

MONTHLY SYLLABUS BREAK UP
CLASS VI
(SESSION 2026-27)
TERM – I

S.No.	SUBJECT/MONTH	TOPICS /CHAPTERS	LEARNING OUTCOMES
1.	ENGLISH		
	APRIL	<p>Literature Reader-Unit 1: Fables and Folk Tales</p> <p>Chapter 1: A Bottle of Dew</p> <p>Poem- The Raven and the Fox</p> <p>Grammar: Nouns: Countable and uncountable, Articles, Punctuation</p>	<p>Literature: analyse themes, characters, and moral values from the chapter ‘A Bottle of dew’</p> <p>comprehend the theme of the poem and understand the rhyming scheme of the poem.</p> <p>Grammar: Differentiate between countable and uncountable nouns in sentences.</p> <p>Identify appropriate quantifiers (e.g., <i>many, few, much, little</i>) used with each type.</p> <p>Classify nouns from a given list or passage as countable or uncountable.</p> <p>use articles correctly and punctuate any given text correctly.</p>

	<p style="text-align: center;">MAY</p>	<p>Literature Reader: Chapter :Rama to the Rescue (Activity based)</p> <p>Vocabulary: Homophones, Homonyms</p> <p>Writing Skills: Informal letters (thanks giving after any celebration)</p>	<p>comprehend the story and then enact the same in simulation.</p> <p>Vocabulary: differentiate between homophones and homonyms and identify them correctly in sentences.</p> <p>use homophones and homonyms appropriately in context to form meaningful and grammatically correct sentences.</p> <p>Writing: write thanks giving letters using appropriate tone and format.</p>
	<p style="text-align: center;">JULY</p>	<p>Literature Reader:</p> <p>UNIT 2 Friendship Chapter: The Unlikely Best Friends</p> <p>Grammar: Conjunctions, Simple tenses(present, past , future)</p>	<p>Literature: identify and explain the theme of friendship beyond differences, citing examples from the chapter.</p> <p>Grammar: identify and use conjunctions (e.g., <i>and, but, because, although</i>) to join words, phrases, and clauses correctly.</p> <p>recognize and apply different tenses (present, past, and future) accurately in sentences.</p> <p>Writing :write a well-structured paragraph with a clear topic sentence, supporting details, and a concluding sentence.</p>

		Writing Skills- Paragraph Writing	
	AUGUST	<p>Literature Reader:</p> <p>Poem- A Friend's Prayer.</p> <p>The Chair.</p> <p>Poetic Devices- Alliteration, personification (identify personified object)</p> <p>Grammar: Adverbs Continuous Tenses(past , present, future)</p> <p>Writing Skills: Story writing</p>	<p>Literature: comprehend the poem and will be able to mention the poetic devices like alliteration and personification correctly.</p> <p>analyse themes, characters, moral values and that 'Not all people taking to you are your friends' from the chapter 'The Chair'</p> <p>Grammar: use the continuous tenses correctly in their own sentences</p> <p>Writing: use given clues to frame any story .</p> <p>Will be able to frame stories with given beginnings.</p>
	SEPTEMBER	Revision for Half Yearly	revise all the syllabus to strengthen all the learnt concepts or topics.

2.	HINDI	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	<u>मल्हार</u> 1. पाठ -1मातृभूमि 2. पाठ -2गोल <u>व्याकरण</u> 1. भाषा लिपि और व्याकरण 2. वर्ण विचार	विद्यार्थी कविता को सही उच्चारण और भाव के साथ पढ़ सकेंगे। विद्यार्थी देशभक्ति और मातृभूमि के प्रति प्रेम की भावना को समझ सकेंगे। विद्यार्थी पाठ में वर्णित घटनाओं और पात्रों को समझ सकेंगे। विद्यार्थी खेल भावना और सहयोग के महत्व को पहचान सकेंगे।
	MAY	<u>मल्हार</u> 1. पाठ -3 पहली बूँद <u>व्याकरण</u> 1. संज्ञा 2. वचन बदलो 3. विलोम शब्द (1 – 20)	विद्यार्थी वर्षा और प्रकृति के महत्व को समझ सकेंगे। विद्यार्थी कविता को लय और भाव के साथ पढ़ सकेंगे। विद्यार्थी वाक्य में संज्ञा शब्दों (व्यक्ति, स्थान, वस्तु, भाव) की पहचान कर सकेंगे।
	JULY	<u>मल्हार</u> 1. पाठ -4 हार की जीत	विद्यार्थी कहानी के पात्रों और घटनाओं के क्रम को समझ सकेंगे। विद्यार्थी धैर्य, प्रयास और सकारात्मक सोच के महत्व को समझ सकेंगे।

		<u>व्याकरण</u> 1. सर्वनाम 2. अनेक शब्दों के लिए एक शब्द(1-15)	विद्यार्थी वाक्यों में संज्ञा के स्थान पर उपयुक्त सर्वनाम का सही प्रयोग कर सकेंगे। विद्यार्थी अनेकार्थी शब्दों के विभिन्न अर्थों को संदर्भ के अनुसार समझकर उनका सही प्रयोग कर सकेंगे।
	AUGUST	<u>मल्हार</u> 1. पाठ -5 रहीम के दोहे <u>व्याकरण</u> 1. अपठित गद्यांश 2. पर्यायवाची शब्द (पृष्ठ संख्या 15 के 1 – 13)	विद्यार्थी रहीम के दोहों का अर्थ और भाव समझ सकेंगे। विद्यार्थी दोहों में छिपे नैतिक मूल्यों को पहचान सकेंगे। विद्यार्थी गद्यांश पर आधारित प्रश्नों के सटीक और पूर्ण उत्तर लिख सकेंगे। विद्यार्थी दिए गए शब्दों के उपयुक्त पर्यायवाची शब्द पहचानकर लिख सकेंगे।
	SEPTEMBER	<u>मल्हार</u> 1. पाठ -6 मेरी माँ <u>व्याकरण</u> 1. अनुच्छेद लेखन 2. पत्र लेखन(औपचारिक पत्र)	विद्यार्थी पाठ के मुख्य संदेश को अपने शब्दों में व्यक्त कर सकेंगे। विद्यार्थी सरल, स्पष्ट और अर्थपूर्ण वाक्यों में अनुच्छेद लिख सकेंगे। औपचारिक पत्र (Formal Letter) विद्यार्थी औपचारिक पत्र की सही संरचना (प्रेषक, तिथि, विषय, संबोधन, मुख्य भाग, समापन) का पालन करते हुए उपयुक्त भाषा में पत्र लिख सकेंगे।

		3. अपठित गद्यांश	
3.	MATHEMATICS	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Ch-1 Patterns in Mathematics	<ul style="list-style-type: none"> ● Identify patterns in numbers and everyday situations. ● Predict the next term in a sequence. ● Find the rules used in pattern expressions. ● Shapes and visual patterns.
	MAY	Chapter 4: Prime Time	<ul style="list-style-type: none"> ● Identify and compare prime and composite numbers. ● Understand the concept of co-prime numbers and identify them. ● Explore prime factorisation and learn how to express it as a product of prime factors. ● Apply and understand divisibility tests for 2,3,4,5,6,8,9,10 and 11.
	JULY	Chapter 3: Number Play Chapter 2: Lines and Angles	<ul style="list-style-type: none"> ● Understand and find factors and multiples of numbers. ● Explore and identify common factors and multiples of two or more numbers. ● Identify and describe basic geometrical terms such as point, line , line segment and ray. ● Compare angles visually and classify angles based on their measurement.
	AUGUST	Ch-10 Other Side of Zero (Integers,)	<ul style="list-style-type: none"> ● Understand the concept of positive and negative integers. ● Represent integers in the number line.

		Ch..4- Data Handling	<ul style="list-style-type: none"> • Comparing integers. • Addition and subtraction of integers on the number line, • without a number line.
	SEPTEMBER	Revision for Half yearly examination	<ul style="list-style-type: none"> • Recall of the concepts • Apply and analyse problems and their solutions.
4.	SCIENCE	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Ch -1 The Wonderful World of Science (activity based) Ch- 2 Diversity in the Living World	1. Illustrates how Science and Technology can help to improve the quality of human life as well as some of the harmful uses of science in history. 2. Uses scientific vocabulary to communicate Science accurately in oral and written form, and through visual representation <u>Learning Outcomes:</u> 1. Describes the diversity of living things observed in the natural surroundings. 2. Analyses patterns of relationships between living organisms and their environments in terms of dependence on and response to each other
	MAY	CH- 3 Mindful Eating: A Path to a Healthy Body	1. Identify different food groups and explain their role in our body.

	JULY	<p>CH- 3 Mindful Eating: A Path to a Healthy Body(continue)</p> <p>Chapter- 4 Exploring Magnets</p> <p>CH- 6 Materials Around Us</p>	<p>2.Describes a nutrition-based analysis of food components and explains the effect of nutrition on health.</p> <p>3.Examines different dimensions of diversity of food — sources, nutrients, climatic.</p> <p><u>Learning Outcomes:</u> 1.Describes the properties of a magnet (natural and artificial; Earth as a magnet)</p> <p>2. Create hands-on activities based on properties of magnets.</p> <p><u>Learning Outcomes:</u> Classifies matter based on observable physical (solid, liquid, gas, shape, volume, density, transparent, opaque, translucent, magnetic, non-magnetic, conducting, non-conducting)</p>
	AUGUST	<p>Chapter -5</p> <p>Measurement of Length and Motion</p> <p>Chapter -11</p> <p>Nature’s Treasures</p>	<p><u>Learning Outcomes:</u></p> <p>Explains the importance of measurement and measures physical properties of matter in indigenous, non-standard and standard units using simple instrument.</p> <p>LO: Analyses patterns of relationships between living organisms and their environments in terms of dependence on and response to each other</p>

	SEPTEMBER	REVISION FOR HALF YEARLY EXAM	1.Recall the concepts. 2.Analyse the problem and find appropriate solution.
5.	SOCIAL SCIENCE	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Chap-1 Locating Places on the Earth (Geography) Chap-10 Grassroots Democracy – Part 1: Governance (Civics)	→ Identify latitudes, longitudes and directions to locate places on a Earth. → Explain the meaning and importance of local self-government.
	MAY	Chap-5 India, That is Bharat (History)	-Describe India’s diversity and unity in historical context.
	JULY	Chap-2 Oceans and Continents (Geography) Chap-13	-Identify major oceans and continents and their features. -Analyse the dignity and importance of different types of work.

		The Value of Work (Civics)	
	AUGUST	Chap-6 The Beginnings of Indian Civilization (History)	→ Explain the early developments of civilization in India.
	SEPTEMBER	REVISION FOR HALF YEARLY EXAM	.Recall the concepts. .Analyse ,Discuss and Explain the chapters / topics thoroughly.
6.	SANSKRIT	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	<u>संस्कृत - रत्नम्</u> पाठ-1 ईश वन्दनम् पाठ-2 संस्कृत वर्णमाला पाठ-3 पुरुषः <u>व्याकरणम् -</u> शब्दरूप - बालक	* छात्र शुद्ध उच्चारण के साथ श्लोकों का गायन करना और ईश्वर के प्रति श्रद्धा भाव व्यक्त करना सीखेंगे । * संस्कृत के स्वरो, व्यंजनों और वर्णों के संयोजन व वियोजन की प्रक्रिया को समझ सकेंगे । * संस्कृत व्याकरण के आधारभूत अंग 'पुरुष' की पहचान और अकारान्त पुल्लिंग शब्दों के प्रयोग में सक्षम होंगे ।

		संस्कृत में फलों के नाम	
	MAY	<p><u>संस्कृत - रत्नम्</u></p> <p>पाठ-4 लिङ्ग वचनं च</p> <p>पाठ-5 कर्ता क्रिया च</p> <p><u>व्याकरणम् -</u> पठ् धातु (लट् लकार) संख्या 1-10 शरीरस्य अंगानि</p> <p><u>बालबोधः</u> पाठ 1-3</p> <p><u>छात्र-कक्षा</u> <u>गतिविधिः</u> (पाठ-2 संस्कृत वर्णमाला पाठ-5 कर्ता क्रिया च)</p>	<p>* छात्र तीनों लिंगों और वचनों के अंतर को समझकर उनका सही वर्गीकरण करना सीखेंगे ।</p> <p>* कर्ता के अनुसार उचित क्रिया का चयन कर छोटे-छोटे संस्कृत वाक्य बनाने का कौशल विकसित करेंगे ।</p> <p>* संस्कृत गिनती (1-10) और शरीर के अंगों के नामों का ज्ञान प्राप्त करेंगे ।</p> <p>* छात्र सरल संस्कृत कहानियों के माध्यम से बुनियादी शब्दावली और वाक्यों को समझने का कौशल विकसित करेंगे ।</p> <p>* छात्र वर्णमाला और कर्ता-क्रिया के प्रयोग का व्यावहारिक अभ्यास करके अपनी भाषाई झिझक को दूर कर सकेंगे ।</p>

		<p><u>ग्रीष्मकालीन</u> <u>परियोजना कार्य</u></p> <p>शरीरस्य अंगानि फलानि नामानि च सचित्र कार्य (संस्कृतरत्नम् पृष्ठ- 94)</p>	
	JULY	<p><u>संस्कृत - रत्नम्</u></p> <p>पाठ-6 क्रियापदानां परिचयः</p> <p>पाठ-7 सः/सा/तत्, एषः/एषा/एतत्</p> <p><u>बालबोधः</u> पाठ 4-5</p> <p><u>व्याकरणम् -</u> शब्दरूप – बालिका</p>	<p>* विभिन्न क्रिया पदों की पहचान कर उन्हें दैनिक गतिविधियों से जोड़ सकेंगे ।</p> <p>* सर्वनाम शब्दों (वह/यह) का तीनों लिंगों में सटीक प्रयोग करना सीखेंगे ।</p> <p>* आकारान्त स्त्रीलिंग शब्दों (बालिका) के रूपों का वाक्यों में प्रयोग कर सकेंगे ।</p> <p>* छात्र संवादों और लघु कथाओं के माध्यम से संस्कृत के व्यावहारिक प्रयोग को अपनी दिनचर्या से जोड़ सकेंगे ।</p>

	<p style="text-align: center;">AUGUST</p>	<p><u>संस्कृत - रत्नम्</u> पाठ-8 चतुरः वानरः पाठ-9 पिपासितः काकः <u>बालबोधः</u> पाठ- 6 ,7 <u>व्याकरणम् -</u> बालक - शब्दरूप अपठित गद्यांश</p>	<p>* कहानियों के माध्यम से नए शब्द सीखेंगे और बुद्धि व धैर्य जैसे नैतिक मूल्यों को आत्मसात करेंगे ।</p> <p>* अनजाने संस्कृत अनुच्छेदों को पढ़कर उनमें से उत्तर खोजने की तार्किक क्षमता विकसित करेंगे ।</p> <p>* छात्र पशु-पक्षियों पर आधारित कथाओं के माध्यम से नए क्रिया पदों और विशेषणों का ज्ञान प्राप्त करेंगे ।</p>
	<p style="text-align: center;">SEPTEMBER</p>	<p>पुनरावृत्ति - अर्धवार्षिक परीक्षा अर्धवार्षिक परीक्षा पाठ्यक्रम <u>संस्कृत - रत्नम्</u> पाठ-4 लिङ्गं वचनं च</p>	<p>* छात्र प्रथम सत्र के संपूर्ण व्याकरण और पाठों का एकीकृत ज्ञान प्रदर्शित कर परीक्षा के लिए आत्मविश्वास प्राप्त करेंगे ।</p>

		<p>पाठ-5 कर्ता क्रिया च</p> <p>पाठ-6 क्रियापदानां परिचयः</p> <p>पाठ-8 चतुरः वानरः</p> <p><u>बालबोधः</u> पाठ - 6, 7</p> <p><u>व्याकरणम् -</u> बालक शब्दरूप लट् लकार संख्या 1-10 अपठित गद्यांश</p>	
7.	COMPUTER SCIENCE	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	<p>Ch-1 Computer & Language Story Unit Test 1 Ch 1</p>	<ul style="list-style-type: none"> • Components used in different generations • Classification of computers

	MAY	Ch-2 Working in MS Excel 2016	<ul style="list-style-type: none"> • Worksheet, workbook, and cell addresses • Using formulas with relative and absolute referencing
	JULY	Ch-3 Advanced Features of MS Excel	<ul style="list-style-type: none"> • Formatting data and worksheet structure • Inserting a blank row/column and other operations of excel
	AUGUST	Ch 8 Mailing & Mining the Web	<ul style="list-style-type: none"> • Common fields in E-mail and their purpose • spam control and E-mail etiquette
	SEPTEMBER	Revision for Half Yearly Examination Ch 2,3,8	<ul style="list-style-type: none"> • Revision, doubts clearing and Evaluation
8.	MUSIC	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Introduction of their respective musical instruments.Chromatic Scale. Teach C major Scale on Keyboard	Students will learn the basics
	MAY	C major chord on Guitar and some bol on Tabla	Students will learn chords

	JULY	One new composition (National Anthem)	Students will learn National Anthem
	AUGUST	New Composition continue	Students will perform Patriotic song in Independence Day Function
	SEPTEMBER	Revision <u>Syllabus for Half Yearly Examination</u> National Anthem C major chord Basics of Tabla	Revision & Assessment
9.	PAINTING	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Primary colour design	To learn about primary colour and create a design
	MAY	Secondary colour design	To learn about the secondary colour and create a design
	JULY	Human figure drawing	To learn human Figure proportions .
	AUGUST	Kite flying composition	To learn how to draw and colour a kite flying composition

	SEPTEMBER	Completion of all the topics for half yearly	The students will practice and submit files for the half yearly examination marking
11.	YOGA	Topic	Learning outcomes
	APRIL	<ul style="list-style-type: none"> • Yoga introduction & simple rules • yogic Prayer Om chanting Surya Namaskars • Dynamic stretching • Asanas: Hastottanasana, Padahastanasana • Yogic breathing • Relaxation: Shavasana 	<ul style="list-style-type: none"> • perform basic yoga practices with correct posture and coordination. • demonstrate improved breathing, flexibility, and relaxation techniques through yogic breathing and dynamic stretching.
	MAY	<ul style="list-style-type: none"> • Warm-up with joint mobility •Yogic Prayer • Asanas: Vrikshasana, Garudaasana (basic) 	<ul style="list-style-type: none"> • perform basic yoga practices including joint mobility exercises, along with an introduction to <i>Surya Namaskar</i> with proper balance and posture. • practice deep breathing (Pranayama) and short meditation, leading to improved concentration, calmness, and body awareness.

		<ul style="list-style-type: none"> • Surya Namaskar (Introduction) • Pranayama: Deep breathing • Short meditation 	
	JULY	<ul style="list-style-type: none"> • Back & forward bending preparation Yogic Prayer Mantra • Asanas: Ardha Chakrasana, Bhujangasana • Surya Namaskar (Complete) • Pranayama: Anulom Vilom 	<ul style="list-style-type: none"> • perform back and forward bending asanas along with Surya Namaskar (complete), maintaining correct posture and coordination. • practice Anulom Vilom Pranayama effectively, demonstrating controlled breathing and improved focus and relaxation.
	AUGUST	<ul style="list-style-type: none"> Warm-up flow •Yogic Prayer 	<ul style="list-style-type: none"> • perform a sequence of yoga practices including warm-up flow, <i>Trikonasana</i>, <i>Ustrasana</i>, <i>Bhujangasana</i>, <i>Natarajasana</i>, <i>Halasana</i>, and <i>Surya Namaskar (8 rounds)</i> with improved flexibility, balance, and focus, along with practicing meditation for relaxation and mindfulness.

		<ul style="list-style-type: none"> • Asanas: Trikonasana, Ustrasana bhujangasana Natarajasana halasana • Surya Namaskar (8 rounds) • meditation 	
	SEPTEMBER	Revision	Revision
12.	DANCE	Topic	Learning outcomes
	APRIL	Hand gestures and Guru Vandana	Learn the classical kathak dance steps
	MAY	Practice continue of Guru Vandana	Learn the entire steps of Guru Vandana
	JULY	Dance on folk song (Rajasthan)	Learn the folk dance of Rajasthan
	AUGUST	Dance on patriotic song	Learn creative dance steps
	SEPTEMBER	Revision and half yearly assessment	-----
13.	PHYSICAL EDUCATION		

	APRIL	Football Skill of push pass Stopping the ball	<ul style="list-style-type: none"> ● demonstrate the skill of push pass in football with accuracy and proper technique, including correct foot placement and control. ● stop and control the ball effectively, showing improved coordination, balance, and game awareness during play.
	MAY	Football Dribbling the ball Dodge the ball	<ul style="list-style-type: none"> ● demonstrate effective dribbling skills in football, maintaining control of the ball while moving in different directions. ● dodge opponents using simple footwork and body movements, showing improved agility, coordination, and game awareness.
	JULY	Cricket Front foot defence Front foot drive	<ul style="list-style-type: none"> ● demonstrate correct batting techniques for front foot defence and front foot drive, showing proper stance, footwork, and bat control. ● improve shot selection and timing, displaying balance and coordination while playing defensive and attacking strokes.
	AUGUST	Throwball Holding the ball Throw the ball	<ul style="list-style-type: none"> ● demonstrate correct techniques of holding and throwing the ball in throwball, showing proper grip, posture, and coordination. ● improve accuracy and control while throwing, demonstrating better teamwork and game awareness during play.
	SEPTEMBER	Physical fitness test	
14.	ELECTRONICS & ROBOTICS		
	APRIL	Introduction about department, conductor,	<ul style="list-style-type: none"> ● Understanding of conductor, insulator, current, voltage, resistance, and effects of electric current.

		<p>insulator, current, voltage, resistance.</p> <p>Demonstration of tools, their use & precaution.</p> <p>Heating and magnetic effect of current</p> <p>Wire heater, Electromagnet</p>	<ul style="list-style-type: none"> ● Safe handling and proper use of basic electrical tools and simple devices such as wire heater and electromagnet.
	MAY	<p>Heating and magnetic effect of current</p> <p>Wire heater, Electromagnet</p>	<ul style="list-style-type: none"> ● Understanding of heating and magnetic effects of electric current. ● Demonstration and working of wire heater and electromagnet.
	JULY	<p>Magnetism</p> <p>Project based on magnet like compass, jumping puppet.</p>	<ul style="list-style-type: none"> ● Understanding of magnetism and its practical applications. ● Development of simple projects based on magnetism, such as compass and jumping puppet
	AUGUST	<p>Series and parallel combination and their calculation, symbol, simple tester.</p>	<ul style="list-style-type: none"> ● Understanding of series and parallel combinations and their symbols. ● Construction and testing of simple series-parallel circuits and tester.

		Arrangement of bulbs in series and parallel, simple tester	
	SEPTEMBER	Relay and projects based on relay. Relay bell/ vibrator/ massager	<ul style="list-style-type: none"> • Understanding of the working and use of relay in simple circuits. • Preparation, demonstration, and evaluation of relay-based projects such as relay bell, vibrator, and massager.

MONTHLY SYLLABUS BREAK UP
CLASS VI
(SESSION 2026-27)

TERM – II

S.No.	SUBJECT/MONTH	TOPICS /CHAPTERS	LEARNING OUTCOMES
1.	ENGLISH		
	OCTOBER	<p>Literature Reader</p> <p>Unit:3 Nurturing Nature</p> <p>Chapter- Neem Baba</p> <p>Poem- What a Bird Thought</p> <p>Grammar: Phrases and clauses(identification) Vocabulary: easily confused words, synonyms, antonyms</p> <p>Writing skills: poster making, Notice Writing</p>	<p>Literature: describe the historical significance and benefits of the neem tree and explain its importance in daily life.</p> <p>interpret the poem's theme of growth and changing perspectives, explaining how the bird's understanding of the world evolves at different stages of life.</p> <p>Grammar:</p> <p>Vocabulary (Easily Confused Words): differentiate between commonly confused words and use them correctly in sentences.</p> <p>Grammar:</p> <p>Phrases and Clauses: identify and distinguish between phrases and clauses within sentences.</p> <p>Notice Writing: draft a clear and formal notice using appropriate format, tone, and relevant details.</p>

	<p style="text-align: center;">NOVEMBER</p>	<p>Literature Reader</p> <p>Chapter- Spices that heal us (activity based)</p> <p>Unit 4: Sports and wellness</p> <p>Chapter- Change of Heart</p> <p>Poem- The winner</p> <p>Yoga- A way of Life poster making on Yoga</p> <p>Grammar: Active and Passive voice(Assertive, Interrogative)</p> <p>Writing Skills: Formal letter (letters to principal)</p>	<p>Literature: understand and demonstrate the values of sportsmanship, such as fair play, teamwork, and enjoying the game rather than focusing only on winning.</p> <p>comprehend the theme of the poem ' The Winner ' and would be able to mention who actually is the winner that the poet has tried to express.</p> <p>explain the benefits of practicing Yoga in daily routine and will depict it through a poster making activity.</p> <p>Grammar: convert sentences from active to passive voice and vice versa, maintaining correct tense and meaning.</p> <p>Writing: write a formal letter in formal tone and using correct format.</p>
	<p style="text-align: center;">DECEMBER</p>	<p>Unit-5 Culture and Tradition</p>	<p>Literature: acquire information about different states of India and be proud of its rich heritage and culture.</p>

		<p>Chapters- Hamara Bharat- Incredible India(activity Based: Cultural passport making))</p> <p>Ila Sachani- Embroidering Dreams with her Feet</p> <p>Poem- The Kites</p> <p>Activity: kite making and expressing</p> <p>Grammar: Direct / indirect speech(Assertive sentences)</p>	<p>identify the qualities of perseverance and creativity in Ila Sachani’s life and explain how determination can help overcome challenges.</p> <p>comprehend the poem’The Kite’ with all the poetic devices used in it.</p> <p>enjoy kitemaking activity and later will narrate their own ideas and thoughts about what they feel when they see a kite.</p> <p>Grammar: transform direct speech into indirect speech (and vice versa) by applying correct changes in tense, pronouns, and punctuation.</p>
	<p>JANUARY</p>	<p>Literature Reader</p> <p>Poem- National War Memorial</p> <p>Grammar: Order of Adjectives</p>	<p>Literature: describe the significance of the National War Memorial and explain how it honours the bravery and sacrifice of soldiers.</p> <p>Grammar: place the given multiple adjectives in correct order for any given noun.</p> <p>comprehend the poetic devices like simile and metaphors and would be able to mention them correctly.</p>

		Poetic Devices- Metaphor, Simile	
	FEBRUARY	Literature Reader REVISION FOR ANNUAL	recall and revise the already learnt concepts / topics to strengthen them.
2.	HINDI	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	<u>मल्हार</u> 1. पाठ -8 सत्रिया और बिहू नृत्य 2. पाठ -9 मैया मै नहीं माखन खायो <u>व्याकरण</u> 1. विशेषण 2. क्रिया 3. अपठित गद्यांश	विद्यार्थी भारत की सांस्कृतिक विविधता और नृत्य परंपराओं के बारे में जान सकेंगे। विद्यार्थी सत्रिया और बिहू नृत्य की विशेषताओं को पहचान सकेंगे। विद्यार्थी कृष्ण की बाल लीलाओं को समझ सकेंगे। विद्यार्थी पद को सही लय और भाव के साथ पढ़ सकेंगे। विद्यार्थी वाक्यों में संज्ञा या सर्वनाम की विशेषता बताने वाले विशेषण शब्दों की पहचान और सही प्रयोग कर सकेंगे।
	NOVEMBER	<u>मल्हार</u> 1. पाठ -10 परीक्षा <u>व्याकरण</u>	विद्यार्थी कहानी के पात्रों और घटनाओं को समझ सकेंगे। विद्यार्थी ईमानदारी और परिश्रम के महत्व को पहचान सकेंगे। विद्यार्थी वाक्यों में क्रिया की विशेषता बताने वाले क्रिया विशेषण शब्दों की पहचान और सही प्रयोग कर सकेंगे।

		<ol style="list-style-type: none"> क्रिया विशेषण मुहावरे 	<p>विद्यार्थी मुहावरों के अर्थ समझकर उनका सही और उपयुक्त प्रयोग वाक्यों में कर सकेंगे।</p>
	DECEMBER	<p><u>मल्हार</u></p> <ol style="list-style-type: none"> पाठ -11 चेतक की वीरता <p><u>व्याकरण</u></p> <ol style="list-style-type: none"> पत्र लेखन (अनौपचारिक) 	<p>विद्यार्थी महाराणा प्रताप और चेतक की वीरता के बारे में जान सकेंगे।</p> <p>विद्यार्थी साहस और निष्ठा के महत्व को समझ सकेंगे।</p> <p>अनौपचारिक पत्र (Informal Letter)</p> <p>विद्यार्थी अनौपचारिक पत्र में सरल, सहज और व्यक्तिगत भाषा का प्रयोग करते हुए सही ढंग से अपने विचार व्यक्त कर सकेंगे।</p>
	JANUARY	<p><u>मल्हार</u></p> <ol style="list-style-type: none"> पाठ -13 पेड़ की बात <p><u>व्याकरण</u></p> <ol style="list-style-type: none"> विराम चिह्न चित्र वर्णन लिंग 	<p>विद्यार्थी पेड़ों और पर्यावरण के महत्व को समझ सकेंगे।</p> <p>विद्यार्थी प्रकृति संरक्षण के प्रति जागरूक होंगे।</p> <p>विद्यार्थी वाक्यों में पूर्ण विराम, अल्प विराम, प्रश्नवाचक आदि विराम चिह्नों का सही और उपयुक्त प्रयोग कर सकेंगे।</p> <p>विद्यार्थी दिए गए चित्र को ध्यानपूर्वक देखकर उसके आधार पर क्रमबद्ध और अर्थपूर्ण वाक्यों में वर्णन कर सकेंगे।</p>

	FEBRUARY	सभी पाठों की पुनरावृत्ति करवाई जाएगी।	अभ्यास कार्यपत्रक , कक्षा परीक्षा , मौखिक परीक्षा
3.	MATHEMATICS	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	Chapter 7: Fractions and Decimals	<ul style="list-style-type: none"> ● Understand fractions and decimals ● Drawing fractions and decimals on the number line. ● Understand types of fractions. ● Expressing fractions in simplest form. ● Add, Subtract and compare fractions and decimals.
	NOVEMBER	Chapter 6.. Perimeter and Area Chapter..8 Playing with Constructions	<ul style="list-style-type: none"> ● Understand the perimeter of basic shapes like rectangle, square and triangle. ● Understand how to find area of plane shapes like rectangle and square. ● Find area and perimeter of regular polygon. ● Construction of a circle. Construction of special angles like 60° , 120° , 180° , 90° , 30° and their bisectors.
	DECEMBER	Chapter 9: Symmetry	<ul style="list-style-type: none"> ● Find lines of symmetry of plane figures. (Activity)
	JANUARY	Chapter.. Triangles	<ul style="list-style-type: none"> ● Understand triangle and Quadrilaterals, their Vertices, Sides

		and Quadrilaterals	<p>and angles.</p> <ul style="list-style-type: none"> • Types of triangles and Quadrilaterals. • Naming their angles and sides. • Properties of triangles and Quadrilaterals.
	FEBRUARY	Revision for annual exams	<ul style="list-style-type: none"> • Recall of the concepts • Apply and analyse problems and their solutions.
4.	SCIENCE	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	<p>Chapter-7 Temperature and its Measurement</p> <p>Chapter- 8 A Journey through States of Water</p>	<p><u>Learning Outcomes:</u></p> <p>Explains the importance of measurement and measures physical properties of matter in indigenous, non-standard and standard units using simple instruments</p> <p><u>Learning Outcomes:</u></p> <p>1.Designs and builds simple models to demonstrate scientific concepts.</p> <p>2.Represents real world events and relationships through diagrams.</p>
	NOVEMBER	Chapter-9 Methods of	<p><u>Learning Outcomes:</u></p> <p>1. <i>Display</i> curiosity and interest in exploring ways of separation.</p>

		Separation in Everyday Life	2. <i>Build</i> ideas and collaborate effectively. 3. <i>Analyse and Perform</i> basic separation techniques.
	DECEMBER	Chapter 10 Living Creatures: Exploring their Characteristics	<u>Learning Outcomes:</u> 1. Describes the diversity of living things observed in the natural surroundings. 2. Distinguishes the characteristics of living organisms from non-living things.
	JANUARY	Chapter 12 Beyond Earth	<u>Learning Outcomes:</u> 1. Explains the conditions suitable for sustaining life on Earth 2. Observes and identifies celestial objects.
	FEBRUARY	REVISION FOR ANNUAL EXAM	Learning Outcomes: 1. Recall the concepts. 2. Analyse the problem and find an appropriate solution.
5.	SOCIAL SCIENCE	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	Chap-11 Grassroots Democracy – Part 2: Local Government in Rural Areas (Civics)	→ Explain the structure and functions of Panchayati Raj institutions.

		Chap-9 Family and Community (Civics)	→ Describe the role of family and community in daily life.
	NOVEMBER	Chap-4 Timeline and Sources of History (History)	→ Identify different sources used to study history.
	DECEMBER	Chap-3 Landform and Life (Geography) Chap-12 Grassroots Democracy – Part 3: Local Government in Urban Areas (Civics)	→ Analyse how landforms influence human life. → Explain the functions of urban local bodies
	JANUARY	Chap-14 Economic Activities Around Us (Civics)	→ Describe different economic activities and their importance.
	FEBRUARY	REVISION FOR ANNUAL EXAM	.Recall the concepts. .Analyse ,Discuss and Explain the chapters / topics thoroughly.
6.	SANSKRIT	TOPICS /CHAPTERS	LEARNING OUTCOMES

	<p style="text-align: center;">OCTOBER</p>	<p><u>संस्कृत - रत्नम्</u> पाठ-12 क्रीडाक्षेत्रम् पाठ -13 महात्मा गाँधी पाठ-14 दिनचर्या <u>बालबोध:</u> पाठ- 8 <u>व्याकरणम्</u> लृट् लकार (पठ्,भू,गम्)</p>	<p>* खेल के महत्व को समझते हुए क्रीडा सम्बन्धी शब्दावली का संस्कृत में प्रयोग करना सीखेंगे । * महात्मा गाँधी के जीवन परिचय और उनके आदर्शों को संस्कृत भाषा के माध्यम से जानेंगे । * भविष्य काल की क्रियाओं की पहचान कर भविष्य की योजनाओं को व्यक्त करने में सक्षम होंगे ।</p>
	<p style="text-align: center;">NOVEMBER</p>	<p><u>संस्कृत - रत्नम्</u> पाठ-15 मम गृहम् पाठ-17 सुभाषितानि <u>बालबोध:</u> पद्य विभाग: – पाठ-03 <u>व्याकरणम्</u></p>	<p>* अपनी दैनिक दिनचर्या और घर के परिवेश का संस्कृत में वर्णन करने का कौशल प्राप्त करेंगे । * नीतिपरक श्लोकों को कंठस्थ कर उनके अर्थ और नैतिक संदेशों को जीवन में उतारेंगे । * अकारान्त नपुंसकलिङ्ग शब्दों (फल) के रूपों का अभ्यास करेंगे । * छात्र गद्य और पद्य के बीच के अंतर को समझते हुए श्लोकों के गायन और गद्यांश के अर्थ ग्रहण में निपुण होंगे ।</p>

	फलम् शब्दरूप	
DECEMBER	<p><u>संस्कृत- रत्नम्</u></p> <p>पाठ-18 गुरुकुलम्</p> <p>पाठ-19 मम विद्यालयः</p> <p><u>व्याकरणम्</u> संख्या 1-25 पर्यंत चित्र-पूर्ति</p> <p><u>बालबोधः</u></p> <p>पाठ- 09</p> <p><u>शीतकालीन परियोजना कार्य</u></p> <p>पाठ-14 दिनचर्या (अवकाशस्य दिनचर्या विषये 5-5 वाक्यानि)</p>	<p>* प्राचीन शिक्षा पद्धति (गुरुकुल) और आधुनिक विद्यालय की व्यवस्था के बीच अंतर और महत्व को समझेंगे ।</p> <p>* संस्कृत गिनती का विस्तार करेंगे और चित्रों को देखकर रिक्त स्थानों की पूर्ति द्वारा रचनात्मकता का विकास करेंगे ।</p> <p>* छात्र 'दिनचर्या' विषय पर स्वयं के वाक्य बनाकर अपनी लिखित अभिव्यक्ति और रचनात्मकता का विकास करेंगे ।</p> <p>* छात्र अपने विद्यालय के विभिन्न अंगों (कक्षा, खेल का मैदान आदि) का संस्कृत में परिचय देने में सक्षम होंगे ।</p>
JANUARY	<u>व्याकरणम्</u>	* भूतकाल (लङ् लकार) की क्रियाओं का प्रयोग कर बीते हुए समय की घटनाओं को लिखना सीखेंगे ।

	<p>लता शब्दरूप लङ् लकार अपठित गद्यांश</p> <p><u>बालबोध:</u></p> <p>गद्य विभाग: – पाठ-10</p> <p>पद्य विभाग: – पाठ- 01 से 02</p>	<p>* आकारान्त स्त्रीलिंग 'लता' शब्द के विविध विभक्तियों में प्रयोग का अभ्यास करेंगे ।</p> <p>* वार्षिक परीक्षा हेतु सम्पूर्ण पाठ्यक्रम का सुव्यवस्थित दोहराव करेंगे।</p> <p>* छात्र अपरिचित गद्यांशों को पढ़कर व्याकरण के नियमों की सहायता से उनका अर्थ निकालने की क्षमता विकसित करेंगे ।</p>
FEBRUARY	<p>पुनरावृत्ति - वार्षिक परीक्षा</p> <p>वार्षिक परीक्षा पाठ्यक्रम</p> <p><u>संस्कृत - रत्नम्</u></p> <p>पाठ-12 क्रीडाक्षेत्रम्</p> <p>पाठ -13 महात्मा गाँधी</p> <p>पाठ-14 दिनचर्या</p> <p>पाठ-17 सुभाषितानि</p>	<p>* छात्र संपूर्ण शैक्षिक वर्ष के अधिगम उद्देश्यों को दोहराकर वार्षिक मूल्यांकन हेतु पूर्ण रूप से तैयार होंगे ।</p>

		<p>पाठ-18 गुरुकुलम्</p> <p><u>बालबोधः</u></p> <p>पद्य विभागः –</p> <p>पाठ-01</p> <p>पाठ-02</p> <p><u>व्याकरणम्</u></p> <p>लता/ फल/ बालक</p> <p>शब्दरूप</p> <p>लृट्/ लट् /लङ् लकार</p> <p>अपठित गद्यांश</p> <p>संख्या 1-25 तक</p> <p>चित्र-पूर्ति</p>	
7.	COMPUTER SCIENCE	TOPICS /CHAPTERS	LEARNING OUTCOMES
	NOVEMBER	Ch- 5 Introducing Python	<ul style="list-style-type: none"> ● Features of Python and data types ● Variables in Python, downloading and Installation
	DECEMBER	Ch-6 Conditions in Python	<ul style="list-style-type: none"> ● Operators and Operands ● Different types of operators, ● Working with if-else and if-elif-else

	JANUARY	Ch-9 Learning about Artificial Intelligence	<ul style="list-style-type: none"> ● About Artificial intelligence ● The concept of IoT and features of Smart home/ Smart City
	FEBRUARY	Revision for Annual Examination Ch 5,6,9	. Revision, doubts clearing and Evaluation
8.	MUSIC	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	Folk Song	Students will learn Folk Song
	NOVEMBER	Classical Song	Students will learn classical Song
	DECEMBER	Christmas carol	Students will perform Carols in Christmas day assembly
	JANUARY	Patriotic Song	Students will perform Patriotic song in Republic Day Function
	FEBRUARY	Revision & <u>Syllabus for Annual Examination</u> Christmas carol Patriotic song	Revision & Assessment

9.	PAINTING	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	Face mask	To learn a new craft of mask making
	NOVEMBER	Diwali composition	To learn how to draw and colour a Diwali composition
	DECEMBER	Christmas crafts	To create a new craft on Christmas
	JANUARY	Republic day celebration composition	To learn how to draw a Republic day composition
	FEBRUARY	Submission for final examination	The students will be able to practice and all the topics and submit files for final examination marking
11.	YOGA	Topic	Learning outcomes
	OCTOBER	<ul style="list-style-type: none"> • Full body yoga sequence • Surya Namaskar (8 rounds) • Pranayama practice • Meditation 	<ul style="list-style-type: none"> • perform a full-body yoga sequence, including <i>Surya Namaskar (8 rounds)</i>, with proper coordination, stamina, and body control. • practice pranayama and meditation effectively, demonstrating improved breathing control, concentration, and mental relaxation.
	NOVEMBER	<ul style="list-style-type: none"> • Forward bending practice 	<ul style="list-style-type: none"> • perform forward bending asanas such as <i>Paschimottanasana</i> and <i>Janu Shirshasana</i> along with <i>Surya Namaskar (8–10 rounds)</i>, improving flexibility and posture.

		<ul style="list-style-type: none"> •yogic Prayer • Asanas: Paschimottanasana, Janu Shirshasana • Surya Namaskar (8–10 rounds) • Relaxation 	<ul style="list-style-type: none"> ● practice relaxation techniques effectively, demonstrating reduced muscle tension and enhanced calmness after the yoga session.
	DECEMBER	<ul style="list-style-type: none"> • Dynamic warm-up •Yogic Prayer Surya Namaskars • Asanas: Naukasana, Setu Bandhasana • Pranayama: Bhramari • Meditation 	<ul style="list-style-type: none"> ● perform dynamic warm-up, Surya Namaskar, and asanas like Naukasana and Setu Bandhasana with improved strength, balance, and coordination. ● practice Bhramari Pranayama and meditation, demonstrating better breathing control, relaxation, and mental focus.
	JANUARY	<ul style="list-style-type: none"> • Mobility exercises •yogic Prayar • Asanas: Vakrasana, Ardha Matsyendrasana • Surya Namaskar 	<ul style="list-style-type: none"> ● perform mobility exercises and twisting asanas such as <i>Vakrasana</i> and <i>Ardha Matsyendrasana</i> along with <i>Surya Namaskar</i>, improving flexibility and spinal mobility. ● demonstrate better posture and body awareness, showing coordination and controlled movement during yoga practice.
	FEBRUARY	Revision	Revision

12.	DANCE	Topic	Learning outcomes
	OCTOBER	Dance on Folk dance of West Bengal	Learn the steps of Bengali folk dance
	NOVEMBER	Dance on folk song of Gujrat	Learn the steps of Gujarati folk dance
	DECEMBER	Dance on contemporary song	Learn the contemporary dance steps
	JANUARY	Dance on patriotic song	Learn the creative dance steps
	FEBRUARY	Revision and annual assessment	-- _____ --
13.	PHYSICAL EDUCATION		
	OCTOBER	Athletics Sprint race Long distance race	<ul style="list-style-type: none"> ● demonstrate proper running techniques for both sprint and long-distance races, including correct posture, stride, and speed control. ● develop endurance and stamina, showing the ability to participate effectively in both short and long-distance running events.
	NOVEMBER	Basketball Dribble the ball	<ul style="list-style-type: none"> ● demonstrate correct dribbling techniques in <i>basketball</i>, including hand control, coordination, and maintaining balance while moving. ● improve ball-handling skills, showing control of the ball with both hands during stationary and moving dribbles.

	DECEMBER	Football Long passes Stopping the ball	<ul style="list-style-type: none"> ● demonstrate proper techniques of long passing and ball control in football, including accuracy, timing, and coordination. ● receive and stop the ball effectively, showing improved control, balance, and game awareness during play.
	JANUARY	Cricket Catching the ball Throw the ball	<ul style="list-style-type: none"> ● demonstrate proper catching and throwing techniques in cricket, including correct hand positioning, coordination, and accuracy. ● improve fielding skills, showing better control, quick reflexes, and teamwork during practice activities.
	FEBRUARY	Physical fitness test	
14.	ELECTRONICS & ROBOTICS		
	OCTOBER	Mike, Speaker and Simple Intercom	<ul style="list-style-type: none"> ● Understanding of the working of mike, speaker, and simple intercom. ● Construction and demonstration of a simple intercom.
	NOVEMBER	Switches (S.P.S.T., S.P.D.T., Rotary Switch) L.E.D. Traffic Light	<ul style="list-style-type: none"> ● Identification and use of different types of switches and LED applications. ● Development of simple projects such as traffic light using switches and LEDs.

	DECEMBER	Introduction of Capacitor, Blinker and Display Board.	<ul style="list-style-type: none"> • Understanding of capacitor and its basic function in circuits. • Construction and demonstration of simple projects such as blinker and display board.
	JANUARY	<p>Generators (how to produce electricity), fire alarm</p> <p>Electricity generation in the lab with the help of inductor, magnet and D.C. motor, fire alarm, a simple car.</p>	<ul style="list-style-type: none"> • Understanding of basic electricity generation and safety devices such as fire alarm. • Development and testing of simple models such as fire alarm and simple car.
	FEBRUARY	Revision and evaluation	<ul style="list-style-type: none"> • Revision of important concepts and practical work covered during the session. • Clearing of doubts and evaluation of students' understanding and skills.