


Bharatiya Vidya Bhavan's Mehta Vidyalaya, New Delhi

BROAD OUTLINE OF SYLLABUS – CLASS - K.G.

2025 2026

<div>ENGLISH</div> <div>(LANGUAGE DEVELOPMENT)</div>	<div><ul style="list-style-type: none">● Recognition, writing and dictation of capital alphabet (A-Z) and small alphabet (a-z).● Phonics Drill.● Picture Reading.● Recognition , reading, writing and dictation of a; e; i; o; u sound words.● Concept of One/Many and Rhyming Words.● Sentences using: This/That● Learning of Sight Words:</div> <div><div><table><tr><td>the</td><td>of</td><td>and</td><td>a</td><td>to</td><td>in</td><td>is</td><td>you</td></tr><tr><td>my</td><td>it</td><td>he</td><td>was</td><td>for</td><td>on</td><td>are</td><td>as</td></tr><tr><td>with</td><td>his</td><td>may</td><td>I</td><td>at</td><td>be</td><td>this</td><td>have</td></tr><tr><td>from</td><td>or</td><td>one</td><td>had</td><td>by</td><td>but</td><td>not</td><td>what</td></tr><tr><td>all</td><td>were</td><td>we</td><td>when</td><td>your</td><td>can</td><td>said</td><td>no</td></tr><tr><td>use</td><td>an</td><td>each</td><td>see</td><td>she</td><td>do</td><td>how</td><td>if</td></tr><tr><td>will</td><td>up</td><td>more</td><td>out</td><td>many</td><td>then</td><td>them</td><td>go</td></tr><tr><td>so</td><td>some</td><td>her</td><td>two</td><td>day</td><td>like</td><td>him</td><td>has</td></tr></table></div></div> <div><ul style="list-style-type: none">● Speaking few lines on the topic: - My Self, The Sun.● Reading and writing of names of 5 animals; 5 colours and 5 fruits.● Work done in the worksheets.● Rhyme Recitation.● Story Narration</div> <div>GENERAL CONVERSATION :-</div> <div><ul style="list-style-type: none">● Structured Questions & Answers through interactive approach to enhance day-to-day conversation.</div>	the	of	and	a	to	in	is	you	my	it	he	was	for	on	are	as	with	his	may	I	at	be	this	have	from	or	one	had	by	but	not	what	all	were	we	when	your	can	said	no	use	an	each	see	she	do	how	if	will	up	more	out	many	then	them	go	so	some	her	two	day	like	him	has
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<div>हिंदी</div> <div>(LANGUAGE DEVELOPMENT)</div>	<div><ul style="list-style-type: none">● स्वर- अ से अः और व्यंजन- क से ज तक चित्रों सहित – पहचानना, पढ़ना, लिखना एवं श्रुतलेख ।● दो, तीन, एवं चार अक्षरों के बिना मात्रा के शब्द ।● दो, तीन, एवं चार अक्षरों के बिना मात्रा के शब्दों से बने वाक्य ।● कार्यपत्रक ।</div>																																																																

<p><u>MATHEMATICS</u></p> <p>(COGNITIVE DEVELOPMENT)</p>	<ul style="list-style-type: none"> ● Pre – number concepts: Big- Small, Tall – Short, Long- Short, Fat- Thin, Heavy- Light, Up- Down, Near- Far. ● Recognition, writing and dictation of numbers (1-100). ● Count and Write ● Count and Match ● Missing numbers (1-100). ● What comes before, after and in between (1-100) ● Backward numbers (50-1). ● Number names (spellings): One to Ten. ● Sum: Addition and Subtraction (single digit). ● Concept- More or Less, greater than, smaller than and equal to. ● Work done in the worksheets.
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<p><u>GENERAL AWARENESS</u></p> <p>(COGNITIVE DEVELOPMENT)</p>	<ul style="list-style-type: none"> ● Following topics will be covered:- Me And My Family; Parts Of The Body; Fruits; Vegetables; Colours; Animals; Birds; Insects; Plants; Seasons; Transport; Community Helpers. ● Questions related to the given topics will be given in the monthly planner. ● Answers of the questions to be learnt orally in complete sentences. ● Topics will be done according to the theme of the month. ● Activities related to the theme of the month will also be conducted throughout the month.
<p><u>RHYMES</u></p> <p><u>STORIES</u></p> <p>(SOCIO-EMOTIONAL DEVELOPMENT)</p>	<p>Rhymes:</p> <ul style="list-style-type: none"> ● All the English and Hindi Rhymes mentioned in the Rhymes Book will be done according to the theme of the month. <p>Stories:</p> <ul style="list-style-type: none"> ● Thirsty Crow ● Bruno gets lost. ● The greedy mouse. ● बन्दर और टोपी वाला । ● The Ant and The Grasshopper. ● The Rabbit and Tortoise ● The Monkey and The Crocodile
<p><u>ART AND CRAFT</u></p> <p>(CREATIVE AND AESTHETIC DEVELOPMENT)</p>	<ul style="list-style-type: none"> ● Free hand drawing and colouring activities. ● Finger printing ● Cotton dabbing ● Hand printing using poster colours. ● Paper craft ● Clay moulding ● Paper tearing and pasting ● Vegetable printing

	<ul style="list-style-type: none"> ● Rakhi making ● Thumb impression ● Diwali craft ● Earth Day Craft ● Mukut making ● Independence Day Craft ● Collage Making ● Teacher's Day Card Making ● Leaf Printing ● Christmas Craft ● New Year Card Making ● Basant Panchmi Craft ● Toy making <p>(Art and Craft activities will be integrated with all the subjects & will be done according to the theme of the month.)</p>
<p><u>KNOWLEDGE AND APPRECIATION OF THE ENVIRONMENT</u></p>	<p>CONCEPTS RELATED TO ENVIRONMENT</p> <p>NATURE WALK</p> <p>DISASTER MANAGEMENT TECHNIQUES:-</p> <ul style="list-style-type: none"> ● Mock Drill – Earth Quake Preparedness Drop ,cover and hold ● Mock Drill – Fire Evacuation
<p><u>VALUE EDUCATION</u></p>	<ul style="list-style-type: none"> ● Respect and obey your elders. ● Eat healthy stay healthy. ● Do not tease animals. ● Goodness wins over evil. ● Love nature and take care of your environment. ● Keep your surroundings clean. ● India is our country. We should love our country. ● Live in harmony. ● Sharing is caring. ● Hugs of Warmth ● Thanksgiving to Community Helpers.

<p style="text-align: center;"><u>GAMES</u></p> <p style="text-align: center;">(PHYSICAL DEVELOPMENT)</p>	<p><u>FREE PLAY-</u></p> <ul style="list-style-type: none"> ● Swings and slides ● Pretend play with doll house, doctor set, dessert Mart etc. <p><u>STRUCTURED PLAY:-</u></p> <p>Sensory play in Sensory Garden</p> <p>Fine Motor Development-</p> <ul style="list-style-type: none"> ● Scribbling on sheet and slate ● Stringing Beads ● Dot to dot ● Pouring ● Colour mixing ● Fit in shapes ● Building blocks ● Play dough ● KPL KIT <p>Gross Motor Development-</p> <ul style="list-style-type: none"> ● Bat ball fun ● Hockey ● Tennis ● Hoola hoop ● Balancing The Ball ● Paint your canvas ● Bucket Race ● Chalk Sidewalk Games ● Catch the ball ● Hockey ● Hit the target ● Flag race ● Cleanup race ● Hop scotch <p><u>TOY BASED PEDAGOGY</u></p> <ul style="list-style-type: none"> ● Playing with blocks and magnetic sticks. ● Puzzles ● Playing with cutouts of Alphabet, Numbers & Akshars. ● Making of handmade toys for formative teaching -learning. ● Making of creative toys with the things present in child's surroundings for innovative learning ideas.
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LIFE SKILL
ACTIVITIES

(SOCIO
-EMOTIONAL
DEVELOPMENT)

Organizing toys, puzzles, books and clothes.

Concept of piggy Bank.

Table manners

Steps to wash hands.

Helping elders at home.

Make use of magical words in daily life.