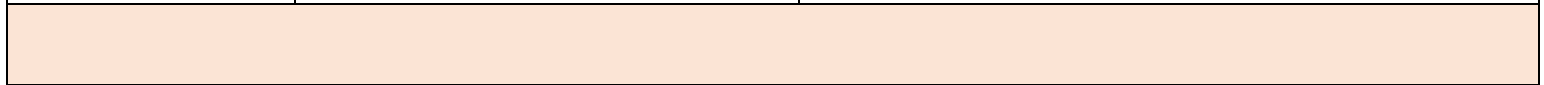


Bharatiya Vidya Bhavan's Mehta Vidyalaya
Academic Session 2026-2027

CLASS XI
MONTH-WISE SYLLABUS WITH LEARNING OUTCOMES

<u>1. SUBJECT: ENGLISH</u>		
<u>MONTH</u>	<u>TOPIC/CHAPTER</u>	<u>LEARNING OUTCOMES</u>
<u>APRIL</u>	1.The Portrait of a Lady (prose) 2. A Photograph 3. Gap Filling 4. Poster Writing	<i>Learners will be able to-</i> 1.identify themes of tradition, affection, and values in the text. 2.examine how imagery and tone convey emotions in the poem. 3.apply grammatical rules to complete sentences meaningfully. 4.employ persuasive language and layout effectively.
<u>MAY</u>	1.The Summer of the Beautiful White Horse 2. Tenses 3. Note-Making and Summarizing	1. evaluate characters' values such as honesty and responsibility. 2.apply correct tense forms in spoken and written communication. 3.Extract key ideas from a given passage and organize information logically using headings and sub-points.
<u>JULY</u>	1. "We're Not Afraid to Die... if We Can All Be Together" 2. The Voice of the Rain 3. Speech Writing	1. analyze courage and teamwork in challenging situations. 2. interpret the central idea and symbolism in the poem. 3.use persuasive language appropriate to audience and purpose.
<u>AUGUST</u>	1.The Address 2. Clauses 3. Debate Writing	1.analyze the narrator's emotional journey. 2.construct complex sentences using appropriate clauses. 3.use formal language and rebuttal techniques effectively.

<u>SEPTEMBER</u>	<u>REVISION FOR HALF-YEARLY EXAMS</u>	
<u>OCTOBER</u>	1.Childhood 2. Silk Road 3.Transformation of Sentences	1.interpret the theme of loss of innocence in the poem. 2. examine cultural and geographical insights presented in the text. 3. convert sentences accurately without changing meaning.
<u>NOVEMBER</u>	1.Mother’s Day 2.Advertisement Writing- To Let and Situation Vacant	1.evaluate the theme of appreciation and responsibility. 2. draft classified advertisements using appropriate format, concise language and relevant details effectively.
<u>DECEMBER</u>	1.Father to Son 2.The Tale of Melon City	1.interpret the theme of generation gap and communication breakdown. 2.evaluate the critique of governance and justice systems.
<u>JANUARY</u>	<u>REVISION FOR ANNUAL EXAMS</u>	



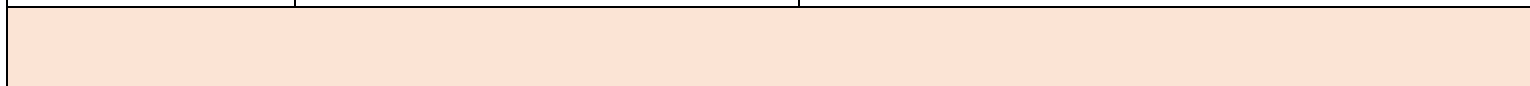
2. SUBJECT: HISTORY

<u>MONTH</u>	<u>TOPIC/CHAPTER</u>	<u>LEARNING OUTCOMES</u>
<u>APRIL</u>	Writing and City Life	❖ Elucidate the interwoven social and cultural aspects of civilization to understand the connection between city life and culture of contemporary civilizations through their writings.
<u>MAY</u>	Writing And City Life	❖ Analyse the outcomes of a sustained tradition of writing.

		<ul style="list-style-type: none"> ❖ Explain the connection between the growth of human civilisation and the tradition of writing.
<u>JULY</u>	An Empire Across Three Continents	<ul style="list-style-type: none"> ❖ Explain and relate the dynamics of the Roman Empire in order to understand their polity, economy, society and culture. ❖ Examine the domains of cultural transformation in that period & the impact of slavery.
<u>AUGUST</u>	The Three Orders	<ul style="list-style-type: none"> ❖ Explain the myriad aspects of feudalism with reference to first, second, third and fourth order of the society. ❖ Relate between ancient slavery and serfdom. ❖ Assess the 14th century crisis and rise of the nation states.
<u>SEPTEMBER</u>	<ul style="list-style-type: none"> ● REVISION ● HALF YEARLY EXAMINATION 	
<u>OCTOBER</u>	NOMADIC EMPIRES	<ul style="list-style-type: none"> ❖ Trace the rise and growth of Genghis Khan in order to understand him as an oceanic ruler. ❖ Analyse socio-political and economic changes during the period of the descendants of Genghis Khan.

		<ul style="list-style-type: none"> ❖ Distinguish between the Mongolian people's perspective and the world's opinion about Genghis Khan
<u>NOVEMBER</u>	Changing Cultural Traditions	<ul style="list-style-type: none"> ❖ Analyse the causes, events, and effects of the Renaissance, Reformation, Scientific Revolution, and Age of Exploration. ❖ Relate the different facets of Italian cities to understand the characteristics of Renaissance, Humanism and Realism. ❖ Recognise major influences on the architectural, artistic, and literary developments to understand the facades of Renaissance. ❖ Evaluate the Roman Catholic Church's response to the Protestant Reformation.
<u>DECEMBER</u>	Displacing Indigenous People	<ul style="list-style-type: none"> ❖ Evaluate the process of displacements of the native people which led to the development of America and Australia to understand their condition. ❖ Analyse the realms of settlement of Europeans in Australia and America. ❖ Compare and contrast the lives and roles of indigenous people in these continents

<u>JANUARY</u>	Paths to Modernization	<ul style="list-style-type: none"> ❖ Summarise the nationalist upsurge in China from Dr Sun Yat Sen to Mao Zedong to understand the era of Communism. ❖ Deduce the histories of China, Japan and Korea from imperialism to modernization. ❖ Analyse the domains of Japanese nationalism prior to and after the Second World War.
-----------------------	------------------------	---



3. SUBJECT: HOME SCIENCE

<u>MONTH</u>	<u>TOPIC/CHAPTER</u>	<u>LEARNING OUTCOMES</u>
<u>APRIL</u>	Chapter-1- Introduction to Home Science Chapter-2-Understanding self	Learning Outcome- students will be able to understand the meaning of Home Science and classify its various areas. Identify the career options in Home Science. Learning Outcome- students will be able to understand the importance of self and factors influencing its development during childhood and adolescence. Students will explain the role of adolescence in shaping identity and self concept.
<u>MAY</u>	Chapter- 6- Media and Communication Technology	Learning Outcome- students will be able to understand the concept of different methods of communication at different level and identify various communication technologies_ used as developmental tool.
<u>JULY</u>	Chapter-5- Fabric Around Us Chapter-14-Our Apparel	Learning Outcome- students will be able to understand the types of properties of fabrics. Students will be able to explain fabric making and select suitable fabrics for different uses. Learning Outcome-students will be able to understand the functions and selection of clothes.

		Students will identify clothing needs of children , including those with special needs.
<u>AUGUST</u>	Chapter-17- Care and Maintenance of Fabrics	Learning Outcome- students will be able to explain the principles of care and maintenance of different fabrics. Students will apply appropriate methods of stain removal and laundering according to fabric properties
<u>SEPTEMBER</u>	<u>Revision for Half Yearly</u>	
<u>OCTOBER</u>	Chapter-4- Management of Resources Chapter-10 -(B)- Resources Availability and Management	Learning Outcome- students will be able to understand the concept of a resource and classify resources. Students will be able to analyse the management process. Learning Outcome- students will be able to analyse the need for managing time and space. Students will be able to discuss the various tools in time management and explain the principles of space planning
<u>NOVEMBER</u>	Chapter- 16- Financial Management Chapter-3- Food, Nutrition Health and Fitness	Learning Outcome- students will be able to understand the concept of financial management. Students will be able to prepare their own family budget. Learning Outcome- students will be able to understand the terms food, nutrition, health and fitness. Students will be able to classify food items based on its groups and nutrients availability. Students will be able to prepare a balanced diet for themselves.
<u>DECEMBER</u>	Ch-10 (A)-Nutrition, Health and Hygiene Chapter-12- Nutrition Health and Well being	Learning Outcome- students will be able to understand the interrelationships of nutrition, health and disease. Students will be able to explain the importance of hygiene and sanitation for preventing food-borne diseases Learning Outcome- students will be able to understand the nutritional needs of children at different stages of development and identify important health and nutrition related problems

		of children. Students will be able to describe immunization schedule
<u>JANUARY</u>	Revision for Annual Examination	

<u>4. SUBJECT: PSYCHOLOGY</u>		
<u>MONTH</u>	<u>TOPIC/CHAPTER</u>	<u>LEARNING OUTCOMES</u>
<u>APRIL</u>	<u>What is Psychology?</u>	<ul style="list-style-type: none"> • Understand the nature and scope of psychology as a discipline • Differentiate between common-sense understanding and scientific explanations
<u>MAY</u>	<u>Methods of Enquiry in Psychology</u>	<ul style="list-style-type: none"> • Explain different research methods used in psychology • Apply basic concepts of scientific enquiry to everyday behaviour
<u>JULY</u>	<u>Human Development</u>	<ul style="list-style-type: none"> • Understand stages and principles of human development • Relate developmental changes to real-life behaviour
AUGUST	Sensory, Attentional and Perceptual Processes	<ul style="list-style-type: none"> • Explain how sensory and perceptual processes influence behaviour

		<ul style="list-style-type: none"> Analyse the role of attention and perception in daily life
SEPTEMBER	REVISION	<ul style="list-style-type: none"> Strengthen conceptual clarity through practice and application Improve exam readiness with case-based and assertion-reason questions
OCTOBER	Human Memory	<ul style="list-style-type: none"> Understand processes of memory: encoding, storage, retrieval Apply strategies to improve memory in academic contexts
NOVEMBER	Thinking	<ul style="list-style-type: none"> Explain processes involved in thinking and problem solving Apply decision-making and creative thinking skills in real life
DECEMBER	Motivation and Emotion	<ul style="list-style-type: none"> Understand different types of motivation and emotional processes Analyse the role of emotions in behaviour and daily functioning
JANUARY	REVISION	<ul style="list-style-type: none"> Integrate concepts across all chapters for deeper understanding

- Enhance exam performance through practice, feedback, and revision



5. SUBJECT: HINDI

MONTH	TOPIC/CHAPTER	LEARNING OUTCOMES
<p><u>APRIL</u></p>	<p><u>□□□□ □□□:</u></p> <p><u>□□□□ (□□□-1)</u></p> <p>□□□ □□ □□□□□ (□□□□□ □□□□□□□□)</p> <p>□□□□□ □□□:</p> <p>□□ □□ □□-□□ □□□ □□□□ (□□□□)</p> <p><u>□□□□□ (□□□-1)</u></p> <p>□□□□□□ □□□□□□□□ □□□ □□□□□□: □□□ □□□□□□□ (□□□□□ □□□□□□)</p>	<p>□□□□□□□□ □□□□□□□ □□□□□□ □□ □□ □□□□□</p> <p>□□□□ □□□□□□□ □□ □□□□□□□□□□ □□ □□□</p> <p>□□□□□□ □□□□□ □□ □□□□□□□□ □□ □□□□□ □□□ □□□□□</p>
<p><u>MAY</u></p>	<p>□□□□ (□□□-1)</p> <p>□□□□□ □□□□□□□□□□□ (□□□□□□ □□□□□)</p>	<p>□□□□□□□□□□ □□ □□□□ □□□□□□ □□ □□□□□□□□ □□ □□□</p>
<p><u>JULY</u></p>	<p><u>□□□□□ (□□□-1)</u></p> <p>□□□□□□□□ □□ □□□ □□□□□□ □□□□□□ (□□□□□ □□□□□)</p>	<p>□□ □□ □□□□□□□□ □□□□□□□ □□ □□□□ □□ □□□□□□□□</p> <p>□□□□□□□□ □□ □□□□□□□□□□ □□ □□□</p>

	<p><u>□□□□□ □□□</u></p> <p>□□□□ □□ □□□□□ □□□□□ □□□□□ □ □□□ (□□□□□)</p>	<p>□□□□□ □□□□□ □□ □□□□□□ □□ □□□□□</p>
<u>AUGUST</u>	<p><u>□□□□□ (□□□□-1)</u></p> <p><u>□□□□□ □□□</u></p> <p>□□□□□□-□□□□□□□□ - □□□□□□□□□□ □□□□□□</p> <p>□□□□□□ □□ □□□ □□□ □□□□ (□□□□□□□□ □□□)</p> <p>□□□□□□ □□□:</p> <p>□□ □□ □□□ (□□□□□□ □□□□□□□ □□□□□)</p>	<p>□□□□□ □□ □□□□□□□□□□□ □□ □□□□</p> <p>□□□□□, □□□□□□ □ □□□□□□□□ □□ □□□□ □□□□□□□□</p> <p>□□□□□□□□□□ □□□□□□□ □□ □□□□□□</p> <p>□□□□□□□□□□□□□□ □□ □□□□</p>
<u>SEPTEMBER</u>	<p>□□□□□□□□□□</p>	<p>□□□□□□□□□□</p>
<u>OCTOBER</u>	<p><u>□□□□□ (□□□□-1)</u></p> <p><u>□□□□□ □□□</u></p> <p>□□□□□ □□□□□ (□□□□□ □□□□□)</p> <p>□□□□□□ □□□</p> <p>□□□□□ □□□□□-□□□□□ □□□□□ □□□□ □□□□□□□□ (□□□□□□□□□)</p> <p>□□□□□□□□□□□</p>	<p>□□□□□□□ □□□□ □□ □□□□□□□□□□ □□ □□□ □□□□□□□, □□□□□□□□□□ □□ □□□□□□</p> <p>□□□□□□□ □□ □□□□□□□ □□□□□□□</p> <p>□□□□□□□□ □□□□□□□□ □□ □□□□□□</p> <p>□□□□□□□□</p>
<u>NOVEMBER</u>	<p><u>□□□□□ (□□□□-1)</u></p>	

	<p><u>□□□□ □□□:</u></p> <p>□□□□ □□□□ □□□□ □□ (□□□□□□□□ □□□□□□)</p> <p><u>□□□□□□ □□□:</u></p> <p>□□□□ - □□□□ (□□□□□□□□□□ □□□□□□)</p> <p>□□□□□□ (□□□□-1)</p> <p>□□□□-□□□□□□□□ (□□□□□ □□□□□□□)</p>	<p>□□□□□□□□ □□□□ □□ □□□□□□□□□□ □□ □□□□ □□□□□□□□, □□□□□□□□□□ □□ □□□□□□</p> <p>□□□□□□□□ □□ □□□□□□ □□□□□□□□□□ □□□□□□□□□□ □□ □□□□□□ □□□□□□□□□□</p>
<p><u>DECEMBER</u></p>	<p><u>□□□□□</u></p> <p><u>□□□□□ □□□:</u></p> <p>□□□□□ □□□ □□□□□□ □□□□□</p> <p><u>□□□□□□ □□□:</u></p> <p>□□□□□ □□□□□□□□ (□□□□□□□□ □□□□□)</p>	<p>□□□□□□□□ □□□□□□□ □□ □□□□□□□ □ □□□□□□□ □□□□□□□□□ □□ □□□□□□ □□□□□</p> <p>□□□□□ □□□ □□□□□□□□ □□□□□□□ □□ □□□□□□ □□ □□□□□□□□</p>
<p><u>JANUARY</u></p>	<p><u>□□□□□□</u></p> <p>□□□□□□□□□</p>	<p>□□□□□□□ □□□□□□□□□ □□ □□□□ □□□□□□□□□</p>
<p><u>Syllabus</u> <u>For 1st term</u></p>	<p><u>□□□□□ □□□:</u></p> <p><u>□□□□□ (□□□□-1)</u></p> <p>□□□□ □□ □□□□□□ (□□□□□□□ □□□□□□□□□□)</p> <p><u>□□□□□□ □□□:</u></p> <p>□□ □□ □□-□□ □□□□ □□□□□ (□□□□□)</p> <p><u>□□□□□□ (□□□□-1)</u></p> <p>□□□□□□□□ □□□□□□□□□□ □□□□ □□□□□□□□: □□□□ □□□□□□□□□□ (□□□□□□□ □□□□□□□□)</p>	

	<p><u>□□□□ (□□□-1)</u></p> <p>□□□□□ □□□□□□□□□□□□ (□□□□□□ □□□□□□)</p> <p><u>□□□□□ (□□□-1)</u></p> <p>□□□□□□□□□ □□ □□□□ □□□□□□□ (□□□□□□□ □□□□□□)</p> <p><u>□□□□□ □□□:</u></p> <p>□□□□ □□ □□□□□□ □□□□□□ □□□□□□ □ □□□ (□□□□□)</p> <p><u>□□□□□ (□□□-1)</u></p> <p><u>□□□□□ □□□</u></p> <p>□□□□□□-□□□□□□□□□ - □□□□□□□□□□□ □□□□□□</p> <p>□□□□□□ □□ □□□ □□□ □□□□ (□□□□□□□□ □□□)</p> <p><u>□□□□□□ □□□:</u></p> <p>□□ □□ □□□ (□□□□□□□ □□□□□□□ □□□□□□)</p>	
--	---	--

<p>Syllabus For 2nd Term</p>	<p>□□□□□□ □□□□□□□□□□□□</p>	<p>□□□□□□ □□□□□□□□□□□□</p>
--	----------------------------	----------------------------



6. SUBJECT: SANSKRIT

<u>MONTH</u>	<u>TOPIC/CHAPTER</u>	<u>LEARNING OUTCOMES</u>
<p><u>APRIL</u></p>	<p><u>□□□□□□-□□□□□□□□□□</u></p> <p><u>□□□-1 □□□□□□□□□□□□□□</u></p>	<p><u>□□□□□□□ □□□□□□□□□ □□□□□□□□ □□</u></p> <p><u>□□□□□□□ □□□□□□ □□□□□□□</u></p> <p><u>□□□□□□□□□□</u></p> <p><u>□□□□□□□□□□ □□□□□□ □□□□□□□□□□□□□□</u></p> <p><u>□□□□□□□□ □□□□□□ □□□□□□□□□□</u></p>

7. SUBJECT: MATHEMATICS

<u>MONTH</u>	TOPIC/CHAPTER	LEARNING OUTCOMES
<u>APRIL</u>	Ch 3: Trigonometry	<ol style="list-style-type: none"> 1. Prove and apply trigonometric identities. 2. Solve trigonometric equations. 3. Apply trigonometric ratios in real-life situations.
<u>MAY</u>	Ch 8: Sequence and Series	<ol style="list-style-type: none"> 1. Identify arithmetic and geometric sequences. 2. Find nth term and sum of AP & GP. 3. Apply sequences in problem-solving.
<u>JULY</u>	Ch 4: Complex Numbers Ch 5: Linear Inequalities	<ol style="list-style-type: none"> 1. Perform addition, subtraction, multiplication of complex numbers. 2. Represent complex numbers on Argand plane. 3. Find modulus and conjugate. 4. Solve linear inequalities algebraically and graphically
<u>AUGUST</u>	Ch 6: Permutations & Combinations Ch 7: Binomial Theorem Ch 13: Statistics	<ol style="list-style-type: none"> 1. Apply fundamental counting principle. 2. Solve problems using permutations and combinations. 3. Expand expressions using binomial theorem. 4. Find general and middle terms. 5. Calculate mean, median, and mode of data
<u>SEPTEMBER</u>	Revision for Half Yearly Exam	
<u>OCTOBER</u>	Ch 9: Straight Lines Ch 11: 3D Geometry	<ol style="list-style-type: none"> 1. Find slope and equation of a straight line. 2. Solve problems using different forms of line

		<p>equations.</p> <ol style="list-style-type: none"> 3. Interpret geometric meaning of equations. 4. Understand coordinate system in space. 5. Calculate distance between two points. 6. Apply section formula in 3D.
<u>NOVEMBER</u>	<p>Ch 10: Conic Sections Ch 1: Sets</p>	<ol style="list-style-type: none"> 1. Identify and describe conic sections. 2. Solve equations of conics. 3. Perform operations on sets.
<u>DECEMBER</u>	<p>Ch 2: Relations & Functions Ch 14: Probability</p>	<ol style="list-style-type: none"> 1. Understand types of relations and functions. 2. Find domain and range. 3. Solve basic probability problems
<u>JANUARY</u>	<p>Ch 12: Limits and Derivatives</p>	<ol style="list-style-type: none"> 1. Understand concept of limits. 2. Evaluate limits algebraically. 3. Understand basic derivatives.

8. SUBJECT: FOOD PRODUCTION

<u>MONTH</u>	<u>TOPIC/CHAPTER</u>	<u>LEARNING OUTCOMES</u>
<u>APRIL</u>	<p>Part- B-</p> <p>Chapter-1- Introduction to Hospitality Sector</p> <p>Part-A-</p> <p>Unit 1: Communication Skills-</p>	<p>Learning Outcome- students will be able to describe the scope of the hospitality industry and Enlist the core and allied areas of the hospitality industry. Students will be able to evaluate various career options available in the hospitality industry</p> <p>Learning Outcome - Students will be able to understand meaning of Active listening</p>
<u>MAY</u>	<p>Chapter-2: Food Production Department</p>	<p>Learning Outcome- students will be able to explain and enlist the various sections of a kitchen and their major functions in the food production department and</p>

	Unit 2- Self Management Skills	<p>elaborate the skills and knowledge components to be developed for working in commercial kitchen.</p> <p>Learning Outcome: Student will be able to understand the self- awareness, motivation and what is Positive attitude</p>
<u>JULY</u>	<p>Part- B-</p> <p>Chapter- 3- Uniform, Safety and Hygiene in kitchen</p> <p>Chapter- 4 - Kitchen Equipment</p> <p>Part A:</p> <p>Unit 3 : Information and Communication Technology Skills</p>	<p>Learning Outcome- students will be able to describe the different structure of the chef uniform. Understand the general safety rules in a kitchen. Students will be able to follow the good practices for workplace hygiene and safe food handling while performing practical in class</p> <p>Learning Outcome- students will be able to describe and differentiate the various types of kitchen equipment. Students will be able to apply the different use of kitchen equipment and follow the safety procedures in handling kitchen equipment while performing the task</p> <p>Learning Outcome - Students will be able to understand how to work with working with data and Formatting Text</p>
<u>AUGUST</u>	<p>Part- B-</p> <p>Chapter -5- Kitchen Commodities</p>	<p>Learning Outcome -students will be able to describe and differentiate the various types of kitchen commodities as per their origin like plant, animal and others. Students will be able to experience the effects of heat on colour, texture and flavour of vegetables. Students will apply the different practices that need to be followed to prevent the nutrients while processing kitchen commodities</p>
<u>SEPTEMBER</u>	Revision for Half Yearly Examination	
<u>OCTOBER</u>	Chapter-6: Storage of Kitchen Commodities	<p>Learning Outcome-students will be able to discuss the meaning of perishability of an ingredient and describe storage of various kitchen commodities such as dry and wet ingredients.</p>

	Unit 4: Entrepreneurial Skills	<p>Students will be able to understand the various stock levels in a store and prepare a record sheet for storage and analyze its uses.</p> <p>Learning Outcome - Students will be able to understand the features, Qualities and types of Entrepreneur</p>
<u>NOVEMBER</u>	<p>Ch-7-Techniques for Pre-Preparation</p> <p>Ch-8-Methods of cooking</p> <p>Unit 5 : Green Skills-</p>	<p>Learning Outcome- students will be able to identify various types of pre-preparation techniques employed in food production and demonstrate various cuts of vegetables and fruits used in cooking.</p> <p>Learning Outcome- students will be able to identify the principles of heat transfer while cooking and classify various methods of cooking. Students will be able to analyze the effect of heat on vegetables and fruits. They will be able to apply simple methods of cooking to preserve the nutrients while preparing the dishes.</p> <p>Learning Outcome - Students will be able to benefit and various sector of Green Jobs.</p>
<u>DECEMBER</u>	<p>Ch-9-Salad</p> <p>Ch-10-Soups</p>	<p>Learning Outcome- students will be able to describe salads and appraise their importance in daily diet. Students will be able to classify salads and its parts into various categories</p> <p>Learning Outcome- students will be able to define soups and explain its importance in diet. Students will be able to classify soups in various categories based on their unique characteristics And prepare different types of soups</p>
<u>JANUARY</u>	Ch-11- Egg	<p>Learning Outcome- students will be able to enlist the varieties of eggs used in cooking and explain the structure and uses of egg in cookery. Students will be able to describe selection criteria and storage of eggs.</p>

Revision for Annual Examination

9. SUBJECT: LEGAL STUDIES

<u>MONTH</u>	<u>TOPIC/CHAPTER</u>	<u>LEARNING OUTCOMES</u>
<u>APRIL</u>	Unit 1- Introduction to Political Institutions	Understand the meaning, elements, and evolution of the State, including its origin theories and role in society.
<u>MAY</u>	Unit 1- Introduction to Political Institutions	Analyze various forms of government and distinguish their features in practice. Build clarity on the structure, roles, and interrelationship of legislature, executive, and judiciary.
<u>JULY</u>	UNIT 2- Basic Features of the Constitution of India	Understand the core principles, philosophy, and structure of the Indian Constitution. Develop the ability to relate constitutional values like justice, liberty, and equality to real-life governance.
<u>AUGUST</u>	Unit 3- Jurisprudence, Nature and Sources of Law	<p>Understand the philosophical foundations and purpose of law in society. Develop analytical skills to interpret law as a tool for order, justice, and social control.</p> <p>Differentiate between various types of laws (civil, criminal, public, private). Build the ability to apply classifications to real-world legal situations.</p>
<u>SEPTEMBER</u>	<u>REVISION</u>	
<u>OCTOBER</u>	Unit 4- Judiciary	Understand the structure and functioning of courts in India. Develop the ability to differentiate between civil and criminal processes and appreciate judicial role in justice delivery.

<p><u>NOVEMBER</u></p>	<p>Unit 4- Judiciary</p>	<p>Learners will build the ability to interpret the role of judiciary in upholding justice, rule of law, and fundamental rights, while also evaluating judicial processes like filing of cases, trial, appeals, and remedies in real-life contexts.</p>
<p><u>DECEMBER</u></p>	<p>Unit 5- Family Justice System</p> <p>Chapter 1- Marriage and Divorce</p> <p>Chapter 2-Child Rights</p> <p>Chapter 3- Adoption</p>	<p>Understand legal provisions governing marriage and divorce across personal laws. Develop sensitivity to legal remedies and dispute resolution in family matters.</p> <p>Analyze legal protections and rights of children. Build awareness of child welfare mechanisms and enforcement systems.</p> <p>Understand legal procedures and rights involved in adoption. Evaluate the role of law in ensuring child welfare and ethical adoption practices.</p>
<p><u>JANUARY</u></p>	<p>Chapter 4- Property</p> <p>Chapter 5- Prevention of Violence against Women</p>	<p>Understand legal rules governing transfer of property after death. Develop clarity on inheritance rights across different personal laws.</p> <p>Analyze laws addressing gender-based violence and protection mechanisms. Build awareness of legal remedies and institutional support systems.</p>

10. SUBJECT: POLITICAL SCIENCE

<u>MONTH</u>	<u>TOPIC/CHAPTER</u>	<u>LEARNING OUTCOMES</u>
<u>APRIL</u>	<u>Constitution : Why and How?</u> <u>Rights in the Indian Constitution.</u>	<ul style="list-style-type: none">● Explain the need and importance of a Constitution.● Analyse the making of the Indian Constitution.● Identify different Fundamental Rights.● Describe the significance of rights in daily life.
<u>MAY</u>	Election and Representative Executive Legislature	<ul style="list-style-type: none">● Explain the process of elections in India.● Analyse the role of representation in democracy● Explain the functions of the Executive.● Identify the structure of Parliament.● Analyse the law-making process.
<u>JULY</u>	Judiciary Federalism	<ul style="list-style-type: none">● Explain the role of the Judiciary.● Elucidate the importance of an independent judiciary.● Describe the features of federalism.● Analyse the division of powers between levels of government.

<u>AUGUST</u>	<u>Local Government</u> <u>Constitution as a living document</u>	<ul style="list-style-type: none"> • Identify different forms of local government. • Explain the role of Panchayats and Municipalities. • Explain the concept of a living Constitution. • Analyse how amendments keep the Constitution relevant
<u>SEPTEMBER</u>	<u>Revision for Half yearly Exam</u>	<u>Revision and Assessment.</u>
<u>OCTOBER</u>	Political Theory : An Introduction	Analyse Political Theory Explain -Political Theory into Practice
<u>NOVEMBER</u>	Freedom Equality	Explain Freedom and its importance. Describe Equality and its types Elucidate Three Dimensions of Equality
<u>DECEMBER</u>	<u>Social justice</u> <u>Rights</u>	<u>Analyse and explain -Social Justice</u> <u>Discuss -John Rawls Theory of justice</u> <u>Analyse legal rights and the state</u> <u>Discuss kinds of Rights</u>
<u>JANUARY</u>	<u>Citizenship</u> <u>Nationalism</u>	<u>Explain Citizenship and its importance</u> <u>Analyse and discuss -Nation and Nationalism</u> <u>Explain National Self Determination</u>

11. SUBJECT: ECONOMICS

<u>MONTH</u>	<u>TOPIC/CHAPTER</u>	<u>LEARNING OUTCOMES</u>
<u>APRIL</u>	Statistics: Ch 1- Introduction	Identify the basic concepts of Statistics
<u>MAY</u>	Statistics: Ch2-Collection of Data	Understand the different sources & methods of collecting Primary and Secondary data

	Ch3; Organisation of Data	Describe the Census and Sampling methods Understand the various methods of classification of data Prepare different types of statistical series
<u>JULY</u>	Statistics: Ch2-Collection of Data Ch3; Organisation of Data	Understand the meaning of Micro and Macro Economics, central problems and Opportunity cost Explain the concepts of utility and consumer's equilibrium
<u>AUGUST</u>	Micro Economics: Unit 1: Introduction Unit 2: Consumer's Equilibrium by MU analysis and indifference curves	Understand the meaning of demand and the Law of demand Explain the degrees of price elasticity of demand and calculate it numerically
<u>SEPTEMBER</u>	Statistics: ch4: presentation of Data Revision for Half Yearly Examination	Construct tables based on statistical information Draw different types of graphs and diagrams
<u>OCTOBER</u>	Statistics Ch5: Measures of central Tendency Micro : Unit 3: Production	Calculate the Mean, median and mode for different types of statistical series Explain the types of factors and the Law of variable Proportions
<u>NOVEMBER</u>	Micro Unit 3: Cost, Revenue, Producer's equilibrium and supply Statistics: Ch 7-Correlation	Discuss the different types of short-run costs and draw their curves Explain Producer's Equilibrium by MR-MC Approach Explain the concepts of supply and price elasticity of supply Calculate Karl Pearson's and Spearman's correlation coefficient
<u>DECEMBER</u>	Micro: Unit 4: Price Determination and Perfect Competition Project work	Understand the determination of the market equilibrium and how it changes due to changes in demand and supply

		Describe the meaning and features of Perfect Competition
<u>JANUARY</u>	Statistics: Ch8: Introduction to Index Numbers	Identify the different types of index numbers Calculate the various types of weighted & unweighted Index numbers

12. SUBJECT: ARTIFICIAL INTELLIGENCE

<u>MONTH</u>	<u>TOPIC/CHAPTER</u>	<u>LEARNING OUTCOMES</u>
<u>APRIL</u>	Topic/Chapter: Introduction to Artificial Intelligence (AI for Everyone) + Communication Skills	Understand the concept, scope, and real-life applications of AI. Differentiate between AI, ML, and Deep Learning with examples. Demonstrate effective verbal and non-verbal communication skills.
<u>MAY</u>	Topic/Chapter: AI Project Cycle + Problem Scoping + Self-Management Skills	Explain the stages of AI Project Cycle (Problem Scoping, Data, Modeling, Evaluation). Identify real-world problems that can be solved using AI. Apply self-management strategies like goal setting and time management.
<u>JULY</u>	Topic/Chapter: Data Literacy (Data Collection & Data Exploration) + ICT Skills	Collect, classify, and interpret different types of data. Analyze data using basic statistical and visualization techniques. Use digital tools effectively for communication and data handling.

<p><u>AUGUST</u></p>	<p>Topic/Chapter: Python Programming (Basics) + Entrepreneurial Skills</p>	<p>Write basic Python programs using variables, operators, and input/output.</p> <p>Apply conditional statements and loops to solve simple problems.</p> <p>Understand basic entrepreneurial concepts like innovation and opportunity recognition.</p>
<p><u>SEPTEMBER</u></p>	<p>Topic/Chapter: Python Programming (Advanced + Functions) + Green Skills</p>	<p>Develop programs using functions, lists, and strings.</p> <p>Debug and optimize Python code for better efficiency.</p> <p>Explain the importance of sustainability and eco-friendly practices.</p>
<p><u>OCTOBER</u></p>	<p>Topic/Chapter: Machine Learning (Introduction + Algorithms)</p>	<p>Understand supervised and unsupervised learning concepts.</p> <p>Explain working of basic ML algorithms (classification & clustering).</p>
<p><u>NOVEMBER</u></p>	<p>Topic/Chapter: Natural Language Processing (NLP)</p>	<p>Understand how machines process human language.</p> <p>Identify applications of NLP like chatbots and translators.</p>
<p><u>DECEMBER</u></p>	<p>Topic/Chapter: AI Ethics & Impact</p>	<p>Analyze ethical issues like bias, privacy, and fairness in AI.</p> <p>Evaluate the social and economic impact of AI technologies.</p>
<p><u>JANUARY</u></p>	<p>Topic/Chapter: Capstone Project + Revision</p>	<p>Design and present an AI-based solution using project cycle stages.</p>

Demonstrate understanding through project presentation and viva.

13. SUBJECT: PHYSICAL EDUCATION

MONTH

TOPIC/CHAPTER

LEARNING OUTCOMES

APRIL

1. Changing trends and Career in Physical Education &
2. Olympism

Understand the concept, aims and objectives of physical education.

Understand the changing trends in sports and career options in physical education.

Understand olympic symbols, flags and relevance of oath and anthem.

Understand the Olympic movement structure - IOC, NOC, IFS

MAY

Olympism

Understand the current programs run by the ministry - Khelo India and Fit India

Understand the role of Olympic committees in

		<p>promoting Olympic movements in various countries.</p> <p>Students will develop the values of excellence, friendship and respect.</p>
<u>JULY</u>	Yoga	<p>Understand the importance of yoga in real life.</p> <p>Practise the various yogic kriyas, ashtanga yoga and pranayama</p> <p>Understand the role of yoga in stress management.</p>
<u>AUGUST</u>	Physical education and sports for CWSN (Children with Special Needs - Divyang)	<p>Understand the causes of intellectual and physical disability.</p> <p>Develop basic disability etiquette.</p> <p>Understand the role of counsellor and various therapists in dealing with children with special needs.</p>
<u>SEPTEMBER</u>	REVISION FOR HALF YEARLY EXAMS	REVISION FOR HALF YEARLY EXAMS
<u>OCTOBER</u>	Physical Fitness, Health and Wellness Test, Measurement and Evaluation	Understand the components and dimensions of wellness, health and physical fitness.

		<p>Understand the role of leadership through physical activity and sports.</p> <p>Understand the concept and importance of First Aid price.</p> <p>Understand the importance of test, measurement and evaluation in sports.</p> <p>Understand the test administration guidelines; concepts of BMI, Waist Hip Ratio and Skin Fold measures.</p>
<u>NOVEMBER</u>	Fundamentals of Anatomy, Physiology in Sports	<p>Understand the functions of skeletal system, classification of bones and various types of joints.</p> <p>Understand the functions and structure of respiratory system.</p>
<u>DECEMBER</u>	Fundamentals of Kinesiology and Biomechanics in Sports	<p>Understand the principles of biomechanics, kinetics and kinematics in sports.</p> <p>Understand the various types of body movements - flexion, extension, abduction and supination/pronation.</p>

JANUARY

Psychology and Sports
Training and Doping in Sports

Understand the various adolescent problems.

Understand the various characteristics at various stages of development.

Understand the concepts of doping

14. SUBJECT: ACCOUNTANCY

<u>MONTH</u>	<u>TOPIC/CHAPTER</u>	<u>LEARNING OUTCOMES</u>
<u>APRIL</u>	Ch 1: Introduction to Accounting L o : Accounting Process and meaning of book keeping Ch 2: Basic Accounting terms :	Lo : learner will understand the meaning, Objectives, limitations and role of accounting in business L o: learner to understand the meaning of Accounting terms
<u>MAY</u>	Ch 3 : Theory base of Accounting: Ch 4 : Bases of accounting Ch 5: Accounting Equation:	Lo : To understand the meaning of concepts and Accounting Principles L o: to understand the Cash basis and Accrual Basis of Accounting L o : learner to understand the process of preparing

		Accounting Equation
<u>JULY</u>	<p>Ch 6 : Accounting Procedures – Rules of Debit and Credit</p> <p>Ch 7:Origin of transactions - Source of documents and Preparation of Vouchers</p> <p>Ch 8: Journal</p> <p>Ch 9 : ledger</p>	<p>Lo : To understand the types of traditional Accounts and Balancing of accounts</p> <p>Lo : learner wlii understand meaning and how to prepare Vouchers</p> <p>Lo : Learner would understand the meaning & Journalising</p> <p>Lo : To understand the meaning & postingof Journal entries in ledger</p>
<u>AUGUST</u>	<p>Ch 10 & 11 : Special Purpose Books I and II :</p> <p>Ch 12 : Accounting of Goods and Services Tax (GST)</p> <p>Ch 13 : Bank Reconciliation statement:</p>	<p>Lo : meaning and how to prepare cash book, Petty cash book, and other Subsidiary books</p> <p>Lo : To understand the meaning of Goods and services tax (CGST,SGST & IGST)</p> <p>Lo : Meaning & Preparation of BRS</p>
<u>SEPTEMBER</u>	<p>Revision and Half yearly Examination</p>	<p>Revision and Half yearly Examination</p>

<p>OCTOBER</p>	<p>Ch 14 : Trial Balance: Ch 15 : Depreciation :</p>	<p>Lo : learner would be able to understand meaning, functions and how to prepare Trial Balance</p> <p>Lo : learner to understand the meaning, causes and methods of recording of depreciation in books</p>
<p>NOVEMBER</p>	<p>Ch 16 : Provision and Reserves: Ch 17 : Rectification of Errors:</p>	<p>Lo : To understand the meaning meaning of Provision & Revenue and capital reserve and types of reserve</p> <p>Lo : Learner would understand types of Errors and how to rectify Journal entries</p>
<p>DECEMBER</p>	<p>Ch 18 : Financial Statements of Sole Proprietorship Ch : Financial Statements With Adjustments:</p>	<p>Lo : learner would be able to understand the meaning of Income Statement and Preparation of Final Accounts</p> <p>Lo : to learn how to prepare final accounts with adjustments</p>
<p>JANUARY</p>	<p>Ch 20 : Accounts from Incomplete Record– Single Entry System Revision work and project work</p>	<p>Lo : To know how to calculate the profit and loss by using statement of affairs method</p>

15. SUBJECT: BUSINESS ADMINISTRATION

<u>MONTH</u>	<u>TOPIC/CHAPTER</u>	<u>LEARNING OUTCOMES</u>
<u>APRIL</u>	Unit 1: Introduction to Business Operation Unit 1 : Communication Skills- IV	LO : To understand the basic concept and classification of Business Operations LO : To understand meaning of Active listening
<u>MAY</u>	Unit 2: Business Environment EUnit 2: Self Management Skills- IV	LO : To understand the nature, meaning & features of Business environment ● Various factors affecting B. LO : To understand the self awareness, Motivation and what is Positive attitude
<u>JULY</u>	Unit 3: products and Services: Unit 3 : Information and Communication Technology Skills	L O: Concept, features of Products and Services

		<ul style="list-style-type: none"> • Meaning of Consumer, needs & classification of consumer <p>LO : * To understand how to work with working with data and Formatting Text</p> <ul style="list-style-type: none"> • Opening, closing, Savings and printing a Presentation
<p><u>AUGUST</u></p>	<p>Unit 4: Types of Organisation: Unit 3 : Information and Communication Technology Skills</p>	<p>LO: learner to understand the Definition, significance & types of organization</p> <p>LO : * To understand how to work with working with data and Formatting Text</p> <ul style="list-style-type: none"> • Opening, closing, Savings and printing a Presentation
<p><u>SEPTEMBER</u></p>	<p>Revision and Half yearly Examination</p>	<p>Revision and Half yearly Examination</p>

<p><u>OCTOBER</u></p>	<p>Unit 5: Formation of Partnership firm And Joint Stock Company:</p> <p>Unit 4 : Entrepreneurial Skills – IV</p>	<p>L O: learner to understand the basic concept, merits & demerits of partnership firm</p> <ul style="list-style-type: none"> • Types of Partners • Meaning, features, and types of company <p>L O : To understand the features, Qualities and types of Entrepreneur</p>
<p><u>NOVEMBER</u></p>	<p>Unit 6: Business Correspondence: Unit 5 : Green Skills-IV</p>	<p>L O : Benefits and various sector of Green Jobs</p> <ul style="list-style-type: none"> • Importance of Green jobs
<p><u>DECEMBER</u></p>	<p>Unit 6: Business Correspondence Project Work</p>	<p>LO: features of Business correspondence</p> <ul style="list-style-type: none"> • Learner to understand the different types of Business letters
<p><u>JANUARY</u></p>	<p>Unit 7: Functional Areas of management:</p>	<p>Lo: learner to understand meaning of</p>

management,
production,
financial,
marketing
management and
its
significance

.

Learner to
understand
Human
Resource
Management
and need
of
informatio
n
Technology



16. SUBJECT: PHYSICS

<u>MONTH</u>	<u>TOPIC/CHAPTER</u>	<u>LEARNING OUTCOMES</u>
<u>APRIL</u>	Calculus in Physics	Learners will be able to understand the Need of measurement along with basics of fundamental and derived units
<u>MAY</u>	Chapter–2: Units and Measurements	Learners will be able to understand the significance and importance of dimensional analysis of any physical quantity
<u>JULY</u>	<ul style="list-style-type: none">● Chapter–3: Motion in a Straight Line● Chapter–4: Motion in a Plane● Chapter–5: Laws of Motion	Learners will be able to understand <ul style="list-style-type: none">● the term motion as a relative term and classification of motion.● the significance of three equations of motion in our daily life along with it and Concept of force along all the three Newton’s laws of motion
<u>AUGUST</u>	<ul style="list-style-type: none">● Chapter–5: Laws of Motion● Chapter–6: Work, Energy and Power	<ul style="list-style-type: none">● the Concept dynamics of circular motion
<u>SEPTEMBER</u>	REVISION	
<u>OCTOBER</u>	<ul style="list-style-type: none">● Chapter–7: System of Particles and Rotational Motion● Chapter–8: Gravitation	<ul style="list-style-type: none">● Learners will be able to understand Concept of gravitational force between two bodies and its conservative nature.
<u>NOVEMBER</u>	Chapter–9: Mechanical Properties of Solids Chapter–10: Mechanical Properties of Fluids	Learners will be able to understand <ul style="list-style-type: none">● Practicality of different types of Elastic modulus

		<ul style="list-style-type: none"> • Fluid dynamics in real life (Pascal's Law, Bernoulli's theorem, Magnus Effect) • Concept of surface Tension and Surface energy and will be able to relate it with a daily
<u>DECEMBER</u>	Chapter–14: Oscillations Chapter–15: Waves Chapter–11: Thermal Properties of Matter	Learners will be able to understand <ul style="list-style-type: none"> • the basic concept of generation of waves along with its Classification and Mathematical analysis and SHM. • the Concept of Different forms of energy possessed by a body executing SHM • understand the Concept and relation between different specific heat capacities
<u>JANUARY</u>	Chapter–12: Thermodynamics Chapter–13: Kinetic Theory of gases	Learners will be able to understand <ul style="list-style-type: none"> • the concept of Pressure exerted by a gas on the walls of the container. • the Concept of Heat, work and Internal energy of the system.
<u>17. SUBJECT: CHEMISTRY</u>		
<u>MONTH</u>		
<u>APRIL</u>	Ch-1 Some Basic Concepts Of Chemistry	Understand and solve questions the concept of mole, molar mass. Perform calculations involving chemical formulas and reactions.
<u>MAY</u>	Ch - 1 Continue	Explain the atomic structure, electronic

	Ch - 2 Structure Of Atom	configuration. Determine the chemical behaviour of atom of different elements.
<u>JULY</u>	Ch-3 Classification Of Elements and Periodicity In Properties Ch-7 Redox Reactions Ch - Gaseous State	classify elements in the periodic table and correlate periodic trends with their atomic structure. identify oxidation and reduction processes, assign oxidation numbers, and balance redox reactions. explain the behavior of gases using gas laws, ideal gas equation, and deviations from ideal behavior.
<u>AUGUST</u>	Ch- 4 Chemical Bonding and Molecular Structure	Describe different types of chemical bonds, predict molecular shapes using VSEPR theory. Understand and calculate bond polarity and hybridization.
<u>SEPTEMBER</u>	<u>Revision</u>	
<u>OCTOBER</u>	Ch- 8 Organic Chemistry - Some Basic Principles and Techniques	Explain the basic structure of organic compounds, identify functional groups. Describe simple methods for their preparation and purification.
<u>NOVEMBER</u>	Ch- 9 Hydrocarbons	Classify hydrocarbons into alkanes, alkenes, and alkynes. describe their properties and simple reactions.

<p><u>DECEMBER</u></p>	<p>Ch-5 Chemical Thermodynamics</p> <p>understand energy changes in chemical reactions and explain exothermic and endothermic processes.</p> <p>Ch - Classification of elements and periodicity in properties.</p> <p>describe the properties, occurrence, and uses of s-block and p-block elements in the periodic table.</p>	
<p><u>JANUARY</u></p>	<p>Ch-6 Equilibrium</p>	<p>explain the concept of chemical equilibrium, factors affecting it.</p> <p>Applying and explain Le Chatelier's principle in simple terms.</p>
<p><u>18. SUBJECT: BIOLOGY</u></p>		
<p><u>MONTH</u></p>	<p><u>TOPIC/CHAPTER</u></p>	<p><u>LEARNING OUTCOMES</u></p>
<p><u>APRIL</u></p>	<p>Ch: 14 - Breathing and Exchange of Gases</p>	<ul style="list-style-type: none"> ● Recall respiratory organs and basic processes (LOTS) ● Explain mechanism of breathing and alveolar gas exchange ● Apply knowledge to understand transport of O₂ and CO₂ in blood ● Analyse causes and effects of respiratory disorders (HOTS)

NOVEMBER

Ch: 3 - Plant Kingdom

- Recall major groups (Algae, Bryophytes, Pteridophytes, Gymnosperms, Angiosperms) (LOTS)
- Explain life cycles and key characteristics of each group
- Apply knowledge to compare plant groups
- Analyse evolutionary trends in plant kingdom (HOTS)

Ch: 5 - Morphology of Flowering Plants

- Recall parts of flowering plants and modifications (LOTS)
- Explain morphology of root, stem, leaf, flower, fruit, seed
- Apply knowledge to identify plant families using morphological features
- Analyse adaptive significance of modifications (HOTS)

Ch: 11 - Photosynthesis in Higher Plants

- Recall basic concepts and site of photosynthesis (LOTS)
- Explain light and dark reactions (C_3 , C_4 pathways)
- Apply knowledge to interpret factors affecting photosynthesis
- Analyse significance of photosynthesis in productivity and environment (HOTS)

		<ul style="list-style-type: none"> • Explain structure and functions of epithelial, connective, muscular, nervous tissues • Apply knowledge to understand organ systems using examples (e.g., cockroach) • Analyse integration of tissues in organ functioning (HOTS)

<u>19. SUBJECT: COMPUTER SCIENCE</u>		
<u>MONTH</u>	<u>TOPIC/CHAPTER</u>	<u>LEARNING OUTCOMES</u>
<u>APRIL</u>	Introduction to Subject - Ch 1: Computer System Organisation	<ul style="list-style-type: none"> • Students will understand the importance and scope of Computer Science. • Students will get familiar with basic computing concepts and applications. • Students will learn about hardware and software concepts. • Students will understand basic working of a computer system.
<u>MAY</u>	Ch 3: Getting started with Python	<ul style="list-style-type: none"> • Students will understand the importance and scope of Computer Science. • Students will get familiar with basic computing concepts and applications. • Students will learn about hardware and software concepts. • Students will understand basic working of a computer system.
<u>JULY</u>	Ch 4: Python Programming Fundamentals Ch 2: Data Representation and Boolean Logic	<ul style="list-style-type: none"> • Students will understand operators, expressions, and statements in Python. • Students will learn about type conversion and debugging basics • Students will understand number systems (binary, decimal, hexadecimal).

		<ul style="list-style-type: none"> • Students will learn about Boolean logic and logical operators
<u>AUGUST</u>	Ch 5: Conditional and Looping Constructs	<ul style="list-style-type: none"> • Students will understand decision-making using if-else statements. • Students will learn looping constructs like for and while loops. • Students will be able to write programs using conditions and loops.
<u>SEPTEMBER</u>	Revision for Half Yearly Exam	<ul style="list-style-type: none"> • Students will strengthen concepts of loops and nested loops. • Students will improve logic-building through practice programs • Students will understand ethical issues in computing • Students will understand responsible use of technology.
<u>OCTOBER</u>	Looping constructs Revision Ch 10: Society Law Ethics	<ul style="list-style-type: none"> • Students will strengthen concepts of loops and nested loops. • Students will improve logic-building through practice programs • Students will understand ethical issues in computing • Students will understand responsible use of technology.
<u>NOVEMBER</u>	Ch 6: String in Python Ch 11: Cyber Safety	<ul style="list-style-type: none"> • Students will understand string operations and functions. • Students will learn slicing, indexing, and string methods • Students will learn safe internet practices and data protection. • Students will be aware of privacy and security measures.
<u>DECEMBER</u>	Ch 7: List in Python Ch 8: Tuples & Dictionary	<ul style="list-style-type: none"> • Students will understand list data structure and its operations. • Students will learn insertion, deletion, and

		<p>traversal of lists</p> <ul style="list-style-type: none"> • Students will learn operations on these data structures. • Students will be able to use them in real-world programs.
<u>JANUARY</u>	<p>Ch 9: Python Modules.</p> <p>Revision & Annual Examination - Full Syllabus</p>	<ul style="list-style-type: none"> • Students will understand the concept of modules and libraries. • Students will learn to import and use built-in modules • Students will practice full syllabus question papers. • Students will improve accuracy and time management for exams.