

MONTHLY SYLLABUS BREAK UP

CLASS III

(SESSION 2026-27)

TERM – I

S.No.	SUBJECT/MONTH	TOPICS /CHAPTERS	LEARNING OUTCOMES
1.	ENGLISH		
	APRIL	Reading Section Unseen Passage Writing Section Paragraph Writing- (Guided) Grammar Section CH – Alphabetical Order CH – The Sentence CH - Negative Sentence Literature Section UNIT 1: FUN WITH FRIENDS CH 1- Colours (Poem) [Recitation] Cursive Writing Flowing Letters	<u>Reading skill</u> Students will be able to independently interpret an unseen passage and identify its main ideas and supporting details. <u>GRAMMAR</u> <ul style="list-style-type: none">• Students will be able to construct and identify correct sentences, including negative sentences, using proper word order and punctuation.• Students will be able to organise words in alphabetical order and use this skill to accurately locate or sequence words <u>WRITING SKILLS</u> Students will be able to organize their ideas and write a coherent paragraph with proper sentences, punctuation, and structure under guidance.

	<p>MAY</p> <p>Reading Section</p> <p>Unseen Passage</p> <p>Writing Section</p> <p>Picture Composition (Guided)</p> <p>Grammar Section</p> <p>CH- Punctuation</p> <p>CH- Antonyms</p> <p>Literature Section</p> <p>UNIT 1</p> <p>CH 2- Badal and Moti</p> <p>Cursive Writing</p> <p>Flowing Letters</p>	<p><u>Reading skill</u></p> <p>Students will be able to infer the meaning of unfamiliar words from context.</p> <p><u>Writing skill</u></p> <p>Students will be able to write sentences describing a picture in order, using correct punctuation, with guidance.</p> <p><u>Grammar –</u></p> <p>Students will be able to apply punctuation marks correctly to make sentences meaningful.</p> <p>Students will be able to identify antonyms and incorporate them to enhance their writing and understanding of words.</p> <p><u>LITERATURE</u></p> <p>Students will be able to infer the theme of friendship and loyalty from the story</p>
	<p>JULY</p> <p>Reading Section</p> <p>Unseen Passage</p> <p>Writing Section</p> <p>Paragraph Writing- (Guided)</p> <p>Grammar Section</p> <p>CH- Nouns (Proper , Common nouns,</p>	<p><u>Reading skill</u></p> <p>Students will be able to independently interpret an unseen passage and identify its main ideas and supporting details.</p> <p><u>WRITING SKILLS</u></p> <p>Students will be able to organize their ideas and write a coherent paragraph with proper sentences, punctuation, and structure under guidance</p>

		<p>Collective nouns)</p> <p>CH- Nouns (Numbers)</p> <p>CH- Nouns (Masculine & Feminine)</p> <p>CH - Pronouns</p> <p>Literature Section</p> <p>UNIT 1</p> <p>CH- 3 Best Friends (Activity)</p> <p>UNIT 2 - TOYS AND GAMES</p> <p>CH 4- Out in the Garden (Poem)</p> <p>Cursive Writing</p> <p>Flowing Letter</p>	<p><u>GRAMMAR</u></p> <p>Students will be able to recognize and categorize different types of nouns, including proper, common, collective, masculine, and feminine nouns.</p> <p>Students will be able to choose appropriate pronouns and replace nouns in sentences to make writing clear and fluent.</p> <p><u>LITERATURE</u></p> <p>Students will be able to explain the lesson of teamwork and kindness that the characters learn in the story</p>
	<p>AUGUST</p>	<p>Reading Section—Unseen Passage</p> <p>Writing Section</p> <p>Picture Composition (Guided)</p> <p>Grammar Section</p> <p>CH – Articles</p> <p>CH – Kinds of adjectives</p> <p>CH-Comparisons of adjectives</p> <p>Literature Section UNIT 2</p>	<p><u>Writing skill</u></p> <p>Students will be able to write sentences describing a picture in order, using correct punctuation, with guidance.</p> <p><u>GRAMMAR</u></p> <p>Students will be able to identify adjectives, including their kinds and degrees of comparison, and apply them to describe nouns accurately.</p> <p>Students will be able to determine the correct article (a, an, the) to complete sentences accurately.</p> <p><u>LITERATURE</u></p> <p>Students will be able to comprehend the story “Talking Toys”</p>

	<p>CH- 5 Talking Toys</p> <p>CH- 6 Paper Boats</p> <p>Cursive Writing</p> <p>Flowing Letters</p>	<p>and describe the feelings of different toys as they wait to be chosen by children.</p> <p>Students will be able to interpret the events in “Paper Boats” and explain how cooperation and sharing turn a conflict into a joyful experience.</p>
SEPTEMBER	<p>REVISION</p> <p>HALF-YEARLY EXAMINATION SYLLABUS</p> <p>SYLLABUS FOR HALF-YEARLY EXAM</p> <p>Reading Section</p> <p>Unseen Passage</p> <p>Writing Section</p> <p>Guided Paragraph Writing</p> <p>Guided Picture Composition</p>	<p>Students will be able to recall and integrate previously learned concepts to demonstrate understanding through accurate responses.</p>

Grammar Section

CH - The Sentence

CH - Nouns (Singular and Plural)

CH - Nouns (Male and Female)

CH- Pronouns

CH – Articles

CH – Kinds of Adjectives

CH – Adjective – Comparisons

Literature Section

CH 2- Badal and Moti

CH- 3 Best Friends

CH 4- Out in the Garden (Poem)

		CH- 5 Talking Toys	
2.	HINDI	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	<p>Bridge Course व्याकरण –</p> <ul style="list-style-type: none"> · पाठ 1 भाषा और व्याकरण · अपठित गद्यांश <p><u>पाठ्यपुस्तक</u></p> <ul style="list-style-type: none"> · कविता पाठ (पाठ 1- सीखो कविता) 	<ul style="list-style-type: none"> * छात्र भाषा के महत्व को समझकर वर्णों के शुद्ध उच्चारण और वर्तनी (Spelling) का सही प्रयोग करना सीखेंगे । * कविता वाचन के माध्यम से प्रकृति से मिलने वाली सीख को जीवन में उतारेंगे। * छात्र पिछली कक्षा के मूलभूत भाषाई कौशलों का दोहराव करेंगे और नई कक्षा के पाठ्यक्रम के लिए आधार तैयार करेंगे।
	MAY	<p><u>पाठ्यपुस्तक</u></p> <ul style="list-style-type: none"> · पाठ 2 चींटी · पाठ 3 कितने पैर <p><u>व्याकरण</u></p> <ul style="list-style-type: none"> · ध्वनि, वर्ण और वर्तनी · चित्र वर्णन <p><u>ग्रीष्मकालीन परियोजना कार्य</u> (प्रोजेक्ट)</p>	<ul style="list-style-type: none"> * छात्र छोटी-छोटी कहानियों के माध्यम से जीव-जंतुओं की विशेषताओं, उनके प्रति संवेदनशीलता और अनुशासन की भावना विकसित करेंगे । * छात्र ध्वनियों के लिखित रूप (वर्ण) और शब्दों के मानक लेखन (वर्तनी) के नियमों को समझकर अशुद्धियों को सुधार सकेंगे। * छात्र किसी दृश्य को देखकर अपनी कल्पनाशीलता से उसका क्रमबद्ध और स्पष्ट वर्णन करना सीखेंगे।

		पाठ 3 कितने घर आधारित परियोजना कार्य	
JULY	<u>पाठ्यपुस्तक</u> · पाठ 4 बया हमारी चिड़िया रानी · पाठ 5 आम का पेड़ <u>व्याकरण</u> · संज्ञा	* पाक्षियों के जीवन और पेड़ों को उपयोगिता को समझकर पर्यावरण संरक्षण के प्रति जागरूक होंगे । * वाक्यों में संज्ञा के स्थान पर सर्वनाम का प्रयोग करना और शब्दों के विपरीत अर्थों (विलोम) को समझना सीखेंगे ।	
AUGUST	<u>पाठ्यपुस्तक</u> · पाठ 6 बीरबल की खिचड़ी <u>व्याकरण</u> · सर्वनाम · विलोम शब्द	* बीरबल को बुद्धिमानों के किस्सों के माध्यम से ताकेंक सोच और समस्या समाधान की कला सीखेंगे । * छात्र संज्ञा के स्थान पर सर्वनाम शब्दों का सही चयन और प्रयोग करना सीखेंगे ताकि लेखन में प्रवाह और स्पष्टता बनी रहे । * छात्र शब्दों के विपरीत अर्थ वाले युग्मों को पहचानकर अपनी भाषाई समझ और अभिव्यक्ति को बेहतर बनाएंगे ।	
SEPTEMBER	<u>पाठ्यपुस्तक</u> · पाठ 7 मित्र को पत्र <u>मौखिक परीक्षा</u> कविता वाचन - पाठ 1- सीखो कविता <u>मूल्यांकन बिंदु</u> · प्रस्तुतीकरण · शुद्ध उच्चारण	* अनौपचारिक पत्र लेखन के प्रारूप को समझकर अपने मित्रों को संदेश भेजने का व्यावहारिक ज्ञान प्राप्त करेंगे । * छात्र 'सीखो' कविता और 'दोस्त के जूते' कहानी के माध्यम से हाव-भाव, शुद्ध उच्चारण और प्रवाह के साथ बोलने व पढ़ने का कौशल विकसित करेंगे।	

		<ul style="list-style-type: none"> · हाव - भाव · प्रवाह पठन - (दोस्त के जूते) मूल्यांकन बिंदु · शुद्ध उच्चारण · प्रवाह · विषय की समझ <li style="text-align: center;"><u>अर्धवार्षिक परीक्षा</u> <u>पाठ्यक्रम पाठ्यपुस्तक</u> पाठ 5 आम का पेड़, पाठ 6 बीरबल की खिचड़ी पाठ 7 मित्र को पत्र <u>व्याकरण</u> · संज्ञा · सर्वनाम · विलोम शब्द · चित्र वर्णन · अपठित गद्यांश 	
3.	MATHEMATICS	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Chapter 1 : Number and Numeration	

		<ul style="list-style-type: none"> ● Extension of Numbers up to 9,999 ● Place value and face value ● Expanded form and short form ● Comparing of Numbers ● Ascending and descending order. ● Successor and predecessor ● Odd and even numbers 	<p>Learning Outcome</p> <p>Students can find place value and face value of each digit in a number</p> <p>Students can find odd and even numbers.</p>
	MAY	<p>Chapter 2 : Addition</p> <ul style="list-style-type: none"> ● Adding 3 and 4 digit Numbers. ● Properties of Addition ● Estimation of sum 	<p><u>Learning Outcome</u></p> <ul style="list-style-type: none"> ● Students can add 3 and 4 digit numbers. ● Students can do competency based questions related to addition
	JULY	<p>Chapter 3: Subtraction</p> <ul style="list-style-type: none"> ● Subtracting 3 and 4 digit Numbers ● Properties of Subtraction ● Estimating the difference <p>Chapter 4: Multiplication</p> <ul style="list-style-type: none"> ● Multiplying 3-digit Numbers by 1 digit Number ● Properties of multiplication ● Multiplying by 10,20,30....90 	<p><u>Learning Outcome</u></p> <ul style="list-style-type: none"> ● Students can find difference of 3 and 4 digit numbers. ● Students can do competency based questions related to Subtraction <p><u>Learning Outcome</u></p> <ul style="list-style-type: none"> ● Students can find product of 3 digit with 1 digit numbers and 2 digit number. ● Students can do competency based questions related to

		<ul style="list-style-type: none"> • Multiplying by 100,200,300....900 • Multiplying 2 digit numbers 	Multiplication
	AUGUST	Chapter 5 : Division <ul style="list-style-type: none"> • Relation between multiplication and division. • Properties of Division • Long Division • Division with Remainder and Regrouping • Division by 10 	<u>Learning Outcome</u> <ul style="list-style-type: none"> • Students can divide 3 digit number by 1 digit number • Students can do competency based questions related to division.
	SEPTEMBER	Revision for Half Yearly Exam	Practice worksheet, revision test, oral evaluation, Board Test
4.	EVS	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Chapter 1: Family and Friends	To identify relationships and demonstrate caring, sharing, and empathy in family and social interactions.
		Chapter 2: Going to the Mela	To observe and describe activities, people, and safety practices in public places like fairs.
	MAY	Chapter 2: Going to the Mela (In continuation)	To observe and describe activities, people, and safety practices in public places like fairs.

	JULY	Chapter 3: Celebrating Festivals	To appreciate cultural diversity and show respect for different festivals and traditions.
		Chapter 4: Getting to Know Plants	To identify types and parts of plants and explain their basic functions through observation.
	AUGUST	Chapter 5: Plants and Animals Live Together	To explain interdependence between plants and animals using simple examples from surroundings.
		Chapter 6: Living in Harmony	To practice behaviors that promote peaceful coexistence with people, animals, and the environment.
	SEPTEMBER	Revision for half yearly exam (Syllabus for half yearly: CH- 2,3,4,5 & 6)	To recall basic concepts and show improvement through guided practice.
5.	COMPUTER SCIENCE	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Ch:1 Introduction to IPO	To understand and explain the basic concept of IPO by identifying examples of input, process, and output in simple everyday situations.
	MAY	Ch: 3 Keyboard and Mouse	To identify the parts of a keyboard and mouse and demonstrate their basic functions for typing and navigating on a computer.

	JULY	Ch:2 Computer Hardware and Software	To be able to differentiate between hardware and software and identify common examples of each in a computer system.
	AUGUST	Ch-2 Continued Computer Hardware and Software	To classify different parts of a computer as hardware or software and explain their basic uses in simple terms.
	SEPTEMBER	Revision Half Yearly	To be able to revise and apply concepts of IPO, hardware and software, and keyboard and mouse by answering questions and performing simple practical tasks.
6.	GENERAL KNOWLEDGE	TOPIC	LEARNING OUTCOME
	APRIL	Unit 1 - General Awareness (Ch- 1, 2)	Identify and describe family relations, helpers, and their roles in daily life.
		Unit 2 - Natural World (Ch- 3, 4, 5)	Classify plants and animals based on habitats and characteristics.
	MAY	Unit 3 - Science and Technology (Ch- 6, 7, 8)	Explain basic functions of the human body and uses of simple technology.
	JULY	Unit - 4 India and the world (Ch- 9, 10, 11, 12)	Recognize and locate important places, states, and countries.
		Unit 5 - Art and Leisure (Ch- 13, 14)	Explore and express ideas related to art, culture, and leisure activities.
		Unit 6 - Sports and Games (Ch- 15,16)	Identify and relate different sports, players, and associated terms.

	AUGUST	Unit 7 - Language and Literature (Ch- 17, 18)	Recognize and interpret basic language elements, books, and authors.
		Unit 8 - Aptitude Test (Ch- 19, 20, 21)	Apply logical reasoning to solve problems involving patterns and classification.
		Unit 9 - Value Education and Life Skills (Ch- 22, 23)	Demonstrate understanding of values, manners, and everyday life skills.
		Unit 10 - Mother Earth (Ch- 24, 25)	Explain the importance of environmental conservation and waste management.
	SEPTEMBER	Unit 11- Health and Fitness (Ch- 26, 27) Model Test Paper- 1	Demonstrate healthy habits and practices for personal hygiene and fitness
7	DRAWING	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Flowers composition	Learn to draw different flowers
	MAY	Landscape drawing	Learn basics of landscape
	JULY	Human Figure drawing	To learn proportions of human figures
	AUGUST	Rakhi composition	Learn a composition on Rakhi
	SEPTEMBER	Completion of all the topics and practice	Practice of all topics and half yearly examination
8	DANCE	Topic	Learning outcomes

	APRIL	Single hand gestures and Ganesh stuti	Will learn basic hand gestures and semi classical dance steps
	MAY	Practice continue of Ganesh stuti	Will learn the remaining part of ganesh stuti
	JULY	Dance on folk song	Will learn the new dance form
	AUGUST	Dance on patriotic song	Will learn the new dance steps of patriotic dance
	SEPTEMBER	Revision and half yearly assessment	-----
9	CRAFT	TOPICS	LEARNING OUTCOMES
	APRIL	Mat making	To learn how to create a mat using coloured sheets.
	MAY	Book mark making	To learn how to create a book mark using paper and colored paper.
	JULY	Mask making	To learn how to create a paper mask using pastel paper, paper plates.
	AUGUST	Coaster making	The students will be able to learn how to use old newspaper to create a coaster and decorate it
	SEPTEMBER	Pen Stand making	To learn how to create a pencil holder using old card board and decorative material. The same will be assessed for half yearly examination
	DRAWING	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Flowers composition	Learn to draw different flowers

	MAY	Landscape drawing	Learn basics of landscape
	JULY	Human Figure drawing	To learn proportions of human figures
	AUGUST	Rakhi composition	Learn a composition
	SEPTEMBER	Completion of all the topics and practice	The students will practice and submit files for half yearly examination marking.
10	MUSIC	TOPICS	LEARNING OUTCOMES
	APRIL	Alankars and Palte, School Prayer	will be able to sing school prayer in the class & assembly and learn alankars like sarega, regama etc
	MAY	Bhavan's Anthem	Will be able sing Bhavan's Anthem in the class & assembly
	JULY	Alankars, Revision of Bhavan's Anthem, National Anthem	Will be able sing Bhavan's Anthem and National Anthem and sing in the class & school assembly
	AUGUST	Alankars and Patriotic Song	Will be able to sing Patriotic song in Independence Day Function
	SEPTEMBER	<u>SYLLABUS FOR HALF YEARLY EXAMINATION</u> Patriotic Song Marching Song	

11.	GAMES	Topics	Learning Outcomes
	APRIL	Jump, hop, twist • Health and hygiene •koklachi minor game •P.T exercise • Skills football	Students will be able to learn Body coordination,balance
	MAY	Jump, hop, twist • Health and hygiene •koklachi minor • P.T exercise • Skills footbal	Students will be able to understand Speed
	JULY	• Skills footbal • P.Texercise •Health and hygiene	Students will be able to learn Strength,endurance
	AUGUST	Dynamic stretching (importance and benefits) • Vrikshasana importance and benefits	Students will be able to understand flexibility,body balance
	SEPTEMBER	Revision	Revision
12.	YOGA	Topic	Learning outcomes

	<p>APRIL</p>	<ul style="list-style-type: none"> • Prayer: Om + Shanti Path • Janu, Pad Tal Kriya • Pad Anguli, Takhnā Kriya • Bhujangasana • Surya Namaskar (slow practice) • Kids yoga games 	<p>Learning Outcomes: Lower body strength, coordination, focus</p>
	<p>May</p>	<ul style="list-style-type: none"> •yogic Prayar •Om chanting •Pranayam anulom vilom • Kati Kriya • Udar breathing practice • Ardha Chakrasana • Surya Namaskar (complete steps) • Meditation 	<p>Learning Outcomes: Flexibility, breathing control, posture improvement</p>
	<p>JULY</p>	<ul style="list-style-type: none"> • Prayer: Patriotic Prayer • Full Shakti Kriya revision • Setu Bandhasana • Surya Namaskar with breathing • Meditation (silent sitting) 	<p>Learning Outcomes: Strength, discipline, breathing coordination</p>

	AUGUST	<ul style="list-style-type: none"> • Prayer: Om chanting • Dynamic stretching • Pavanmuktasana, Vajrasana • Surya Namaskar (4–6 rounds) <p>Zumba fitness</p>	Learning Outcomes: Stamina, flexibility, body coordination
	SEPTEMBER	Revision	Revision
13.	CULTURE COURSE		
	APRIL	Respect towards oneself	Develop self-awareness and self-esteem.
	MAY	Respect towards peers	Foster empathy and positive relationships with others.
	JULY	Respect towards elders and parents	Understand the importance of respecting authority figures.
	AUGUST	Respect towards community helpers	Appreciate the roles and contributions of community helpers.
	SEPTEMBER	Care for plants Care for animals	Understand the importance of plants in our ecosystem. Develop empathy and responsibility towards animals.

MONTHLY SYLLABUS BREAK UP
CLASS III
(SESSION 2026-27)
TERM – II

S.No.	SUBJECT/MONTH	TOPICS /CHAPTERS	LEARNING OUTCOMES
1.	ENGLISH		
	OCTOBER	<p>Reading Section</p> <p>Unseen Passage</p> <p>Writing Section</p> <p>Story Writing (guided: with pictures and hints)</p> <p>Grammar Section</p> <p>CH – Verbs</p> <p>CH- Helping Verbs</p> <p>Literature Section UNIT 3: GOOD FOOD</p> <p>CH- 7 The Big Laddoo</p>	<p><u>READING SKILLS</u></p> <p>Students will be able to independently comprehend the content of an unseen passage.</p> <p><u>WRITING SKILLS</u></p> <p>Students will be able to organize ideas from pictures and hints and compose a coherent story with complete sentences and proper punctuation.</p> <p><u>GRAMMAR</u></p> <p>Students will be able to recognize verbs and helping verbs and construct clear, grammatically correct sentences.</p>

		(Poem) [Recitation] CH-8 Thank God!	<u>LITERATURE</u> Students will be able to infer the moral of the story by explaining the importance of gratitude in everyday life.
	NOVEMBER	Reading Section Unseen Passage Writing Section Story writing with pictures and hints. Grammar Section CH – Tense CH – Adverbs Literature Section UNIT 4: THE SKY CH- 10 Night (Poem)	<u>READING SKILLS</u> Students will be able to identify main ideas and supporting details accurately. <u>WRITING SKILLS</u> Students will be able to organize ideas from pictures and hints and compose a coherent story with complete sentences and proper punctuation. <u>GRAMMAR</u> Students will be able to identify past, present, and future tense in sentences and construct sentences reflecting correct tenses. Students will be able to recognize adverbs and modify verbs, adjectives, or other adverbs to make sentences more precise. <u>LITERATURE</u> Students will be able to interpret the poet’s curiosity about where the sun goes at night and relate it to the transition from day to night.
	DECEMBER	Reading Section Unseen Passage Writing Section Letter Writing (Invitation)	<u>READING SKILLS</u> Students will be able to read a passage carefully, understand its meaning, identify main ideas and details, and answer questions accurately.

		<p>Grammar Section</p> <p>CH – Prepositions CH – Conjunctions</p> <p>Literature Section</p> <p>UNIT 3</p> <p>CH- 9 Madhu's Wish</p> <p>UNIT 4: THE SKY</p> <p>CH- 11 Chanda Mama Counts the Stars (Activity)</p>	<p><u>WRITING SKILLS</u></p> <p>Students will be able to compose a polite and complete invitation letter, including the purpose, date, time, and place, using correct format and sentences.</p> <p><u>GRAMMAR</u></p> <p>Students will be able to identify prepositions and conjunctions and construct sentences that clearly show relationships between words and ideas.</p> <p><u>LITERATURE</u></p> <p>Students will be able to comprehend the story “Madhu's Wish” and describe the characters’ feelings and actions clearly.</p> <p>Students will be able to retell the story “Chanda Mama Counts the Stars”.</p>
	<p>JANUARY</p>	<p>Reading Section</p> <p>Unseen Passage</p> <p>Writing Section</p> <p>Letter Writing (Invitation)</p> <p>Grammar Section</p> <p>CH- Interjections</p> <p>Literature Section</p> <p>UNIT 4</p> <p>CH- 12 Chandrayaan</p>	<p><u>WRITING SKILLS</u></p> <p>Students will be able to compose a polite and complete invitation letter, including the purpose, date, time, and place, using correct format and sentences.</p> <p><u>GRAMMAR</u></p> <p>Students will be able to identify interjections in sentences and convey emotions like surprise, joy, or pain clearly.</p> <p><u>LITERATURE</u></p> <p>Students will be able to comprehend the story “Chandrayaan,” recount the sequence of events, and explain the main idea about India’s Moon mission clearly in their own words.</p>

	<p>FEBRUARY</p>	<p>SYLLABUS FOR ANNUAL EXAM</p> <p>Reading Section</p> <p>Unseen Passage</p> <p>Writing Section</p> <p>Letter Writing Invitation</p> <p>Story Writing with pictures & hints</p> <p>Grammar Section</p> <p>CH – Verbs & Helping Verbs</p> <p>CH- Tenses</p> <p>CH – Adverbs</p> <p>CH – Prepositions</p>	<p>Students will be able to recall and integrate previously learned concepts to demonstrate understanding through accurate responses.</p>

		CH – Conjunctions Literature Section CH 8 – Thank God CH 9 – Madhu’s Wish CH 10 – Night (Poem) CH- 11 Chanda Mama Counts the Stars. CH 12 - Chandrayaan	
2.	HINDI	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	<u>पाठ्यपुस्तक</u> · पाठ 8 चतुर गीदड़ · पाठ 9 प्रकृति पर्व-फूलदेई <u>व्याकरण</u> · वचन · कहानी-लेखन	* लोक कथाओं और क्षेत्रीय पर्वों (फूलदेई) के माध्यम से अपनी संस्कृति और परंपराओं से जुड़ेंगे। * एकवचन और बहुवचन के अंतर को स्पष्ट कर सकेंगे और अपनी कल्पना से छोटी कहानियाँ लिखना सीखेंगे। * छात्र मञ्जूषा या संकेतों के आधार पर घटनाओं को जोड़कर एक सार्थक और शिक्षाप्रद कहानी बुनने की रचनात्मक कला सीखेंगे।
	NOVEMBER	<u>पाठ्यपुस्तक</u> · पाठ 12 अपना-अपना काम <u>व्याकरण</u> · विशेषण	* छात्र श्रम के महत्व को समझेंगे और यह जानेंगे कि हर व्यक्ति का कार्य समाज के लिए महत्वपूर्ण है। * संज्ञा की विशेषता बताने वाले शब्दों (विशेषण) और स्त्री-पुरुष जाति (लिंग) की पहचान कर शुद्ध वाक्य बनाएंगे।

<p style="text-align: center;">DECEMBER</p>	<p><u>पाठ्यपुस्तक</u> · पाठ 14 किसान की होशियारी · पाठ 15 भारत <u>व्याकरण</u> · लिंग · पत्र लेखन</p>	<p>* किसान के पारश्रम और सूझ-बूझ से प्रेरणा लेगे तथा देश के प्रति सम्मान की भावना विकसित करेंगे ।</p> <p>* छात्र प्रधानाचार्य को अवकाश के लिए प्रार्थना पत्र लिखने के शिष्टाचार और सही प्रारूप (Format) का व्यावहारिक ज्ञान प्राप्त करेंगे।</p> <p>* छात्र शब्दों के पुरुष या स्त्री जाति होने की पहचान कर वाक्यों में उनके अनुसार क्रिया का सही तालमेल बिठाना सीखेंगे।</p>
<p style="text-align: center;">JANUARY</p>	<p><u>पाठ्यपुस्तक</u> · पाठ 17 बोलने वाली माँद <u>व्याकरण -</u> पर्यायवाची शब्द</p> <p>कहानी प्रस्तुतीकरण - पाठ 8 चतुर गीदड़ मूल्यांकन बिंदु - • प्रस्तुतीकरण • शुद्ध उच्चारण • हाव - भाव • विषय वस्तु</p> <p>पठन – पाठ 15 भारत मूल्यांकन बिंदु - • शुद्ध उच्चारण</p>	<p>* छात्र 'चतुर गीदड़' पाठ के माध्यम से मंच पर प्रस्तुतीकरण, संवाद का विकास करेंगे।</p> <p>* एक ही अर्थ वाले विविध शब्दों (पर्यायवाची) के प्रयोग से अपने शब्द-भंडार में वृद्धि करेंगे ।</p> <p>* कहानी प्रस्तुतीकरण से छात्र कहानी के पात्रों के अनुसार अपनी आवाज़ और भावों को बदलकर कहानी सुनाने के कौशल में निपुण होंगे ।</p> <p>* पठन से छात्र विराम चिह्नों का ध्यान रखते हुए संस्कृत/हिंदी पाठ को धाराप्रवाह और स्पष्ट रूप से पढ़ने में सक्षम होंगे ।</p>

		<ul style="list-style-type: none"> • प्रवाह 	
	FEBRUARY	<u>वाषिक परीक्षा</u> <u>पाठ्यक्रम</u> <ul style="list-style-type: none"> · पाठ 14 किसान की होशियारी · पाठ 15 भारत · पाठ 17 बोलने वाली माँद <u>व्याकरण</u> <ul style="list-style-type: none"> · अवकाश के लिए प्रार्थना पत्र · पर्यायवाची · वचन · विशेषण · अपठित गद्यांश 	* छात्र संपूर्ण शैक्षिक सत्र के अधिगम उद्देश्यों की प्राप्ति का प्रदर्शन करेंगे और अगली कक्षा के लिए आवश्यक भाषाई योग्यता सुनिश्चित करेंगे।
3.	MATHEMATICS	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	Chapter 6 : Fractions Reading and writing Fractions. Equal Parts in collections Numerator and Denominator Types of Fractions	Learning Outcome Students can read and write fractions Students can add and subtract like fractions Students can do competency based questions related to fractions

		<p>Comparing Like Fractions</p> <p>Ordering of Fractional Numbers</p> <p>Addition / Subtraction of like fractions</p>	
	NOVEMBER	<p>Chapter 7 : Geometry</p> <ul style="list-style-type: none"> ● Solids including faces , edges and vertices. ● Point , line ,line segment ● Open and closed figures. ● Symmetry and patterns <p>Chapter 13 : Data Handling Pictograph and Tally Graph</p>	<p><u>Learning Outcome</u></p> <ul style="list-style-type: none"> ● Students can identify point , line segment , line. ● Students can identify difference between open and closed figure. <p><u>Learning Outcome</u></p> <ul style="list-style-type: none"> ● Students can read Pictograph & tally marks and can answer related questions
	DECEMBER	<p>Chapter 9 : Measures of Time</p> <ul style="list-style-type: none"> ● Time in hours and minutes ● A.M and P.M ● Calender 	<p><u>Learning Outcome</u></p> <ul style="list-style-type: none"> ● Students can write time in numeral and word form. ● Students can read calender and answer related questions

		<ul style="list-style-type: none"> • Conversion of Time 	
	JANUARY	<p>Chapter 8 : Money</p> <ul style="list-style-type: none"> • Writing Rupees and Paise • Conversion • Addition / Subtraction / Multiplication / Division of money 	<p><u>Learning Outcome</u></p> <ul style="list-style-type: none"> • Student can convert rupees into paisa and vice versa. • Students can do competency based questions related to money.
	FEBRUARY	Revision for Annual Exam	Practice worksheet, revision test, oral evaluation, Board Test
4.	EVS	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	Chapter 7: Water— A Precious Gift	To explain sources, uses, and conservation of water and adopt water-saving habits.
		Chapter 8: Food We Eat	To classify food sources and demonstrate understanding of healthy eating habits.
	NOVEMBER	Chapter 9: Staying Healthy and Happy	To adopt hygienic practices and routines for physical and emotional well-being.
		Chapter 10: This World of Things	To identify different materials and objects and relate their uses to daily life.

	DECEMBER	Chapter 11: Making Things	To create simple objects using local materials and demonstrate creativity and reuse.
	JANUARY	Chapter 12: Taking Charge of Waste	To practice waste segregation and demonstrate responsibility towards cleanliness and the environment
	FEBRUARY	Revision for Annual Exam Syllabus for Annual Exam : CH- 8, 9, 10, 11 & 12	To recall basic concepts and show improvement through guided practice.
5.	COMPUTER	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	L-4 Operating System	To be able to understand the role of an operating system and identify its basic functions in running a computer.
	NOVEMBER	L-5 Introduction to MS Word	To be able to open Microsoft Word and create, edit, and save a simple document using basic formatting tools.
	DECEMBER	L-6 Introduction to	To create simple animations or stories using Scratch 3.0 by arranging

		Scratch 3.0	basic blocks like motion and sound.
	JANUARY	L-6 continued Introduction to Scratch 3.0	Students will be able to identify different blocks in Scratch 3.0 and use them to create a simple interactive project.
	FEBRUARY	Revision Annual Examination	To be able to revise and integrate all learned concepts, operating system, MS Word, and Scratch 3.0, by solving questions and completing simple computer-based tasks.
6.	GENERAL KNOWLEDGE	TOPIC	LEARNING OUTCOME
	OCTOBER	Unit 1 - General Awareness (Ch- 28, 29, 30)	Identify and explain the use of common household items and packaged food information.
		Unit 2 - Natural World (Ch- 31, 32, 33)	Classify plants and animals based on features such as medicinal value and body covering.
	NOVEMBER	Unit 3 - Science and Technology (Ch- 34, 35, 36)	Describe space, inventions, and contributions of scientists.
		Unit - 4 India and the world (Ch- 37, 38, 39, 40)	Recognize and locate cities, rivers, and global features like oceans and wonders.

	DECEMBER	Unit 5 - Art and Leisure (Ch- 41, 42)	Explore and identify different dance forms and creative concepts.
		Unit 6 - Sports and Games (Ch- 43,44)	Apply knowledge of sports terms and traditional games.
		Unit 7 - Language and Literature (Ch- 45, 46)	Identify and use sound words and similes appropriately.
		Unit 8 - Aptitude Test (Ch- 47, 48, 49)	Apply reasoning skills to interpret mirror images, shapes, and patterns.
	JANUARY	Unit 9 - Value Education and Life Skills (Ch- 50, 51)	Demonstrate decision-making and understanding of values in real-life situations.
		Unit 10 - Mother Earth (Ch- 52)	Explain the importance of environmental care and sustainable practices.
	FEBRUARY	Unit 11- Health and Fitness (Ch- 53) Model Test Paper- 2	Demonstrate awareness of yoga and practices for a healthy mind and body.
7.	DANCE	Topic	Learning outcomes
	OCTOBER	Dance practice on rajasthani folk song	will learn the dance steps of rajasthani folk dance

	NOVEMBER	Dance on punjabi folk song	Will learn the punjabi dance form
	DECEMBER	Dance on Christmas day	Will learn western dance steps
	JANUARY	Dance on patriotic song	Will learn the new dance steps on patriotic song
	FEBRUARY	Revision and annual assessment	-----
8	CRAFT	TOPICS	LEARNING OUTCOMES
	OCTOBER	Diya Decoration	To learn how to decorate terracotta diyas with fevicryl colours
	NOVEMBER	Kandi making	To learn how to create a kandil from coloured paper and cellophane paper for Diwali decoration.
	DECEMBER	Bells making	To learn how to create a bell from glitter sheets for decoration.
	JANUARY	Block printing	To learn how to do block printing using wooden blocks and fevicryl colours.
	FEBRUARY	Folder making	To learn how to create a paper folder using coloured pastel sheets
9.	DRAWING	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	Dusshera composition	Learn to create acomposition on Dusshera
	NOVEMBER	Diwali composition	Learn to create a composition on Diwali
	DECEMBER	Christmas composition	Learn to create acomposition on Christmas

	JANUARY	Winter composition/ Republic day composition	Learn a composition on winter/ republic day (Drawing and colouring with oil pastels)
10	MUSIC	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	Alankars, Devotional Song	Will be able to learn Devotional Song which was written in the school diary
	NOVEMBER	Revision of Devotional Song and INSPIRATIONAL SONG/Motivational Song	Will be able to learn inspirational Song so that they can sing and present in the assembly and various functions.
	DECEMBER	Christmas Carol	Will be able to learn and perform Carols in Christmas day assembly
	JANUARY	Alanakars and Patriotic Song	Will sing Patriotic song in Republic Day Function
	FEBRUARY	Saraswati Vandana <u>SYLLABUS FOR ANNUAL EXAMINATION</u> Devotional_Song Bhavan's Anthem	Revision & Assessment Revision & Assessment

11.	GAMES	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	Suryanamaskar importance (a benefits) • Body fitness • Skills badminton, football,Athletics	Students will be able to learnSpeed,flexibility
	NOVEMBER	-Sit ups • Minor games standing kho kho • Athletics Lemon spoon race ,marching on the spot	Students will be able to understand Body coordination,balance
	DECEMBER	Skipping rope • Vertical Jump Importance and,benefit. Football basketball skills	Students will be able to learn endurance,speed
	JANUARY	•Push-ups • Discussion on diet,sleep,stress • Basketball dribbling	Students will be able to understand body coordination, strength
	FEBRUARY	Revision	Revision
12.	YOGA	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	• Prayer: Gayatri Mantra • Padmasana practice • Bhramari Pranayama • Surya Namaskar flow	Learning Outcomes: Concentration, mental relaxation, posture stability

		<ul style="list-style-type: none"> • Meditation 	
	NOVEMBER	Prayer: Shanti Path <ul style="list-style-type: none"> • Light yoga + games • All asanas revision • Surya Namaskar (light practice) • Meditation 	Learning Outcomes: Stress relief, participation, confidence
	DECEMBER	Prayer: Shanti Path • Flexibility: Back stretch • Strength: Ardha Chakrasana <ul style="list-style-type: none"> • Postures practice • Surya Namaskar: Full (slow) • Kids Yoga • Meditation 	<ul style="list-style-type: none"> • Learning Outcome: Flexibility aur focus improve
	JANUARY	Prayer: Shanti Path • Flexibility: Light stretch <ul style="list-style-type: none"> • Strength: Light practice • Easy postures revision • •Surya Namaskar (light) • Yoga games 	<ul style="list-style-type: none"> •Learning outcomes Stress free learning aur participation
	FEBRUARY	Revision	Revision

13.	CULTURE COURSE	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	Save resources	Understand the importance of conserving natural resources like water and energy.
	NOVEMBER	Waste management reduce reuse recycle	Learn about proper waste disposal and management practices. Develop habits to minimize waste and promote sustainability.
	DECEMBER	Mithra learns to cross the road	Understand road safety rules and practices.
	JANUARY	Safety at school Home safe home	Learn safety protocols and emergency procedures at school. Understand safety measures at home to prevent accidents.
	FEBRUARY	Stranger danger	Learn about personal safety and how to deal with strangers.