

Bharatiya Vidya Bhavan's Mehta Vidyalaya
Academic Session 2026-2027

CLASS XII
MONTH-WISE SYLLABUS WITH LEARNING OUTCOMES

1. SUBJECT: ENGLISH		
MONTH	TOPIC/CHAPTER	LEARNING OUTCOMES
APRIL	<ol style="list-style-type: none"> 1. My Mother at Sixty-Six 2. Notice Writing 3. Lost Spring 4. Keeping Quiet 	<ul style="list-style-type: none"> ● Interpret themes of ageing and separation. ● Communicate essential information effectively. ● Examine issues of child labour and poverty. ● Reflect on introspection and peace.
MAY	<ol style="list-style-type: none"> 1. The Last Lesson 2. Article Writing 3. Report Writing 4. The Third Level 5. Letter to Editor 	<ul style="list-style-type: none"> ● Discuss the impact of language on identity and patriotism. ● Express ideas logically with coherence. ● Present factual information systematically. ● Analyze psychological elements highlighted in the story. ● Write structured letters for official purposes.
JULY	<ol style="list-style-type: none"> 1. The Tiger King 2. Deep Water 3. Job Application 4. Indigo 	<ul style="list-style-type: none"> ● Interpret irony and satire used in the text. ● Identify fear and methods to overcome it. ● Draft effective job applications with bio-data. ● Evaluate the role of courage in social change.
AUGUST	<ol style="list-style-type: none"> 1. A Thing of Beauty 2. The Rattrap 3. Journey to the End of the World 4. Poets and Pancakes 	<ul style="list-style-type: none"> ● Appreciate nature as a source of joy. ● Interpret human nature and redemption. ● Develop awareness of climate change. ● Explore the film industry and cultural insights.
SEPTEMBER	REVISION FOR HALF-YEARLY	
OCTOBER	<ol style="list-style-type: none"> 1. A Roadside Stand 2. Invitation and responses- formal and informal 3. The Enemy 4. Memories of Childhood 	<ul style="list-style-type: none"> ● Analyse rural-urban divide. ● Write invitations using appropriate tone and format. ● Explore conflict between duty and humanity. ● Develop awareness of social injustice.

NOVEMBER	<ol style="list-style-type: none"> 1. The Interview 2. Going Places 3. Aunt Jennifer's Tiger 4. On The Face of It 	<ul style="list-style-type: none"> ● Develop critical thinking about media influence. ● Discuss adolescence, dreams, and reality ● Examine themes of oppression and freedom. ● Develop sensitivity towards disability and loneliness.
DECEMBER	PRE-BOARD EXAMINATIONS	
2. SUBJECT: HISTORY		
MONTH	TOPIC/CHAPTER	LEARNING OUTCOMES
APRIL	<ol style="list-style-type: none"> 1. Bricks, Beads and Bones: The Harappa Civilisation 2. KINGS, FARMERS AND TOWNS: Early States and Economies (c.600 BCE 600 CE) 	<ul style="list-style-type: none"> ❖ Investigate, explore and interpret the early urban centres and social institutions. ❖ State and deduce the multi-lateral aspects of Harappan civilisation to understand the first civilization of the world. ❖ Investigate and interpret historical and contemporary sources and viewpoints of ASI and historians on Harappa. ❖ Critically evaluate and interpret major trends in the political and economic history of the subcontinent. ❖ Decode inscriptional evidence. ❖ Analyse inscriptional evidences and the ways in which these have shaped the understanding of political and economic processes.
MAY	<ol style="list-style-type: none"> 3. KINSHIP, CASTE AND CLASS: Early Societies (c. 600 BCE 600 CE) 	<ul style="list-style-type: none"> ❖ Examine, analyse the issues of social history. ❖ Analyse social norms in order to understand the perspectives of society given in the scriptures of ancient India. ❖ Examine the varied dimensions explored by historians in order to understand dynamic approach of Mahabharata.

	<p>4. THINKERS, BELIEFS AND BUILDINGS: Cultural Developments (c. 600 BCE 600 CE)</p>	<ul style="list-style-type: none"> ❖ Infer and compare the major religious developments in early India. ❖ Elucidate the rich religious sculpture and infer the stories hidden in it.
JULY	<p>5. THROUGH THE EYES OF TRAVELLERS: Perceptions of Society (c. tenth to seventeenth centuries)</p> <p>6. BHAKTI –SUFİ TRADITIONS: Changes in Religious Beliefs and Devotional Texts (c. eighth to eighteenth centuries)</p>	<ul style="list-style-type: none"> ❖ Understand salient features of social histories described by the travellers and apply the learning in real life. ❖ Elucidating the accounts of foreign travellers in order to understand the social, political and economic life during the tenure of different rulers in the medieval period. ❖ Summarise the philosophies of different Bhakti and Sufi saints to understand the religious developments during medieval period. ❖ Comprehend the religious movement in order to establish unity, peace harmony and brotherhood in society.
AUGUST	<p>7. AN IMPERIAL CAPITAL: VIJAYANAGARA (c. fourteenth to sixteenth centuries)</p> <p>8. PEASANTS, ZAMINDARS AND THE STATE: Agrarian Society and the Mughal Empire (c. sixteenth seventeenth centuries)</p>	<ul style="list-style-type: none"> ❖ Students will be able to Classify the distinctive architectural contributions of the Vijayanagar empire to comprehend the richness of mingled cultures of deccan India. ❖ Analyse accounts of foreign traveller’s on Vijayanagar in order to interpret political, social and cultural life of the city. ❖ Assess and appreciate the city planning, water management system, administration of the rulers. ❖ Comprehend the facets of agrarian developments in order to understand the relationship between the state and the agriculture during Mughal period. ❖ Compare and contrast the agrarian changes occurred during sixteenth and seventeenth centuries.
SEPTEMBER	<ul style="list-style-type: none"> ● REVISION 	

	<ul style="list-style-type: none"> ● HALF YEARLY EXAMINATION 	
OCTOBER	<p>9. COLONIALISM AND THE COUNTRYSIDE: Exploring Official Archives</p> <p>10. REBELS AND THE RAJ: 1857 Revolt and its Representation</p>	<ul style="list-style-type: none"> ❖ Evaluate the revenue systems introduced by the British to understand the economic aspects of colonization in India. ❖ Analyse the colonial official records & reports to understand the divergent interest of British and Indians. ❖ Examine the events of 1857. ❖ Correlate the Planning and coordination of the rebels of 1857 to infer its domains and nature. ❖ Analyse how revolt created vision of unity amongst Indians. ❖ Interpret visual images to understand the emotions portrayed by the nationalist and British.
NOVEMBER	<p>11. MAHATMA GANDHI AND THE NATIONALIST MOVEMENT: Civil Disobedience and Beyond</p> <p>12. FRAMING THE CONSTITUTION: The Beginning of a New Era</p>	<ul style="list-style-type: none"> ❖ Understand the nationalist movement in chronological order. ❖ Debate on the significant contributions of Gandhi to understand his mass appeal for nationalism. ❖ Explore the ways of interpreting historical source such as newspapers, biographies and autobiographies, diaries, letters. ❖ Highlight the role of Constituent Assembly to understand functionalities in framing the constitution of India. ❖ Analyse how debates and discussions around important issues in the Constituent Assembly shaped our Constitution
DECEMBER	<ul style="list-style-type: none"> ● REVISION ● PRE- BOARD I EXAMINATION 	

3. SUBJECT: HOME SCIENCE

MONTH	TOPIC/CHAPTER	LEARNING OUTCOMES
APRIL	Ch-1 Work, livelihood and Career Ch-8- Design for Fabric and Apparel Chapter 9: Fashion Design and Merchandising	<ul style="list-style-type: none">● Expands the concepts of standard of living and quality of life and explains the attitudes and approaches that contribute to quality of work life and successful careers.● Shows sensitivity to the issues of work in relation to traditional occupations and special groups such as women, children and elderly● Uses appropriate terminology in identifying and describing design elements and principles pertaining to apparel design.● Prepare a structural design of an apparel by using different elements of design and keeping the principles of design in mind● Elaborate the process of preparing career in this field● Explain the significance of fashion design and merchandising in garment industry and Describe the fundamentals of fashion● Elaborate the knowledge and skill required to be in fashion business and Enlist the career avenues available in fashion industry
MAY	Chapter 10: Care and Maintenance of the fabric Chapter 11: Hospitality Management	<ul style="list-style-type: none">● Explain the significance of care and maintenance of the fabric and textile products● Differentiate between the criteria of care and maintenance of the fabric in hospitals and hotels● Explain the process and various equipment required and their usage and enlist the career avenues available in this field● Explain the importance of hospitality management● Elaborate the functioning of food and beverage departments of the hospitality industry and Describe the functioning of the housekeeping department.● Discuss the functioning of the front office in the hospitality industry and enlist the career avenues available in this field
JULY	Chapter12: Consumer Education and Protection	<ul style="list-style-type: none">● Elaborate the importance and role of consumer education and protection and the basic concepts related to consumer education and protection● Analyze the knowledge and skills needed for a career in this field and enlist the career avenues available in this field

	Chapter13:Development Communication and Journalism	<ul style="list-style-type: none"> • Describe the importance of development communication and journalism for social change and development and Identify the different methods used in communication development and its role in social change. • Enlist the skills required for a career in communication and journalism • Comprehend the scope of this discipline and the career options available.
AUGUST	Chapter 6: Early Childhood Care and Education Chapter 7: Management of Support Services, Institutions and Programs for Children, Youth and Elderly	<ul style="list-style-type: none"> • Describe the basic principles of Early Childhood Care and Education as they apply to Indian Society and elaborate the importance of early care and learning experiences for children • Demonstrate the various strategies of learning by playing during early age and Enlist the knowledge and skill required to prepare for a career in ECCE along with its career avenues available in the present era. • Conveys why services, institutions and programs are needed for children, youth and elderly. • Describes the aspects, knowledge and skills involved in management of institutions and running various such programs
SEPTEMBER	<ul style="list-style-type: none"> • REVISION • HALF YEARLY EXAMINATION 	
OCTOBER	Chapter 2: Clinical Nutrition and dietetics Chapter 3: Public Health and Nutrition	<ul style="list-style-type: none"> • Displays clarity of concepts and significance of clinical nutrition and Establishes a connection between good nutrition and good health. • Identify the different approaches of Nutritional assessment used to be conducted by clinical nutritionists and differentiate between various types of diets. • Describe the knowledge base and skills needed thoughts on food processing technology and Enlist the career avenues available in this field. • Explain the various nutritional problems and different strategies to tackle them and elaborate the different programmes connected to public health nutrition. • Draw the spectrum of job opportunities (both wage and self-employment) available in these areas and describe the knowledge base and skills needed for thoughts on public health and nutrition.
NOVEMBER	Chapter 4: Food Processing Technology	<ul style="list-style-type: none"> • Identify which foods are processed and the technology associated with it. • Prepare and evaluate a processed food product. • Draw the spectrum of job opportunities (both wage and self-employment) available in these areas • Describe the knowledge base and skills needed thoughts on food processing technology

	Chapter 5: Food Quality and Food Safety	<ul style="list-style-type: none"> • Explains the importance of various issues related to food safety and quality and Describe/differentiate terms used in public health, food safety and quality • Enumerate how food-borne illnesses occur and illustrate the importance of food safety management systems. • Displays knowledge about national and international food standards and their role in ensuring food quality and safety
DECEMBER	<ul style="list-style-type: none"> • REVISION • PRE- BOARD I EXAMINATION 	

4. SUBJECT: PSYCHOLOGY		
MONTH	TOPIC/CHAPTER	LEARNING OUTCOMES
APRIL	Variations in Psychological Attributes	<ul style="list-style-type: none"> • Understand individual differences in intelligence, aptitude, and creativity • Apply concepts of assessment to real-life situations
MAY	Self and Personality	<ul style="list-style-type: none"> • Explain different approaches to personality and the concept of self • Analyse behaviour using personality theories in real-life

		contexts
JULY	Meeting Life Challenges	<ul style="list-style-type: none"> • Understand sources and effects of stress on behaviour • Apply coping strategies for stress management in daily life
AUGUST	Psychological Disorders	<ul style="list-style-type: none"> • Identify symptoms and types of major psychological disorders • Develop sensitivity and awareness towards mental health issues
SEPTEMBER	Revision (Term 1)	<ul style="list-style-type: none"> • Strengthen conceptual clarity through application-based questions • Improve exam readiness with practice and analysis
OCTOBER	Therapeutic Approaches	<ul style="list-style-type: none"> • Understand different psychotherapy techniques and

		<p>their applications</p> <ul style="list-style-type: none"> ● Evaluate the effectiveness of various therapeutic approaches
NOVEMBER	Attitude and Social Cognition	<ul style="list-style-type: none"> ● Explain formation and change of attitudes in social contexts ● Analyse the role of stereotypes and prejudice in behaviour
DECEMBER	Social Influence and Group Processes	<ul style="list-style-type: none"> ● Understand how groups influence individual behaviour ● Apply concepts like conformity and obedience to real-life situations
5. SUBJECT: HINDI		
MONTH	TOPIC/CHAPTER	LEARNING OUTCOMES
APRIL	आरोह भाग-2 गद्य खंड 1. भक्तिन (महादेवी वर्मा)	माननीय संबंधों, संवेदनाओं व चरित्र चित्रण की विशेषताओं का बोध। कवि के व्यक्तित्व व आत्मबोध की भावना का बोध।

	<p>2. बाज़ार दर्शन (जैनेंद्र कुमार)</p> <p>काव्य खंड</p> <p>1. आत्म-परिचय, एक गीत (हरिवंश राय बच्चन)</p>	<p>आत्म अभिव्यक्ति एवं जीवन दृष्टिकोण की पहचान।</p>
MAY	<p>वितान भाग-2</p> <p>1. सिल्वर वैडिंग (मनोहर श्याम जोशी)</p> <p>आरोह भाग-2</p> <p>काव्य खंड</p> <p>1. पतंग (आलोक धन्वा)</p> <p>गद्य खंड</p> <p>1. काले मेघा पानी दे (धर्मवीर भारती)</p> <p>अभिव्यक्ति एवं माध्यम</p> <p>रचनात्मक लेखन</p>	<p>उपभोक्तावाद के प्रभाव की समझ सकेंगे।</p> <p>जीवन में संयम और विवेक का महत्व समझेंगे।</p> <p>पारिवारिक संबंधों एवं दांपत्य जीवन की संवदेनाओं को समझेंगे।</p> <p>बाल सुलभ कल्पना और स्वतंत्रता की भावना का बोध।</p> <p>प्रकृति व माननीय संबंध बोध।</p> <p>लोक जीवन, परंपराओं एवं सांस्कृतिक मूल्यों का बोध।</p>

<p>JULY</p>	<p>आरोह भाग-2</p> <p>काव्य खंड</p> <p>1. कविता के बहाने, बात सीधी थी पर (कुँवर नारायण)</p> <p>गद्य खंड</p> <p>1. पहलवान की ढोलक (फणीश्वरनाथ रेणु)</p> <p>वितान भाग-2</p> <p>1. जूझ (आनंद यादव)</p>	<p>रचनात्मकता का विकास</p> <p>कविता का महत्व व उपयोगिता समझेंगे।</p> <p>सरल भाषा में गुण विचार प्रस्तुत कर सकेंगे।</p> <p>ग्रामीण जीवन की समस्याओं व लोक संस्कृति का बोध</p> <p>संघर्ष एवं परिश्रम के महत्व को समझेंगे।</p>
<p>AUGUST</p>	<p>वितान भाग-2</p> <p>1. अतीत में दबे पाँव (ओम थानवी)</p> <p>आरोह भाग-2</p> <p>1. कैमरे में बंद अपाहिज (रघुवीर सहाय)</p> <p>2. उषा (शमशेर बहादुर सिंह)</p>	<p>आत्मकथा लेखन की विशेषताओं का बोध</p> <p>मीडिया और समाज के संबंध का बोध</p> <p>प्रकृति सौंदर्य काव्यात्मक चित्रण तथा अलंकार की पहचान</p>
<p>SEPTEMBER</p>	<p>पुनरावृत्ति</p>	<p>पुनरावृत्ति</p>
<p>OCTOBER</p>	<p>आरोह भाग-2</p> <p>काव्य खंड</p>	

	<p>1. शिरीष के फूल (हजारीप्रसाद द्विवेदी)</p> <p>गद्य खंड</p> <p>1. बादल राग (सूर्यकांत त्रिपाठी 'निराला')</p> <p>2. कवितावली, लक्ष्मण-मूर्च्छा और राम का विलाप (तुलसीदास)</p> <p>अभिव्यक्ति और माध्यम</p> <p>कहानी का नाट्यरूपातरेण</p>	<p>प्रकृति के माध्यम से अभिव्यक्ति</p> <p>कल्पनाशीलता का विकास</p> <p>राम भक्ति और आदर्श चरित्र की विशेषताओं को समझेंगे।</p>
<p>NOVEMBER</p>	<p>आरोह भाग-2</p> <p>गद्य खंड</p> <p>1. श्रम विभाजन और जाति-प्रथा</p> <p>2. मेरी कल्पना का आदर्श समाज (भीमराव आंबेडकर)</p> <p>काव्य खंड</p> <p>1. रुबाइयाँ (फिराक गोरखपुरी)</p> <p>2. छोटा मेरा खेत, बगुलों के पंख (उमाशंकर जोशी)</p>	<p>सामाजिक समानता व न्याय के महत्व को समझेंगे।</p> <p>आदर्श समाज की अवधारणा पर विचार व्यक्त कर सकेंगे।</p> <p>उर्दू काव्य शैली की विशेषताओं का बोध।</p> <p>प्रकृति और ग्रामीण जीवन बोध</p> <p>पर्यावरण के प्रति संवेदनशीलता का विकास</p>

	अभिव्यक्ति और माध्यम (3, 4, 5) पर आधारित	
DECEMBER	<p>आरोह भाग-2</p> <p>गद्य खंड</p> <ol style="list-style-type: none"> 1. भक्तिन (महादेवी वर्मा) 2. बाज़ार दर्शन (जैनेंद्र कुमार) <p>काव्य खंड</p> <ol style="list-style-type: none"> 1. आत्म-परिचय, एक गीत (हरिवंश राय बच्चन) 	<p>माननीय संबंधों, संवेदनाओं व चरित्र चित्रण की विशेषताओं का बोध।</p> <p>कवि के व्यक्तित्व व आत्मबोध को भावना का बोध।</p> <p>आत्म अभिव्यक्ति एवं जीवन दृष्टिकोण की पहचान।</p>
Syllabus For 1st term	<p>आरोह भाग-2</p> <p>गद्य खंड</p> <ol style="list-style-type: none"> 1. भक्तिन (महादेवी वर्मा) 2. बाज़ार दर्शन (जैनेंद्र कुमार) <p>काव्य खंड</p> <ol style="list-style-type: none"> 1. आत्म-परिचय, एक गीत (हरिवंश राय बच्चन) <p>वितान भाग-2</p> <ol style="list-style-type: none"> 1. सिल्वर वैडिंग (मनोहर श्याम जोशी) 	

आरोह भाग-2

काव्य खंड

1. पतंग (आलोक धन्वा)

गद्य खंड

1. काले मेघा पानी दे (धर्मवीर भारती)

अभिव्यक्ति एवं माध्यम

रचनात्मक लेखन

आरोह भाग-2

काव्य खंड

1. कविता के बहाने, बात सीधी थी पर (कुँवर नारायण)

गद्य खंड

1. पहलवान की ढोलक (फणीश्वरनाथ रेणु)

वितान भाग-2

जूझ (आनंद यादव)

वितान भाग-2

1. अतीत में दबे पाँव (ओम थानवी)

आरोह भाग-2

1. कैमरे में बंद अपाहिज (रघुवीर सहाय)

2. उषा (शमशेर बहादुर सिंह)

Syllabus For 2 nd Term	पूर्ण पाठ्यक्रम	पूर्ण पाठ्यक्रम
6. SUBJECT: SANSKRIT		
MONTH	TOPIC/CHAPTER	LEARNING OUTCOMES
APRIL	<p>अपठित-अवबोधनम्</p> <p>पाठ – 1 अनुशासनम्</p>	<p>अपठितं गद्यांशं पद्यांशं वा सम्यक् पठितुं सक्षमः भविष्यति।</p> <p>अपठितस्य अंशस्य सामान्यार्थं अवगन्तुं सक्षमः भविष्यति।</p> <p>अपठित-अंशं आधृत्य प्रश्नानाम् उत्तराणि दातुं सक्षमः भविष्यति।</p> <p>अपठित-अंशे नवीन-शब्दानां अर्थं ज्ञातुं प्रयतते।</p> <p>अनुशासनस्य महत्त्वं अवगन्तुं समर्थाः भविष्यन्ति।</p> <p>गुरु-शिष्य-परम्परायाः स्वरूपं व्याख्यातुं सक्नुयुः।</p> <p>“सत्यं वद, धर्मं चर” इत्यादीनां उपदेशानां अर्थं स्पष्टयितुं शक्नुवन्ति।</p> <p>स्वाध्यायस्य प्रवचनस्य च महत्त्वं विवेक्तुं समर्थाः भविष्यन्ति।</p> <p>मातृदेवो भव, पितृदेवो भव, आचार्यदेवो भव, अतिथिदेवो भव इत्यादीनां वाक्यानां जीवनोपयोगितां वर्णयितुं शक्नुवन्ति।</p>

		उत्तमानि कर्माणि कर्तुं, दूषितकर्माणि त्यक्तुं च प्रेरणां प्राप्तुं शक्नुवन्ति।
MAY	<p>पाठ – 3 मातुराज्ञा गरीयसी</p> <p>महाकाव्यम्</p> <p>पाठाधारिताः सन्धिविच्छेदाः</p> <p>1. स्वरसन्धिः</p> <p>2. व्यञ्जनसन्धिः</p> <p>3. विसर्गसन्धिः</p> <p>रचनात्मक-कार्यम्</p> <p>औपचारिकम् अनौपचारिकं पत्रम्/प्रार्थनापत्रम्</p> <p>(मञ्जूषायाः सहायतया रिक्तस्थानपूर्तिं कृत्वा पूर्णं पत्रं लेखनीयम्)</p> <p>लघुकथा (शब्दसूचीसाहाय्येन, रिक्तस्थानपूर्ति-माध्यमेन)</p> <p>वार्तालापे एकपक्षपूरणम्</p>	<p>मातुः महत्त्वं मातुराज्ञायाः च गरिमानं अवगच्छन्ति।</p> <p>भारतीयसंस्कृतौ मातृ-पितृ-गुरूणां पूजनीयस्थानं वर्णयन्ति।</p> <p>महाकवेः भासस्य तथा प्रतिमा-नाटकस्य परिचयं प्राप्नुवन्ति।</p> <p>रामस्य मातृभक्तिं, आज्ञापालनं च व्याख्यायन्ति।</p> <p>पाठस्थश्लोकानां भावार्थं प्रकाशयन्ति।</p> <p>आदर्शचरित्रस्य महत्त्वं विवेचयन्ति।</p> <p>नैतिकमूल्यानि स्वजीवने आचरन्ति।</p> <p>महाकाव्यस्य स्वरूपं लक्षणानि च अवगच्छन्ति।</p> <p>प्रमुखमहाकाव्यानां नामानि तथा कवीनां परिचयं ज्ञायन्ति।</p> <p>महाकाव्यस्य विशेषतानि यथा—सर्गबन्धः, नायकः, रसः इत्यादीनि वर्णयन्ति।</p> <p>संस्कृतसाहित्ये महाकाव्यस्य स्थानं विवेचयन्ति।</p>

		<p>महाकाव्येषु वर्णितं भारतीयसंस्कृतिचित्रणं प्रतिपादयन्ति।</p> <p>स्वरसन्धेः नियमाज् अवगमिष्यन्ति।</p> <p>व्यञ्जनसन्धेः उदाहरणानि परिचेष्यन्ति।</p> <p>विसर्गसन्धेः रूपाणि विवेचयिष्यन्ति।</p> <p>सन्धियुक्तपदानां सन्धिविच्छेदं करिष्यन्ति।</p> <p>पाठाधारितसन्धीनां भेदान् ज्ञास्यन्ति।</p> <p>सन्धेः प्रयोगं वाक्येषु प्रयोक्ष्यन्ते</p> <p>औपचारिकम् अनौपचारिकं पत्रं च लिखितुं सक्षमः भविष्यति।</p> <p>मञ्जूषायाः सहायतया रिक्तस्थानानि पूरयित्वा पूर्णं पत्रं निर्मातुं सक्षमः भविष्यति।</p> <p>शब्दसूचीसाहाय्येन लघुकथां पूरयितुं तथा लिखितुं सक्षमः भविष्यति।</p> <p>प्रदत्तवार्तालापे एकपक्षस्य पूरणं कर्तुं सक्षमः भविष्यति।</p> <p>सरलसंस्कृतभाषायां स्वविचारान् लिखितुं व्यक्तुं च सक्षमः भविष्यति।</p>
JULY	पाठ - 4 प्रजानुरञ्जको नृपः गद्यकाव्यम्, चम्पूकाव्यम्	आदर्शराज्ञः गुणान् अवगच्छन्ति। महाकवेः कालिदासस्य रघुवंशमहाकाव्यस्य परिचयं प्राप्नुवन्ति।

पाठाधारित-समासाः विग्रहाः च -

अव्ययीभावः, द्विगुः, द्वन्द्वः, तत्पुरुषः, कर्मधारयः, बहुव्रीहिः।

“त्यागाय संभृतार्थानाम्...” इत्यस्य
श्लोकस्य भावार्थं वर्णयन्ति।

राज्ञः प्रजापालनधर्मं व्याख्यायन्ति।

धनसंग्रहस्य, विजयस्य, मितभाषितायाः च
उद्देश्यं विवेचयन्ति।

प्रजाहिताय कार्यं कर्तव्यम् इति भावं
प्रतिपादयन्ति।

पाठस्थ पदानां शब्दार्थान् ज्ञायन्ति।

गद्यकाव्यस्य स्वरूपं विशेषताश्च
अवगच्छन्ति।

चम्पूकाव्यस्य स्वरूपं
गद्यपद्यात्मकसंरचनां च वर्णयन्ति।

गद्यकाव्य-चम्पूकाव्ययोः भेदं विवेचयन्ति।

प्रमुखगद्यकाव्यकाराणां
चम्पूकाव्यकाराणां च नामानि ज्ञायन्ति।

संस्कृतसाहित्ये गद्यकाव्यचम्पूकाव्ययोः
महत्त्वं प्रतिपादयन्ति।

समासस्य स्वरूपं भेदांश्च अवगमिष्यन्ति।

अव्ययीभाव, द्विगु, द्वन्द्व, तत्पुरुष,
कर्मधारय, बहुव्रीहि समासान्
परिचेष्यन्ति।

समस्तपदानां विग्रहं करिष्यन्ति।

विग्रहवाक्यानि रचयिष्यन्ति।

		<p>पाठाधारितसमासानां उदाहरणानि लिखिष्यन्ति।</p> <p>समासप्रयोगं वाक्येषु करिष्यन्ति।</p>
AUGUST	<p>पाठ 5— दौवारिकस्य निष्ठा</p> <p>पाठ- 6 सूक्ति-सौरभम्</p> <p>नाट्यसाहित्यम्</p>	<p>पाठस्य भावार्थं अवगमिष्यन्ति।</p> <p>पाठे वर्णितां दौवारिकस्य कर्तव्यनिष्ठां विवेचयिष्यन्ति।</p> <p>पाठस्य प्रमुखघटनाः वर्णयिष्यन्ति।</p> <p>पाठाधारितप्रश्नानां उत्तराणि लिखिष्यन्ति।</p> <p>कठिनशब्दानां अर्थान् ज्ञास्यन्ति।</p> <p>गद्यांशं पठित्वा तस्य अन्वयं करिष्यन्ति।</p> <p>पाठे प्रयुक्तानां संवादानां अभिनयम् करिष्यन्ति।</p> <p>पाठे निहितं नैतिकशिक्षां स्वजीवने आचरिष्यन्ति।</p> <p>नवीनशब्दान् उपयुज्य वाक्यानि रचयिष्यन्ति।</p> <p>दौवारिकस्य स्वामिभक्तिं कर्तव्यपरायणतां च व्याख्यास्यन्ति।</p> <p>सूक्तीनां महत्त्वं तेषां जीवनोपयोगितां च अवगच्छन्ति।</p>

		<p>प्राचीन-आधुनिककवीनां सुवचनपरम्परां वर्णयन्ति।</p> <p>भर्तृहरिणः उक्ते: “मौनमपण्डितानाम्...” इत्यस्य भावार्थं व्याख्यायन्ति।</p> <p>लघुवाक्येषु निहितान् गूढार्थान् विवेचयन्ति।</p> <p>सूक्तीनां माध्यमेन नैतिकमूल्यानि प्रतिपादयन्ति।</p> <p>पाठस्थश्लोकानां अन्वयं रचयन्ति।</p> <p>नाट्यसाहित्यस्य स्वरूपं तत्त्वानि च अवगच्छन्ति।</p> <p>संस्कृतनाटकस्य प्रमुखतत्त्वानि यथा— अङ्कः, पात्रम्, संवादः इत्यादीनि वर्णयन्ति।</p> <p>प्रमुखनाटककाराणां यथा—कालिदास, भास, शूद्रक इत्यादीनां परिचयं ज्ञायन्ति।</p> <p>नाट्यस्य समाजे शिक्षायां च महत्त्वं विवेचयन्ति।</p> <p>नाट्यपाठं संवादपठनं च अभ्यासं कुर्वन्ति।</p> <p>नाट्यसाहित्ये रुचिं विकासयन्ति।</p>
<p>SEPTEMBER</p>	<p>पाठ- 7 नैकेनापि समं गता वसुमती</p> <p>पाठ- 8 हल्दीघाटी</p>	<p>लोभस्य दुष्परिणामान् तथा तस्य अनिष्टफलानि अवगच्छन्ति।</p>

प्रकृतिप्रत्यय-संयोजनं वियोजनञ्च)

(अ) कृत्- क्त, क्तवत्, तव्यत्, अनीयर्, शतृ, शानच्, क्तिन्

(आ) तद्धित- मतुप्, इन्, ठक्, त्व, तल्

(इ) स्त्री-प्रत्ययाः – टाप्, डीप्

“भोजप्रबन्ध” ग्रन्थस्य तथा बल्लालसेनस्य परिचयं प्राप्नुवन्ति।

पाठस्य घटनाक्रमं (कथावस्तु) वर्णयन्ति।

मुञ्जस्य लोभभावं भोजस्य च धैर्यं विवेचयन्ति।

जीवनस्य नश्वरतायाः विषयं श्लोकाधारेण व्याख्यायन्ति।

पाठस्थश्लोकस्य भावार्थं प्रकाशयन्ति।

महाराणाप्रतापस्य वीरतां देशभक्तिं च अवगच्छन्ति।

हल्दीघाटीयुद्धस्य ऐतिहासिकमहत्त्वं वर्णयन्ति।

“स्वाधीनता” इत्यस्य मूल्यं राष्ट्रजीवने विवेचयन्ति।

पाठस्थश्लोकस्य अन्वयं रचयन्ति।

श्लोकस्य भावार्थं प्रकाशयन्ति।

पदानां शब्दार्थान् ज्ञायन्ति।

देशभक्तेः प्रेरणां महाराणाप्रतापस्य जीवनात् गृह्णन्ति।

राष्ट्रप्रेम, त्याग, पराक्रम इत्यादीनि मूल्यानि प्रतिपादयन्ति।

प्रकृतिप्रत्यययोः स्वरूपं अवगमिष्यन्ति।

		<p>कृतप्रत्ययानां (क्त, क्तवतु, तव्यत्, अनीयर्, शतृ, शानच्, क्तिन्) प्रयोगं करिष्यन्ति।</p> <p>तद्धितप्रत्ययानां (मतुप्, इन्, ठक्, त्व, तल्) रूपाणि निर्मास्यन्ति।</p> <p>स्त्रीप्रत्ययानां (टाप्, डीप्) प्रयोगं करिष्यन्ति।</p> <p>प्रकृतिप्रत्ययसंयोजनं वियोजनं च करिष्यन्ति।</p> <p>प्रत्ययप्रयोगेन नूतनशब्दान् निर्मास्यन्ति</p>
OCTOBER	<p>पाठ-9 मदालसा</p> <p>उपपदविभक्तिप्रयोगः (पाठ्यपुस्तकम् आधृत्य)</p>	<p>मदालसायाः स्वाभिमानं नारीसम्मानभावं च अवगच्छन्ति।</p> <p>“पुरन्ध्रीपञ्चकम्” रूपकसंग्रहस्य तथा आचार्यायाः वेदकुमार्याः परिचयं प्राप्नुवन्ति।</p> <p>पाठस्य संवादशैलीं तथा नाट्यरूपं वर्णयन्ति।</p> <p>ऋतध्वज-मदालसायोः संवादस्य भावार्थं व्याख्यायन्ति।</p> <p>नारीशिक्षायाः महत्त्वं आधुनिकदृष्ट्या विवेचयन्ति।</p> <p>उपपदविभक्तेः प्रयोगनियमाज् अवगमिष्यन्ति।</p>

		<p>उपपदानि ज्ञात्वा उचितविभक्तिं प्रयोक्ष्यन्ते।</p> <p>वाक्येषु उपपदविभक्तेः प्रयोगं करिष्यन्ति।</p> <p>पाठाधारितवाक्येषु उपपदविभक्तिं परिचेष्यन्ति।</p> <p>उपपदविभक्तिप्रयोगेन वाक्यरचनां करिष्यन्ति</p>
NOVEMBER	पाठ -11 कार्याकार्यव्यवस्थितिः	<p>दैवीसम्पदः आसुरीसम्पदश्च अन्तरं अवगच्छन्ति।</p> <p>श्रीमद्भगवद्गीतायाः उपदेशानां सार्वकालिकमहत्त्वं विवेचयन्ति।</p> <p>“अभयं सत्त्वसंशुद्धिः...” इत्यादि श्लोकस्य भावार्थं व्याख्यायन्ति।</p> <p>कार्याकार्ययोः विवेकं (किं कर्तव्यं किं अकर्तव्यम्) ज्ञायन्ति।</p> <p>दान, दम, स्वाध्याय, तपः, आर्जवम् इत्यादीनां गुणानां महत्त्वं प्रतिपादयन्ति।</p>
DECEMBER	<ul style="list-style-type: none"> ● REVISION ● PRE- BOARD I EXAMINATION 	

7. SUBJECT: MATHEMATICS

MONTH	TOPIC/ CHAPTER	LEARNING OUTCOMES
APRIL	Chapter 3: Matrices Chapter 4: Determinants Chapter 1: Relation and Functions	<ol style="list-style-type: none">1. Evaluate matrices, identify and differentiate between types of matrices, find product of 2 matrices, determine transpose of matrices, apply properties of operations and transpose of a matrix, symmetric and skew symmetric matrices in simplifying expressions.1. Evaluate determinants, inverse of a matrix2. Apply properties of determinants to solve linear equations in 3 variables.1. Determine if the given relation is equivalence or not.2. Determine if the function is Injective/ Surjective/ Bijective.
MAY	Chapter 2: Inverse Trigonometric Functions Chapter 12: Linear Programming Problem	<ol style="list-style-type: none">1. Find the Principal Value branch of functions and represent them graphically.2. Apply properties of inverse trigonometric functions to solve various problems.1. Formulate mathematical models, identify feasible regions using graphical methods, determine optimal corner points, and apply these techniques to real-world resource allocation problems.

	Chapter 5: Continuity	1. Examines if a function is continuous at a given point; identifies interval(s) in which a function is continuous and points of discontinuity.
JULY	Chapter 5: Differentiability Chapter 6: Application of differentiation	<ol style="list-style-type: none"> 1. Apply rules of differentiation to differentiate various types of functions 2. Find the second order derivative. <ol style="list-style-type: none"> 1. Apply differentiation to find rate of change and intervals in which function is increasing or decreasing.
AUGUST	Chapter 6: Application of Derivative (Cont.) Chapter 7: Integration	<ol style="list-style-type: none"> 1. Find extrema or points of extrema for any real life relation modelled or a mathematical problem applying the tests of derivatives. <ol style="list-style-type: none"> 1. Apply various methods to integrate different types of indefinite integrals.
SEPTEMBER	Half Yearly	
OCTOBER	Chapter 7: Integration(Cont.) Chapter 8: Application of Integration Chapter 10: Vector algebra	<ol style="list-style-type: none"> 1. Evaluate definite integral and apply its properties to solve definite integral. <ol style="list-style-type: none"> 1. Apply integration to find area under the curves. <ol style="list-style-type: none"> 1. Find direction cosines and ratios of a vector, unit vector along any vector, apply triangle and parallelogram law of vector addition and section formula to find position vector of a point dividing a line segment.

NOVEMBER	<p>Chapter 10: Vector algebra (Cont.)</p> <p>Chapter 11: 3 dimensional geometry.</p> <p>Chapter 13: Probability</p>	<p>1. Find the scalar and vector product and apply its properties to solve various problems.</p> <p>1. Find direction cosines and ratio of a line, find equation of a line, angle between 2 lines and shortest distance between skew lines.</p> <p>1. Find conditional probability of any event, determine whether the event is independent or not.</p> <p>2. State and apply theorem of Total Probability and Bayes Theorem in solving real life problems involving probability and conditional probability.</p>
DECEMBER	Pre board 1	

8. SUBJECT: FOOD PRODUCTION

MONTH	TOPIC/CHAPTER	LEARNING OUTCOMES
APRIL	<p>Chapter 1: Regional Indian Food</p> <p>Chapter 2: Indian Snacks</p>	<ul style="list-style-type: none"> ● Enumerate the factors that affect regional eating habits in various parts of India. ● To enlist the major festivals and staple food of various states of India in the North, East, West and South Zone. ● To describe unique ingredients found in various states of India in the North Zone. ● Define the term snacks and Enumerate major ingredients used in preparation of different Indian Snacks ● Enlist and prepare the popular Indian snacks of North Zone, East Zone, West Zone and South Zone. ● Identify the different cooking methods used in preparing different types of snacks
MAY	Chapter 3: Indian Gravies	<ul style="list-style-type: none"> ● Define the term Indian gravy and Enumerate major ingredients used in preparation of different types of Indian gravies

	Chapter 4: Indian Sweets	<ul style="list-style-type: none"> ● Enlist and prepare the popular Indian gravies. ● Explain the importance of sweets in Indian tradition and festivities and enlist the popular sweets from various regions of India. ● Enumerate the role of sugar cookery in preparation of sweets ● Prepare popular sweets from various regions of India
JULY	Chapter 5: Presentation of Indian Meals Chapter 6: Fast Food	<ul style="list-style-type: none"> ● Explain the importance of balanced diet and enlist ways that can be accomplished in Indian meals and Enlist accompaniments of Indian meals ● Compare and contrast traditional and contemporary presentation of Indian meals ● Outline the history of fast food and Identify the salient features of fast-food outlets ● State the flow of work and Explain the use of convenience food ● Prepare various types of fast foods.
AUGUST	Chapter 7: Introduction to Baking	<ul style="list-style-type: none"> ● Enlist and understand the role of the basic ingredients used in bakery ● Identify the varieties of cookies and its importance in the bakery. ● Prepare different types of cookies
SEPTEMBER		
OCTOBER	Chapter 8: Menu Planning Chapter 9: Food Costing	<ul style="list-style-type: none"> ● Identify different types of menus and Outline the principles of menu planning. ● Plan the menus for various occasions ● Elaborate the concept of food cost and Analyze the elements of cost ● Calculate the elements of cost and the profit and loss.
NOVEMBER	Chapter 10: Food Safety	<ul style="list-style-type: none"> ● Identify the causes of food contamination and Explain the concept of danger zone ● Enlist the food borne disease and Describe the importance of garbage separation and disposal
DECEMBER	REVISION & PRE BOARDS	
9. SUBJECT: LEGAL STUDIES		

MONTH	TOPIC/CHAPTER	LEARNING OUTCOMES
APRIL	UNIT 1- Judiciary	Understand the hierarchy and jurisdiction of courts in India. Analyse judicial activism, PIL, and the role of the judiciary in safeguarding the Constitution.
MAY	UNIT 2- Alternative Dispute Resolution in India (ADR)	Differentiate between arbitration, mediation, conciliation, and Lok Adalats. Assess the effectiveness of ADR in reducing judicial burden and ensuring speedy justice.
JULY	UNIT 3- Topics in Law I (Business Laws)	Explain key concepts of Contract, Tort, Property, and Intellectual Property Law. Apply legal provisions to case-based and business-related problem situations.
AUGUST	UNIT 4- Topics in Law II (General Laws)	Understand laws related to consumer protection, environment, and cyber law. Evaluate their impact on individuals and society through real-life applications.
SEPTEMBER	REVISION	
OCTOBER	UNIT 5- Concept of Human Rights UNIT 6- International Law	Explain the meaning, features, and development of human rights. Examine the role of national and international bodies in protecting these rights. Understand sources, subjects, and principles of international law. Analyse the role of treaties, UN, and global institutions in maintaining world order.
NOVEMBER	UNIT 7- Legal Profession in India UNIT 8- Legal Services	Identify various roles like lawyers, judges, and legal advisors. Understand professional ethics, qualifications, and career opportunities in law. Explain the concept of legal aid and access to justice. Assess the role of Legal Services Authorities and Lok Adalats in promoting equity.
DECEMBER	REVISION & PRE BOARDS	



10. SUBJECT: POLITICAL SCIENCE		
MONTH	TOPIC/CHAPTER	LEARNING OUTCOMES
APRIL	PART A-CONTEMPORARY WORLD POLITICS Chapter 1-The End of Bipolarity Chapter2- Contemporary Centres of Power	1- Identify the basic features of the Soviet System 2- Compare and contrast the importance of the European Union and ASEAN.
MAY	Chapter 3- Contemporary South Asia Chapter 4- International Organizations	3- Identify & locate the seven countries of the South Asian region. 4. Reflect on the events taking place in the post-cold war era
JULY	Chapter 5- Security in the Contemporary World Chapter 6- Environment and Natural Resources Chapter7- Globalisation	5. Develop critical thinking about the role of various stakeholders in ensuring security today. 6. Enlist and explain the facts related to global environmental issues 7. Elucidate the political, economic, and cultural dimensions of Globalisation.
AUGUST	PART B-POLITICS IN INDIA SINCE INDEPENDENCE Chapter 1- Challenges of Nation-Building Chapter 2- Era of One-Party Dominance	1. Analyse the challenges which Independent India faced. 2. Evaluate the electoral politics postIndependence Assess the dominance of the Indian National Congress from 1952 to1967
SEPTEMBER	REVISION	

OCTOBER	Chapter 3-Politics of Planned Development Chapter 4- India's External Relations Chapter 5- Challenges to and Restoration of the Congress System	3. Identify the varied option considered by the government to balance growth and socio-economic justice. 4. Recognise the significance of NAM and Interpret, compare and contrast multilateral aspects of Indo-China relationship 5. Understand the challenges of political succession after Nehru. Evaluate the opposition unity and the Congress split as a challenge to Congress dominance.
NOVEMBER	Chapter 6- The Crisis of Democratic Order Chapter 7-Regional Aspirations Chapter 8-Recent Developments in Indian Politics	6. Understand the causes and consequences of Emergency 7. Discuss the implications of regional demands. 8. Understand momentous changes taking place in the nation since 1989 Trace the rise and growth of BJP
DECEMBER	REVISION & PRE BOARDS	
11. SUBJECT: ECONOMICS		
MONTH	TOPIC/CHAPTER	LEARNING OUTCOMES
APRIL	Macro Economics : Unit 1- National Income and related aggregates Indian Economic Development: Ch1-Indian Economy on the Eve of Independence	<ul style="list-style-type: none"> ● Explain the basic concepts of Macro Economics ● Understand the link between GDP and welfare ● Highlight the salient features of Indian Economy on the eve of independence
MAY	Indian Economic Development: Ch 2-Indian Economy 1950-1990 Macro Economics: Unit 2- Money and Banking	<ul style="list-style-type: none"> ● Describe the major economic initiative taken between 1950-1990 such as Land reforms, Green revolution & five year plans <ul style="list-style-type: none"> ● Identify the meaning & functions of money ● Explain the process of credit creation by commercial banks <ul style="list-style-type: none"> ● Describe the main functions of Central Bank

<p>JULY</p>	<p>Macro Economics : Unit 4- Government Budget And the Economy</p> <p>Indian Economic Development: Ch 3- Economic Reforms Since 1991</p>	<ul style="list-style-type: none"> ● Highlight the key objectives of the Government budget ● Identify and differentiate between the various budget receipts and Expenditures ● Explain the New Economic Policy of 1991 and its main components <ul style="list-style-type: none"> ● Explain Demonetization and GST
<p>AUGUST</p>	<p>Macro Economics: Unit 5- Foreign Exchange & Balance of Payments</p> <p>Indian Economic Development: Ch4: Human Capital Formation</p>	<ul style="list-style-type: none"> ● Understand the determination of Foreign Exchange rate in the foreign exchange market ● Explain the different components of the Balance of Payments Account ● Explain the different sources of human capital formation
<p>SEPTEMBER</p>	<p>Indian Economic Development: Ch 5- Rural Development</p> <p>Revision for Half yearly Examination</p>	<ul style="list-style-type: none"> ● Explain the key elements of rural development ● Explain Agricultural marketing and Agricultural diversification
<p>OCTOBER</p>	<p>Macro Economics: Unit 3: Determination of Income and Employment</p> <p>Indian Economic Development: Ch 6: Employment:Growth,Informalisation and Other Issues</p>	<ul style="list-style-type: none"> ● Explain the Determination of the equilibrium of the economy by the C+I approach and by the S-I Approach ● Explain the use of fiscal and monetary policy to correct Deficient and excess demand ● Explain the meaning and distribution of the Indian workforce <ul style="list-style-type: none"> ● Highlight the issues of jobless growth, casualisation and informalisation of the Indian workforce

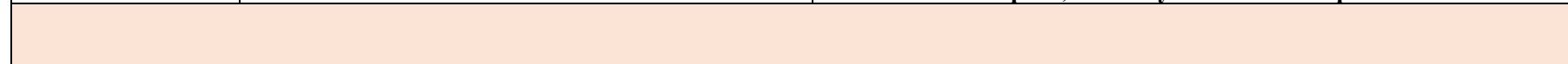
NOVEMBER	<p>Indian Economic Development: Ch 7- Environment and sustainable Development</p> <p>Ch8: Developmental Experiences of India: A Comparison with Its Neighbours</p>	<ul style="list-style-type: none"> ● Explain the main Environmental concerns of India ● Suggest strategies for Sustainable economic development ● Trace the similarities and differences in the development processes of India,China & Pakistan ● Compare these three counties on the basis of Economic, demographic and Human development Indicators
DECEMBER	Revision for PreBoards	Discuss competency based questions
12. SUBJECT: ARTIFICIAL INTELLIGENCE		
MONTH	TOPIC/CHAPTER	LEARNING OUTCOMES
APRIL	Communication Skills – IV + Python Programming – II	<p>Demonstrate effective communication skills in professional and digital environments.</p> <p>Develop Python programs using advanced concepts like file handling and modules.</p>
MAY	Self-Management Skills – IV + Data Science Methodology	<p>Apply self-management techniques such as stress management and goal setting.</p> <p>Understand and implement steps of data science methodology in real-world problems</p>

JULY	ICT Skills – IV + Making Machines See (Computer Vision)	<p>Use advanced ICT tools for data handling, collaboration, and digital productivity.</p> <p>Explain how computer vision enables machines to interpret images and videos.</p>
AUGUST	Entrepreneurial Skills – IV + AI with Orange Data Mining Tool	<p>Understand entrepreneurial concepts like business opportunities and innovation.</p> <p>Perform data analysis using Orange tool for classification and prediction tasks.</p>
SEPTEMBER	Green Skills – IV + Big Data & Data Analytics	<p>Explain sustainable practices and environmental responsibility in technology use.</p> <p>Understand the concept of big data and its role in decision-making and analytics.</p>
OCTOBER	Understanding Neural Networks	<p>Explain the structure and working of neural networks.</p> <p>Differentiate between traditional programming and neural network-based systems.</p>
NOVEMBER	Generative AI	<p>Understand the concept of generative AI and its real-world applications.</p> <p>Differentiate between generative and discriminative models.</p>
DECEMBER	Data Storytelling + Capstone Project	<p>Present data insights effectively using storytelling techniques and visualizations.</p>

Design and present a complete AI project applying learned concepts.

13. SUBJECT: PHYSICAL EDUCATION		
MONTH	TOPIC/CHAPTER	LEARNING OUTCOMES
APRIL	Unit 1. Planning in sports	To understand the planning of sports To understand the various committees of sports Specific Sports program
MAY	Unit 2.Sports and nutrition Unit 3. Yoga and lifestyle	Understand the concept of balanced diet and nutrition Understand the importance of yoga in real life Practice various yoga asana Understand the rule of asana
JULY	Unit 4 .Physical Education and sports for CWSN	To understand the causes of physical disability Develop basic disability etiquette Advantage of physical activities for cwsn
AUGUST	Unit 5.Children and womens in sports	To understand common postal deformities

		<p>To understand sports participation of women in India</p> <p>To understand female triad</p>
SEPTEMBER	Revision for half yearly	Revision for half yearly
OCTOBER	<p>Unit 6. Test and measurement in sports</p> <p>Unit 7. Physiology and injury in sports</p>	<p>To understand various fitness test</p> <p>To understand the effect of exercises on cardio respiratory system ,muscular systems</p> <p>Understand the physical eligible changes due to aging and sports injuries</p>
NOVEMBER	<p>Unit 8. Biomechanic and sports</p> <p>Unit 9. Psychology and sports</p>	<p>Understand the importance biomechanics in sports</p> <p>To understand types of movements</p>
DECEMBER	Unit 10. Training in Sports	Understand the importance of strength, endurance, speed, flexibility in the field of sports



14. SUBJECT: ACCOUNTANCY		
MONTH	TOPIC/CHAPTER	LEARNING OUTCOMES
APRIL	Ch:1- Accounting for Partnership Firms- Fundamentals	<p>LO : * Meaning of Profit and Loss appropriation account</p> <p>Pst Adjustments</p>
MAY	Ch2: Goodwill: Nature and Valuation	LO : Various methods of calculation of Goodwill of the firm

<p>JULY</p>	<p>Ch3 : Change in Profit sharing ratio among the existing partners</p> <p>Ch 4: Admission of a partner</p>	<p>L O : Effect of change in profit sharing ratio</p> <p>L O : Accounting treatment of Goodwill, Revaluation account and Adjustment of Capital</p>
<p>AUGUST</p>	<p>Ch 5: Retirement of a partner</p> <p>Ch 6: Death of a partner</p> <p>Ch 7 : Dissolution of a Partnership firm</p>	<p>L O : Adjustment of capital</p> <p>L O : How to settle Deceased parner Account</p> <p>L O : Preparation of Realisation account and Bank Account</p>
<p>SEPTEMBER</p>	<p>Revision & Half Yearly Examination</p>	
<p>OCTOBER</p>	<p>Company Accounts</p> <ul style="list-style-type: none"> ● Issue of Shares ● Issue of Debentures ● Accounting treatment of shares ● Forfeiture and reissue of forfeited shares ● Various cases of Debentures 	<p>L O : Types of shares</p>
<p>NOVEMBER</p>	<p>Analysis of Financial Statements</p> <ul style="list-style-type: none"> ● Financial Statements of a company and Analysis ● Tools of Financial Statements <ul style="list-style-type: none"> ● Accounting Ratios ● Cash flow Statements and <p>Project file</p>	<p>L O : various tools of Analysis of Financial Statements</p> <ul style="list-style-type: none"> ● How to prepare cash flow statement

DECEMBER	Revision & Pre-Board-1	
15. SUBJECT: BUSINESS ADMINISTRATION		
MONTH	TOPIC/CHAPTER	LEARNING OUTCOMES
APRIL	Unit 1 : Communication Skills- IV Unit 1: Introduction to Management	LO : To understand meaning of Active listening L O : To understand the meaning, Definition & levels of Management
MAY	Unit 2: Self Management Skills- IV Unit 2 : Concept of management To understand various thoughts and Principles of management	L O : To understand the self awareness, Motivation and what is Positive attitude L O : To understand nature of management
JULY	Unit 3 : Information and Communication Technology Skills <ul style="list-style-type: none"> ● Opening, closing, Savings and printing a Presentation Unit 3 : Functions of Management	LO : * To understand how to work with working with data and Formatting Text LO : To understand the various Functions of Management
AUGUST	Unit 4: Communication Unit 5 : Motivation	L O : To understand the significance and types of communication L O : * Meaning and Importance To understand various theories of Motivation

SEPTEMBER	Revision & Half Yearly Examination	
OCTOBER	Unit 4 : Enterpreeneurial Skills – IV Unit 6: leadership	L O : To understand the features, Qualities and types of Entrepreneur L O : Meaning, Relevance and Styles of leadership
NOVEMBER	Unit 5 : Green Skills-IV Unit 7 : Social responsibility of business Unit 8 : Information Technology and Business Project work (Practical	L O : Benefits and various sector of Green Jobs <ul style="list-style-type: none">• Importance of Green jobs L O : To understand the concept of Social responsibility <ul style="list-style-type: none">• Corporate social responsibility L O : Meaning, significance and role of IT in business <ul style="list-style-type: none">• Scope of E- business
DECEMBER	Pre-Board 1	

16. SUBJECT: PHYSICS		
MONTH	TOPIC/CHAPTER	LEARNING OUTCOMES
APRIL	Unit 1: Electrostatics Ch 1: Electric charges and fields	Learner will be able to understand

	Ch2 : Electrostatic potential and capacitance	<ul style="list-style-type: none"> To understand basic Properties of charge , Coulomb's law , electric Field and field lines, Electric Flux, Dipole and application of Gauss's law potential due to point charge, dipole, and system of charges. Potential energy, Capacitance
MAY	Unit 2 :Current electricity Ch 3 : Current electricity Unit 3 : Magnetic effect of current and magnetism Ch4 : Moving charges and magnetism	Learner will be able to understand <ul style="list-style-type: none"> Ohm's Law and Its limitations. Drift of electrons Combination of resistors, Cell, EMF , Internal resistance Kirchoff's laws , Wheatstone
JULY	Unit 3 : Magnetic effect of current and magnetism Ch5: Magnetism & Matter BLOCK TEST	Learner will be able to understand <ul style="list-style-type: none"> Analyzing magnetic dipole moments in current loops, using Biot-Savart/Ampere's laws, and understanding magnetic field intensity.
AUGUST	Unit 4: Electromagnetic Induction and Alternating currents Ch 6: Electromagnetic Induction Ch 7: Alternating Current Unit 5: Electromagnetic Wave Ch 8: Electromagnetic Wave	Learner will be able to understand <ul style="list-style-type: none"> Applying Faraday's and Lenz's laws for induced EMF, calculating self/mutual induction, and understanding AC peak/RMS values, impedance, and reactance.
SEPTEMBER	Unit 6: Optics Ch9 : Ray Optics and optical instruments HALF YEARLY EXAMINATION	Learner will be able to understand <ul style="list-style-type: none"> Deriving the lens maker's formula, explaining total internal reflection, designing microscopes/telescopes
OCTOBER	Ch 10 :Wave optics Unit 7: Dual nature of matter and radiation Ch11: Dual nature of matter and radiation Unit 8: Atom & nucleus	Learner will be able to understand <ul style="list-style-type: none"> distinguishing constructive/destructive interference. Analyzing photoelectric emission de Broglie wavelengths and Bohr's atomic model

	Ch 12 : Atoms Ch 13: Nuclei	
NOVEMBER	Unit 9 Electronic Devices Ch 14: Semi Conductor electronic Material devices and simple circuit	Learner will be able to understand <ul style="list-style-type: none"> • Intrinsic and Extrinsic Semiconductors, P-N Junction Formation, Forward and Reverse Biasing, Understand the diode as a rectifier
DECEMBER	PRE BOARD-1 EXAMINATION	FULL SYLLABUS
17. SUBJECT: CHEMISTRY		
MONTH	TOPIC/CHAPTER	LEARNING OUTCOMES
APRIL	<p>Chapter 1</p> <p>Haloalkanes and haloarenes</p> <p>Chapter 2</p> <p>Alcohol,Phenol and Ether</p> <p>Learning outcome:</p> <p>1</p>	<p>Learning outcome:</p> <p>1.Nomenclature,</p> <p>preparation and physical properties and Chemical properties of Haloalkanes,haloarenes , polyhalogen,compounds.</p> <p>2.Physical and chemical properties of</p> <p>Alcohol,Phenol and Ether</p>
MAY	<p>Chapter 3</p> <p>Aldehyde ketone and carboxylic acid</p>	<p>Learning outcome:</p> <p>1.Nomenclature&preparation and physical properties and Chemical properties of Aldehyde ketone and carboxylic acid</p>

JULY	Chapter 4 Amines Chapter 5 Biomolecules	<p style="text-align: center;">Learning outcome:</p> <p>1.Nomenclature,preparation and physical properties and Chemical properties of amines.</p> <p>2.Preparation and physical and Chemical properties of diazonium salts.</p> <p>1.Carbohydrates,proteins,enzymes,vitamins ,Nucleic acids and hormones</p>
AUGUST	<p style="text-align: center;">Chapter 6 Solutions</p> <p style="text-align: center;">Chapter 7 Electrochemistry</p>	<p style="text-align: center;">Learning outcome:</p> <p>1.Types of solutions,expressing concentration of solutions.</p> <p>2.Vapour pressure of solutions ,Ideal and Non ideal solutions.</p> <p style="text-align: center;">And Abnormal molar mass</p> <p style="text-align: center;">Learning outcome:</p> <p>1.Electrochemical cell,galvanic cell,Nernst equation</p> <p>2.Battery fuel cells corrosion and .Conductance of electrolytic cell solutions and electrolysis</p>
SEPTEMBER	Revision + Half yearly exam (Chapter 1,2,3,4,5,6,7)	
OCTOBER	Chapter 8	Learning outcome:

	<p>Chemical kinetics</p> <p>Collision theory.</p> <p>Chapter 9</p> <p>The d and f block elements</p>	<p>1.Rate of chemical reaction and factors influencing it</p> <p>2.Rate equation,half life,pseudo first order reaction</p> <p>Learning outcome:</p> <p>1.Transition elements ,properties of transition</p> <p>2.Important compounds of transition elements</p> <p>3.Inner transition elements , Lanthanoids , Actinoids , some applications of d and f block elements.</p>
NOVEMBER	<p>Chapter 10</p> <p>Coordination Compounds</p>	<p>Learning outcome:</p> <p>1.Werners theory</p> <p>2.Nomenclature and isomerism</p> <p>3.Bonding Compounds and metal carbonyls &Importance of coordination compounds.</p>
DECEMBER	PRE BOARD I	FULL SYLLABUS
18. SUBJECT: BIOLOGY		
MONTH	TOPIC/CHAPTER	LEARNING OUTCOMES

<p>APRIL</p>	<p>Ch: 4: Principles of Inheritance and Variation</p> <p>Ch: 5: Molecular Basis of Inheritance</p>	<ul style="list-style-type: none"> ● Define key genetic terms and principles (LOTS) ● Describe Mendel’s laws and inheritance patterns ● Demonstrate genetic crosses using Punnett squares ● Evaluate exceptions such as linkage and incomplete dominance (HOTS) ● Identify components of nucleic acids (LOTS) ● Illustrate processes of replication, transcription, translation ● Interpret genetic code and mutation effects ● Examine regulation of gene expression (operon model) (HOTS)
<p>MAY</p>	<p>Ch: 6: Evolution</p> <p>Ch:4: Human Reproduction</p>	<ul style="list-style-type: none"> ● State evidences supporting evolution (LOTS) ● Summarise Darwinian theory and modern concepts ● Use Hardy–Weinberg equation in problem solving ● Critically analyse mechanisms driving speciation (HOTS) ● List structures of reproductive systems (LOTS) ● Outline stages of gametogenesis and menstrual cycle ● Correlate fertilisation with embryonic development ● Assess factors affecting reproductive efficiency (HOTS) ● Recall concepts of contraception and reproductive health (LOTS) ● Discuss various birth control and ART methods ● Relate reproductive health to population control ● Justify awareness measures for preventing STDs (HOTS)

19. SUBJECT: COMPUTER SCIENCE

MONTH	TOPIC/CHAPTER	LEARNING OUTCOMES
APRIL	Ch 1: Review of Python Ch 2: Functions	<ul style="list-style-type: none">• Students will revise basic Python concepts like data types, operators, loops, and strings and will be able to write simple Python programs using conditional and looping statements.• Students will understand how to define and call functions in Python.
MAY	Ch 3: Exception Handling Ch 4: Data File Handling	<ul style="list-style-type: none">• Students will understand the concept of errors and exceptions in Python and learn to use try, except, else, and finally blocks.• Students will be able to handle runtime errors in programs effectively and understand file operations like open, read, write, and close.
JULY	Ch 5: Data Structures in Python Ch 6: Computer Network	<ul style="list-style-type: none">• Students will understand different data structures like lists, stacks, and queues, and will learn operations on lists (insertion, deletion, traversal).• Students will learn about network devices and communication protocols and understand concepts like IP address, domain name, and web services.

<p>AUGUST</p>	<p>Ch 6: Computer Network Continued ... Project Work Guidelines</p>	<ul style="list-style-type: none"> • Students will gain deeper knowledge of network security and threats, also understand common internet services and their working. • Students will understand how to plan and design a project and documentation and report writing skills.
<p>SEPTEMBER</p>	<p>Revision for Half Yearly Exam</p>	<ul style="list-style-type: none"> • Students will revise all concepts covered till August and practice sample papers and important questions. • Students will improve time management and exam writing skills.
<p>OCTOBER</p>	<p>Ch 7 : Relational Database and SQL</p>	<ul style="list-style-type: none"> • Students will understand concepts of database, tables, and keys. • Students will learn SQL commands like SELECT, INSERT, UPDATE, DELETE and write queries to retrieve and manipulate data.
<p>NOVEMBER</p>	<p>Project & Practical File completion and submission sample paper and previous year question paper</p>	<ul style="list-style-type: none"> • Students will complete their practical files with proper programs and finalize and submit their project work. • Students will practice previous year and sample question papers.

DECEMBER

Revision
Pre-Boards Preparation

- Students will revise the entire syllabus thoroughly and practice full-length papers in exam conditions.
- Students will identify weak areas and improve performance.