# Bharatiya Vidya Bhavan's Mehta Vidyalaya, New Delhi

# BROAD OUTLINE OF SYLLABUS – CLASS - K.G.

## <u>2023- 2024</u>

ENGLISH  (LANGUAGE DEVELOPMENT)	<ul> <li>Recognition, writing and dictation of capital alphabet (A-Z) and small alphabet (a-z).</li> <li>Phonics Drill.</li> <li>Picture Reading.</li> <li>Recognition, reading, writing and dictation of a; e; i; o; u sound words.</li> <li>Concept of One/Many and Rhyming Words.</li> <li>Sentences using: This/That</li> <li>Learning of Sight Words: <ul> <li>a,an,is,this,that,I,you,me,can,the,he,she,it,am,are,see,was,are,as, small, what, come, with, like, play, if, so, up, do, to, go</li> </ul> </li> <li>Reading of simple sentences using sight words.</li> <li>Speaking few lines on the topic: - My Self, The Sun.</li> <li>Reading and writing of names of 5 animals; 5 colours and 5 fruits.</li> <li>Work done in the worksheets.</li> <li>Rhyme Recitation.</li> <li>Story Narration</li> </ul> <li>GENERAL CONVERSATION:- <ul> <li>Structured Questions &amp; Answers through interactive approach to enhance day-to-day conversation.</li> </ul> </li>
हिंदी (LANGUAGE DEVELOPMENT)	<ul> <li>स्वर- अ से अ: और व्यंजन- क से ज्ञ तक चित्रों सिहत – पहचानना, पढ़ना, लिखना एवँ श्रुतलेख ।</li> <li>दो, तीन, एवँ चार अक्षरों के बिना मात्रा के शब्द ।</li> <li>दो, तीन, एवँ चार अक्षरों के बिना मात्रा के शब्दों से बने वाक्य ।</li> <li>कार्यपत्रक ।</li> </ul>
MATHEMATICS  (COGNITIVE DEVELOPMENT)	<ul> <li>Pre – number concepts: Big- Small, Tall – Short, Long- Short, Fat-Thin, Heavy- Light, Up- Down, Near- Far.</li> <li>Recognition, writing and dictation of numbers (1-100).</li> <li>Count and Write</li> <li>Count and Match</li> <li>Missing numbers (1-100).</li> <li>What comes after(1-100)</li> <li>Backward numbers (50-1).</li> <li>Number names (spellings): One to Ten.</li> <li>Sum: Addition and Subtraction (single digit).</li> <li>Concept- More or Less</li> <li>Work done in the worksheets.</li> </ul>

<b>GENERAL</b>
<b>AWARENESS</b>
(COGNITIVE
DEVELOPMENT)

- Following topics will be covered: Me And My Family; Parts Of The Body; Fruits; Vegetables; Colours;
   Animals; Birds; Insects; Plants; Air And Water; Seasons; Transport;
   Community Helpers.
- Questions related to the given topics will be given in the monthly planner.
- Answers of the questions to be learnt **orally** in complete sentences.
- Topics will be done according to the theme of the month.
- Activities related to the theme of the month will also be conducted throughout the month.

### **RHYMES**

#### **Rhymes:**

## **STORIES**

# (SOCIO -EMOTIONAL DEVELOPMENT)

• All the English and Hindi Rhymes mentioned in the Rhymes Book will be done according to the theme of the month.

#### **Stories**:

- Thirsty Crow
- Bruno gets lost.
- The greedy mouse.
- बन्दर और टोपी वाला ।
- The Ant and The Grasshopper.
- The Rabbit and Tortoise
- The Monkey and The Crocodile

### **ART AND CRAFT**

# (CREATIVE AND AESTHETIC DEVELOPMENT)

- Free hand drawing and colouring activities.
- Finger printing
- Cotton dabbing
- Hand printing using water colours.
- Paper craft
- Clay moulding
- Paper tearing and pasting
- Vegetable printing
- Rakhi making
- Thumb impression
- Diwali craft
- Earth Day Craft
- Mukut making
- Independence Day Craft
- Collage Making
- Teacher's Day Card Making
- Leaf Printing
- Christmas Craft
- New Year Card Making
- Basant Panchmi Craft

	(Art and Craft activities will be integrated with all the subjects & will be done according to the theme of the month.)
KNOWLEDGE AND APPRECIATION OF THE ENVIRONMENT	CONCEPTS RELATED TO ENVIRONMENT NATURE WALK  DISASTER MANAGEMENT TECHNIQUES:-  • Mock Drill – Earth Quake Preparedness Drop ,cover and hold  • Mock Drill – Fire Evacuation
<u>VALUE</u> <u>EDUCATION</u>	<ul> <li>Respect and obey your elders.</li> <li>Eat healthy stay healthy.</li> <li>Do not tease animals.</li> <li>Goodness wins over evil.</li> <li>Love nature and take care of your environment.</li> <li>Keep your surroundings clean.</li> <li>India is our country.  We should love our country.</li> <li>Live in harmony.</li> <li>Sharing is caring.</li> <li>Hugs of Warmth</li> <li>Thanksgiving to Community Helpers.</li> </ul>
GAMES  (PHYSICAL  DEVELOPMENT)	FREE PLAY-  • Swings and slides • Doll Play  STRUCTURED PLAY:-  Fine Motor Development-  • Scribbling on sheet and slate • Stringing Beads • Mosaic • Dot to dot • Pouring • Colour mixing • Fit in shapes • Building blocks • Play dough • KPL KIT

	Gross Motor Development-
	Bat ball fun
	Balancing The Ball
	Paint your canvas
	Mosaic Race
	Bucket Race
	Chalk Sidewalk Games
	Catch the ball
	Hockey
	Hit the target
	Flag race
	Cleanup race
	TOY BASED PEDAGOGY
	Playing with blocks.
	• Puzzles
	Playing with cutouts of Alphabet, Numbers & Akshars.
	Making of handmade toys for formative teaching -learning.
	Making of creative toys with the things present in child's surroundings for
	innovative learning ideas.
LIFE SKILL	Organizing toys, puzzles, books and clothes.
<b>ACTIVITIES</b>	Concept of piggy Bank.
(SOCIO-	Table manners

**EMOTIONAL** 

**DEVELOPMENT**)

Steps to wash hands.

Helping elders at home.

Make use of magical words in daily life.