

BHARATIYA VIDYA BHAVAN'S MEHTA VIDYALAYA

ENGLISH SYLLABUS – 2026-27

CLASS - II

| MONTH | TOPIC /CHAPTER | LEARNING OUTCOMES |
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| APRIL | <p>Unit 1- Fun with friends Chapters -</p> <ul style="list-style-type: none">• Chapter -1 My Bicycle (Poem)• Chapter –2 Out ! Out ! (Story) <p>GRAMMAR- Alphabets</p> <ul style="list-style-type: none">• Vowels and consonants• use of a or an• Noun – Common & Proper noun <p>Activity - Game - Name Place , Thing , Animal</p> <p>Creative writing – My Bicycle</p> | <p>My bicycle</p> <ul style="list-style-type: none">• Students will learn about different parts of a cycle.• Students will connect the poem to the action of riding a bicycle. <p>Out !Out Learners will be able to</p> <ul style="list-style-type: none">• Read the chapter fluently and understand the sequence of events.• Identify the main idea and characters in the story. <p>Grammar</p> <ul style="list-style-type: none">• Identify vowels (a, e, i, o, u) and consonants• Differentiate between vowels and consonants in words• identify nouns (person, place, animal, thing) in words and sentences• Classify nouns into simple categories• Use nouns correctly in simple sentences• Differentiate between singular and plural noun |

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| <p>MAY</p> | <p>Unit -2- Welcome to my world</p> <ul style="list-style-type: none"> • Chapter – 1 It is fun (Poem) <p>Grammar :</p> <ul style="list-style-type: none"> • Singular and Plural Words • Alphabetical order – capital letter , • Synonyms - Words that mean the same • <p>Writing skills - Make sentences Creative writing –My mother , summer fruit</p> <p>Interdisciplinary Activity - EVS & MATHS : Demonstration of movements of different animals .</p> | <p>It's fun (Poem)</p> <ul style="list-style-type: none"> • Students will identify and name animal movements mentioned in the poem • connect the poem to real life animals and appreciate their unique abilities <p>Grammar</p> <ul style="list-style-type: none"> • Recite and recognize the sequence of letters (A–Z) • Arrange letters and simple words in alphabetical order • Use the first letter to order words <p>Synonyms</p> <ul style="list-style-type: none"> • able to identify synonyms of common words and understand that they have similar meanings. <ul style="list-style-type: none"> • use appropriate synonyms in simple sentences to improve their vocabulary and expression. |
| <p>July</p> | <p>Chapter – Seeing Without Seeing (Story) Come Back Soon (Poem)</p> <p>Grammar</p> <ul style="list-style-type: none"> • <u>Articles</u> – a / an / The • Opposite words • Comprehension Passage • Creative writing – Rainy Season | <p>Seeing without seeing</p> <ul style="list-style-type: none"> • Student will recognize and empathize with the challenges faced by someone with a disability. • name and recognize different modes of transportation. <p>Grammar</p> <ul style="list-style-type: none"> • Understand that articles (a, an, the) are used before naming words • Use “a” and “an” correctly with simple nouns • Recognize when to use “the” for specific things |

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| <p>AUGUST</p> | <p>GOING TO PLACES</p> <p>Chapter -2 Between Home and School (Story)</p> <p>Chapter -3 This is my Town (Poem)</p> <p>UNIT -4 Life around us</p> <p>A show of clouds . (Poem) Creative writing –Independence day</p> <p>Grammar</p> <ul style="list-style-type: none"> • Pronouns • Comprehension Pssages • Singular Plural -Adding -ies / ves • Use of is , am , are | <p>Between home and school Students will be able to</p> <ul style="list-style-type: none"> • identify and use descriptive language to describe their own journey to school • Connect the poem to their own home environment and describe familiar places and objects to others. <p>A show of clouds Students will be able to</p> <ul style="list-style-type: none"> • identify and describe shapes they see in the clouds • observe and describe the characteristics of the cloud shape. <p>Grammar</p> <ul style="list-style-type: none"> • Understand that pronouns replace naming words (nouns) • Identify common pronouns (he, she, it, they, we, you, I) • Use pronouns correctly in simple sentences. • Understand that is, am, are are <i>helping verbs</i> |
| <p>SEPTEMBER</p> | <p>REVISION.</p> <p>UNIT -4 Life Around Us</p> <p>Chapter -2– My Name</p> <p>Grammar</p> <ul style="list-style-type: none"> • Genders • Use of has / have , • Creative writing –My Favourite Festival | <ul style="list-style-type: none"> • Grammar <p>Understand that</p> <ul style="list-style-type: none"> • Use am with <i>I</i> (e.g., <i>I am happy</i>) • Use is with <i>he, she, it, singular nouns</i> • Use are with <i>you, we, they, plural nouns</i> • Use is, am, are correctly in simple sentences <p>Life around us. – My Name</p> |

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| <p>OCTOBER</p> | <p>Picture Composition Vocabulary Blends bl , pl</p> | <ul style="list-style-type: none"> • Students will connect the theme of the story to their own identities and identify their own uniqueness <p>Grammar</p> <ul style="list-style-type: none"> • Genders: Identify and differentiate between masculine and feminine nouns • Has/Have: Use has and have correctly in simple sentences |
| <p>NOVEMBER</p> | <p>CHAPTER – The Crow (Story)</p> <p>Grammar -</p> <ul style="list-style-type: none"> • Adjectives • Preposition • Compound Words • Rhyming Words • Creative Writing - A visit to Zoo • Picture Composition . | <p>Chapter The crow Learners will be able to</p> <ul style="list-style-type: none"> • Read and comprehend the poem and identify its message that true beauty lies in one’s qualities, not appearance. • Recognise and use new vocabulary and sight words from the poem in simple sentences. <p>Grammar</p> <ul style="list-style-type: none"> • Identify and use adjectives to describe nouns in simple sentences • Prepositions: Use basic prepositions (in, on, under, near) to show position in sentence • Recognise and form compound words by combining two smaller words (e.g., peacock, sunflower). |

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| DECEMBER | Chapter - The Smart Monkey Grammar -Vocabulary - Blends fl & cl Creative Writing - Winter Season Picture Composition | The smart Monkey Learners will be able to <ul style="list-style-type: none">• Read and comprehend the story and understand the importance of cleanliness and proper waste disposal.• form new words according to their phonetic sound Winter season• Identify the winter season and describe its key features such as cold weather, warm clothes, and shorter days.• Name and talk about common winter clothing and activities using simple sentences (e.g., sweater, jacket, drinking hot soup) |
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| <p>JANUARY</p> | <p>UNIT -5 –Harmony Chapter – Little drops of water (Poem) Chapter –We are all Indians</p> <p>Grammar –</p> <ul style="list-style-type: none"> • Punctuation –Use of Capital letters , comma ,Full Stop , Question mark . <p>Creative writing – Republic Day</p> | <p>Little drops of water Learners will be able to</p> <ul style="list-style-type: none"> • Recite and understand the poem, identifying its main idea that small actions can create big positive changes. ▪ able to relate the theme of kindness and helpful actions to real-life situations and express it through speaking or writing simple sentences. <p>We are all Indians Learners will be able to</p> <ul style="list-style-type: none"> • able to identify different states, languages, and cultures of India and understand the idea of unity in diversity. ▪ able to introduce themselves using simple sentences (name, place, language, likes) and ask basic questions in English <p>Punctuation</p> <ul style="list-style-type: none"> ▪ able to use basic punctuation marks such as capital letters, full stops, question marks, and commas correctly in simple sentences. ▪ able to identify and apply punctuation marks while reading and writing short sentences to improve clarity and meaning. <p>Republic day Learners will be able to</p> <ul style="list-style-type: none"> • write 3–5 simple sentences about Republic Day using basic vocabulary (flag, parade, India, freedom). ▪ express their thoughts about Republic Day through a short paragraph or guided writing activity with correct sentence formation and punctuation. |
| <p>FEBRUARY</p> | <p>REVISION</p> | <p>REVISION</p> |

SYLLABUS MONTHLY BREAKUP

CLASS-2

(SESSION 2026-2027)

SUBJECT- HINDI

TERM-1

| MONTHS | TOPIC/ CHAPTER | LEARNING OUTCOMES |
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| <u>APRIL</u> | <ul style="list-style-type: none">पुनरावृत्ति- वर्णमाला (स्वर, व्यंजन) का मौखिक और लिखित अभ्यासबातचीतपाठ - 1 नीमा की दादीकविता - घरपाठ पठन, नए शब्द, शब्दार्थ, वाक्य बनाओ, कविता की पंक्तियाँ पूरी करो, बहुविकल्पीय प्रश्न-उत्तर, व्याकरण अभ्यासरचनात्मक लेखन - फलों का राजा - आम <p><u>Art Integration (गतिविधि):</u></p> <ul style="list-style-type: none">वर्णमाला वृक्ष (स्वर-व्यंजन)अपने परिवार के लोगों की सूची बनाइए और आप उन्हें किस नाम से बुलाते हैं, वह लिखिए | <ul style="list-style-type: none">विद्यार्थी वर्णमाला के स्वर और व्यंजन को पहचानेंगे और उनका सही तरीके से प्रयोग करना सीखेंगे।कहानी को समझकर सुनाएंगे और अपने शब्दों में बता पाएंगे।नए शब्दों का अर्थ समझेंगे और उनका प्रयोग करेंगे।भावपूर्ण वाचन और अभिनय का अभ्यास करेंगे। <p>रचनात्मक लेखन</p> <ul style="list-style-type: none">- सोच और विचारों को लिखित रूप में व्यक्त करना सीखना- अपनी कल्पना का उपयोग करके कहानियाँ बनाना- शब्दों का सही उपयोग करना <ul style="list-style-type: none">घर के महत्व को समझेंगे।अपने घर के बारे में बताने का प्रयास करेंगे। |

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| | | <ul style="list-style-type: none"> • शब्दों का सही उच्चारण और वाचन करेंगे। |
| <u>MAY</u> | <ul style="list-style-type: none"> • पाठ - 3 माला की चाँदी की पायल • पाठ पठन, नए शब्द, शब्दार्थ, वाक्य बनाओ, बहुविकल्पीय प्रश्न-उत्तर • व्याकरण - <ul style="list-style-type: none"> - स्वर-व्यंजन - एक-अनेक - लिंग बदलो - श्रुतलेख • रचनात्मक लेखन - मेरी माँ <p><u>Art Integration (गतिविधि):</u></p> <ul style="list-style-type: none"> • शब्द-लड़ी बनाना • एक शब्द से अनेक शब्द बनाना | <ul style="list-style-type: none"> • कहानी को समझकर प्रश्नों के उत्तर दे पाएंगे। • शब्दों का अर्थ समझेंगे और उनका प्रयोग संवाद में करेंगे। • कल्पना और अभिव्यक्ति का विकास करेंगे। • अपने अनुभव साझा करेंगे। <p><u>रचनात्मक लेखन</u></p> <ul style="list-style-type: none"> - सोच और विचारों को लिखित रूप में व्यक्त करना सीखना - अपनी कल्पना का उपयोग करके कहानियाँ बनाना - शब्दों का सही उपयोग करना |
| <u>JULY</u> | <ul style="list-style-type: none"> • पाठ - 4 (कविता) माँ • पाठ - 5 थाथू और मैं • पाठ - 6 चींटी (खेल-गीत) • पाठ - 7 टिल्लू जी (खेल-गीत) | <ul style="list-style-type: none"> • माँ के प्यार और महत्व को समझेंगे। • कविता का आनंद लेते हुए उसका वाचन करेंगे। |

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| | <ul style="list-style-type: none"> • पाठ पठन, श्रवण <p><u>व्याकरण:</u></p> <ul style="list-style-type: none"> • नाम वाले शब्द - संज्ञा • लिंग बदलो • नए शब्द • शब्दार्थ • वाक्य बनाओ • शब्दों का सही क्रम • रचनात्मक लेखन - <ul style="list-style-type: none"> - रक्षा बंधन - वर्षा ऋतु <p><u>Art Integration (गतिविधि):</u></p> <ul style="list-style-type: none"> • अपने परिवार के सदस्यों के लिए धन्यवाद कार्ड बनाइए | <ul style="list-style-type: none"> • कहानी को समझकर अपने शब्दों में बता पाएंगे। • शब्दों का सही उच्चारण और वाचन करेंगे। • आत्मविश्वास से बोलने का अभ्यास करेंगे। • चींटी के बारे में जानकारी प्राप्त करेंगे। • शब्दों का अर्थ समझेंगे और उनका प्रयोग करेंगे। • चित्र वर्णन का अभ्यास करेंगे। • कहानी को समझकर प्रश्नों के उत्तर दे पाएंगे। • शब्दों का सही उच्चारण और वाचन करेंगे। • भावपूर्ण अभिनय का अभ्यास करेंगे। <p>संज्ञा_</p> <ul style="list-style-type: none"> - संज्ञा शब्दों की पहचान करना - लोगों, वस्तुओं, और स्थानों के नाम समझना - वाक्यों में संज्ञा का उपयोग करना |
| <p><u>AUGUST</u></p> | <ul style="list-style-type: none"> • इकाई 2 – रंग ही रंग • पाठ - 8 तीन दोस्त • पाठ - 9 दुनिया रंग-बिरंगी | <ul style="list-style-type: none"> • दोस्ती के महत्व को समझेंगे। • कहानी को समझकर सुनाएंगे और अपने शब्दों में बता पाएंगे। • सहयोग और साझेदारी का महत्व समझेंगे। |

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| | <ul style="list-style-type: none"> • पाठ - 10 कौन (कविता) • पाठ पठन, नए शब्द, शब्दार्थ, वाक्य बनाओ • कविता की पंक्तियाँ पूरी करो • बहुविकल्पीय प्रश्न-उत्तर • वर्ण-विच्छेद • पाठ के अंत के अभ्यास कराना • रचनात्मक लेखन - तिरंगा झंडा <p>व्याकरण - सर्वनाम</p> <p><u>Art Integration (गतिविधि):</u></p> <ul style="list-style-type: none"> • तिरंगा फूल बनाना • परियोजना कार्य: • रंगों के अंदर छंद बनाना | <ul style="list-style-type: none"> • दुनिया की विविधता को समझेंगे। • कविता का आनंद लेते हुए उसका वाचन करेंगे। • रंगों के बारे में जानकारी प्राप्त करेंगे। <ul style="list-style-type: none"> • कविता को समझकर सुनाएंगे और अपने शब्दों में बता पाएंगे। • शब्दों का सही उच्चारण और वाचन करेंगे। • कल्पना और अभिव्यक्ति का विकास करेंगे। <p>सर्वनाम</p> <ul style="list-style-type: none"> - सर्वनाम शब्दों की पहचान करना - वाक्यों में सर्वनाम का उपयोग करना - विभिन्न प्रकार के सर्वनाम समझना (जैसे - मैं, तुम, वह, यह आदि) - सर्वनाम के प्रयोग से वाक्यों को सरल बनाना सीखना |
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SEPTEMBER

- पाठ - 11 बैंगनी जोजो
- पाठ - 12 तौंसिया का सपना
- पाठ पठन, नए शब्द, शब्दार्थ, वाक्य बनाओ
- बहुविकल्पीय प्रश्न-उत्तर
- वर्ण-विच्छेद
- एक-अनेक
- रचनात्मक लेखन - शिक्षक दिवस

व्याकरण - क्रिया

Art Integration (गतिविधि):

- अपने मनपसंद फूलों के चित्र बनाकर रंग भरिए और एक लेबल नोट बनाइए
- परियोजना कार्य:
- अपने माता-पिता की मदद से फूलों का सलाद बनाइए

- कहानी को समझकर प्रश्नों के उत्तर दे पाएंगे।
- शब्दों का अर्थ समझेंगे और उनका प्रयोग संवाद में करेंगे।
- भावपूर्ण अभिनय का अभ्यास करेंगे।

- कहानी को समझकर अपने शब्दों में बता पाएंगे।
- शब्दों का सही उच्चारण और वाचन करेंगे।
- संदेह और समाधान के बारे में समझेंगे।

क्रिया

- क्रिया शब्दों की पहचान करना
- कार्यों और गतिविधियों को समझना
- वाक्यों में क्रिया का उपयोग करना

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| <p><u>OCTOBER</u></p> | <p>इकाई – 3 हरी भरी धरती</p> <ul style="list-style-type: none"> • पाठ – 14 बीज • पाठ – 15 कविता – किसान • पाठ पठन, नए शब्द, शब्दार्थ, वाक्य बनाओ, कविता की पंक्तियाँ पूरी करो, बहुविकल्पीय प्रश्न उत्तर, वर्ण विच्छेद, शब्दों को शुद्ध करना, संयुक्त व्यंजन • व्याकरण – क्रिया अभ्यास • चित्रात्मक लेखन • परियोजना कार्य – शब्द पथ की मदद से उचित स्थान पर पहुँचना <p>Art Integration : गतिविधि</p> <ul style="list-style-type: none"> • किसी पुराने बर्तन में या गमले में बीज बोकर चनों को बोएँ, देखें और लिखें उन्हें उगने में कितना समय लगता है और कितना पानी और धूप। | <ul style="list-style-type: none"> • <u>बच्चों में प्रकृति के प्रति प्रेम, पौधों के विकास की प्रक्रिया की समझ, और कल्पनाशीलता विकसित होगी ।</u> <ul style="list-style-type: none"> • <u>छात्र किसान की कठिन दिनचर्या के बारे में जानेंगे ।</u> • कविता को समझकर सुनाएंगे और अपने शब्दों में बता पाएंगे। |
| <p><u>NOVEMBER</u></p> | <p>इकाई – 4 मित्रता</p> <ul style="list-style-type: none"> • पाठ – 16 मूली • पाठ – 17 बरसात और मँडक • पाठ – 18 शेर और चूहा • पाठ पठन, नए शब्द, शब्दार्थ, वाक्य बनाओ, चित्रात्मक लेखन, बहुविकल्पीय प्रश्न, प्रश्न उत्तर, वर्ण विच्छेद | <ul style="list-style-type: none"> • मूली के बारे में जानकारी प्राप्त करेंगे। • शब्दों का अर्थ समझेंगे और उनका प्रयोग करेंगे। • पौधों के प्रति संवेदनशीलता दिखाएंगे। <p>विशेषण</p> <p>- विशेषण शब्दों की पहचान करना</p> |

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| | <ul style="list-style-type: none"> • व्याकरण : र की मात्रा वाले शब्द, अपठित गद्यांश, जोड़ बनाना, संज्ञा/सर्वनाम, विशेषण <p>परियोजना कार्य – हँसते खेलते गतिविधि मित्र का चित्र</p> | <ul style="list-style-type: none"> - वस्तुओं और लोगों के गुणों का वर्णन करना - वाक्यों में विशेषण का उपयोग करना |
| DECEMBER | <p>पाठ – 19 आऊट</p> <ul style="list-style-type: none"> • पाठ – 20 छुपन छुपाई • पाठ पठन, नए शब्द, शब्दार्थ, वाक्य बनाओ, कविता की पंक्तियाँ पूरी करो, बहुविकल्पीय प्रश्न उत्तर • व्याकरण और भाषा अभ्यास – विलोम शब्द, रिक्त स्थान भरना, अपठित गद्यांश, चित्रात्मक लेखन, रचनात्मक लेखन : शब्द भंडार <p>Art Integration : गतिविधि</p> <ul style="list-style-type: none"> • अखबार में से खोजकर अपनी पसंद के किन्हीं दो खिलाड़ियों के बारे में चित्र काटकर चिपकाना और उनके बारे में लिखना। | <ul style="list-style-type: none"> • कहानी को समझकर प्रश्नों के उत्तर दे पाएंगे। • शब्दों का अर्थ समझेंगे और उनका प्रयोग संवाद में करेंगे। • भावपूर्ण अभिनय का अभ्यास करेंगे। |
| JANUARY | <p>इकाई – 5 आकाश</p> <ul style="list-style-type: none"> • पाठ – 21 हाथी साइकिल चला रहा था • पाठ – 22 कविता – चार दिशाएँ • पाठ – 23 चंदा मामा • पठन अभ्यास करवाना, दिए गए सभी कार्यों का अभ्यास, शब्द रचना, वाक्य रचना, व्याकरण और समस्त अभ्यास, अपठित गद्यांश, कहानी | <ul style="list-style-type: none"> • कविता को समझकर सुनाएंगे और अपने शब्दों में बता पाएंगे। • चार दिशाओं के बारे में जानकारी प्राप्त करेंगे। • छात्र चाँद के विभिन्न आकारों के बारे में बता पाएंगे और उन्हें चित्रों के माध्यम से समझा पाएंगे |

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| | <p>कथन, कविता पाठ, चित्रात्मक लेखन, सुलेख लेखन, रचनात्मक लेखन : गणतंत्र दिवस</p> <p>Art Integration : गतिविधि</p> <ul style="list-style-type: none"> • चार दिशाओं को दर्शाते हुए नाम लिखकर कार्ड बनाना। | <ul style="list-style-type: none"> • शब्दों का सही उच्चारण और वाचन करेंगे। • कल्पना और अभिव्यक्ति का विकास करेंगे। |
| <p><u>FEBRUARY</u></p> | <ul style="list-style-type: none"> • पाठ - 24 कविता - गिरे ताल में चंदा मामा • पाठ - 25 सबका बड़ा छाता • पाठ - 26 कविता - बादल • पुनरावृत्ति <p>Art Integration : गतिविधि</p> <ul style="list-style-type: none"> • चाँद के अलग-अलग आकार को देखना और बनाना। • समाचार पत्रों से मौसम की जानकारी लिखना और प्रस्तुत करना। | <ul style="list-style-type: none"> • कविता को समझकर सुनाएंगे और अपने शब्दों में बता पाएंगे। • छात्र चाँद के विभिन्न आकारों के बारे में बता पाएंगे और उन्हें चित्रों के माध्यम से समझा पाएंगे • छात्र <u>बादलों के रूप, बारिश की प्रक्रिया, और प्रकृति से जुड़ाव को समझ पाएंगे</u> । • <u>बच्चे बादलों के विभिन्न आकारों (जानवर, हाथी, घोड़ा) की कल्पना करना, बारिश के फायदे जानना और कविता को लय-ताल के साथ गा पाएंगे।</u> |

SYLLABUS MONTHLY BREAKUP

CLASS-2

(SESSION 2026-2027)

SUBJECT- MATHEMATICS

Term-1

| Month | Topic/Chapter | Learning Outcomes |
|-------|---|---|
| April | Chapter-1 – A day at beach. <ul style="list-style-type: none">• Numbers from 1 to 250• Number names 1 to 50• Before ,after, in- between• Two digit simple addition and subtraction• Tables 2 to 5 dodging• Comparing of numbers | <ul style="list-style-type: none">• Students will be able to read, write, and recognize numbers up to 250 and understand their sequence.• Students will be able to read, write, and match number names from 1 to 50 with their numerals.• Students will be able to identify the number that comes before, after, and between given numbers and compare two numbers using concepts of greater than, less than, and equal to.• Students will be able to solve basic two-digit addition and subtraction problems without carry or borrow.• Students will be able to recall and apply multiplication tables from 2 to 5, including missing number patterns (dodging). |
| May | Chapter-3 – fun with numbers <ul style="list-style-type: none">• Numbers from 250 -400• Number names from 1-150 | <ul style="list-style-type: none">• Students will be able to read, write, and recognize numbers from 250 to 400 and understand their correct sequence.• Students will be able to read, write, and match number names from 1 to 150 with their numerals. |

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| | <ul style="list-style-type: none"> • Ascending and descending numbers- two digit • Three digit addition sums | <ul style="list-style-type: none"> • Students will be able to arrange two-digit numbers in ascending (smallest to greatest) and descending (greatest to smallest) order. <p>Students will be able to solve three-digit addition problems accurately (with or without carry).</p> |
| July | <p>Chapter-6 Decoration for festival</p> <ul style="list-style-type: none"> • Numbers from 400-500 • Ascending and descending order- three digit • Two digit carryover addition • Properties of addition and subtraction • Three digit subtraction sums • Table of 6 | <ul style="list-style-type: none"> • . Students will be able to read, write, and recognize numbers from 400 to 500 and understand their sequence. • Students will be able to arrange three-digit numbers in ascending (smallest to greatest) and descending (greatest to smallest) order. • Students will be able to understand and apply basic properties of addition and subtraction (such as commutative property of addition and inverse relationship between addition and subtraction). • Students will be able to solve three-digit subtraction problems accurately (with or without borrowing). • Students will be able to recall and apply the multiplication table of 6 |
| AUGUST | <ul style="list-style-type: none"> • Two digit subtraction with borrowing • Table of 7 | <ul style="list-style-type: none"> • Students will be able to solve two-digit subtraction problems involving borrowing accurately. • Students will be able to recall and apply the multiplication table of 7 in solving problems. • Students will be able to identify, read, and write ordinal numbers (1st to 20th and beyond) and use them in real-life contexts. |

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| | <ul style="list-style-type: none"> • Ordinal numbers • Expanded form • Fun craft activity- ordinal numbers | <ul style="list-style-type: none"> • Students will be able to break down numbers into expanded form to understand place value (e.g., $45 = 40 + 5$). |
| SEPTEMBER | <ul style="list-style-type: none"> • Revision of all the topics done in the class from the month of April to August. | Students will be able to recall, apply, and demonstrate understanding of all mathematical concepts covered from April to August, including numbers, operations, tables, and number concepts, through varied practice and problem-solving activities. |
| TERM-2 | | |
| OCTOBER | <p>Chapter-2 Shapes Chapter- 4- Shadow story Chapter 8 – Grouping and sharing</p> <ul style="list-style-type: none"> • Numbers from 500 – 700 • Table of 8 • Multiplication – properties • 3-D Shapes | <ul style="list-style-type: none"> • Students will be able to read, write, and recognize numbers from 500 to 700 and understand their sequence. • Students will be able to recall and apply the multiplication table of 8 in solving problems. • Students will be able to understand and apply basic properties of multiplication (such as commutative property and multiplication by zero and one). • Students will be able to identify and describe basic 3-D shapes (cube, cuboid, sphere, cone, and cylinder) and relate them to real-life objects. • Students will be able to recognize a clock, understand its parts (hour hand, minute hand), and read time to the hour. |

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| | <ul style="list-style-type: none"> • Clock – Introduction | |
| NOVEMBER | <p>Chapter-5 Playing with lines</p> <ul style="list-style-type: none"> • Single and two digit multiplication with carry over. • Clock – telling time o'clock, half past, quarter past, quarter to • Making a model of clock with movable hands. | <ul style="list-style-type: none"> • Students will be able to solve single and two-digit multiplication problems involving carry over accurately. • Students will be able to read and tell time accurately using terms like o'clock, half past, quarter past, and quarter to. • Students will be able to create a functional clock model and demonstrate understanding of time by showing different timings using movable hands. |
| DECEMBER | <p>Chapter-7 Rani's gift</p> <ul style="list-style-type: none"> • Numbers from 700 – 900 • Table of 9 • Chapter- which season is it? •Calendar – concept of leap year. •Clock – telling time (half past, quarter past, quarter to) | <ul style="list-style-type: none"> • Students will be able to read, write, and recognize numbers from 700 to 900 and understand their sequence. • Students will be able to recall and apply the multiplication table of 9 in solving problems. • Students will be able to identify different seasons and describe their characteristics and changes in weather. • Students will be able to understand the concept of a leap year and identify it on a calendar. • Students will be able to read and tell time accurately using half past, quarter past, and quarter to. |
| JANUARY | <p>Chapter10- Fun at the fair</p> <ul style="list-style-type: none"> • Money <p>Activity-pasting of dummy currencies</p> | <ul style="list-style-type: none"> • Students will be able to identify different denominations of currency and demonstrate understanding of money through a hands-on activity by recognizing and pasting dummy currencies correctly. |

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| | <ul style="list-style-type: none"> • Numbers from 900 – 1000 • Division | <ul style="list-style-type: none"> • Students will be able to read, write, and recognize numbers from 900 to 1000 and understand their sequence. • Students will be able to understand that division is equal sharing and grouping of objects and things. |
| FEBRARUY | <ul style="list-style-type: none"> • Revision of all the topics done in the class from the month of October to January. | <ul style="list-style-type: none"> • Students will be able to recall, revise, and apply all concepts learned from October to January across subjects with improved accuracy and confidence. |

GENERAL AWARENESS TERM - I

| MONTH | TOPIC | LEA and their functions RNING OUTCOME |
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| APRIL | <p>Life Skill – hand washing activity</p> <ul style="list-style-type: none"> • Myself • My body -External parts -Internal parts -Sense organs <p>Poems:</p> <ul style="list-style-type: none"> • Myself <p>Parts of the body</p> | <p>Learners will be able to</p> <ul style="list-style-type: none"> • Identify body parts (internal & external) • Discuss the functions of different parts of the body . • Differntiate between Body parts and Sense organs. • Recite Poem on Body parts with facial |

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| | | expressions , actions and rhythm . |
| MAY | My family Nuclear family Joint family Poem on my family Worksheets Making a birthday card for the grand parents Making a family tree with the surname | Learners will be able to <ul style="list-style-type: none"> • Understand family structures , identify members , recognise roles of each member of the family and understand emotional family bonds . |
| JULY | Personal Hygiene THINGS WHICH HELP US TO KEEP CLEAN OUR HOUSE PARTS OF THE HOUSE DIFFERENT ROOMS OF THE HOUSE House Types of houses Project – Make a model of house with the material available | Learners will be able to <ul style="list-style-type: none"> • Build good consistent habits like washing hands ,combing hair etc. • Enlist various things that help us to keep our body clean and their uses . • Differentiate between katcha / pucca house . • Enlist different types of houses , rooms and their uses . |
| AUGUST | Our occupations Learning about different occupations Activity-Making a Thank you card for people who help us | Learners will be able to <ul style="list-style-type: none"> • Identify different people who help us at home , school . • Enlist the names of various occupations . |

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| | | <ul style="list-style-type: none"> • Value the importance of all the people who work for us to make our life easy . |
| SEPTEMBER | <ul style="list-style-type: none"> • Our food- following regular mealtime, healthy food, sources of food <p>Activity- making collage on healthy food and junk food</p> <p>Poem recitation on food pasting pictures of balanced diet.</p> | <p>Learners will be able to</p> <ul style="list-style-type: none"> • Identify different groups of food . • Distinguish between healthy and junk food • Differentiate between food sources such as plant and animals • Understand the importance of food for our body |
| | TERM II | |
| OCTOBER | <p>Importance of wearing clothes</p> <p>Materials used for making clothes</p> <p>Activity- dress designing, celebrating religious festivals</p> | <p>Learners will be able to</p> <ul style="list-style-type: none"> • Identify and name different clothes . • Differentiate between different dress material according to season |
| NOVEMBER | <p>Green Friends –Types of plants, parts of plants, functions of parts of the plant</p> | <p>Learners will be able to</p> |

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| | <p>Activity-Grow your plant</p> | <ul style="list-style-type: none"> • Identify different parts of a plant and their functions • Observe and compare various types of plants (trees , shrubs , herbs ,climbers , creepers) • |
| <p>DECEMBER</p> | <p>Animal world-</p> <p>Activity-Collage making-Zoo,Aquarium using shoe box</p> | <p>Learners will be able to</p> <ul style="list-style-type: none"> • Identify , classify the animals into different categories like wild ,pet ,farm ,insects , birds etc , their homes , babies , sounds . • Learn to act responsibly towards animals |
| <p>JANUARY</p> | <p>National festival: Republic Day</p> <p>Means of transport</p> <p>Activity-Role play National leaders, Singing patriotic song</p> | <p>Learners will be able to</p> <ul style="list-style-type: none"> • Distinguish between national & common festivals Understand the importance of celebrating festivals • Develop a deep sense of love ,pride and patriotism in their heart . |

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| | | <ul style="list-style-type: none"> Identify , categorise and understand the roles of air ,water ,and land transport . |
| FEBRUARY | Means of communication Natural features Activity-Fancy dress, Natural features and on modern technology | Learners will be able to <ul style="list-style-type: none"> Identify various means of communication like postal , electronic , digital etc Recognise different types of landforms -mountains ,plains , rivers , plateaus etc |

GENERAL KNOWLEDGE TERM I

| MONTH | TOPIC | LEARNING OUTCOMES |
|--------------|---|---|
| APRIL | 1 Leaves : Identity of Plants 2 Homes of animals 3 Tools for use | Learners will be able to <ul style="list-style-type: none"> Identify the names of different leaves according to shape ,size etc Recognize the animal and learn the names of their homes Learn the names of tools used by different people who help us . |

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| | 4 Our Sense organs 5 Artificial Intelligence 6 Famous dishes | <ul style="list-style-type: none"> • Recognise & name five sense organs and their uses . • Understand where Artificial Intelligence is used and how it helps us • Recognise & name different dishes of different regions of India |
| MAY | 7 Our States 8 Traditional Dresses 9 Flags of Countries | Learners will be able to <ul style="list-style-type: none"> • Recognize different states according to its dresses , food , culture etc. • Learn the names of traditional dresses of different countries . • Identify and name the flags of different countries . |
| JULY | 10 Outdoor games 11 Sports Arena 12 Musical Instruments | Learners will be able to <ul style="list-style-type: none"> • Identify and Learn about the traditional games of India like kho -kho , kite flying etc. • Identify the sport and match it with the arena where they are played . • Recognize and name the different musical instruments . |
| AUGUST | 13 Fables and Morals 14 Language Puzzle 15. Measuring Unit 16 Odd one out 17 Analogy 18 First Aid Kit | Learners will be able to <ul style="list-style-type: none"> • Recognize the story and match it with the moral of the story. • Enhance their vocabulary related to different things around us . • Observe and select the animal / thing according to its length , weight , height , width etc • Observe and select the odd one out from a group of things / animals etc • Improve their logical reasoning skills . • Identify the things in the first aid box and name them . |

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| SEPTEMBER | 19 Use Money Wisely 21. Lets reduce Pollution 22 How to grow a plant | Learners will be able to <ul style="list-style-type: none"> • Understand the importance of spending money wisely • Recognize various kinds of pollution and its effects on our mother earth • Understand the steps to grow a plant from a seed |
| | TERM II | |
| OCTOBER | 23 Seeds in fruits 24 Animal babies 25 Body parts 26 Computer World | Learners will be able to <ul style="list-style-type: none"> • Learn the names of fruits with one seed and many seeds. • Learn about the babies of different animals . • Understand the use of different parts of the body . • Identify and match the computer parts with their descriptions. |
| NOVEMBER | 27 Solar System 28 Our Heroes 29 Famous Cities 30 World Monuments 31 Countries and their Capitals 32 Board Games 33 Identify the sports | Learners will be able to <ul style="list-style-type: none"> • Recognize and name the planets according to their names . • Recognize and name the freedom fighters of India. • Identify different monuments and name the famous cities in which they are located . • Learn the names of famous monuments of the world • Match the names of countries with their capitals . • Recognise and write the names of board games like chess , monopoly etc • Learn the names of variety of games and sports . |
| | 34 Animation Movie characters | Learners will be able to |

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| DECEMBER | 35 Group Names 36. Paired up words 37 Grouping of figures and embedded figures 38 Coding decoding 41 Art Essentials 39 Ranking Test 40 Good or Bad | <ul style="list-style-type: none"> • Recall and name the famous animation movie characters. • Learn the collective names of different things /animals etc • Learn the names of different things that are used in pairs like lock & key . • Improve their logical reasoning skills • Learn to use good manners in their daily life . |
| JANUARY | 41 Road signs 42 Sarah’s Obedience 43 Let’s begin with Yoga 44 The life saving knot | Learners will be able to <ul style="list-style-type: none"> • Learn about the use of different safety rules to be followed on road . • Learn to follow good routine in their daily life . • Identify and learn easy yoga poses with their steps and benefits . • Learn to make sheet bend knot . |
| FEBRUARY | 45 Are You Nature -Friendly ? Revision | Learners will be able to <ul style="list-style-type: none"> • Demonstrate the activities that are enviromental -friendly . |

SPORTS SYLLABUS TERM -1

| MONTH | TOPIC | LEARNING OUTCOME |
|--------------|---|--|
| APRIL | Formation standing in line (file) <ul style="list-style-type: none"> • Formation of a line according to height • Actual position of stand at ease and attention. • one arm distance • kokalachi (minor game) | Learners will be able to <ul style="list-style-type: none"> • stand in a line according to height • Learn actual position of stand at ease and attention. • Play simple games |
| MAY | Revision month of April | |

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| | <ul style="list-style-type: none"> • Hands up, Shake , down, roll, clapping • How to walk in a line • PT exercise no:-1 • flat race | <ul style="list-style-type: none"> • Learners will be able to improve their body flexibility by doing simple exercises |
| JULY | <p>Revision April to may</p> <ul style="list-style-type: none"> • Formation • PT exercise no:-1,2 • Flat race • Dynamic stretching importance & benefits • Vrikshasana importance & benefits | <p>Learners will be able</p> <ul style="list-style-type: none"> • Learn the importance of stretching body parts and improve balancing |
| AUGUST | <p>Revision April to may</p> <ul style="list-style-type: none"> • Formation • PT exercise no:-1,2 • Flat race • Dynamic stretching importance & benefits • Vrikshasana importance & benefits | <p>Learners will be able</p> <p>Learn the importance of stretching body parts and improve balancing</p> |
| SEPTEMBER | <p>April to August</p> <ul style="list-style-type: none"> • Formation (semi-circle) • Back race • PT exercise | <p>Learners will be able to Improve their speed</p> |
| TERM II | | |
| OCTOBER | <p>Revision April to September</p> <ul style="list-style-type: none"> • Formation (group) • PT exercise • Races for sports day. | <p>Learners will be able to Improve their speed and strengthen body agility .</p> |

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| NOVEMBER | Revision April to October <ul style="list-style-type: none"> • Formation (All) • Dribbling with basketball | Learners will be able to develop body strength |
| DECEMBER | <ul style="list-style-type: none"> • Revision April to November • Zig zag race • March past | Learners will be able to develop body balance ,strength and agility |
| JANUARY | Set-ups <ul style="list-style-type: none"> • Discussion on diet, sleep, stress • Dribbling with basketball | Learners will develop strength and Balance |
| FEBRUARY | Revision | |

SYLLABUS FOR CLASS II – MUSIC

| MONTH | TOPIC | LEARNING OUTCOMES |
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| APRIL | SARGAM,ALANKAR, SONGS 1. SHORT PRAYER | Students will be able to <ul style="list-style-type: none"> • identify different alankars and sing them in rhythm • Learn patterns of notes like sa , re , gaa , maa ,paain ascending and decending order |
| MAY | BHAVAN'S ANTHEM | Students will be able to |

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| | | <ul style="list-style-type: none"> • sing Bhavan's Anthem with correct rhythm, pronunciation & clarity |
| JULY | Pee pee darr darr dum | Students will be able to <ul style="list-style-type: none"> • sing the song with correct rhythm, beats and develop active listening skills. |
| AUGUST | Alankars and Patriotic Song | Students will be able to <ul style="list-style-type: none"> • sing the patriotic song with correct lyrics Will understand the value of love, respect for the country |
| SEPTEMBER | Inspirational song and Patriotic song | Students will be able to sing the song with correct lyrics and sequence . |
| TERM II | | |
| OCTOBER | Alankars, Devotional Song | Students will be able to sing Devotional Song in sequence and with emotions |
| NOVEMBER | Revision of Devotional Song School Prayer Christmas Carol Alanakars and Patriotic Song Inspirational Song | Students will be able to Sing inspirational Song with music and rhythm |
| DECEMBER | Christmas Carol | Students will be able to sing Christmas song with correct lyrics and rhythm |

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| JANUARY | Alanakars and Patriotic Song | Students will be able to sing Patriotic song and give message of sharing and caring through the song |
| FEBRUARY | Revision & Assessment | Practice |

SYLLABUS FOR CLASS II – DANCE

| MONTH | TOPIC | LEARNING OUTCOMES |
|------------------------|---|---|
| APRIL & MAY | Basic hand and body movements with beats.Dance on song(saare jahan se achha) | Learners will be able to do basic hands and body movements |
| JULY | Dance on patriotic song. | Learners will be able to perform a dance with expressions showing patriotism |
| AUGUST | Dance practice continues. Presentation on Independence Day | Learners will be able to perform on stage on Independence daywith confidence , correct movements and as a group (team efforts) |
| SEPTEMBER | Dance on folk song and half yearly assessment | Learners will perform folk dance showing the expressions of joy and happiness |

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| TERM II | | |
| OCTOBER | Folk Dance practice continue | Learners will be able to learn choreography and perform folk dance |
| NOVEMBER | Dance on children's day | Learners will be able to perform a group dance on children's day |
| DECEMBER | Dance on Christmas day | Students will be able to perform a dance giving a message of sharing and caring |
| JANUARY | Dance on patriotic song | learners will be able to perform a group dance with proper attire by following the dance steps on the music properly |
| FEBRUARY | Revision of dances and annual assessment | Final assessment |

SYLLABUS FOR CLASS II –DRAWING

| MONTH | TOPIC | LEARNING OUTCOMES |
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| APRIL & MAY | <ol style="list-style-type: none"> 1. Clown 2. Girl drawing 3 Fish composition 4. Rocket | Learners will be able to enhance fine motor skills ,improve observation . |
| JULY | <ol style="list-style-type: none"> 1. Flower pot 2. Rainy season | Learners will be able to improve concentration , develop self expression |
| AUGUST | <ol style="list-style-type: none"> 1. Flag 2. Rakhi 3 Kite flying | Learners will be able to improve Creativity , and strengthen small hand muscle |

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| SEPTEMBER | 1 Ship | Learners will be able to analyze and replicate basic shapes and enhance creativity |
| TERM II | | |
| OCTOBER | 1. Flying bird 2. Ravana 3. Scenery | Learners will be able to draw neatly and colour within the lines with correct shading |
| NOVEMBER | 1. Diwali scene 2. Frog 3 Light house | Learners will be able to improve concentration , develop self expression |
| DECEMBER | 1. Christmas 2. Santa Claus | Learners will be able to improve Creativity and strengthen small hand muscle |
| JANUARY | 1 Butterfly 2. Aeroplane | Learners will be able to draw with crayons and follow colouring within the lines & in one direction |
| FEBRUARY | 1. Caterpillar Revision and Assessment | Learners will be able to draw neatly and colour within the lines with correct shading |

SYLLABUS FOR CLASS II –YOGA

| MONTH | TOPIC | LEARNING OUTCOMES |
|------------------------|---|--|
| APRIL & MAY | Vrikshasana .Padhastasana .Trikonasana .Vajrasana .mandukasana | Learners will develop concentration and agility |

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| | <p>.Shashankasana .Ardh ushtrasana .Ushtrasana . Pavan muktasana .Setubandhasana .Makrasana . Shantipath</p> | |
| JULY | <p>Vedic Prayer .Tadasana .Vrikshasana .Padhastasana .Trikonasana .Vajrasana .mandukasana .Shashankasana .Ardh ushtrasana .Ushtrasana . Shantipath</p> | Learners will improve their flexibility and sitting and standing posture |
| AUGUST | <p>Vedic Prayer .Tadasana .Vrikshasana .Padhastasana .Trikonasana .Vajrasana .mandukasana .Ushtrasana . Pavan muktasana .Setubandhasana .Makrasana . Shantipath</p> | Learners will be able to enhance their focus , concentration and better balance |
| SEPTEMBER | <p>Vedic Prayer .Tadasana</p> | Learners will have increased strength ,improved flexibility. |

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|-----------------|---|---|
| | <ul style="list-style-type: none"> .Vrikshasana .Padhastasana .Trikonasana .Vajrasana .mandukasana .Shashankasana .Ardh ushtrasana .Ushtrasana . Pavan muktasana . Shantipath | |
| TERM II | | |
| OCTOBER | <ul style="list-style-type: none"> Vedic Prayer .Setubandhasana .Makrasana .Bhujangasana . Surya Namask ar . Shavasana .Kapalbhati . | Learners will improve body awareness and correct posture |
| NOVEMBER | <ul style="list-style-type: none"> Vedic Prayer .Bhujangasana . Sury Namas kar . Shavasana .Kapalbhati . Nadi Shodhan Pranayama . Bhram ri pranayam . Shantipath | Learners will be able to improve self confidence |
| DECEMBER | <ul style="list-style-type: none"> Vedic Prayer .Bhujangasana . Surya Namaskar . Shavasana .Kapalbhati . Nadi | Learners will have enhanced concentration and focus . |

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| | Shodhan,s . Pranayama .Bhramri ,pranayam . Shanti path | |
| JANUARY | Vedic Prayer .Ushtrasana .Pavan muktasa na .Setubandhasana .Makrasana .Bhujangasana . Surya Namaskar .Shavasana .Kapalbhati | Learners will improve their physical stamina and reduce behavioural issues |
| FEBRUARY | Revision | |

SYLLABUS FOR CLASS II –COMPUTER

| MONTH | TOPIC | LEARNING OUTCOMES |
|------------------------|---|--|
| APRIL & MAY | MS – Paints Drawing & colouring of given object. Drawing using different shapes | Learners will be able to draw different figures on MS Paint using different shapes |
| JULY | Working in Notepad Writing a paragraph using different keys Practical exercise in Notepad. | Learners will be able to use the notepad and write few sentences independently using different shapes |
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|------------------|--|---|
| AUGUST | Various practical exercises on Ms-Paint to be done in the lab. | Learners will be able to do practical exercises on MS paint |
| SEPTEMBER | Using the various options and tools of Ms-Paint | Learners will be able to use various options and tools of Ms Paint |
| TERM II | | |
| OCTOBER | Learning how to start MS – Word Understanding MS-Word screen | Learners will be able to understand MS Word Screen |
| NOVEMBER | Writing a paragraph on “My School” in MS-Word using various keys like Caps lock, shift, enter, arrow key, delete Learning how to save, open, close the file | Learners will be able to use the MS WORD application and write a paragraph on “My school” independently |
| DECEMBER | Writing in MS-Word using different colours, Changing size of the text Understanding the concept of B I U | Learners will be able to write independently in MS-Word using different colours, Changing size of the text |
| JANUARY | Various practical exercises to be done in MS-Word | Learners will be able to do practical exercises in MS word independently |
| FEBRUARY | Revision and Assessment. | |