

**BHARATIYA VIDYA BHAVAN'S MEHTA VIDYALAYA**  
**CLASS V SYLLABUS**  
**SESSION 2026-27**

**TERM – I**

<u>S.No.</u>	<u>SUBJECT/MONTH</u>	<u>TOPICS /CHAPTERS</u>	<u>LEARNING OUTCOMES</u>
1.	ENGLISH		
	APRIL	<u>LITERATURE</u> <ul style="list-style-type: none"> <li>• Ch – Papa’s Spectacles</li> </ul> <u>GRAMMAR</u> <ul style="list-style-type: none"> <li>• Ch – The Sentences: Kinds of Sentences</li> <li>• Ch – Subject and Predicate</li> <li>• Ch – Negative Sentences</li> <li>• Ch – Interrogative Sentences</li> </ul> <u>READING SKILLS</u> <ul style="list-style-type: none"> <li>• Ch – Unseen Passage</li> </ul> <u>CURSIVE WRITING</u> <ul style="list-style-type: none"> <li>• Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Recite and read the poem fluently with proper expression.</li> <li>• Identify and understand different kinds of sentences.</li> </ul>
	MAY	<u>LITERATURE</u> <ul style="list-style-type: none"> <li>• Gone with the Scooter</li> </ul> <u>GRAMMAR</u> <ul style="list-style-type: none"> <li>• Kinds of Nouns</li> <li>• Punctuation</li> </ul> <u>WRITING SKILLS</u> <ul style="list-style-type: none"> <li>• Paragraph Writing</li> </ul> <u>CURSIVE WRITING</u> <ul style="list-style-type: none"> <li>• Practice</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Retell the story in their own words.</b></li> <li>• Identify and <b>classify nouns</b> (common, proper, collective, abstract) with examples.</li> <li>• Use <b>basic punctuation marks</b> (capital letters, full stop, comma, question mark) correctly.</li> </ul>

	<b>JULY</b>	<u><b>LITERATURE</b></u> <ul style="list-style-type: none"> <li>The Rainbow</li> </ul> <u><b>GRAMMAR</b></u> <ul style="list-style-type: none"> <li>Kinds of Adjectives</li> <li>Adjectives: Degree of Comparison</li> </ul>	<ul style="list-style-type: none"> <li>Understand and explain the poem in simple sentences.</li> <li>Identify and use different types of adjectives in sentences.</li> <li>Compare objects using degrees of comparison (positive, comparative, superlative).</li> </ul>
	<b>AUGUST</b>	<u><b>LITERATURE</b></u> <ul style="list-style-type: none"> <li>The Wise Parrot</li> </ul> <u><b>GRAMMAR</b></u> <ul style="list-style-type: none"> <li>Articles</li> </ul> <u><b>WRITING SKILLS</b></u> <ul style="list-style-type: none"> <li>Picture Composition</li> </ul>	<ul style="list-style-type: none"> <li>Read and comprehend the story and state its moral.</li> <li>Use articles (a, an, the) correctly in sentences.</li> <li>Write 5–6 sentences based on a picture using appropriate vocabulary and sentence structure.</li> </ul>
	<b>SEPTEMBER</b>	<b>Revision for Half Yearly Examination</b>	<ul style="list-style-type: none"> <li>Revise and recall key concepts from all completed topics.</li> <li>Demonstrate understanding by answering questions accurately in revision exercises.</li> </ul>
<b>2.</b>	<b><u>HINDI</u></b>	<b><u>TOPICS /CHAPTERS</u></b>	<b><u>LEARNING OUTCOMES</u></b>
	<b>APRIL</b>	<u>वीणा</u> <ol style="list-style-type: none"> <li>पाठ-1 किरन</li> <li>पाठ-2 न्याय की कुर्सी</li> </ol> <u>व्याकरण</u> <ol style="list-style-type: none"> <li>भाषा लिपि और व्याकरण</li> <li>वर्ण विच्छेद</li> </ol>	<u>सीखने के प्रतिफल</u> <ol style="list-style-type: none"> <li>विद्यार्थी पाठ का मुख्य संदेश अपने शब्दों में व्यक्त कर सकेंगे।</li> <li>विद्यार्थी कहानी के पात्रों के निर्णयों का विश्लेषण कर सकेंगे।</li> <li>विद्यार्थी दिए गए शब्दों का सही वर्ण विच्छेद कर सकेंगे।</li> <li>विद्यार्थी वर्णों को जोड़कर सही शब्द निर्माण भी कर सकेंगे।</li> </ol>
	<b>MAY</b>	<u>वीणा</u> <ol style="list-style-type: none"> <li>पाठ-3 चाँद का कुरता</li> </ol> <u>व्याकरण</u> <ol style="list-style-type: none"> <li>संज्ञा</li> </ol>	<u>सीखने के प्रतिफल</u> <ol style="list-style-type: none"> <li>विद्यार्थी कविता को भाव और लय के साथ पढ़ सकेंगे।</li> <li>विद्यार्थी कल्पना और रचनात्मक सोच का विकास कर सकेंगे।</li> <li>विद्यार्थी वाक्य में संज्ञा शब्दों (व्यक्ति, स्थान, वस्तु, भाव) की पहचान कर सकेंगे।</li> </ol>
	<b>JULY</b>	<u>वीणा</u> <ol style="list-style-type: none"> <li>पाठ-4 साङकेन</li> </ol> <u>व्याकरण</u>	<u>सीखने के प्रतिफल</u> <ol style="list-style-type: none"> <li>विद्यार्थी साङकेन लोहार की परंपराओं और महत्व को समझ सकेंगे।</li> </ol>

		1. अपठित गद्यांश	2. विद्यार्थी भारत की सांस्कृतिक विविधता के बारे में जान सकेंगे। 3. विद्यार्थी गद्यांश पर आधारित प्रश्नों के सटीक और पूर्ण उत्तर लिख सकेंगे।
	<b>AUGUST</b>	वीणा 1. पाठ - 5 सुंदरिया <u>व्याकरण</u> 1. सर्वनाम 2. विलोम शब्द (1-15) 3. वचन बदलो (1-15) 4. पर्यायवाची (1-15)	<u>सीखने के प्रतिफल</u> 1. विद्यार्थी कहानी के पात्रों और घटनाओं को समझ सकेंगे। 2. विद्यार्थी पाठ का संदेश अपने शब्दों में व्यक्त कर सकेंगे। 3. विद्यार्थी वाक्यों में संज्ञा के स्थान पर उपयुक्त सर्वनाम का सही प्रयोग कर सकेंगे। 4. विद्यार्थी दिए गए शब्दों के सही विलोम शब्द पहचानकर लिख सकेंगे। 5. विद्यार्थी शब्दों को एकवचन से बहुवचन तथा बहुवचन से एकवचन में सही रूप से बदल सकेंगे। 6. विद्यार्थी दिए गए शब्दों के उपयुक्त पर्यायवाची शब्द पहचानकर लिख सकेंगे।
	<b>SEPTEMBER</b>	वीणा 1. पाठ 6 चतुर चित्रकार <u>व्याकरण</u> 1. अनुच्छेद लेखन 2. अपठित गद्यांश	<u>सीखने के प्रतिफल</u> 1. विद्यार्थी कहानी से बुद्धिमत्ता और रचनात्मकता का महत्व समझ सकेंगे। 2. विद्यार्थी समस्या का समाधान सोच-समझकर करने की क्षमता विकसित करेंगे। 3. विद्यार्थी सरल, स्पष्ट और अर्थपूर्ण वाक्यों में अनुच्छेद लिख सकेंगे।
<b>3.</b>	<b>MATHEMATICS</b>	<b>TOPICS /CHAPTERS</b>	<b>LEARNING OUTCOMES</b>
	<b>APRIL</b>	Ch 4 multiples and factors • Multiples and factors • Types of Numbers • Divisibility Test • HCF • LCM	• Find factors and multiples • Find HCF LCM
	<b>MAY</b>	Chapter 12 - Basic Geometrical Concepts • Introduction • Angles • Circle	• Explain different types of angles • Identify different parts of a circle
	<b>JULY</b>	Chapter 1- Numbers and Numeration • Introduction of 7 digit Numbers • Place Value • Expanded and Standard Form • Successor and predecessor • Comparing and	• Apply the knowledge of number • Solve sums based on the four operation

		<ul style="list-style-type: none"> <li>ordering numbers</li> <li>• Writing numbers with given digits</li> </ul> <p>Chapter 3 - Operation on Whole Numbers Addition, Subtraction, Multiplication and Division</p>	
	<b>AUGUST</b>	<p>Chapter - Fractions</p> <ul style="list-style-type: none"> <li>• Introduction of Fractions</li> <li>• Types of Fraction</li> <li>• Addition and Subtraction of Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Explain different types of fractions</li> <li>• Add and subtract fractions</li> </ul>
	<b>SEPTEMBER</b>	REVISION FOR HALF YEARLY EXAM	PRACTICE WORKSHEET, REVISION TEST, BOARD TEST, ORAL EVALUATION
<b>4.</b>	<b><u>EVS</u></b>	<b><u>TOPICS /CHAPTERS</u></b>	<b><u>LEARNING OUTCOMES</u></b>
	<b>APRIL</b>	<b>Chapter 1: Water The Essence of Life</b>	<ul style="list-style-type: none"> <li>• Students will explain water as an essential resource.</li> <li>• Students will recognize water pollution sources (plastics, sewage), and analyze conservation methods like water ATMs and rain</li> </ul>
	<b>MAY</b>	<b>Chapter 4: Our School - A Happy Place</b>	<ul style="list-style-type: none"> <li>• Students will discuss how natural resources can be shared and maintained.</li> <li>• Describe the basic safety needs and protection.</li> </ul>
	<b>JULY</b>	<p><b>Chapter 2: Journey of a River</b></p> <p><b>Chapter 3: The Mystery of Food</b></p>	<p><b>CH-2</b></p> <ul style="list-style-type: none"> <li>• Establish linkages among terrain, climates, resources and cultural life.</li> <li>• Describe interdependence among animals, plants and humans in river ecosystems .</li> </ul> <p><b>CH-3</b></p> <ul style="list-style-type: none"> <li>• Explain the different methods of food preservation.</li> </ul>
	<b>AUGUST</b>	<b>Chapter 5: Our Vibrant Country</b>	<ul style="list-style-type: none"> <li>• List the various things that make our country vibrant and full of diversity.</li> </ul>
	<b>SEPTEMBER</b>	REVISION FOR HALF YEARLY EXAM	<ul style="list-style-type: none"> <li>• Recall the concepts.</li> <li>• Analyse the problem and find an appropriate solution.</li> </ul>
<b>5</b>	<b><u>GENERAL KNOWLEDGE</u></b>	<b><u>TOPIC</u></b>	<b><u>LEARNING OUTCOMES</u></b>
	<b>APRIL</b>	Unit 1 - General Awareness	<ul style="list-style-type: none"> <li>• Identify jobs, religions, holy books, and teachers.</li> </ul>

		(CH 1&2) Unit 2 - Natural world (CH 3, 4, 5 & 6) Unit 3- Science and technology (CH 7, 8, 9 & 10)	<ul style="list-style-type: none"> <li>Describe aquatic plants, animals in danger, and bird groups.</li> <li>Explain deficiency diseases, human body systems, and inventions.</li> </ul>
	<b>MAY</b>	Unit 4- India and the World (CH 11,12,13 &14)	<ul style="list-style-type: none"> <li>Recognize freedom fighters, landmarks, and famous bridges.</li> </ul>
	<b>JULY</b>	Unit 5- Art and leisure (CH 15 & 16 ) Unit-6 Sports and games ( CH 17 & 18 ) Unit 7 - Language and literature ( CH 19 & 20 )	<ul style="list-style-type: none"> <li>Identify puppetry and musical instruments.</li> <li>Classify track and field events and Olympics-related facts.</li> <li>Interpret pen names and literary genres.</li> </ul>
	<b>AUGUST</b>	Unit 8 Aptitude test ( CH 21 ,22 & 23 ) Unit 9- Value education and life skills ( CH 24 & 25 ) Unit 10 - Mother Earth ( CH 26 & 27 )	<ul style="list-style-type: none"> <li>Solve problems related to shapes, images, and ranking.</li> <li>Explain public signs and the importance of teamwork.</li> <li>Analyze climate change and importance of forests.</li> </ul>
	<b>SEPTEMBER</b>	Unit 11- Health and fitness ( CH 28 & 29 )	<ul style="list-style-type: none"> <li>Demonstrate knowledge of health and eye care.</li> </ul>
6.	<b><u>DRAWING</u></b>	<b><u>TOPICS</u></b>	<b><u>LEARNING OUTCOMES</u></b>
	<b>APRIL</b>	Landscape drawing and painting	<ul style="list-style-type: none"> <li>Learn perspective, elements of landscape</li> </ul>
	<b>MAY</b>	Rainy season composition	<ul style="list-style-type: none"> <li>Learn how to compose a composition on rainy season</li> </ul>
	<b>JULY</b>	Figure drawing for Rakhi composition	<ul style="list-style-type: none"> <li>Learn how to draw figures</li> </ul>
	<b>AUGUST</b>	Rakhi composition	<ul style="list-style-type: none"> <li>Create a Rakhi composition</li> </ul>
	<b>SEPTEMBER</b>	Completion of all the topics covered and revise	<ul style="list-style-type: none"> <li>Recapitulate all the topics covered</li> </ul>
7.	<b><u>COMPUTER SCIENCE</u></b>	<b><u>TOPICS /CHAPTERS</u></b>	<b><u>LEARNING OUTCOMES</u></b>
	<b>APRIL</b>	<b>Ch-1 More on Windows</b>	Use Microsoft Windows to manage files, folders, and windows effectively.

	<b>MAY</b>	<b>Ch-2 Inserting Objects in Word</b>	<ul style="list-style-type: none"> <li>Insert and format pictures, shapes, and text boxes in Microsoft Word to enhance documents.</li> </ul>
	<b>JULY</b>	<b>Ch-2 Inserting Objects in Word(Continued)</b>	<ul style="list-style-type: none"> <li>Use formatting tools in Microsoft Word to resize, move, and arrange inserted objects neatly in a document.</li> </ul>
	<b>AUGUST</b>	<b>Ch-3 Creating Presentations</b>	<ul style="list-style-type: none"> <li>Create and present slides using Microsoft PowerPoint with proper layout, text, and images.</li> </ul>
	<b>SEPTEMBER</b>	<b>Revision Half Yearly Examination</b>	<ul style="list-style-type: none"> <li>Apply their knowledge of Microsoft Windows, Microsoft Word, and Microsoft PowerPoint to complete tasks independently and confidently.</li> </ul>
8.	<b><u>DANCE</u></b>	<b><u>Topic</u></b>	<b><u>Learning outcomes</u></b>
	<b>APRIL</b>	Single hand gestures and dance on Saraswati stuti	<ul style="list-style-type: none"> <li>Understand hand gestures</li> <li>Learn basic steps of Indian classical dance</li> </ul>
	<b>MAY</b>	Practice continue	<ul style="list-style-type: none"> <li>Learn the entire topic</li> </ul>
	<b>JULY</b>	Dance on folk song	<ul style="list-style-type: none"> <li>Learn the one form of Indian folk dances</li> </ul>
	<b>AUGUST</b>	Dance on patriotic song	<ul style="list-style-type: none"> <li>Learn the new creative dance steps</li> </ul>
	<b>SEPTEMBER</b>	Revision and half yearly examination	
9.	<b><u>CRAFT</u></b>	<b><u>TOPIC</u></b>	<b><u>LEARNING OUTCOMES</u></b>
	<b>APRIL</b>	Mat making with pastel sheet	<ul style="list-style-type: none"> <li>Design and create a decorative mat.</li> </ul>
	<b>MAY</b>	3D Mask making	<ul style="list-style-type: none"> <li>Develop creativity and fine motor skills.</li> </ul>
	<b>JULY</b>	Newspaper Runner	<ul style="list-style-type: none"> <li>Enhance creativity and teamwork skills by designing runners.</li> </ul>
	<b>AUGUST</b>	Coaster making with news paper	<ul style="list-style-type: none"> <li>Develop crafting skills by designing and making durable coasters.</li> </ul>
	<b>SEPTEMBER</b>	Pen Stand with plastic bottle	<ul style="list-style-type: none"> <li>Create a functional pen stand using a plastic bottle and recycling materials.</li> </ul>
10.	<b><u>MUSIC</u></b>	<b><u>TOPICS /CHAPTERS</u></b>	<b><u>LEARNING OUTCOMES</u></b>
	<b>APRIL</b>	Alankars and Palte, School Prayer	<ul style="list-style-type: none"> <li>Recite school prayer in the class &amp; assembly</li> </ul>
	<b>MAY</b>	Bhavan's Anthem	<ul style="list-style-type: none"> <li>Recite Bhavan's Anthem in the class &amp; assembly</li> </ul>
	<b>JULY</b>	Alankars, Revision of	<ul style="list-style-type: none"> <li>Learn to sing song</li> </ul>

		Bhavan's Anthem, National Anthem	
	<b>AUGUST</b>	Alankars and Patriotic Song	<ul style="list-style-type: none"> <li>• Present Patriotic song in Independence Day Function</li> </ul>
	<b>SEPTEMBER</b>	<b><u>SYLLABUS FOR HALF EARLY EXAMINATION</u></b> Patriotic Song Marching Song	
<b>11.</b>	<b><u>YOGA</u></b>	<b><u>Topic</u></b>	<b><u>Learning outcomes</u></b>
	<b>APRIL</b>	Prayer: Om chanting <ul style="list-style-type: none"> <li>• Health &amp; hygiene awareness</li> <li>• Griva, Netra, Kapol Shakti Kriya</li> <li>• Tadasana, Hastottanasana</li> <li>Garudasana</li> <li>• Surya Namaskar</li> <li>• Meditation (breathing awareness – 2 mint)</li> </ul>	<ul style="list-style-type: none"> <li>• Develop flexibility strength Focus</li> </ul>
	<b>MAY</b>	Prayer: Shanti Path <ul style="list-style-type: none"> <li>• Light yoga + fun activities</li> <li>• All asanas revision</li> <li>• Surya Namaskar (light practice)</li> <li>• Meditation (mind relaxation)</li> </ul>	<ul style="list-style-type: none"> <li>• Learn Stress relief participation and confidence</li> </ul>
	<b>JULY</b>	Prayer: Gayatri Mantra <ul style="list-style-type: none"> <li>• Padmasana practice</li> <li>• Bhramari Pranayama</li> <li>• Surya Namaskar (flow practice)</li> <li>• Meditation (deep concentration)</li> </ul>	<ul style="list-style-type: none"> <li>• Develop Concentration and mental relaxation improve posture stability</li> </ul>
	<b>AUGUST</b>	Prayer: Om chanting <ul style="list-style-type: none"> <li>• Naukasana (core strengthening)</li> <li>• Full body stretching</li> <li>• Surya Namaskar (speed control)</li> <li>• Relaxation (Shavasana)</li> </ul>	<ul style="list-style-type: none"> <li>• Develop relaxation and body control</li> </ul>
	<b>SEPTEMBER</b>	Revision for half yearly exam	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>12.</b>	<b><u>GAMES</u></b>	<b><u>Topic</u></b>	<b><u>Learning outcomes</u></b>
	<b>APRIL</b>	<ul style="list-style-type: none"> <li>• Health and hygiene</li> <li>• koklachi minor game</li> <li>• Jump.hope ,twist</li> <li>• P.Texercise</li> </ul>	<ul style="list-style-type: none"> <li>• Develop Body balance and flexibility</li> </ul>

		•Skills footbal	
	<b>MAY</b>	• P.T exercise • Skills •football, basketball -•Health and hygiene •kokalachi minor game	<ul style="list-style-type: none"> <li>• Develop speed and agility</li> </ul>
	<b>JULY</b>	•Dynamic stretching •jumping jacks •Vrikshasana importance and benefits. •Badminton skill	<ul style="list-style-type: none"> <li>• Learn Body balance, flexibility</li> </ul>
	<b>AUGUST</b>	•jumping jacks • Minor game knowledge about fire in the mountain) •PT exercise • skills Back race, Football, basketball,	<ul style="list-style-type: none"> <li>• Develop Agility and Speed</li> </ul>
	<b>SEPTEMBER</b>	Revision	
13.	<b><u>CULTURE COURSE</u></b>	<b><u>TOPIC</u></b>	<b><u>LEARNING OUTCOMES</u></b>
	<b>APRIL</b>	<b>FRIENDSHIP</b> CH-1 Sharing and Caring	<ul style="list-style-type: none"> <li>• Caring for others through sharing and helping</li> </ul>
	<b>MAY</b>	<b>FRIENDSHIP</b> CH-2 Compassion	<ul style="list-style-type: none"> <li>• Develop Empathy for others</li> </ul>
	<b>JULY</b>	<b>FRIENDSHIP</b> CH-3 Brotherhood CH-4 Mutual Trust	<ul style="list-style-type: none"> <li>• Value sense of belonging and feeling welcome everywhere</li> <li>• Develop Trust, reliability, responsibility, and dependability</li> </ul>
	<b>AUGUST</b>	<b>FRIENDSHIP</b> CH-5 Team Spirit	<ul style="list-style-type: none"> <li>• Compose progress and success</li> </ul>
	<b>SEPTEMBER</b>	<b>HAPPINESS</b> CH-1 Contentment	<ul style="list-style-type: none"> <li>• Value Being happy with what you have and who you are</li> </ul>

**TERM 2 MONTHLY SYLLABUS CLASS V**

<b>S.No.</b>	<b>SUBJECT/MONT</b>	<b>TOPICS /CHAPTERS</b>	<b><u>LEARNING OUTCOMES</u></b>
-	<b><u>H</u></b>		
<b><u>1.</u></b>	<b><u>ENGLISH</u></b>		

	<b>OCTOBER</b>	<p><b>Literature:</b></p> <ul style="list-style-type: none"> <li>• The Frog</li> <li>• What a Tank!</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Verbs (Singular &amp; Plural)</li> <li>• Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Use correct verb forms (singular/plural) in sentences.</li> <li>• Identify and use pronouns appropriately.</li> <li>• Understand the theme and recite the poem with expression.</li> <li>• Read and explain the lesson with key ideas</li> </ul>
	<b>NOVEMBER</b>	<p><b>Literature:</b></p> <ul style="list-style-type: none"> <li>• Gilli Danda</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Tenses (Simple Present &amp; Simple Past)</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Story Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Write a simple story with a clear beginning, middle, and end.</li> <li>• Use <b>simple present and past tense correctly</b> in sentences.</li> <li>• Recite the poem and develop vocabulary.</li> <li>• Write a simple story with a clear beginning, middle, and end.</li> </ul>
	<b>DECEMBER</b>	<p><b>Literature:</b></p> <ul style="list-style-type: none"> <li>• The Decision of the Panchayat</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Tenses (Simple Future)</li> <li>• Adverbs</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Informal Letter Writing (Seeking Permission)</li> </ul>	<ul style="list-style-type: none"> <li>• Use future tense correctly in sentences.</li> <li>• Identify and use adverbs to describe actions.</li> <li>• Understand the lesson and identify the moral and message.</li> <li>• Write an <b>informal letter in proper format</b> with clear expression.</li> </ul>
	<b>JANUARY</b>	<p><b>Literature:</b></p> <ul style="list-style-type: none"> <li>• Vocation (Poem)</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Conjunctions</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Informal Letter Writing (practice)</li> </ul>	<ul style="list-style-type: none"> <li>• Write clear and well-organized letters using correct format.</li> <li>• Use prepositions correctly in sentences.</li> <li>• Join sentences using appropriate conjunctions.</li> <li>• Appreciate the poem and interpret its meaning in simple language.</li> </ul>
	<b>FEBRUARY</b>	<p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• Glass Bangles</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Full syllabus revision</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Story Writing (final practice)</li> </ul> <p>Reading:</p>	<ul style="list-style-type: none"> <li>• Apply comprehension skills independently.</li> <li>• Write structured and meaningful stories using proper grammar.</li> <li>• Demonstrate understanding of all grammar</li> </ul>

		• Unseen Passage	
2.	<u>HINDI</u>	<u>TOPICS /CHAPTERS</u>	<u>LEARNING OUTCOMES</u>
	<b>OCTOBER</b>	<u>वीणा</u> 1. पाठ-7 मेरा बचपन 2. पाठ-9 न्याय <u>व्याकरण</u> 1. विशेषण 2. अनेकार्थी शब्द (1से 15)	<u>सीखने के प्रतिफल</u> 1. विद्यार्थी लेखक के बचपन के अनुभवों को समझ सकेंगे। 2. विद्यार्थी कहानी के माध्यम से न्याय और सत्य के महत्व को समझ सकेंगे। 3. विद्यार्थी वाक्यों में संज्ञा या सर्वनाम की विशेषता बताने वाले विशेषण शब्दों की पहचान और सही प्रयोग कर सकेंगे। 4. विद्यार्थी अनेकार्थी शब्दों के विभिन्न अर्थों को संदर्भ के अनुसार समझकर उनका सही प्रयोग कर सकेंगे।
	<b>NOVEMBER</b>	<u>वीणा</u> 1. पाठ 10 तीन मछलियाँ <u>व्याकरण</u> 1. क्रिया 2. मुहावरे	<u>सीखने के प्रतिफल</u> 1. विद्यार्थी कहानी से बुद्धिमानी और दूरदर्शिता का महत्व समझ सकेंगे। 2. विद्यार्थी कहानी की घटनाओं के क्रम को पहचान सकेंगे। 3. विद्यार्थी वाक्यों में क्रिया की विशेषता बताने वाले क्रिया विशेषण शब्दों की पहचान और सही प्रयोग कर सकेंगे। 4. विद्यार्थी मुहावरों के अर्थ समझकर उनका सही और उपयुक्त प्रयोग वाक्यों में कर सकेंगे।
	<b>DECEMBER</b>	<u>वीणा</u> 1. पाठ 11 हमारे ये कलामंदिर <u>व्याकरण</u> 1. पत्र	<u>सीखने के प्रतिफल</u> 1. विद्यार्थी विभिन्न कलाओं और कलाकारों के महत्व को समझ सकेंगे। 2. विद्यार्थी भारतीय संस्कृति और कला के प्रति रुचि विकसित करेंगे। <u>औपचारिक पत्र (Formal Letter)</u> 3. विद्यार्थी औपचारिक पत्र की सही संरचना (प्रेषक, तिथि, विषय, संबोधन, मुख्य भाग, समापन) का पालन करते हुए उपयुक्त भाषा में पत्र लिख सकेंगे। <u>अनौपचारिक पत्र (Informal Letter)</u> 4. विद्यार्थी अनौपचारिक पत्र में सरल, सहज और व्यक्तिगत भाषा का प्रयोग करते हुए सही ढंग से अपने विचार व्यक्त कर सकेंगे।
	<b>JANUARY</b>	<u>वीणा</u> 1. पाठ 12 गंगा की कहानी <u>व्याकरण</u> 1. विराम चिह्न	<u>सीखने के प्रतिफल</u> 1. विद्यार्थी गंगा नदी के महत्व और उसकी यात्रा के बारे में जान सकेंगे। 2. विद्यार्थी प्रकृति और नदियों के संरक्षण के महत्व को समझ सकेंगे।

		2. चित्र वर्णन	<p>विराम चिह्न</p> <p>3. विद्यार्थी वाक्यों में पूर्ण विराम, अल्प विराम, प्रश्नवाचक आदि विराम चिह्नों का सही और उपयुक्त प्रयोग कर सकेंगे।</p> <p>चित्र वर्णन</p> <p>4. विद्यार्थी दिए गए चित्र को ध्यानपूर्वक देखकर उसके आधार पर क्रमबद्ध और अर्थपूर्ण वाक्यों में वर्णन कर सकेंगे।</p>
	<b>FEBRUARY</b>	सभी पाठों की पुनरावृत्ति करवाई जाएगी।	अभ्यास कार्यपत्रक , कक्षा परीक्षा , मौखिक परीक्षा
<b>3.</b>	<b><u>MATHEMATICS</u></b>	<b><u>TOPICS /CHAPTERS</u></b>	<b><u>LEARNING OUTCOMES</u></b>
	<b>OCTOBER</b>	<p>Chapter - Decimals</p> <p>Chapter - Measurement</p> <p>Only conversion of units of Length, Mass and Capacity</p>	<ul style="list-style-type: none"> <li>• Students can write fractions into decimal and do vice versa</li> <li>• Students can do comparison of decimal numbers</li> <li>• Students can apply the knowledge of decimals to do conversions of different units</li> </ul>
	<b>NOVEMBER</b>	<p>Chapter Money</p> <ul style="list-style-type: none"> <li>• Unitary Method</li> <li>• Bills</li> </ul> <p>Chapter - Percentage</p>	<ul style="list-style-type: none"> <li>• Students can solve sums related to money</li> <li>• Students can prepare bills</li> <li>• Students can find percentage of given numbers</li> <li>• Students can calculate actual value with the help of percentage</li> </ul>
	<b>DECEMBER</b>	Chapter - Perimeter and Area	<ul style="list-style-type: none"> <li>• Students can find Area and perimeter of given figures</li> </ul>
	<b>JANUARY</b>	Chapter - Data Handling	<ul style="list-style-type: none"> <li>• Students can interpret the meaning of given pictograph</li> </ul>
	<b>FEBRUARY</b>	REVISION FOR ANNUAL EXAMINATION	<ul style="list-style-type: none"> <li>• PRACTICE WORKSHEET, REVISION TEST, BOARD TEST, ORAL EVALUATION</li> </ul>
<b>4.</b>	<b><u>EVS</u></b>	<b><u>TOPICS /CHAPTERS</u></b>	<b><u>LEARNING OUTCOMES</u></b>
	<b>OCTOBER</b>	<b>Chapter 6-Some Unique Places</b>	<ul style="list-style-type: none"> <li>• Students will discuss why some animals or traditions exist only in certain places.</li> <li>• Students will explore the connections between people and nature.</li> </ul>
	<b>NOVEMBER</b>	<b>Chapter 7- Energy -How Things Work</b>	<ul style="list-style-type: none"> <li>• Students will explain how energy makes things work and the importance of using clean and energy efficient energy</li> <li>• Students will learn about energy, and its possible uses.</li> </ul>

		<b>Chapter 8: Clothes -How Things are Made</b>	<b>CH-8</b> <ul style="list-style-type: none"> <li>Students will explore how cloth is made; starting from natural patterns like birds weaving nests, to human methods of spinning, weaving and stitching.</li> </ul>
	<b>DECEMBER</b>	<b>CHAPTER-9 Rhythms of Nature</b>	<ul style="list-style-type: none"> <li>Students will observe and relate the natural rhythms of change in the world around them — day and night, seasons, and how plants, animals, people and places transform over time.</li> </ul>
	<b>JANUARY</b>	<b>Chapter 10: Earth — Our Shared Home</b>	<ul style="list-style-type: none"> <li>Students will compare seasonal experiences from different parts of India.</li> <li>Students will justify how Earth is a connected, living planet where people, animals, plants, and ideas travel, mix and grow together.</li> </ul>
	<b>FEBRUARY</b>	<b>REVISION FOR ANNUAL EXAM</b>	<ul style="list-style-type: none"> <li><b>Recall the concepts.</b></li> <li><b>Analyse the problem and find an appropriate solution.</b></li> </ul>
5.	<b><u>GENERAL KNOWLEDGE</u></b>	<b><u>TOPIC</u></b>	<b><u>LEARNING OUTCOMES</u></b>
	<b>OCTOBER</b>	Unit 1- General Awareness ( CH 30 & 31) Unit 2 - Natural World ( CH 32 ,33,34 &35) Unit 3- Science and technology ( CH 36 ,37 & 38)	<ul style="list-style-type: none"> <li>Identify daily use tools and smart buying practices.</li> <li>Explain scavengers, insects, and animal adaptations.</li> <li>Describe branches of medical science and the solar system.</li> </ul>
	<b>NOVEMBER</b>	Unit 4- India and the World ( CH 39 , 40 ,41 , 42 & 43) Unit 5- Art and leisure ( CH 44 & 45 ) Unit 6- Sports and games ( CH 46,47 & 48)	<ul style="list-style-type: none"> <li>Recognize painting styles, renamed cities, and national emblems.</li> <li>Identify Indian folk dances and traditional art forms.</li> <li>Classify combat sports and major cricket achievements.</li> </ul>
	<b>DECEMBER</b>	Unit 7- Language and Literature ( CH 49) Unit 8- Aptitude test ( CH 51 , 52 & 53) Unit 9- Value education and life skills ( CH 54 & 55)	<ul style="list-style-type: none"> <li>Interpret idioms and correct usage of homophones.</li> <li>Solve logical sequences and coding-decoding problems</li> <li>Explain qualities of a good citizen and banking basics.</li> </ul>

	<b>JANUARY</b>	Unit 10- Mother Earth ( CH 56) Unit 11- Health and fitness ( CH 57)	<ul style="list-style-type: none"> <li>Analyze causes and solutions of pollution</li> <li>Demonstrate steps and benefits of Surya Namaskar.</li> </ul>
	<b>FEBRUARY</b>	REVISION	Recall and solve
6.	<b><u>DRAWING</u></b>	<b><u>TOPICS</u></b>	<b><u>LEARNING OUTCOMES</u></b>
	<b>OCTOBER</b>	Dusshera composition colouring	<ul style="list-style-type: none"> <li>Draw a composition</li> </ul>
	<b>NOVEMBER</b>	Diwali composition	<ul style="list-style-type: none"> <li>Learn elements of diwali</li> </ul>
	<b>DECEMBER</b>	Christmas composition	<ul style="list-style-type: none"> <li>Learn elements of Christmas</li> </ul>
	<b>JANUARY</b>	Winter composition/ Republic day composition	<ul style="list-style-type: none"> <li>Learn elements of Winter/ Republic day</li> </ul>
	<b>FEBRUARY</b>	Revision and completion of all topics	<ul style="list-style-type: none"> <li>Recapitulate all the topics</li> </ul>
7.	<b><u>COMPUTER</u></b>	<b><u>TOPICS /CHAPTERS</u></b>	<b><u>LEARNING OUTCOMES</u></b>
	<b>OCTOBER</b>	<b>Ch 4: Formatting a Presentation</b>	<ul style="list-style-type: none"> <li>Students will be able to apply formatting options in Microsoft PowerPoint to improve the appearance of slides.</li> </ul>
	<b>NOVEMBER</b>	<b>Ch 5: Introduction to Excel</b>	<ul style="list-style-type: none"> <li>Students will be able to enter and organize data in Microsoft Excel using rows and columns.</li> </ul>
	<b>DECEMBER</b>	<b>Ch 7: Internet and Email</b>	<ul style="list-style-type: none"> <li>Students will be able to use the Internet and send emails safely using tools like Gmail.</li> </ul>
	<b>JANUARY</b>	<b>Ch 6: Playing with Multiple Sprites</b>	<ul style="list-style-type: none"> <li>Students will be able to create and control multiple sprites in Scratch to build simple interactive projects.</li> </ul>
	<b>FEBRUARY</b>	<b>Revision Annual Exam</b>	<ul style="list-style-type: none"> <li>Students will be able to integrate and apply concepts learned in Microsoft Windows, Microsoft Word, Microsoft PowerPoint, Microsoft Excel, and Scratch to solve tasks independently.</li> </ul>
8.	<b><u>DANCE</u></b>	<b><u>Topic</u></b>	<b><u>Learning outcomes</u></b>
	<b>OCTOBER</b>	Dance on Punjabi folk song	<ul style="list-style-type: none"> <li>Learn dance steps of Punjabi folk song</li> </ul>
	<b>NOVEMBER</b>	Dance on children's day song	<ul style="list-style-type: none"> <li>Learn dance steps on children day song</li> </ul>

	<b>DECEMBER</b>	Dance on Christmas day	<ul style="list-style-type: none"> <li>Learn western dance steps on Christmas song</li> </ul>
	<b>JANUARY</b>	Dance on patriotic song	<ul style="list-style-type: none"> <li>Learn basic contemporary dance steps</li> </ul>
	<b>FEBRUARY</b>	Revision and annual assessment	
9.	<b><u>CRAFT</u></b>	<b><u>Topic</u></b>	<b><u>Learning Outcomes</u></b>
	<b>OCTOBER</b>	Diya decoration	<ul style="list-style-type: none"> <li>Decorate terracotta diyas with fevicryl colors</li> </ul>
	<b>NOVEMBER</b>	Kandil Making	<ul style="list-style-type: none"> <li>Design a kandil from coloured paper</li> </ul>
	<b>DECEMBER</b>	Bells making	<ul style="list-style-type: none"> <li>Create a bell from glitter sheet</li> </ul>
	<b>JANUARY</b>	Block printing	<ul style="list-style-type: none"> <li>Learn block printing from wooden blocks and colours</li> </ul>
	<b>FEBRUARY</b>	Revision and Assessment for final Examination.	<ul style="list-style-type: none"> <li>Create a paper folder using coloured pastel sheets.</li> </ul>
10.	<b><u>MUSIC</u></b>	<b><u>TOPICS /CHAPTERS</u></b>	<b><u>LEARNING OUTCOMES</u></b>
	<b>OCTOBER</b>	Alankars, Devotional Song	<ul style="list-style-type: none"> <li>Learn Devotional Song</li> </ul>
	<b>NOVEMBER</b>	Revision of Devotional Song and INSPIRATIONAL SONG/Motivational Song	<ul style="list-style-type: none"> <li>Learn inspirational Song</li> </ul>
	<b>DECEMBER</b>	Christmas Carol	<ul style="list-style-type: none"> <li>Perform Carols in Christmas day assembly</li> </ul>
	<b>JANUARY</b>	Alanakars and Patriotic Song	<ul style="list-style-type: none"> <li>Sing Patriotic song in Republic Day Function</li> </ul>
	<b>FEBRUARY</b>	Saraswati Vandana <b><u>SYLLABUS FOR ANNUAL EXAMINATION</u></b> Devotional_Song Bhavan's Anthem	
11.	<b><u>YOGA</u></b>	<b><u>TOPICS /CHAPTERS</u></b>	<b><u>LEARNING OUTCOMES</u></b>
	<b>OCTOBER</b>	Concept of Body–Mind Balance <ul style="list-style-type: none"> <li>Warm-up Exercises</li> <li>Asanas: Vajrasana, Pavanmuktasana, Ardha Chakrasana</li> </ul>	<ul style="list-style-type: none"> <li>Improve posture and flexibility</li> </ul>

		<ul style="list-style-type: none"> <li>• Surya Namaskar (Steps 1–6)</li> <li>• Pranayama: Deep Breathing</li> </ul>	
	<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>•yogic prayer</li> <li>• Asanas: Ustrasana, Dhanurasana</li> <li>• Surya Namaskar with Breathing</li> <li>• Pranayama: Kapalbhathi (light intro)</li> <li>• Relaxation Techniques</li> </ul>	<ul style="list-style-type: none"> <li>• Improve mobility and flexibility</li> </ul>
	<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>•yogic Prayer</li> <li>• Asanas: Padmasana, Vajrasana</li> <li>• Pranayama: Anulom Vilom &amp; Bhramari</li> <li>• Introduction to Concentration (Dharana)</li> <li>• Relaxation: Shavasana</li> </ul>	<ul style="list-style-type: none"> <li>• Improve focus and mental stability.</li> </ul>
	<b>JANUARY</b>	<p>Light Practice &amp; Revision</p> <ul style="list-style-type: none"> <li>• Full Body Yoga Flow</li> <li>• Surya Namaskar (8–10 rounds)</li> <li>• Pranayama: Revision</li> <li>• Meditation (Relaxation)</li> <li>• Shavasana</li> <li>• Shanti Path</li> </ul>	<ul style="list-style-type: none"> <li>• Develop endurance, agility</li> </ul>
	<b>FEBRUARY</b>	Revision	
<b>12.</b>	<b><u>GAMES</u></b>	<b><u>TOPICS /CHAPTERS</u></b>	<b><u>LEARNING OUTCOMES</u></b>
	<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>•Surya namaskar</li> <li>•Importance and benefits)</li> <li>•Body fitness</li> <li>•Skills</li> <li>•Athletics</li> <li>•Marching on spot</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance Body coordination and speed</li> </ul>
	<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>•Sit ups</li> <li>•Minor games •standing kho kho</li> <li>•Football match</li> <li>•Basketball match</li> </ul>	<ul style="list-style-type: none"> <li>• Develop Body balance and Speed</li> </ul>
	<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>•Skipping rope</li> <li>• Vertical Jump</li> <li>•Dog in the bore</li> <li>•Importance and Benefits</li> <li>basketball chest pass</li> <li>•Football match</li> </ul>	<ul style="list-style-type: none"> <li>• Value endurance and strength</li> </ul>

	<b>JANUARY</b>	<ul style="list-style-type: none"> <li>•Push-ups</li> <li>•Dodge ball</li> <li>• Discussion on diet, sleep, stress</li> <li>• Basketball match</li> </ul>	<ul style="list-style-type: none"> <li>• Develop Strength and Speed</li> </ul>
	<b>FEBRUARY</b>	•Revision	
13.	<b>CULTURE COURSE</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES</b>
	<b>OCTOBER</b>	<b>HAPPINESS</b> CH-2 Togetherness Ch-3 Good Spirit	<ul style="list-style-type: none"> <li>• Unity, friendship, and understanding with others</li> <li>• Positive thinking and constructive discussion of ideas</li> </ul>
	NOVEMBER	<b>SELF-DISCIPLINE</b> CH-1 Punctuality	<ul style="list-style-type: none"> <li>• Value of time and making the best use of it</li> </ul>
	DECEMBER	<b>SELF-DISCIPLINE</b> CH-2 Being Dutiful CH-3 Time Management	<ul style="list-style-type: none"> <li>• Doing everything that you should do</li> <li>• Planning and controlling time to improve efficiency</li> </ul>
	JANUVARY	<b>SELF-DISCIPLINE</b> CH-4 Abiding by the Rules	<ul style="list-style-type: none"> <li>• Following rules and maintaining discipline in conduct and behaviour</li> </ul>
	FEBRUARY	<b>REVISION</b>	Revision, doubts clearing and evaluation