## BHARATIYA VIDYA BHAVAN'S MEHTA VIDYALAYA SYLLABUS MONTHLY BREAK UP CLASS –II (SESSION 2022-23)

**TERM - 1** 

SUBJECT/MONTH	APRIL	MAY	JULY	AUGUST	SEPTEMBER
	● <u>Unit-1</u>	● <u>Unit 2</u>	● <u>Unit -3</u>	● <u>Unit 4</u>	
ENGLISH					<ul><li>Activity – cut and</li></ul>
	<ul><li>◆Chapter 1First day</li></ul>	Chapter 4 I am Lucky	• Chapter -6 A Smile	• Chapter-10 Zoo	paste things we use
	at School (Poem)	• Chapter 5 I Want	• Chapter-7 The Sun	Manners (Poem)	in rainy season
	● Chapter 2 Haldi's	Activity-Drawing and	and The Wind		
MARIGOLD-2	Adventure	colouring of the	<ul><li>Chapter 8 Rain</li></ul>	Chapter-11 Funny     December 11 Funny	Activity - Paper     folding Vessbulger
MANIOOLD E	• Chapter 3 Padding-	picture and drawing a	a Chantau O Staum in	Bunny	folding Vocabulary-
	Pool	firefly (pg.22) •Grammar-	•Chapter 9 Storm in the Garden	a Chantar 12 Mr	Finding out rhyming words from the
	• Activity-Nouns	Alphabetical order –	the Garden	<ul><li>◆Chapter -12 Mr.</li><li>Nobody (Poem)</li></ul>	poem
	(naming word),	Capital letter	Writing-Picture	Nobody (Foelli)	poem
	pasting the pictures of the	Vocabulary-words	based composition.		
	young ones of	that mean the same	• Articles -A / An		
	animals with	<ul><li>Writing skill-Make</li></ul>	Vocabulary-Homes		
	names.	Sentences,	of animals,		
	• Grammar-	<ul><li>◆Creative Writing –</li></ul>	Opposites		
	Alphabets, Vowel	Tree			
	and Consonants				
	<ul><li>Naming Words</li></ul>				
	(Nouns)				
	<ul><li>Activity -group</li></ul>				
	work.				
	●Game -name,				
	place, animal and				
	thing				
	Vocabulary-				
	animals and their				
	young ones, sounds of animals.				
	Writing skill-				
	description of an				
	animal, flower				
	Communication				
	skill - speaking few				
	lines/enactment				
	on animals				
	• Recitation- old mc				
	• Necitation- old inc				

donald had a farm		
eiei o (learning		
sounds of animals		
with fun)		

SUBJECT/MONTH	APRIL	MAY	JULY	AUGUST	SEPTEMBER
MATH MAGIC-2	<ul> <li>Numbers upto 300.</li> <li>Chapter 4 -         Counting in tens.</li> <li>Chaptr-5 patterns         (skip counting)</li> <li>Number names</li> <li>Dodging tables</li> <li>Ordering of         numbers</li> <li>Greater and less         than</li> <li>Expanded form of         numbers</li> <li>Place value</li> <li>Activity-         Recitation,</li> <li>Story telling, place         value, playing a         game, Completing</li> <li>The pattern</li> <li>Completing the         pattern</li> <li>Mental Maths</li> </ul>	<ul> <li>Numbers upto 301 to 400.</li> <li>Chapter-2 counting in groups</li> <li>Tables of 6</li> <li>Activity – Quiz choosing Even/Odd</li> <li>PEC activity</li> <li>Mental Maths</li> </ul>	Chapter-8 tens and ones Place value –Hundred, Tens, Ones Properties of addition Addition of 2 digit numbers with/without carryover Tables 7 Numbers 401-500 Number names  Mental Maths	<ul> <li>Chapter-10 add our points</li> <li>Addition with 3 digit carryover</li> <li>Properties of subtraction</li> <li>Subtraction two digits with borrowing and three digits without borrowing.</li> <li>Counting 501-600</li> <li>Tables 8</li> <li>Guess the missing number in the wheel</li> <li>Activity —Indicating position of Planets</li> <li>PEC Activity</li> <li>Mental Maths</li> </ul>	Numbers upto 601-700 Properties of Multiplication Revision of previous work Mental Maths
GENERAL AWARENESS	<ul> <li>All about myself</li> <li>My Body</li> <li>Sense organs</li> <li>Internal and external organs with functions.</li> <li>Good touch and bad touch</li> <li>Activity- Learning about body parts through action</li> </ul>	Keeping clean     Good habits     My daily routine     Things that helps us to keep clean     Activity- Show and tell	My Family     Family members     Share and care      Activity-Role play	<ul> <li>My home</li> <li>Parts of a house</li> <li>Different rooms and their use</li> <li>Activity- Collecting and pasting</li> <li>Project- Making a nest with the help of dry twigs,leaves ,grass etc</li> </ul>	<ul> <li>My neighbourhood</li> <li>Types of houses</li> <li>Names of different types of houses.</li> <li>Idendtifying pictures of different types of Houses.</li> </ul>

	song Recitation				
G.K G.K PLANET 2	<ul> <li>Unit -1         our surroundings</li> <li>Dining at a         restaurant</li> <li>Shopping fun</li> <li>Unit-2 The living         world</li> <li>Leaves big and         small</li> <li>Baby animals</li> <li>Visiting the zoo</li> </ul>	●Unit-3 everyday science ●Corona- the deadly virus ●Inside our body ●Up in the sky	<ul> <li>◆Unit-4 exploring india</li> <li>◆Indian cuisines</li> <li>◆Splendid monuments</li> <li>◆Festivals of india</li> <li>◆Assignment-1</li> <li>◆Unit-5</li> <li>◆Exploring the world</li> <li>◆Famous landmarks</li> <li>◆Countries and capitals</li> </ul>	<ul> <li>Unit-6 sports and games</li> <li>14 indoor games</li> <li>15. Cartoon characters</li> <li>Unit-7 language and literature</li> <li>17. Ricochet words</li> <li>18. Granny's stories</li> </ul>	<ul> <li>Unit-8 mental ability</li> <li>19. Puzzling pattern</li> <li>20. Missing ones</li> <li>21. Shapes and colours</li> <li>Unit-9 skill booster</li> <li>22. Best out of waste</li> <li>23. First aid</li> <li>Assignment-ii</li> <li>Quiz contest-i</li> </ul>

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SUBJECT/MONTH	APRIL	MAY	JULY	AUGUST	SEPTEMBER
हिंदी RIMJHIM-2	पुनराभ्यास–वर्णमाला स्वर व्यंजन का मौखिकऔरलिखित पाठ-1 कॅंटचला पाठ2 भालू ने खेली फुटबाल पाठ- पठन, नएशब्द, शब्दार्थ, वाक्यबनाओ, कविता की पंक्तियाँ पूरीकरो बहुविकल्पीय प्रश्न, प्रश्न उत्तर,व्याकरण	पाठ ३ म्याऊँ म्याऊँ कविता पाठ- पठन, नएशब्द, शब्दार्थ, वाक्य बनाओ, बहुविकल्पीय प्रश्न, प्रश्नउत्तर, व्याकरण •स्वरव्यंजन •एक– अनेक •लिंगबदलो	पाठ-4 अधिक बलवान कौन पाठ5 दोस्त की मदद पाठपठन, श्रवण व्याकरण- नाम वाले शब्द-संज्ञा कविताओं का पिटारा • दादी जी की गाजर • एक चिड़िया के बच्चे चार	पाठ – 6 बहुत हुआ कविता पाठ मेरी किताब पाठ पठन, नए शब्द, शब्दार्थ, वाक्य बनाओ, बहु विकल्पीय प्रश्न, प्रश्न उत्तर,वर्ण विच्छेद, मात्राओं से शब्द बनाना ,पाठ के अंत के अभ्यास, रचनात्मक लेखन–तिरंगा झंडा, व्याकरण – सर्वनाम	पाठ – 8 तितली और कली कविता पाठ9-बुलबुल पाठ- पठन, नएशब्द, शब्दार्थ, वाक्यबनाओ, बहुविकल्पीय प्रश्न, प्रश्नउत्तर,वर्णविच्छेद, एकअनेक, रचनात्मकलेखन - आम व्याकरण - क्रिया Art Integration अपने मनपसंद फलों
	प्रश्न उत्तर,प्याकरण अभ्यास कविताएँ (मौखिक ) प्रार्थना चिड़िया Art Integration गतिविधि	श्रुतलेख रचनात्मक लेखन(तोता) कविताएँ (मौखिक ) चिड़िया नन्हीकली बचपन	<ul> <li>नन्हा सैनिक</li> <li>अगर पेड़ भी चलते होते</li> <li>इब्न बतूता</li> <li>PPT, Links. Videos.</li> <li>Audio's prepared by teachers.</li> </ul>	Art Integration – तिरंगी फूल बनवाना परियोजनाकार्य - गतिविधि–दिमागी कसरत	के चित्र बनाकर रंग भरिये और एक टेबलमैट बनाइए परियोजना कार्य-अपने माता पिताजी की मदद से फलों का सलाद बनाइए।

	दिन के     किसी एक     भाग का चित्र     बनाकर     उसमे रंग     भिरए।     वर्णमाला –     स्वर व्यंजन कैटेरपिल्लर / वर्ण माला वृक्ष (ध्वनियाँ)	Art Integration गतिविधि शब्दलड़ी बनाना एक शब्द से अनेक शब्द बनाना	· Worksheets were provided for self assessment Under parents' guidance. · Worksheets based on— 1नएशब्द 2शब्द अर्थ 3वाक्यबनाओ 4 किसनेकिससेकहा? 5 शब्दोंकासहीक्रम रचनात्मकलेखन • घड़ा • हमपानीकोकैसे बचासकतेहै? • अनुछेद - रक्षाबंधन गतिविधि— • शब्दपहेली • सन्देशलिखना • घड़ेकेचित्रकोघर मैंप्रस्तुतअनुपयोगी वस्तुओंसेसजाना। • रंगभरना	चित्रों में अंतर ढूंढना	
DRAWING	Aeroplane , bird     Catterpillar &     mushroom	<ul><li>Metro train</li></ul>	● Elephant in the water		
MUSIC	● Alankars , Devotional song	<ul> <li>Revision of Devotional song and Christmas carol</li> <li>Syllabus of UNIT TEST</li> <li>3</li> <li>Inspirational song</li> </ul>	◆Christmas Carol	<ul> <li>Alankars and Patriotic song</li> <li>Syllabus of UNIT TEST</li> <li>Patriotic song</li> </ul>	
SATTHWA	Greeting people     Orderliness	<ul><li>My day at school</li><li>Return borrowed things</li></ul>	<ul><li>Body Language</li><li>Appreciate each other</li></ul>	Be honest Be truthful	<ul><li>Recapitulation of previous topics</li></ul>

COMPUTER	<ul><li>Working in Notepad</li><li>Writing a paragraph using different keys</li></ul>	Practical exercise in Notepad.	<ul> <li>Starting MS - Paints</li> <li>Drawing &amp;colouring of given object.</li> <li>Drawing using different shapes and colouring itUsing different tools.</li> </ul>	Various practical     exercises on Ms-Paint     to be done in the lab.	Using the various options and tools of Ms-Paint
DANCE	<ul> <li>Basic hand and body movements with beats.</li> <li>Dance on song(saare jahan se achha)</li> </ul>	● Dance on patriotic song.	Dance practice continues Presentation on Independence Day.	•Dance on song (sa se sagar ki lahren,and folk dance movements)	
CRAFT	● Fish Origami sheet ● Bird	●Dog ●Sunflower	●Owl with Paper bag ●King Craft	●CD Face ●Paper Rose	<ul><li>Paper</li><li>Helicopter</li><li>Bookmark</li></ul>

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PHYSICAL EDUCATION	<ul> <li>Formation standing in the line-Vertical &amp; Horizontal, and height wise.</li> <li>One arm distance.</li> <li>Practice of April activities.</li> <li>Hand drills-Hands up, Hands down, Shake, roll, Clapping,</li> <li>PT Exercise,</li> <li>Ball handling,</li> <li>Race-with lemon and spoon</li> </ul>	<ul> <li>Practice of previous activities, Standing march,</li> <li>Flat race,</li> <li>PT Exercise</li> <li>Activity- Circle (Ball) dodge ball</li> </ul>	<ul> <li>Practice of previous activities,</li> <li>Formation-</li> <li>Circle,</li> <li>PT Exercise,</li> <li>Standing march, Back race, Swings</li> <li>Activity (Ball)- Dribble and shoot</li> </ul>	<ul> <li>Practice of previous exercises,</li> <li>Formation-Semi circle, Hopping race,</li> <li>PT Exercise</li> <li>Activity (Ball)- Passing and shooting</li> </ul>	
YOGA	<ul> <li>Prayer -vedic mantras.</li> <li>Shatkarma- kapalbhati.</li> <li>Yogic</li> </ul>	<ul> <li>Prayer-vedic mantras.</li> <li>Shatkarma-kapalbhati.</li> <li>Yogic sukshmavyayama-</li> </ul>	<ul> <li>Prayer -vedic mantras</li> <li>Shatkarma- kapalbhati</li> <li>Yogic</li> </ul>	<ul> <li>Prayer :- vedic mantras.</li> <li>Shatkrama :- kapalbhati</li> <li>Yogocsukshmavyayam</li> </ul>	

sukshmavyayama- hridgatimedha- shaktivikasakakriy a.  • Asana-tadasana, kati-chakrasana, trikonasana, shavasana.  • Pranayama- yogic deep breathing.  • Meditation - breath meditation and shanti:patha: • Yoga study:-yogic life style management.	smaranashakti- vikasaka and medhashaktivikasaka kriya.  • Asana -tadasana ,vrikshana, ardha- chakrasana, ardha- padahastasana, shavasana.  • Pranayama - nadi- shodhan  • Meditation -body preksha and shanti: patha: • Yoga study- yogic life style management.	sukshmavyayama:- netrasaktivikasaka and kapolashaktivikasak akriya  • Asana:- padmasana, sputa- padmasana, vajrasana. Ardha- ushtrasana,shashan kasana,  • Pranayama:- nadi- shodhan  • Meditation :- yoga- nidra meditation and shant: patha:  • Yoga study:- yogic life style management.	a:- karnashaktivikasaka and grivashaktivikasakakriy a.  • Asana:- vajrasana, mandukasana,ushtrasa na, shashankasana, shavasana.  • Pranayama:- bharamripranayan.  • Meditation:- yoga nidra and shanti: patha: • Yoga study:- yogic life style management.	
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## BHARATIYA VIDYA BHAVAN'S MEHTA VIDYALAYA SYLLABUS MONTHLY BREAK UP CLASS –II (SESSION 2022-23) TERM –II

SUBJECT/MONTH	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY
ENGLISH MARIGOLD-2	Chapter 13 Curlylocks and the Three Bears. Chapter 14 On My Blackboard I can Draw (Poem)  Activity- Picture Dictionary Grammar- Use of Has / Have, Genders Writing- Describing feelings	<ul> <li>Chapter 15 Make it Shorter</li> <li>Chapter 16 I am the Music Man</li> <li>Activity- Pasting/drawing and colouring the pictures of Sharp objects</li> <li>Grammar-Simple past tense</li> <li>Vocabulary-Tools we use Writing</li> <li>Using words first, Next, Then, After, That, At last and putting</li> <li>Sentences in sequence.</li> <li>Activity-Our helpers speaking few lines Role play</li> <li>Project-Making a chart</li> <li>Grammar-Adjectives(Describing Words)</li> <li>Vocabulary-Compound words Writing-Describing a Religious Festival Diwali</li> <li>Poem-How many</li> </ul>	<ul> <li>Chapter 17 The Mumbai Musicians</li> <li>Chapter 18 Granny Granny Please Comb my Hair</li> <li>Chapter 19 The Magic Porridge Pot</li> <li>Activity-Colouring and decorating different Christmas items</li> <li>Grammar Article - The,</li> <li>Vocabulary-Nod, shake Writing a letter to a friend</li> </ul>	<ul> <li>Chapter 20 Strange Talk</li> <li>Chapter 21 The Grasshopper and the Ant</li> <li>Activity-Animal Mask Making Grammar-Framing Questions</li> <li>Using words like- Who, What, Which, Where and When?</li> <li>Writing - Celebrating National</li> <li>Festival- Republic Day</li> </ul>	• Revision

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MATH MAGIC-2	<ul> <li>Chapter 6         <ul> <li>Footprints(Shapes)</li> </ul> </li> <li>Multiplication 2 digits with /without carryover and three digit number</li> <li>Time</li> <li>Activity – Recitation</li> <li>Drawing a robot using collage work</li> <li>Making of a time-table</li> <li>Making clock with movable hands</li> <li>Mental Maths</li> </ul>	<ul> <li>Chapter- 9 My Fun Day</li> <li>Calendar</li> <li>Story Sums- addition</li> <li>(with 3 digit carry over)</li> <li>Subtraction with Borrowing (3 digits).</li> <li>Numbers 701-800</li> <li>Activity-Making a Calendar</li> <li>Inferring Information from the Calendar PEC Activity</li> <li>Mental Maths</li> </ul>	<ul> <li>Chapter-11 Lines and Lines</li> <li>Tables 11 and 12</li> <li>Money</li> <li>Practice addition sums, Subtraction and Multiplication sums</li> <li>Measurement-Length ,breadth</li> <li>Mental Maths</li> <li>PEC Activity</li> </ul>	<ul> <li>Chapter-7 Jugs and Mugs (Measurement)</li> <li>Revision and Repetition of previous work</li> <li>Dodging tables</li> <li>Data handling</li> <li>Mental Maths</li> </ul>	• Revision
GENERAL AWARENESS	Learning about different occupations, Activity-Making a Thank you card for people who help us     our foodfollowing regular meal time,healthy food, sources of food     Activity-making collage on healthy food, and junk food,     Poem recitation on food pasting	<ul> <li>Importance of wearing clothes</li> <li>Materials used for making clothes</li> <li>Activity- dress designing, celebrating Religious festivals</li> </ul>	<ul> <li>Green friends- Types of plants, parts of plants, functions of parts of the plant</li> <li>Activity-Grow your plant</li> <li>Activity-Leaf printing</li> <li>Animal world- knowing difference between- Pet,domestic,wild animals</li> <li>Sounds,homes,b abies of animals</li> <li>Eating habits of animals</li> <li>Activity-Collage</li> </ul>	<ul> <li>National festival-Republic day</li> <li>Means of transport</li> <li>Activity-Role play National leaders</li> <li>Singing patriotic song</li> </ul>	Means of communication     Natural features, Activity-Fancy dress, Natural features and on modern technology

	pictures of balanced diet.		making-Zoo, Aquarium using shoe box		
G.K G.K PLANET-2	<ul> <li>Unit -1         Our         Surroundings</li> <li>24. Places         around us</li> <li>Unit-2 The         Living World</li> <li>25. Water         animals</li> <li>26. Healthy         veggies</li> <li>27. Animal         homes</li> </ul>	<ul> <li>Unit-3 Everyday Science</li> <li>28. Land and water</li> <li>29. Computer accessories</li> <li>30. Sensing powers</li> <li>Unit-4 Exploring India</li> <li>31. Religious places</li> <li>32. Famous indians</li> <li>33. Our heroes</li> <li>Assignment-iii</li> </ul>	<ul> <li>Unit-5 Exploring the World</li> <li>34. Exploring dresses</li> <li>Countries and currencies</li> <li>Unit-6 sports and games</li> <li>36. Famous singers</li> <li>37. Traditional sports</li> </ul>	<ul> <li>Unit-7 Language and Literature</li> <li>38. Compound words</li> <li>39. Sound words</li> <li>Unit-8 mental ability</li> <li>40. Picture puzzle</li> <li>41. Riddles</li> </ul>	<ul> <li>Unit-9 Skill Booster</li> <li>42. Intelligent gaming</li> <li>43. Being safe on roads</li> <li>Assignment-IV</li> <li>Quiz contest-III</li> </ul>
हिंदी RIMJHIM-2	<ul> <li>पाठ – 10 मीठीसारंगी</li> <li>पाठ11 टेसूराजाबीच बाजार(कवि ता)</li> <li>पाठ- पठन, नएशब्द, शब्दार्थ, वाक्यबनाओ, बहुविकल्पीय प्रश्न, प्रश्नउत्तर,वर्ण विच्छेद,शब्दों कोशुद्धकरना , संयुक्तव्यंजन</li> </ul>	<ul> <li>पाठ – 12 बसकेनीचेबाघ</li> <li>बाघकाबच्चा(कविता)</li> <li>पाठ- पठन, नएशब्द, शब्दार्थ, वाक्यबनाओ,</li> <li>चित्रात्मकलेखनबहुविक ल्पीयप्रश्न, प्रश्नउत्तर,वर्णविच्छेद,व्याक रण-</li> <li>रकीमात्रावालेशब्द, अपठितगद्यांशजोड़ेबनाना, संयुक्ताक्षर</li> <li>परियोजनाकार्य- हँसतेखेलतेगतिविधिमित्रका चित्र</li> </ul>	<ul> <li>पाठ-13- सूरजजल्दीआनाजी(क विता)</li> <li>पाठ14नटखटचूहा</li> <li>पाठ- पठन, नएशब्द, शब्दार्थ, वाक्यबनाओ, बहुविकल्पीयप्रश्न, प्रश्नउत्तर,</li> <li>व्याकरणऔरभाषाअ भ्यास -</li> <li>विलोमशब्द, वाक्योंकोसहीक्रममैंल गाना, संज्ञा– नामवालेशबोकाअभ्या स, रिक्तस्थानभरना,</li> <li>अपठितगद्यांश,</li> </ul>	<ul> <li>पाठ 15- एक्कीदौक्कीपठनअ भ्यास</li> <li>करवाएगएसभीकार्यी काअभ्यास, शब्दरचना, वाक्यरचना,</li> <li>व्याकरणऔरसमस्तभा षायीयोग्यतावालेअभ्या स, अपठितगद्यांश</li> <li>Art Integration</li> <li>अपनेप्रियखिलोनेपरकु छबोलना</li> <li>अतिरिक्तगतिविधि,</li> <li>कहानीकथन, कवितापाठ,</li> <li>सुलेखलेखन</li> </ul>	• पुनरावृति

• व्याकरण-	• चित्रात्मकलेखन • रचनात्मकलेखन–
क्रियाअभ्यास	Art Integration     गणतंत्रदिवस
• चित्रात्मकले	• किसानोद्वाराप्रयोगकि
खन	येजानेवालेऔज़ारोंके
	चित्रबनाना
• परियोजनाका	• गतिविधि
<u>र्य</u> _	खेतीकरनेकेलिएिकयेजा
शब्दपथकीम	नेवालेकार्योकोक्रमसेसम
ददसेउचित	झकरबताना
स्थानपरपहुंच	
ना ँ	

SUBJECT/MONTH	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY
SATTHWA	Recapitulatio     n of previous     topics	Be a good winner/looser	<ul> <li>A sense of belonging</li> <li>Protecting and</li> <li>Preserving school</li> <li>property</li> </ul>	Being the School     Ambassador	Recapitulation of previous topics
COMPUTER	<ul> <li>Learning how to start MS – Word</li> <li>Understandin g MS-Word screen</li> </ul>	<ul> <li>Writing a paragraph on "My School" in MS-Word using various keys like Caps lock, shift, enter, arrow key, delete</li> <li>Learning how to save, open, close the file</li> </ul>	<ul> <li>Writing in MS-Word using different colours, Changing size of the text</li> <li>Understanding the concept of B I U</li> </ul>	Various practical exercises to be done in MS-Word	Revision and III     Term Assessment.
DANCE	Dance     practice and     preparation     for annual     day	Dance on children's day	Dance on Christmas day	Dance practice and presentation on Republic day	Revision of dances
CRAFT	<ul><li>Jumping Puppets</li><li>Suncap</li></ul>	<ul><li>Paper Diya</li><li>Tooran</li></ul>	<ul><li>Christmas Tree</li><li>Turkey</li></ul>	<ul><li>Paper Doll</li><li>Paper Ball</li></ul>	<ul><li>Moving Fish</li><li>Mouse</li></ul>

DRAWING	Butterfly & composition	• Tree, bird & giraffe	Christmas tree	Snowman in mountain	Revision & exam
MUSIC	Alankars,Dev otional song	<ul> <li>Revision of Devotional song and Christmas carol</li> <li>Syllabus of UNIT TEST 3 Inspirational song</li> </ul>	Christmas Carol	Alankars and Patriotic song	Revision and Final exam

SUBJECT/MONTH	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY
PHYSICAL EDUCATION	<ul> <li>Formation of group,</li> <li>P.T         <ul> <li>Exercise, Zig-Zag Race,</li> <li>Dodge ball,</li> </ul> </li> <li>March past</li> <li>Activity-Jumping over hurdles</li> <li>Moving-ZigZag pathways</li> </ul>	<ul> <li>Formation of all,</li> <li>Belt Race,</li> <li>Catch and throw with ball</li> <li>Practice of Races for sport's meet</li> <li>Activity-Shooting and scoring goals</li> </ul>	<ul> <li>Races for sports meet</li> <li>March past</li> <li>Activity- Moving with a ball</li> </ul>	<ul> <li>Formation all, Straight dribble</li> <li>(with basket ball)</li> <li>March past</li> <li>Shuttle run</li> <li>Activity- Kicking a ball</li> </ul>	Revision for Final Evaluation
YOGA	<ul> <li>Prayer-vedic mantras.</li> <li>Shatkarmatrataka.</li> <li>Yogic sukshmavyay amagrivashaktivikasakakriya 1,2,3 – a,b.</li> <li>Asanapranam asana hastauttanasana, padahastasana, shavasana.</li> <li>Pranayamabharamaripra nayam and deep</li> </ul>	<ul> <li>Prayer-vedic mantras.</li> <li>Shatkarma- kapalbhati</li> <li>Yogic sukshmavyayama-skand-tatha-bahu-mulashakti-vikasakakriya.</li> <li>Asana-asva-sanchalanasana, parvatasana, ashtanga-namaskar ,shavasana</li> <li>Pranayama- bharamri pranayama</li> <li>With kumbhaka</li> <li>Meditation- om meditation and shanti: patha</li> <li>Yoga study- yogic lifestyle management.</li> </ul>	<ul> <li>Prayer-vedic mantras.</li> <li>Shatkarma- kapalbhati</li> <li>Yogic sukshmavyayama- kohinishakti-vikasaka and bhuj-vallishakti- vikasakakriya.</li> <li>Asana-pada- hastasana,hasta- uttanasana, pranamasana.</li> <li>Pranayama- bhastrika</li> <li>Meditation (a) kar chanting and meditaion&amp;shanti:pat ha</li> <li>Yoga study-yogic lifestyle management.</li> </ul>	<ul> <li>Prayer-vedic mantras chanting.</li> <li>Shatkarma-</li> <li>Yogic sukshmavyayamapurna-bhujashaktivikasakakriya.</li> <li>Asana-practice of suryanamaskara.</li> <li>Pranayama-bhastrikapranayama.</li> <li>Meditation:- (u) and (m) kar meditation and chanting</li> <li>Yoga study-yogic lifestyle management.</li> </ul>	<ul> <li>Prayer-vedic mantras chanting.</li> <li>Shatkarm-</li> <li>Yogic sukshmavyayamapurna-bhujashaktivikasakakriya</li> <li>Asana- practice of suryanamaskara.</li> <li>Pranayamabhastrika pranayama.</li> <li>Meditation -(u) and (m) kar meditation and chanting.</li> <li>Yoga study- yogic lifestyle management.</li> </ul>

breathing.		
Meditation-		
antarmauna		
and shanti:		
patha		
Yoga study-		
yogic lifestyle		
management.		