>● Addition / Subtraction / Multiplication / Division of money</li> </ul> <p><b><u>Learning Outcome</u></b></p> <ul style="list-style-type: none"> <li>● Student can convert rupees into paisa and vice versa.</li> <li>● Students can do competency based questions related to money.</li> </ul>	<p align="center"><b>REVISION OF SYLLABUS FOR ANNUAL EXAM</b></p>

**SYLLABUS MONTHLY BREAK  
UP**

<b>Subject/Month</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>
<b>MUSIC(VOCAL)</b>	Alankars, Devotional Song	Revision of Devotional Song and INSPIRATIONAL SONG/Motivational Song	Christmas Carol	Alanakars and Patriotic Song	Saraswati Vandana  <b><u>SYLLABUS FOR ANNUAL EXAMINATION</u></b>  Devotional_Song  Bhavan's Anthem
<b>Learning Outcomes</b>	Students will learn Devotional Song	Students will learn inspirational Song	Students will perform Carols in Christmas day assembly	Students will sing Patriotic song in Republic Day Function	<b>Revision &amp; Assessment</b>
<b>Computer Science</b>	<b>L-4 Operating System</b>	<b>L-5 Introduction to MS Word</b>	<b>L-6 Introduction to Scratch 3.0</b>	<b>L-6 continued Introduction to Scratch 3.0</b>	<b>Revision Annual Examination</b>
	<b>Learning Outcome:</b>  To be able to understand the role of an operating system and identify its basic functions in	<b>Learning Outcome:</b> To be able to open Microsoft Word and create, edit, and save a simple			

**SYLLABUS MONTHLY BREAK**

**UP**

	running a computer.	document using basic formatting tools.	stories using Scratch 3.0 by arranging basic blocks like motion and sound.	in Scratch 3.0 and use them to create a simple interactive project.	and completing simple computer-based tasks.
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