

Bharatiya Vidya Bhavan's Mehta Vidyalaya Academic
Session 2026-2027
CLASS X
MONTHWISE SYLLABUS FOR TERM I

S.No	SUBJECT/MONTH	TOPICS /CHAPTERS	LEARNING OUTCOMES
1.	ENGLISH		
	APRIL	<p><u>Communicative Literature Reader</u> –</p> <p>F.1: Two Gentlemen of Verona</p> <p>P.7: The Frog and the Nightingale</p> <p><u>Communicative MCB:</u> Unit 1: Health and Medicine</p> <p><u>WRITING SKILLS:</u> Application/Email Writing</p> <p><u>Communicative Workbook</u> -</p> <p>Unit 1 : Determiners</p> <p>Unit 2: Tenses</p>	<ul style="list-style-type: none"> ● Analyze the theme of sacrifice and responsibility ● Relate the text to real life and express themselves in creative writing ● Develop sensitivity towards issues of bullying and lack of self-confidence ● Analyse health-related issues and express informed opinions on maintaining physical and mental well-being ● Write in a formal, concise, and polite tone ● Apply correct articles and other quantifying words ● Use appropriate time frames for narratives and factual reports
	MAY	<p><u>Communicative Literature Reader</u> –</p>	<ul style="list-style-type: none"> ● Appreciate the power of art and literature in preserving memory and legacy.

		<p>P8: Not Marble nor the Gilded Monuments (Sonnet 55)</p> <p>F2: Mrs. Packletide’s Tiger</p> <p><u>Communicative MCB:</u> Unit 2 : Education</p> <p><u>WRITING SKILLS:</u> Factual description of a Person/Object</p> <p><u>Communicative Workbook</u> -</p> <p>Unit 3 : Subject-Verb Agreement</p> <p>Unit 13: Reported Speech</p>	<ul style="list-style-type: none"> ● Identify literary terms in genres of literature ● Reflect on the dangers of jealousy and pride ● Evaluate different aspects of the education system, such as educating the girl child, the need for inclusive and vocational education ● Observe and describe objects, places, persons, or processes accurately ● Use appropriate descriptive vocabulary ● Apply correct subject-verb agreement in sentences. ● Change narration for statements, questions, commands, and requests
	JULY	<p><u>Communicative Literature Reader</u> –</p> <p>P.8: Not Marble nor the</p>	<ul style="list-style-type: none"> ● Appreciate the power of art and literature in

		<p>Gilded Monuments (Sonnet 55)</p> <p>F.3: The Letter</p> <p><u>Communicative MCB:</u> Unit 3 : Science</p> <p><u>WRITING SKILLS:</u> Formal Letter to the editor</p> <p><u>Communicative Workbook-</u></p> <p>Unit 11: Modals - Expressing Attitudes</p> <p>Unit 5: Relatives</p>	<p>preserving memory and legacy.</p> <ul style="list-style-type: none"> ● Interpret the theme of human emotions and transformation ● Read, comprehend, and respond to complex texts independently ● Interpret and discuss scientific ideas and innovations ● Identify and articulate social issues or concerns clearly ● Express opinions with clarity, logic, and coherence ● Express possibility, obligation, permission, and ability
	<p>AUGUST</p>	<p><u>Communicative Literature Reader –</u></p> <p>P.9 Ozymandias</p> <p>D.1 The Dear</p>	<ul style="list-style-type: none"> ● Evaluate the theme of the transience of power ● Reflect on the futility of arrogance and pride, and relate it to real-life leadership and power ● Criticize the themes of greed and hypocrisy in family relationships as portrayed in the drama ● Perform a role-play of key scenes to demonstrate understanding of tone, dialogue

		<p>Departed</p> <p><u>WRITING SKILLS:</u> Article Writing</p> <p><u>Communicative Workbook</u> -</p> <p>Unit 9 : Avoiding Repetition – Substitution and Omission</p>	<p>delivery, and comic elements</p> <ul style="list-style-type: none"> • Organize their thoughts and present them logically in written form • Critically analyze information and present balanced viewpoints in their articles <ul style="list-style-type: none"> • Identify and correct errors through exercises like editing and omission
<p>SEPTEMBER</p>		<p>Revision for Half-yearly exams</p> <p>Syllabus for Half Yearly <u>Communicative Literature Reader</u></p> <p><u>Fiction</u> F1. Two Gentlemen of Verona F2. Mrs. Packletide’s Tiger F3. The Letter</p> <p><u>Poetry</u> P.7 The Frog and the Nightingale P8. Not Marble, nor the Gilded Monuments P9. Ozymandias</p> <p><u>Drama</u></p>	

		<p>D1. The Dear Departed</p> <p><u>Communicative MCB</u> Unit 1: Health and Medicine Unit 2: Education Unit 3: Science</p> <p><u>WRITING SKILLS</u> 1. Application/Email Writing - to School Authorities 2. Factual Description - Person/Object 3. Formal Letter - Letter to the editor 4. Article Writing</p> <p><u>GRAMMAR</u> 1. Tenses 2. Modals 3. Subject-Verb Agreement 4. Reported Speech 5. Determiners 6. Gap Filling 7. Error Correction 8. Reordering Sentences</p> <p><u>READING COMPREHENSION</u> 1. One unseen passage - factual, descriptive or literary. 2. One unseen case-based passage - verbal/visual inputs like statistical data, charts, etc.</p>	
2.	HINDI	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	<p>स्पर्श- बड़े भाई साहब, कबीर की साखी</p> <p>व्याकरण- वाक्य विचार, मुहावरे</p> <p>लेखन कौशल- पत्र लेखन, अनुच्छेद लेखन ,सूचना लेखन</p>	<p>अधिगम परिणाम</p> <ul style="list-style-type: none"> • विद्यार्थी 'बड़े भाई साहब' पाठ के माध्यम से अनुशासन, परिश्रम और जीवन में संतुलन के महत्व को समझ पाएँगे।

			<ul style="list-style-type: none"> • विद्यार्थी कबीर की साखियों के माध्यम से नैतिक मूल्यों, जीवन की सच्चाइयों तथा व्यवहारिक ज्ञान को समझ सकेंगे। • विद्यार्थी रचना के आधार पर वाक्य-रूपांतरण करते हुए विभिन्न प्रकार के वाक्यों की पहचान और उनका सही प्रयोग कर सकेंगे। • विद्यार्थी मुहावरों का अर्थ समझकर उनका वाक्यों में सही और प्रभावपूर्ण प्रयोग कर सकेंगे। • विद्यार्थी औपचारिक पत्र लेखन की सही रचना, भाषा और प्रारूप को समझकर उचित विषय पर प्रभावी पत्र लिख सकेंगे। • विद्यार्थी सूचना लेखन का सही प्रारूप, भाषा और उद्देश्य समझकर संक्षिप्त एवं प्रभावी सूचना लिख सकेंगे। • विद्यार्थी अनुच्छेद लेखन के माध्यम से अपने विचारों को क्रमबद्ध, स्पष्ट और प्रभावपूर्ण ढंग से लिख सकेंगे।
	MAY	<p>स्पर्श- मीरा के पद संचयन- हरिहर काका व्याकरण- समास लेखन कौशल – ई मेल लेखन</p>	<p>अधिगम परिणाम</p> <ul style="list-style-type: none"> • विद्यार्थी 'मीरा के पद' के माध्यम से भक्ति-भाव, कृष्ण के प्रति मीरा की श्रद्धा और काव्य-सौंदर्य को समझ सकेंगे। • विद्यार्थी 'हरिहर काका' पाठ के माध्यम से पारिवारिक संबंधों, स्वार्थपरता और सामाजिक यथार्थ को समझ सकेंगे। • विद्यार्थी समास के विभिन्न प्रकारों की पहचान कर उनके सही प्रयोग और विग्रह कर सकेंगे। <p>विद्यार्थी ई-मेल लेखन का सही प्रारूप, भाषा और उद्देश्य समझकर स्पष्ट, संक्षिप्त और प्रभावी ई-मेल लिख सकेंगे।</p>

	<p>JULY</p> <p>स्पर्श- डायरी का पन्ना, ततारा वामीरो कथा</p> <p>मनुष्यता, पर्वत प्रदेश में पावस</p> <p>व्याकरण- पदबंध</p> <p>लेखन कौशल- विज्ञापन लेखन</p> <p>खंड परीक्षा</p> <p>स्पर्श-बड़े भाई साहब, कबीर की साखी, मीरा के पद</p> <p>संचयन- हरिहर काका</p> <p>व्याकरण- वाक्य विचार, समास, मुहावरे</p> <p>लेखन कौशल- ई मेल लेखन</p>	<p>अधिगम परिणाम</p> <ul style="list-style-type: none"> • विद्यार्थी 'डायरी का एक पन्ना' पाठ के माध्यम से इतिहास, स्वतंत्रता संग्राम की घटनाओं तथा अभिव्यक्ति की संवेदनशील शैली को समझ सकेंगे। • विद्यार्थी 'ततारा-वामीरो कथा' के माध्यम से लोककथा की विशेषताओं, मानवीय मूल्यों और परंपराओं के महत्व को समझ सकेंगे। • विद्यार्थी 'मनुष्यता' कविता के माध्यम से मानवता, परोपकार और सहानुभूति जैसे मानवीय मूल्यों को समझ सकेंगे। • विद्यार्थी 'पर्वत प्रदेश में पावस' कविता के माध्यम से प्रकृति-सौंदर्य, वर्षा ऋतु के मनोहर चित्रण और काव्यात्मक अभिव्यक्ति को समझ सकेंगे। • विद्यार्थी पदबंध की पहचान कर उसके विभिन्न प्रकारों का सही प्रयोग कर सकेंगे। • विद्यार्थी विज्ञापन लेखन की भाषा, उद्देश्य और आकर्षक प्रस्तुति को समझकर संक्षिप्त, प्रभावशाली एवं सृजनात्मक विज्ञापन तैयार कर सकेंगे।
	<p>AUGUST</p> <p>स्पर्श- तीसरी कसम के शिल्पकार शैलेन्द्र, अब कहाँ दूसरों के दुःख से दुःखी होने वाले, तोप</p> <p>संचयन- सपनों के-से दिन</p> <p>व्याकरण-अपठित गद्यांश</p> <p>लेखन कौशल- कहानी लेखन</p>	<p>अधिगम परिणाम :</p> <ul style="list-style-type: none"> • विद्यार्थी 'तीसरी कसम के शिल्पकार शैलेन्द्र' पाठ के माध्यम से शैलेन्द्र के व्यक्तित्व, कृतित्व तथा उनके साहित्यिक और फिल्मी योगदान को समझ सकेंगे। • विद्यार्थी 'अब कहाँ दूसरे के दुख से दुखी होने वाले' पाठ के माध्यम से संवेदनशीलता, मानवीय करुणा और सामाजिक सरोकारों को समझ सकेंगे। • विद्यार्थी 'तोप' कविता के माध्यम से युद्ध-विरोध, शांति के महत्व और व्यंग्यात्मक अभिव्यक्ति को समझ सकेंगे।

			<ul style="list-style-type: none"> • विद्यार्थी 'सपनों के-से दिन' पाठ के माध्यम से बालमन की भावनाओं, स्मृतियों और बचपन की सहज अनुभूतियों को समझ सकेंगे। • विद्यार्थी अपठित गद्यांश को पढ़कर उसमें निहित मुख्य भाव, तथ्य और आशय को समझते हुए प्रश्नों के उत्तर दे सकेंगे। • विद्यार्थी कहानी लेखन के माध्यम से अपने विचारों, कल्पना और घटनाओं को क्रमबद्ध, रोचक तथा प्रभावपूर्ण ढंग से लिख सकेंगे।
SEPTEMBER	<p>पुनरावृत्ति कार्य</p> <p>अर्धवार्षिक परीक्षा पाठ्यक्रम</p> <p>स्पर्श -बड़े भाई साहब डायरी का एक पन्ना,ततॉरा-वामीरो कथा,तीसरी कसम के शिल्पकार शैलेंद्र,</p> <p>अब कहाँ दूसरे के दुःख से दुःखी होने वाले</p> <p>कबीर की साखी, मीरा के पद, मनुष्यता, पर्वत प्रदेश में पावस,तोप संचयन- हरिहर काका</p> <p>व्याकरण- पदबंध,रचना के आधार पर वाक्य-रूपांतरण</p> <p>समास, मुहावरे</p> <p>लेखन कौशल-अनुच्छेद-लेखन,पत्र-लेखन,सूचना-लेखन, विज्ञापन-लेखन</p> <p>ई-मेल- लेखन, लघु कथा लेखन</p>	<p>पुनरावृत्ति कार्य</p> <p>अर्धवार्षिक परीक्षा पाठ्यक्रम</p> <p>स्पर्श -बड़े भाई साहब डायरी का एक पन्ना,ततॉरा-वामीरो कथा,तीसरी कसम के शिल्पकार शैलेंद्र,</p> <p>अब कहाँ दूसरे के दुःख से दुःखी होने वाले</p> <p>कबीर की साखी, मीरा के पद, मनुष्यता, पर्वत प्रदेश में पावस,तोप</p> <p>संचयन- हरिहर काका</p> <p>व्याकरण- पदबंध,रचना के आधार पर वाक्य-रूपांतरण</p> <p>समास, मुहावरे</p> <p>लेखन कौशल-अनुच्छेद-लेखन,पत्र-लेखन,सूचना-लेखन, विज्ञापन-लेखन</p> <p>ई-मेल- लेखन, लघु कथा लेखन</p>	

3.	SANS KRIT	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	प्रत्ययः, टाप , त्व तल् अव्ययः . अशुद्धि संशोधनम् . पाठ-1 वाङ्मयम् तपः	पुल्लिंग शब्दों को स्त्रीलिंग शब्दों में परिवर्तित करना । शब्दों में प्रत्ययों का प्रयोग कर भाववाचक संज्ञा बनाना । कर्ता-क्रिया-वचन की दृष्टि से अशुद्ध पदों को शुद्ध करना । श्लोकों के अर्थ जानकर उनके अन्वय अथवा भावार्थ को समझना । श्लोकों में आए शब्दों का संधिविच्छेद करना , शब्दों के पर्यायवाची शब्दों को याद करना ।
	MAY	पाठ-2 नास्ति त्यागसमं सुखम् - समय-ज्ञानम् . तुगागम सन्धिः . परसवर्णः सन्धिः अव्यय	पाठ में आए शब्दों के पर्यायवाची शब्दों से , शब्दों के संधि विच्छेद से , प्रत्ययों तथा सामासिक शब्दों से छात्र अवगत होंगे । कर्तृ पद तथा क्रिया पद का अवबोधन । - समय का ज्ञान । - च् का आगम। अनुस्वार को वर्गों के पञ्चम वर्ण में परिवर्तित करना ।
	JULY	पाठ-3-4 रमणीया हि सृष्टिः एषा , पाठ4 आज्ञा गुरुणां हि अविचारणीया प्रश्ननिर्माणम् (पुल्लिंग शब्दाः नपुंसकलिंग	. पाठ में आए शब्दों के पर्यायवाची शब्दों से , शब्दों के संधि विच्छेद से , प्रत्ययों तथा सामासिक शब्दों से छात्र अवगत होंगे । कर्तृ पद तथा क्रिया पद का अवबोधन ।

	AUGUST	<p>पाठ-5 अभ्यासवशगं मनः</p> <ul style="list-style-type: none"> · प्रश्न निर्माणम् · (स्त्रीलिंग शब्दाः) · अव्यय 	<p>शब्दों के संधि विच्छेद से , प्रत्ययों तथा सामासिक शब्दों से छात्र अवगत होंगे कर्तृ पद तथा क्रिया पद का अवबोधन </p> <p>रेखाङ्कित शब्दों के स्थान पर सही प्रश्नवाची शब्दों का प्रयोग</p>
	SEPTEMBER	<p>पाठ -6 राष्ट्रं संरक्ष्यमेव हि, पाठ-7 साधुवृत्तिं समाचरेत्.</p>	<ul style="list-style-type: none"> · श्लोकों के अर्थ जानकार उनके अन्वय अथवा भावार्थ को समझना श्लोकों में आए शब्दों का संधिविच्छेद करना , शब्दों के पर्यायवाची शब्दों को याद करना
4.	MATHS	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	<p>CH.3 PAIR OF LINEAR EQUATIONS IN TWO VARIABLES</p> <p>CH. 1 REAL NUMBERS</p>	<ul style="list-style-type: none"> ● Solves systems of linear equations using graphical, substitution and elimination methods. ● Solve questions based on consistency and inconsistency of pair of equations. ● Factorise numbers using fundamental theorem of arithmetic ● Find LCM and HCF of two numbers and establish relationship between them.

		CH. 2 POLYNOMIALS	<ul style="list-style-type: none"> • Calculates zeroes of a polynomial • Establish relationship between zeroes and the coefficients of a quadratic polynomial
	MAY	CH. 6 TRIANGLES CH.13. STATISTICS	<ul style="list-style-type: none"> • Prove BPT and apply BPT in different questions. • Apply different criteria of similarity to reach the required results • Calculate mean, mode and median of the given data • Establish empirical relationship between the three measures of central tendency
	JULY	CH. 8 INTRODUCTION TO TRIGONOMETRY CH.9 SOME APPLICATIONS OF TRIGONOMETRY	<ul style="list-style-type: none"> • Identify base, perpendicular and hypotenuse and write different T-ratios • Prove different trigonometric identities. • Applies trigonometric ratios to find heights and distances. • Solves real life problems involving angles of elevation and depression
	AUGUST	CH. 4 QUADRATIC EQUATIONS	<ul style="list-style-type: none"> • Solves quadratic equation using factorisation and the quadratic formula. • Analyzes the nature of roots using the discriminant.

		CH. 7 COORDINATE GEOMETRY	<ul style="list-style-type: none"> • Find the distance between two points using the distance formula. • Determines the coordinates of a point dividing a line segment in a given ratio.(section formula)
	SEPTEMBER	REVISION & HALF YARLY	
5.	SCIENCE	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	<p>Physics Chapter :Light Reflection and Refraction Topics : spherical mirrors ray diagram and mirror formula</p> <p>Chemistry Chapter 1— Chemical reactions and equations</p> <p>BIOLOGY Ch-5: Life Processes</p>	<ul style="list-style-type: none"> • Draw ray diagram of any spherical mirror for any object distance • Find the image distance using mirror formula • Write balanced chemical equations • Explain balanced and skeletal equation. • Explain basic life processes and their role in survival.

	<p>MAY</p>	<p>Topics : Refraction, lens ray diagrams and lens formula .</p> <p>combinations of lenses and uses of lenses</p> <p>Chapter 1—Chemical reactions and equations</p> <p>Chapter 2 .Acids ,Bases and Salts</p> <p>BIOLOGY</p> <p>Ch-5: Life Processes (contd.)</p> <p>Ch-7: How Do Organisms Reproduce?</p>	<ul style="list-style-type: none"> ● To draw ray diagram of any lens for any object distance ● To give uses of lens in everyday life ● Mention types of chemical reactions. ● Identify the types of acid and bases present in sample ● Recognize coordination among all life processes. ● Explain the need for reproduction. ● Differentiate asexual and sexual reproduction.
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	<p>JULY</p>	<p>Chapter : Human Eye and Colorful World</p> <p>Block test (Chapter 1-Chemical reactions and equations)</p> <p>Chapter 2 .Acids ,Bases and Salts</p> <p>BIOLOGY</p> <p>Ch-7: How Do Organisms Reproduce? (Contd.)</p> <p>Ch-8:Heredity</p>	<ul style="list-style-type: none"> ● Give examples of atmospheric refraction from everyday life ● Calculate the focal length of lenses to correct myopia and hypermetropia ● Enlist the chemical and physical properties of acid and bases . ● Classify the types of indicators. ● Describe basic modes of reproduction. ● Explain reproduction in plants and humans. ● Explain the role of variation. ● Explain the concept of heredity and inheritance. ● Describe simple genetic inheritance patterns. ● Explain the role of genes and DNA. ● Recognize how traits are passed from parents to offspring.
	<p>AUGUST</p>	<p>Physics Chapter : Electricity Topic : electric potential and potential difference</p> <p>Chemistry Chapter 2 .Acids ,Bases and Salts Chapter 3.Metals and Non metals</p> <p>BIOLOGY</p> <p>Ch-13: Our Environment</p>	<ul style="list-style-type: none"> ● Differentiate between electric potential and potential difference ● Mention preparation and properties of different salts. ● Cite examples of water of crystallisation. ● Enumerate physical and chemical properties of metals and non metals. ● Explain the concept of environment and its components. ● Explain ecosystem structure and functioning. ● Recognize impact of human activities on environment.

	SEPTEMBER	Revision	Revision for Half yearly Exam
6.	SOCIAL SCIENCE	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	History: ● Nationalism in India <u>GEOGRAPHY</u> Ch.: Resources and Development <u>ECONOMICS:</u> Ch.: Development	Learning Outcomes (LOs) 1. Students will be able to explain the concept of nationalism and describe key events and movements of the Indian National Movement. 2. Students will be able to identify different types of resources and understand the need for their conservation and sustainable development. 3. Students will be able to analyze the concept of development and compare different indicators used to measure development. 4. Students will be able to apply critical thinking to understand the relationship between nationalism, resource use, and development in real-life
	MAY	Civics: ●Power Sharing ●Federalism <u>GEOGRAPHY</u> Ch.: Forest and Wildlife Resources Ch.: Water Resources	Learning Outcomes (LOs) 1. Students will be able to explain the concept of power sharing and federalism , and analyze how power is distributed at different levels of government in India. 2. Students will be able to analyze the importance of power sharing in maintaining unity, democracy, and reducing conflicts in society. 3. Students will be able to identify types of forest and wildlife resources and explain the need for their conservation. 4. Students will be able to analyze the importance of water resources , their

			distribution, and the need for sustainable management and conservation.
	JULY	History: ●Nationalism in Europe <u>GEOGRAPHY</u> Ch: Agriculture <u>ECONOMICS</u> Ch.:Sectors of Indian Economy	Learning Outcomes (LOs) 1. Students will be able to explain the rise of nationalism in Europe and describe the role of key events and ideas in the formation of nation-states. 2. Students will be able to identify different types of agriculture and understand the factors affecting agricultural practices in India. 3. Students will be able to classify the sectors of the Indian economy into primary, secondary, and tertiary sectors with suitable examples. 4. Students will be able to analyze the contribution of different sectors to the economy and understand their role in employment and development.
	AUGUST	Civics: ●Gender, Religion and Caste <u>GEOGRAPHY</u> Ch.: Minerals and Energy resources <u>ECONOMICS</u> Ch.: Money and Credit	Learning Outcomes (LOs) 1. Students will be able to explain the role of gender, religion, and caste in shaping social divisions and political life in India. 2. Students will be able to analyze the impact of social differences on democracy and understand the importance of equality and inclusion. 3. Students will be able to identify different types of minerals and energy resources and explain their distribution, uses, and need for conservation.

			4. Students will be able to explain the concept of money and credit , and explain the role of banks and financial institutions in economic development
	SEPTEMBER	<ul style="list-style-type: none"> ●REVISION ●HALF YEARLY EXAM 	<ul style="list-style-type: none"> ●REVISION ●HALF YEARLY EXAM Syllabus: All chapters done from April to August
7.	INFORMATION TECHNOLOGY	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Database Management System (Theory + Practical)	<p>Students will be able to explain concepts of databases, tables, fields, and records.</p> <p>Students will be able to create and manage databases using LibreOffice Base (tables, forms, queries).</p>
	MAY	Self Management Skills II + Electronic Spreadsheet (Advanced)	<p>Students will be able to demonstrate self-awareness and goal-setting strategies in daily life.</p> <p>Students will be able to apply stress management and self-motivation techniques.</p> <p>Electronic Spreadsheet (Advanced)</p> <ul style="list-style-type: none"> ● Students will be able to use advanced spreadsheet tools like formulas, functions, and charts. ● Students will be able to analyze data using features like sorting, filtering, and what-if analysis.
	JULY	Entrepreneurial Skills II + Digital Documentation (Advanced)	<p>Entrepreneurial Skills II</p> <ul style="list-style-type: none"> ● Students will be able to identify characteristics and roles of an entrepreneur.

			<ul style="list-style-type: none"> Students will be able to explore entrepreneurship as a career option and generate business ideas. <p>Digital Documentation (Advanced)</p> <ul style="list-style-type: none"> Students will be able to apply advanced formatting features like styles, templates, and images. Students will be able to create structured and professional documents using advanced tools.
	AUGUST	Communication Skills + ICT Skills II	<p>Communication Skills II</p> <ul style="list-style-type: none"> Students will be able to demonstrate effective verbal and non-verbal communication techniques. Students will be able to identify barriers to communication and apply strategies to overcome them. <p>ICT Skills II</p> <ul style="list-style-type: none"> Students will be able to perform basic computer operations and file management tasks efficiently. Students will be able to apply safe and secure practices while using digital devices.
	SEPTEMBER	Revision	Revision
8.	PAINTING	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Paper collage	To learn a new form of art
	MAY	Paper collage completion	To learn a new form of art

	JULY	Folk art- Madhubani introduction	To learn a folk art
	AUGUST	Folk art painting	To learn to create a folk painting
	SEPTEMBER	Completion of all topics and submission	To recapitulate
9.	MUSIC	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Introduction of their respective musical instruments (New students), Revision all previous tunes, Music Theory, Chromatic Scale	Students will learn the basics
	MAY	New Chords & new scale	Students will learn chords
	JULY	One new composition	Students will learn National Anthem
	AUGUST	New Composition continue	Students will perform Patriotic song in Independence Day Function
	SEPTEMBER	Revision & <u>Syllabus for Half Yearly Examination</u> One new composition (Raag Based) National Anthem	Revision & Assessment

10.	WORK EX Dance	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Double hand gestures and Shiva stuti	The students will learn the uses of hand gestures in Stuti
	MAY	Practice continue	Learn the entire topic
	JULY	Dance on folk dance (Gujrati)	Students will learn the new form of folk dance
	AUGUST	Dance on patriotic song	Students will learn the new form of creative dance
	SEPTEMBER	Revision and half yearly assessment	To give half yearly grades
11.	WORK EX Electronics and Robotics	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Introduction of digital electronics (Number System).	<ul style="list-style-type: none"> • Understanding of number system and its use in digital electronics. • Conversion and application of number systems in simple problems.
	MAY	Basic Logic Gates (AND, OR, NOT) and equivalent electrical/electronic circuits	<ul style="list-style-type: none"> • Understanding of basic logic gates (AND, OR, NOT) and their functions. • Representation of logic gates using equivalent electrical/electronic circuits.
	JULY	Logic gates NAND & NOR (universal gates).	<ul style="list-style-type: none"> • Understanding of universal logic gates (NAND and NOR). • Explanation of their importance and applications in digital circuits.

	AUGUST	Realization of basic gates by NAND & NOR gate.	<ul style="list-style-type: none"> • Realization of basic logic gates using NAND and NOR gates. • Application of universal gates to design simple logic circuits.
	SEPTEMBER	Exclusive OR gate, Half Adder.	<ul style="list-style-type: none"> • Understanding of Exclusive OR (XOR) gate and Half Adder. • Demonstration and evaluation of half adder circuits.

Bharatiya Vidya Bhavan's Mehta Vidyalaya
Academic Session 2026-2027
CLASS X
MONTHWISE SYLLABUS FOR TERM II

S. No	SUBJECT/MONTH	TOPICS /CHAPTERS	LEARNING OUTCOMES
1.	ENGLISH		
	OCTOBER	<u>Communicative Literature Reader:</u> F.4 A Shady Plot F.5 Patol Babu, Film Star	<ul style="list-style-type: none"> • Identify and discuss key themes of the story, such as the supernatural, humour, and irony • Summarize the main events of the story, identifying the key plot points and the sequence of events • Describe the main character, particularly Patol Babu, analyzing his traits,

		<p>P.10 The Rime of the Ancient Mariner</p> <p><u>Communicative MCB:</u> Unit 4: Environment</p> <p><u>Communicative MCB:</u> Unit 5: Travel and Tourism</p>	<p>motivations, and development throughout the story</p> <ul style="list-style-type: none"> ● Identify and analyze the central themes of guilt, redemption, and the supernatural in the poem ● Relate the themes of environmental responsibility and moral consequences to contemporary issues, such as climate change and conservation efforts ● Examine environmental issues and propose practical solutions, like eco tourism ● Describe travel experiences and analyse the cultural and economic impact of tourism
	<p>NOVEMBER</p>	<p><u>Communicative Literature Reader:</u></p> <p>F.6 Virtually True</p> <p>P.11 Snake</p>	<ul style="list-style-type: none"> ● Demonstrate a thorough understanding of the plot, characters, and themes ● Critically evaluate the role and impact of virtual technology as portrayed in the story ● Analyze the use of literary devices, such as imagery, symbolism, and metaphor, in enhancing the poem’s meaning ● Discuss and reflect on the relationship between humans and nature as depicted in the poem

		<p>D.13 Julius Caesar</p> <p><u>Communicative</u> MCB: Unit 6: National Integration</p> <p><u>Grammar:</u> Gap Filling/Editing or Omission/Sentence Transformation</p>	<ul style="list-style-type: none"> • Demonstrate an understanding of the historical and political context of ancient Rome during the time of Julius Caesar, including key events and figures • Critically analyze the motivations, conflicts, and character development of major characters such as Julius Caesar, Brutus, and Mark Antony • Reflect on the importance of unity in diversity and express ideas promoting national integration with sensitivity and clarity. • Demonstrate a firm grasp of how clauses, phrases, and word order function within a sentence
	DECEMBER	Revision and Pre-Board 1 examination	Complete Syllabus
	JANUARY	Revision and Pre-Board 2 Examination	Complete Syllabus
	FEBRUARY	CBSE BOARDS	Complete Syllabus
2.	HINDI	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	स्पर्श- पतझर में टूटी पत्तियाँ, आत्मत्राण संचयन-टोपी शुक्ला	अधिगम परिणाम : <ul style="list-style-type: none"> • विद्यार्थी कविता “पतझर में टूटी पत्तियाँ” के माध्यम से प्रकृति के परिवर्तन, जीवन के भावों तथा कविता के संदेश को समझने में सक्षम होंगे।

			<ul style="list-style-type: none"> विद्यार्थी कविता "आत्मत्राण" के माध्यम से आत्मबल, साहस, आत्मविश्वास तथा विपरीत परिस्थितियों में धैर्य बनाए रखने के महत्व को समझने में सक्षम होंगे। विद्यार्थी पाठ "टोपी शुक्ला" के माध्यम से मानवीय संबंधों, सामाजिक भेदभाव तथा मित्रता और संवेदनशीलता के महत्व को समझने में सक्षम होंगे।
	NOVEMBER	स्पर्श- कारतूस पुनरावृत्ति कार्य	<p>अधिगम परिणाम</p> <ul style="list-style-type: none"> विद्यार्थी पाठ "कारतूस" के माध्यम से देशभक्ति, साहस, कर्तव्यनिष्ठा तथा विपरीत परिस्थितियों में सूझबूझ से कार्य करने के महत्व को समझने में सक्षम होंगे।
	DECEMBER	प्री बोर्ड परीक्षा 1	
	JANUARY	प्री बोर्ड परीक्षा 2	
	FEBRUARY	बोर्ड परीक्षा 2026-2027	
3.	SANSKRIT	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	<ul style="list-style-type: none"> संवाद पूर्ति चित्र वर्णन <p>अव्ययीभाव समासः।</p>	<p>उचित कर्ता के साथ क्रिया का प्रयोग कर , सही विशेषण तथा विशेष्य शब्दों का प्रयोग कर छात्र चित्र का वर्णन कर पाएंगे।</p> <p>छात्र समस्त पद तथा विग्रह पद में अंतर समझ कर समस्त पदों अथवा विग्रह पदों का निर्माण करेंगे।</p>
	NOVEMBER		<ul style="list-style-type: none"> पाठ में आए शब्दों के पर्यायवाची शब्दों से , शब्दों के संधि विच्छेद से , प्रत्ययों तथा

		<p>पाठ -9, सुस्वागतं भोअरुणाचलेऽस्</p> <p>स्वर सन्धि: - वृद्धि: तथा यण्</p> <p>ठक् प्रत्यय: , मतुप् प्रत्यय:</p>	<p>सामासिक शब्दों से छात्र अवगत होंगे कर्तृ पद तथा क्रिया पद का अवबोधन </p>
	DECEMBER	<p>• पाठ-8 तिरुक्कुरल् सूक्ति सौरभम्</p>	<p>• पाठ में आए शब्दों के पर्यायवाची शब्दों से , शब्दों के संधि विच्छेद से , प्रत्ययों तथा सामासिक शब्दों से छात्र अवगत होंगे कर्तृ पद तथा क्रिया पद का अवबोधन </p> <p>पुनरावृत्ति</p>
	JANUARY	पुनरावृत्ति, प्री बोर्ड परीक्षा -1	पुनरावृत्ति, उत्तम-अंक-प्राप्ति के लिए तैयारी
	FEBRUARY	पुनरावृत्ति, प्री बोर्ड परीक्षा -2	पुनरावृत्ति, उत्तम-अंक-प्राप्ति के लिए तैयारी
4.	MATHS	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	<p>CH.5 ARITHMETIC PROGRESSION</p> <p>CH.10 CIRCLES</p>	<ul style="list-style-type: none"> ● Finds the nth term of an AP ● Calculates the sum of first n terms of an AP ● Prove that length of tangents drawn from an external point to a circle are equal and solving related numerical problem

		CH.14 PROBABILITY	<ul style="list-style-type: none"> ● Proves and applies properties of tangents to a circle ● Calculates probability of simple events using classical definition and interprets probability values and relates them to real life situations.
	NOVEMBER	CH. 11 AREAS RELATED TO CIRCLES CH.12 SURFACE AREAS AND VOLUMES	<ul style="list-style-type: none"> ● Finds areas of sectors and segments of circle. ● solves problems involving combinations of plane figures ● calculates surface areas and volumes of solids.(cone, sphere and cylinder) ● Applications based questions from real life situations.
	DECEMBER	REVISION & PREBOARD - I	FULL SYLLABUS
	JANUARY	REVISION & PREBOARD - II	FULL SYLLABUS
	FEBRUARY	REVISION	REVISION & BOARD EXAM
5.	SCIENCE	TOPICS /CHAPTERS	LEARNING OUTCOMES

	<p>OCTOBER</p>	<p>Chapter : Electricity</p> <p>Chapter 4-Carbon and its compounds</p> <p>BIOLOGY</p> <p>Ch-6: Control and Coordination</p>	<ul style="list-style-type: none"> ● To apply Ohm's law ● To calculate effective resistance of any circuit ● Learners will draw the structure of different carbon compounds. ● Learners will identify the functional group in a compound
	<p>NOVEMBER</p>	<p>Chapter: Magnetic effect of current</p> <p>Chapter 4-Carbon and its compounds</p> <p>BIOLOGY</p> <p>Ch-6:Control and Coordination continued....</p>	<ul style="list-style-type: none"> ● Draw magnetic lines of forces around a bar magnet , current carrying wire and solenoid ● Explain the working of any two safety devices used in household circuit ● Explain the homologous series. ● Write chemical equations for properties of ethanol and ethanoic acid ● Differentiate between diamond and graphite, Soap and detergent ● Explain control and coordination. ● Explain nervous system, reflex action and hormones.

	DECEMBER	Revision	Revision and Pre Board I
	JANUARY	Revision	Revision and Pre Board II
	FEBRUARY	Revision	Revision and board exam preparations
6.	SOCIAL.SCI ENCE	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	History: ●Making of a Global World ●Print Culture and the Modern World <u>GEOGRAPHY:</u> Manufacturing Industries <u>ECONOMICS</u> Ch: Globalization and Indian Economy	Learning Outcomes (LOs) 1. Students will be able to explain the process of globalization and trace the development of a global world through historical events and trade connections. 2. Students will be able to analyze the role of print culture in spreading ideas, knowledge, and nationalism in modern societies. 3. Students will be able to identify the importance of manufacturing industries and analyze factors affecting their location and growth. 4. Students will be able to evaluate the impact of globalization on the Indian economy , including its advantages and challenges.
	NOVEMBER	Civics: ●Political Parties ●Outcomes of Democracy <u>GEOGRAPHY & ECONOMICS:</u> REVISION	Learning Outcomes (LOs) 1. Students will be able to explain the role and functions of political parties in a democratic system. 2. Students will be able to differentiate between various types of political

			<p>parties and understand the challenges faced by them.</p> <p>3. Students will be able to assess the outcomes of democracy in terms of accountability, transparency, and decision-making.</p> <p>4. Students will be able to analyze how democracy promotes equality, dignity, and development in society.</p>
	DECEMBER	REVISION	REVISION
	JANUARY	REVISION	REVISION
	FEBRUARY	REVISION	REVISION
7.	INFORMATION TECHNOLOGY	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	Maintain Health, Safety & Secure Working Environment	<p>Follow workplace safety rules and maintain a healthy digital work environment.</p> <p>Apply IT skills in real-life project work and present outcomes effectively.</p>
	NOVEMBER	Revision + Practical Integration (DBMS, Spreadsheet, Documentation)	<p>Students will be able to integrate knowledge of DBMS, Spreadsheet, and Documentation through practical tasks.</p> <p>Students will be able to solve application-based questions using appropriate digital tools and techniques.</p>
	DECEMBER	Revision + Practical Integration	Revision
	JANUARY	Complete Syllabus	Revision and Assessment

	FEBRUARY	Complete Syllabus	Revision and Assessment
8.	PAINTING	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	Dusshera composition	To learn to compose on Dusshera
	NOVEMBER	Diwali craft	To learn a craft
	DECEMBER	Christmas composition with human figures	To learn a composition and human figures
	JANUARY	Republic day celebration composition	To learn how to compose a composition
	FEBRUARY	Submission for final examination	
9.	MUSIC	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	Folk Song	Students will learn Folk Song
	NOVEMBER	Classical Composition	Students will learn classical Song
	DECEMBER	Christmas carol	Students will perform Carols in Christmas day assembly
	JANUARY	Patriotic Song	Students will perform Patriotic song in Republic Day Function
	FEBRUARY	Revision & <u>Syllabus for Annual Examination</u> Christmas carol Patriotic song	Revision & Assessment

10.	WORK EX Dance	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	Dance on folk song	The students will learn a new form of folk dance
	NOVEMBER	Practice continue	To learn the entire topic
	DECEMBER	Dance on patriotic song	Students will learn the contemporary dance steps
	JANUARY	Practice continue	To learn the entire topic
	FEBRUARY	Revision and annual assessment	Annual assessment for the grades
11.	WORK EX Electronics And Robotics	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	Seven segment display and introduction of Encoder, Decoder	<ul style="list-style-type: none"> • Understanding of seven-segment display and its construction. • Introduction to encoder and decoder and their basic functions.
	NOVEMBER	Introduction of multiplexer and demultiplexer.	<ul style="list-style-type: none"> • Understanding of multiplexer and demultiplexer. • Application of these devices in simple digital circuits.
	DECEMBER	Introduction of memories (RAM, ROM, PROM, EPROM, EEPROM).	<ul style="list-style-type: none"> • Understanding of different types of memory (RAM, ROM, PROM, EPROM, EEPROM). • Identification and comparison of memory devices and their uses.

	JANUARY	Introduction of microcontroller, line follower with obstacle detector.	<ul style="list-style-type: none">• Introduction to microcontroller and its applications.• Understanding of IR module and obstacle detector in simple projects.
	FEBRUARY	Revision and Evaluation.	<ul style="list-style-type: none">• Revision of concepts and practical work covered during the session.• Clearing of doubts and evaluation of students' learning.