

Bharatiya Vidya Bhavan's Mehta Vidyalaya Academic Session 2026- 2027

CLASS IX

MONTHWISE SYLLABUS FOR TERM I

S.No	SUBJECT/MONTH	TOPICS /CHAPTERS	LEARNING OUTCOMES
1.	ENGLISH		
	APRIL	<u>Kaveri Literature Reader -</u> <u>Ch-1 How I Taught My</u> <u>Grandmother to Read</u> <u>Poem-1-Bharat Our Land</u> <u>Grammar</u> <u>Sequence of Tenses</u> <u>WRITING SKILLS-</u> <u>Letter to the Editor (120-150 words)</u>	<p>Read and comprehend a variety of literary and non-literary texts with understanding.</p> <p>Identify main ideas, supporting details and key information in written texts.</p> <p>Write clearly and coherently using appropriate grammar, vocabulary and organisation.</p> <p>Write in different styles such as narrative, descriptive, expository and persuasive.</p>
	MAY	<u>Kaveri Literature Reader:</u> <u>Ch-2 The Pot Maker</u> <u>Grammar</u> <u>Tenses (Integrated Grammar)</u>	<p>Analyse, interpret and evaluate ideas presented in different texts.</p> <ul style="list-style-type: none"> • Distinguish between facts and opinions and identify cause-effect relationships. • Present ideas with a clear beginning, middle and conclusion. • Describe experiences, events and observations in a logical manner.

		<u>Adjective Clauses</u> <u>WRITING SKILLS -</u> <u>Descriptive Paragraph Writing-</u> <u>Exploration of personal</u> <u>experiences, skills, and aspirations</u>	
	JULY	<u>Kaveri Literature Reader-</u> <u>Poem-2- Gifts of Grace-Honouring</u> <u>Vocations</u> <u>Ch-3- Winds of Change</u> <u>Grammar:</u> <u>Determiners</u> <u>WRITING SKILLS -</u> Informal Invitation (upto 50 words) <u>SYLLABUS FOR UNIT TEST -1</u> <u>Communicative Literature Reader-</u> <u>Ch.1 How I Taught My Grandmother</u> to Read P.1 Bharat Our Land <u>Grammar-</u>	Infer meanings and draw conclusions from textual evidence. • Understand the author’s perspective, tone and style of writing. • Express opinions and viewpoints with appropriate reasoning and examples.

		<p>Tenses</p> <p><u>WRITING SKILLS -</u> Letter to the Editor Unseen Reading Comprehension</p>	
	AUGUST	<p><u>Kaveri Literature Reader</u> Ch 4- Vitamin M P.3- Canvas of Soil P.4- I Cannot Remember My Mother</p> <p>Grammar Collocation Reported Speech</p> <p><u>WRITING SKILLS-</u> Factual Description Paragraph Writing -Describe an artefact you have made in your craft class/ describing a place. Article Writing(120-150 words)</p>	<ul style="list-style-type: none"> • Interpret information presented in different forms such as diagrams, charts and tables. • Connect ideas from the text with personal experiences and social contexts. <p>Review, edit and improve written work through feedback and self-assessment.</p>
	SEPTEMBER	<p>Revision for Half Yearly exams</p> <p>SYLLABUS FOR HALF YEARLY EXAMS -</p>	

Kaveri Literature Reader-

1. How I Taught My Grandmother to Read 1

Poem-Bharat Our Land

2. The Pot Maker

Poem-Gifts of Grace: Honouring Our Vocations

3. Winds of Change

Poem-Canvas of Soil

4. Vitamin-M

Poem-I Cannot Remember My Mother

GRAMMAR

Gap Filling, Editing/Omission, Sentence Reordering based on Verb Forms, Subject Verb Concord, Determiners, Tenses, Modals and Adjective Clauses

WRITING SKILLS-

Letter to the Editor (120-150 words)

Factual Description Paragraph Writing -Describe an artefact you have made in your craft class/ describing a place.

		<p>Descriptive Paragraph Writing- Exploration of personal experiences, skills, and aspirations.</p> <p>Article Writing(120-150 words) Informal Invitation (upto 50 words)</p> <p>Unseen Passage Comprehension</p>	
2.	HINDI	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	<p>पाठ्यपुस्तक- दुःख का अधिकार (स्पर्श) गंगा- पाठ 1.दो बैलों की कथा व्याकरण- संज्ञा रचनात्मक लेखन- अनौपचारिक पत्र लेखन, अनुच्छेद लेखन,संवाद लेखन,</p>	<p>अधिगम परिणाम :</p> <ul style="list-style-type: none"> . विद्यार्थी यह समझ पाएँगे कि प्रत्येक व्यक्ति को अपने दुःख को व्यक्त करने का अधिकार है तथा समाज को दूसरों की भावनाओं का सम्मान और संवेदनशीलता के साथ व्यवहार करना चाहिए। . विद्यार्थी इस पाठ के माध्यम से पशुओं के प्रति संवेदनशीलता, मित्रता और निष्ठा जैसे मानवीय मूल्यों को समझ सकेंगे । . संज्ञा एवं उसके भेदों को समझकर उनको पहचान सकेंगे। . विद्यार्थी अनौपचारिक पत्र लेखन की सही रचना, भाषा और प्रारूप को समझकर उचित विषय पर प्रभावी पत्र लिख सकेंगे।

			<ul style="list-style-type: none"> विद्यार्थी अनुच्छेद लेखन के माध्यम से अपने विचारों को क्रमबद्ध, स्पष्ट और प्रभावपूर्ण ढंग से लिख सकेंगे। विद्यार्थी संवाद लेखन के माध्यम से विचारों और भावों को पात्रानुकूल, स्पष्ट तथा प्रभावपूर्ण ढंग से लिख सकेंगे। विद्यार्थी चित्र का सूक्ष्म अवलोकन करके उससे संबंधित विचारों को स्पष्ट, क्रमबद्ध और प्रभावपूर्ण ढंग से व्यक्त कर सकेंगे।
	MAY	गंगा – पाठ 8.रैदास के पद व्याकरण- सर्वनाम रचनात्मक लेखन- चित्र लेखन, अपठित गद्यांश	अधिगम परिणाम : <ul style="list-style-type: none"> विद्यार्थी संत रैदास के पदों के माध्यम से समानता, भक्ति और मानवता के महत्व को समझ सकेंगे तथा उनके विचारों को अपने जीवन में अपनाने के लिए प्रेरित होंगे। विद्यार्थी सर्वनाम के प्रकारों को पहचान सकेंगे तथा वाक्यों में संज्ञा के स्थान पर उनका सही प्रयोग कर सकेंगे। विद्यार्थी चित्र का सूक्ष्म अवलोकन करके उससे संबंधित विचारों को स्पष्ट, क्रमबद्ध और प्रभावपूर्ण ढंग से व्यक्त कर सकेंगे। विद्यार्थी अपठित गद्यांश को पढ़कर उसमें निहित मुख्य भाव, जानकारी तथा प्रश्नों के उत्तर समझने और लिखने में सक्षम होंगे।
	JULY	गंगा- पाठ 2. क्या लिखें पाठ 9. राम- परशुराम- लक्ष्मण संवाद	अधिगम परिणाम :

		<p>व्याकरण- निपात</p> <p>रचनात्मक लेखन- अनुच्छेद लेखन</p>	<ul style="list-style-type: none"> विद्यार्थी पाठ “क्या लिखें” के माध्यम से विचारों को स्पष्ट रूप से व्यक्त करने की कला को समझते हुए उचित विषय का चयन कर प्रभावी लेखन करने में सक्षम होंगे। विद्यार्थी इस पाठ के माध्यम से पात्रों के स्वभाव, संवाद शैली और नैतिक मूल्यों (जैसे धैर्य, विनम्रता और साहस) को समझते हुए संवाद की प्रभावशीलता का विश्लेषण कर सकें <p>.विद्यार्थी निपात शब्दों की पहचान कर सकेंगे तथा वाक्यों में उनके प्रयोग से अर्थ में होने वाले सूक्ष्म बदलाव को समझ सकेंगे।</p>
<p>August</p> <p>SEPTEMBER</p>	<p>गंगा- पाठ 3. संवादहीन</p> <p>पाठ 10. भारती जय विजय करे</p> <p>व्याकरण- समानार्थी शब्द, मुहावरे</p> <p>पुनरावृत्ति कार्य</p> <p>अर्धवार्षिक परीक्षा पाठ्यक्रम</p> <p>गंगा- पाठ 1.दो बैलों की कथा,</p> <p>पाठ 2. क्या लिखें</p> <p>पाठ 3. संवादहीन</p> <p>पाठ 8.रैदास के पद</p> <p>पाठ 9. राम- परशुराम- लक्ष्मण संवाद</p>	<p>अधिगम परिणाम :</p> <ul style="list-style-type: none"> विद्यार्थी इस पाठ के माध्यम से संवाद के अभाव के कारण उत्पन्न समस्याओं को समझते हुए प्रभावी संप्रेषण के महत्व को पहचान सकेंगे विद्यार्थी इस पाठ के माध्यम से राष्ट्रप्रेम, एकता और देशभक्ति की भावना को समझते हुए प्रेरणादायक विचारों को अपने जीवन में अपनाने के लिए प्रेरित होंगे। विद्यार्थी समानार्थी शब्दों की पहचान करते हुए उनके सही प्रयोग द्वारा भाषा को अधिक प्रभावी और समृद्ध बनाने में सक्षम होंगे। विद्यार्थी मुहावरों के अर्थ को समझते हुए उनका सही संदर्भ में प्रयोग कर भाषा को अधिक प्रभावशाली और अभिव्यक्तिपूर्ण बना सकेंगे। 	

		<p>पाठ 10 भारती जय विजय करे व्याकरण- संज्ञा, सर्वनाम, निपात, समानार्थी शब्द, मुहावरे, अपठित गद्यांश</p> <p>रचनात्मक लेखन-</p> <p>अनौपचारिक पत्र लेखन, अनुच्छेद लेखन, संवाद लेखन, चित्र वर्णन</p>	
3.	SANSKRIT	TOPICS /CHAPTERS	
	APRIL	<p>पूर्व-ज्ञान से जोड़ते हुए आधारभूत व्याकरण तत्व- कारक एवं विभक्ति का अभ्यास । स्वरांत शब्द-रूप</p>	<p>शब्दों के पर्यायवाची शब्दों से , शब्दों के संधि विच्छेद से , प्रत्ययों तथा सामासिक शब्दों से छात्र अवगत होंगे । कर्तृ पद तथा क्रिया पद का अवबोधन ।</p>
	MAY	<p>शब्द-रूप -(स्वरांत-अ, इ, उ) · संधि -प्रयोग (सन्धि – स्वर – दीर्घ, गुण)</p>	<p>अजन्त शब्दरूपाणां समानान्तरप्रयोगाश्च</p> <p>संधि-ज्ञानकर उसके प्रयोग को समझना । श्लोकों में आए शब्दों का संधिविच्छेद करना , शब्दों के पर्यायवाची शब्दों को याद करना ।</p>

	JULY	<p>पाठ -1</p> <p>पाठ-2</p> <p>सन्धि – व्यंजन -- वर्गीय प्रथम वर्णस्य तृतीय वर्णे परिवर्तनम् । प्रश्न निर्माणम्(नपुंसकलिंग शब्दाः)</p> <p>उपपद विभक्ति - पंचमी</p>	<p>पाठ में आए शब्दों के पर्यायवाची शब्दों से , शब्दों के संधि- विच्छेद से , प्रत्ययों तथा सामासिक शब्दों से छात्र अवगत होंगे ।</p> <p>कर्तृ पद तथा क्रिया पद का अवबोधन ।</p> <p>छात्र संधि तथा संधि विच्छेद करने में समर्थ होंगे</p>
	AUGUST	<p>पाठ 3</p> <p>विसर्गसंधि: - सत्वम्, षत्वम्, शत्वम्</p>	<p>पाठ में आए शब्दों के पर्यायवाची शब्दों से , शब्दों के संधि विच्छेद से , प्रत्ययों तथा सामासिक शब्दों से छात्र अवगत होंगे । कर्तृ पद तथा क्रिया पद का अवबोधन ।</p>
	SEPTEMBER	<ul style="list-style-type: none"> • पाठ 4 • प्रत्ययाः (क्त्वा,तुमुन्,ल्यप्) 	<ul style="list-style-type: none"> • पाठ में आए शब्दों के पर्यायवाची शब्दों से ,

शब्दों के संधि विच्छेद से , प्रत्ययों तथा सामासिक शब्दों से छात्र अवगत होंगे | कर्तृ पद तथा क्रिया पद का अवबोधन ।

4.	MATHS	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	1. NUMBER SYSTEM 2. POLYNOMIAL	<ul style="list-style-type: none"> ● Analyzes and classifies numbers as rational or irrational and justifies their properties. ● Applies laws of exponents and properties of real numbers to solve complex problems ● Analyzes algebraic expressions to identify polynomials and their degrees. ● Applies and evaluate factorization techniques and algebraic identities in problem solving
	MAY	3. COORDINATE GEOMETRY	<ul style="list-style-type: none"> ● Analyzes the position of points in the cartesian plane and determines their quadrants ● Applies plotting techniques to represent and interpret data graphically
	JULY	4. LINEAR EQUATION IN TWO VARIABLES 5. ARITHMETIC PROGRESSION	<ul style="list-style-type: none"> ● Formulates and analyzes linear equations from real-life situations. ● Represents and interprets solutions graphically and evaluates their meaning.

			<ul style="list-style-type: none"> ● Identifies and analyzes patterns in sequences to determine if they form an AP. ● Justifies and proves results using properties of triangles and congruence criteria
	AUGUST	6. LINES & ANGLES, TRIANGLES	<ul style="list-style-type: none"> ● Applies and analyzes angle relationships to solve geometrical problems. ● Justifies and proves results using properties of triangles and congruence criteria.
	SEPTEMBER	REVISION FOR HALF YEARLY	
5.	SCIENCE	TOPICS /CHAPTERS	LEARNING OUTCOMES

	<p style="text-align: center;">APRIL</p>	<p>BIOLOGY <u>Chapter 2</u> The Building Block of life</p> <p>PHYSICS Chapter 4- Describing motion around Us.</p> <p>CHEMISTRY Chapter 5 Exploring Mixtures and Their Separation.</p>	<ul style="list-style-type: none"> ● Identify cell organelles and explain their functions. Compare plant and animal cells. ● Relate cell structure to function. ● Describe different types of motion, calculate speed, velocity, and acceleration. ● Differentiate between homogeneous and heterogeneous mixtures on the basis of their properties ● Demonstrate separation techniques, such as crystallisation, distillation, paper chromatography, sublimation, centrifugation and coagulation ● Classify mixtures as solutions, suspensions, or colloids based on their properties
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	<p style="text-align: center;">MAY</p>	<p>BIOLOGY Chapter 2 The Building Block of life (continued)</p> <p>PHYSICS Chapter 4- Describing motion around Us. (Contd)</p> <p>CHEMISTRY Chapter 5 Exploring Mixtures and Their Separation</p>	<ul style="list-style-type: none"> ● Explain diffusion and osmosis. ● Explain Cell division and cancer. ● Interpret distance–time and velocity–time graphs, Apply equations of motion to solve numerical problems involving speed, velocity, and acceleration. ● Explain the scientific principles behind different separation techniques • Apply the knowledge of homogeneous and heterogeneous mixtures in daily life ● Define and calculate the concentration of solutions using mass by mass percentage, mass by volume percentage, volume by volume percentage
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	<p>JULY</p>	<p>BIOLOGY <u>Chapter 3 Tissues in Action</u> (Plant tissue)</p> <p>PHYSICS</p> <p>Ch 6- How forces affect motion.</p> <p>CHEMISTRY</p> <p>Chapter 2 Journey inside the Atom</p>	<ul style="list-style-type: none"> ● Explain the concepts of tissues and their importance in plants. ● Explain types of meristematic tissues (apical, intercalary, lateral). ● Describe simple tissues and permanent tissues. ● Relate structure of tissues to their functions in plants. ● Explain the concept of force and its effects, apply Newton's laws of motion to real-life situations, and solve numerical problems involving force, mass, and acceleration. ● Illustrate how electrons are distributed in different energy levels, such as K, L, M, N ... or by numbers $n = 1, 2, 3, 4 \dots$ • Explain valence electrons, valency, atomic number, atomic mass, isotopes, and isobars ● Calculate the number of electrons, protons, and neutrons of an element using its atomic and mass numbers ● Interpret data, such as atomic mass, maximum number of electrons in a shell, and
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	<p style="text-align: center;">AUGUST</p>	<p><u>BIOLOGY</u> Chapter 2 Tissues in Action (Animal tissue)</p> <p>PHYSICS Ch- 6 How forces affect motion. (contd)</p> <p>CHEMISTRY Chapter 2 . Journey inside the Atom</p>	<ul style="list-style-type: none"> ● Explain the concept of animal tissues. ● Describe structure and functions of each tissue type. ● Analyze situations using Newton’s laws of motion, and calculate momentum. ● Draw labelled diagrams of various atomic models, such as Thomson’s model, Rutherford’s model and Bohr’s model ● Interpret data, such as atomic mass, maximum number of electrons in a shell, and valency to classify elements accurately .
	<p style="text-align: center;">SEPTEMBER</p>	<p style="text-align: center;">Revision for Half yearly exams</p>	<p><u>SYLLABUS FOR HALF YEARLY EXAMINATION</u></p> <p>PHYSICS- Ch- MOTION Ch- Force and Laws of Motion</p> <p>CHEMISTRY Chapter 1 Exploring Mixtures and Their Separation. CHEMISTRY Chapter 2 Structure of atom</p> <p>BIOLOGY Chapter 5 The fundamental units of life</p>

			BIOLOGY Chapter 6 Tissues •
6.	SOCIAL.SCIENCE	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	CH 1: Understanding Social Science CH 2: Shaping of the Earth’s Surface CH 6:. Democracy	<ul style="list-style-type: none"> ● Explain the meaning and scope of Geography, History, Political Science, and Economics as disciplines and recognise their interconnections. ● Describe the concept of plate tectonics and analyse its relevance in understanding Earth’s dynamics. ● Explain processes of weathering and erosion with suitable examples. ● Analyse the features of democracy.
	MAY	Ch: 4 Early Humans and Beginnings of Civilisation CH :8 Building Blocks in Economics	<ul style="list-style-type: none"> ● Describe the social, political, and religious structures of the civilisations of Egypt and Mesopotamia. ● Appreciate the diversity of crafts and trade, and their role in the establishment of a prosperous economy. ● Explain the meaning of scarcity, choice, and opportunity cost in everyday life, and economic decision-making. ● Describe what economists do and how they study production, distribution, and consumption of goods and services.

	JULY	Ch: 3 Atmosphere and Climate Ch 9: The Price Puzzle: What Drives the Market	<ul style="list-style-type: none"> ● Explain the different atmospheric layers and represent them using sketches and diagrams. ● Analyse local winds and their impact. ● Explain the Law of Demand and Law of Supply with the help of real-life examples. ● Interpret how changes in price affect the quantity demanded and quantity supplied of goods and services.
	AUGUST	Ch 5: State and Society (up to 1000 CE) Ch 7: Elections	<ul style="list-style-type: none"> ● Explain various facets of Vedic society and polity ● Appreciate the achievements of Indian Empires and their cultural legacy. ● Identify factors highlighting the importance of elections in a democracy. ● Categorise three types of electoral systems and list examples.
	SEPTEMBER	REVISION FOR HALF YEARLY EXAM	<p>Syllabus for half Yearly Exam</p> <ol style="list-style-type: none"> 1.Ch 1: Understanding Social Science 2.Ch 2: Shaping of the Earth's Surface 3.Ch: 6 Democracy 4.Ch: 4 Early Human beings and Beginnings of Civilisation 5.CH :8 Building Blocks in Economics 6.Ch: 3 Atmosphere and Climate 7.Ch 9: The Price Puzzle: What Drives the Market 8.Ch 5: State and Society (up to 1000 CE)

			9.Ch 7: Elections
7.	INFORMATION TECHNOLOGY	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Theory – Introduction to IT & ITES Industry Practical – Digital Documentation	Introduction to IT, UTES, BPO, BPS, Structure of IT-BPM industry Application of IT in Everyday life in various fields Introduction to word processing software Tools & structure Text editing options, Creating tables
	MAY	Theory – Self Management Skills – I	Meaning of self management Importance of self management Factors that help in building self confidence
	JULY	Theory –Green Skills – I Practical – Electronic Spreadsheet	Study of Environment Relationship between society & environment Ecosystem Factors causing imbalance. Introduction to spreadsheet application Parts of spreadsheet Formatting tools Referencing Relative Referencing Absolute Referencing Mixed Referencing
	AUGUST	Theory – Entrepreneurial Skills - I Practical – Electronic Spreadsheet	Study of Types of business – service, manufacturing, hybrid Types of business found in community, discussion about Business activities around us How to apply Formulas Mathematical operators Formula with cell address Importance of charts & Types of charts

	SEPTEMBER	Revision	Half Yearly Syllabus Introduction to IT & ITES Industry Digital Documentation Self Management Skills – I Green Skills – I Electronic Spreadsheet Entrepreneurial Skills - I
8.	PAINTING	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Paper collage	To learn a new form of art
	MAY	Paper collage continued	To learn a new form of art
	JULY	Folk art	To learn a folk art
	AUGUST	Painting in folk art	To create a painting in folk art
	SEPTEMBER	Completion of all topics and practice	To learn and recapitulate
9.	MUSIC	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Introduction of their respective musical instruments (New students),	Students will learn the basics

		Revision all previous tunes, Music Theory, Chromatic Scale	
	MAY	New Chords & new scale	Students will learn chords
	JULY	One new composition	Students will learn National Anthem
	AUGUST	New Composition continue	Students will perform Patriotic song in Independence Day Function
	SEPTEMBER	Revision & <u>Syllabus for Half Yearly Examination</u> One new composition (Raag Based) National Anthem	Revision & Assessment

10.	WORK EX Dance	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Double hand gestures and Vishnu stuti	The students will learn the uses of the hand gestures in the stuti
	MAY	Practice continue	To learn the entire topic
	JULY	Dance on patriotic song	The students will learn a new form of dance
	AUGUST	Practice continue	To learn the entire topic
	SEPTEMBER	Revision and half yearly assessment	Half yearly grades
11.	WORK EX Electronics and Robotics	TOPICS /CHAPTERS	LEARNING OUTCOMES
	APRIL	Introduction of transistor, how to use a multimeter. How to check the components physically by multimeter & other methods.	<ul style="list-style-type: none"> • Understanding of transistor and its basic working along with the use of a multimeter. • Testing of electronic components using multimeter and other suitable methods.

	MAY	How to check the components physically by multimeter & other methods.	<ul style="list-style-type: none"> • Identification and checking of electronic components using a multimeter. • Development of practical skills for accurate testing of components.
	JULY	Self-Induction, Oscillation, Frequency.	<ul style="list-style-type: none"> • Understanding of self-induction, oscillation, and frequency. • Explanation of the concept and applications of oscillation in circuits.
	AUGUST	Inductance, Capacitance, L.P.F. and H.P.F.	<ul style="list-style-type: none"> • Understanding of inductance, capacitance, and filters (LPF and HPF). • Application of inductors and capacitors in simple electronic circuits.
	SEPTEMBER	Circuit Diagram of Signal Generator	<ul style="list-style-type: none"> • Understanding of circuit diagram and working of a signal generator. • Demonstration and evaluation of signal generator-based concepts.

Bharatiya Vidya Bhavan's Mehta Vidyalaya
Academic Session 2026-2027
CLASS IX
MONTHWISE SYLLABUS FOR TERM II

S.No	SUBJECT/MONTH	TOPICS /CHAPTERS	LEARNING OUTCOMES
1.	ENGLISH		
	OCTOBER	<u>Kaveri Literature Reader -</u> Ch 5- The World of Limitless Possibilities P 5- Nine Gold Medals <u>Grammar</u> Modal Verbs <u>WRITING SKILLS-</u> Notice Writing (Invitation /describing an event) Poster Making	<ul style="list-style-type: none"> • use the sequence of tenses correctly in different contexts of communication. • identify and apply modal auxiliaries to express ability, obligation, permission, possibility, and advice.

	<p>NOVEMBER</p>	<p><u>Kaveri Literature Reader -</u> Twin Melodies A Friend Found in Music</p> <p><u>Grammar</u> <u>Reported speech</u></p> <p><u>WRITING SKILLS -</u> Informal Invitation</p> <p><u>SYLLABUS FOR UNIT</u> <u>TEST -2</u></p> <p><u>Kaveri Literature Reader -</u> Ch 5- The World of Limitless Possibilities P 5- Nine Gold Medals</p> <p><u>Grammar</u> Modal Verbs/Reported Speech</p> <p><u>WRITING SKILLS-</u> Notice Writing (Invitation /describing an event)</p> <p>Poster Making</p>	<ul style="list-style-type: none"> • transform and use reported speech in extended texts including statements, questions, commands, and requests.
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		Unseen Reading Comprehension	
	DECEMBER	<u>Kaveri Literature Reader- Carrier of Words Words</u> <u>Grammar</u> Integrated Grammar Practice <u>WRITING SKILLS-</u> Email Writing	<ul style="list-style-type: none"> • expand vocabulary through contextual reading and writing; • understand meanings of unfamiliar words through context and reference tools such as dictionaries;
	JANUARY	<u>Kaveri Literature Reader - Follow That Dream Believe in Yourself</u> <u>Grammar-</u> UNIT 7 : Reported Speech UNIT 8: Prepositions	<ul style="list-style-type: none"> • Read and comprehend a variety of literary and non-literary texts with understanding. • Identify main ideas, supporting details and key information in written texts.

		** Sentence Transformation	
	FEBRUARY	Revision for Annual exams SYLLABUS FOR ANNUAL EXAMS - Kaveri Literature Reader 1. How I Taught My Grandmother to Read 1 Bharat Our Land 2. The Pot Maker Gifts of Grace: Honouring Our Vocations 3. Winds of Change Canvas of Soil 4. Vitamin-M I Cannot Remember My Mother 5. The World of Limitless Possibilities Nine Gold Medals 6. Twin Melodies A Friend Found in Music 7. Carrier of Words Words 8. Follow That Dream	

	<p>Believe in Yourself</p> <p>Grammar –</p> <ul style="list-style-type: none">• Sequence of Tenses in different contexts of communication• Modal Auxiliaries and their functions in expressing ability, obligation, permission, possibility and advice• Reported Speech in extended texts including<ul style="list-style-type: none">◦ statements◦ questions◦ commands and requests• Conditional Clause – Type 1• Subject–Verb Concord• Determiners• Clauses – Noun Clause, Relative Clause <p>3. Editing/Omitting (Selected responses – MCQs) –</p> <p>4. Sentence Rearrangement –</p> <p>5. Sentence Transformation –</p> <p>III. Writing Skills –</p>	
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		<p>6. Writing a Notice, Informal Invitation (Word Limit – Up to 50 words)</p> <p>7. Writing a Letter to Editor, Formal E-mail on a given issue for presenting views and suggestions –(Word Limit – 120-150 words)</p> <p>8. Writing a Factual Description, Magazine Article (Word Limit – 120-150 words)</p> <p>9. Writing Descriptive, Narrative Essay (Word Limit – 200-250 words)</p>	
2.	HINDI	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	<p>गंगा- पाठ 4.ऐसी भी बातें होती हैं</p> <p>पाठ 11. झांसी की रानी</p> <p>व्याकरण- उपसर्ग ,प्रत्यय</p>	<p>* विद्यार्थी इस पाठ के माध्यम से जीवन की रोचक एवं असामान्य घटनाओं को समझते हुए उनसे मिलने वाले संदेश और सीख का विश्लेषण कर सकेंगे।</p> <p>*विद्यार्थी इस कविता के माध्यम से वीरता, देशभक्ति और रानी लक्ष्मीबाई के साहसिक व्यक्तित्व को समझते हुए उनसे प्रेरणा ग्रहण कर</p> <p>*विद्यार्थी उपसर्ग एवं प्रत्यय की पहचान करते हुए शब्दों के निर्माण और उनके अर्थ में होने वाले परिवर्तन को समझकर उनका सही प्रयोग कर सकेंगे।</p>

	<p>NOVEMBER</p>	<p>गंगा- पाठ 5. आखिरी चट्टान तक पाठ 6. रीढ़ की हड्डी व्याकरण- विराम चिह्न रचनात्मक लेखन- अभ्यास कार्य</p>	<p>विद्यार्थी इस पाठ के माध्यम से दृढ़ निश्चय, साहस और कठिन परिस्थितियों में हार न मानने की प्रेरणा को समझ सकेंगे तथा मुख्य घटनाओं का वर्णन कर सकेंगे।</p> <p>विद्यार्थी इस पाठ के माध्यम से नैतिक साहस, आत्मसम्मान और सत्य के पक्ष में खड़े रहने के महत्व को समझ सकेंगे तथा पात्रों के व्यवहार का विश्लेषण कर सकेंगे।</p> <p>विद्यार्थी विभिन्न विराम चिह्नों की पहचान कर सकेंगे तथा लेखन में उनका सही और प्रभावी प्रयोग कर सकेंगे।</p>
	<p>DECEMBER</p>	<p>गंगा- पाठ 7. मैं और मेरा देश पाठ 12. गीत की गूँज व्याकरण- अभ्यास रचनात्मक लेखन- अभ्यास कार्य</p>	<p>विद्यार्थी इस पाठ के माध्यम से देशभक्ति, जिम्मेदारी और अपने राष्ट्र के प्रति कर्तव्यों की भावना को समझ सकेंगे तथा अपने विचारों को अभिव्यक्त कर सकेंगे।</p> <p>विद्यार्थी इस पाठ के माध्यम से संगीत/गीतों के प्रभाव और उनकी भावनात्मक अभिव्यक्ति को समझ सकेंगे तथा पाठ के मुख्य भाव और संदेश को स्पष्ट कर सकेंगे।</p>
	<p>JANUARY</p>	<p>पुनरावृत्ति कार्य</p>	
	<p>FEBRUARY</p>	<p>वार्षिक परीक्षा पाठ्यक्रम- गंगा, व्याकरण, रचनात्मक लेखन- संपूर्ण पाठ्यक्रम</p>	

3.	SANSKRIT	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	अपठित-अवबोधनम् पाठ -6	<p>अपठित गद्यांश अथवा पद्यांश का शुद्ध एवं स्पष्ट पठन करने में सक्षम होंगे। अपठित अंश का सामान्य अर्थ समझने की योग्यता विकसित करेंगे। अपठित अंश के आधार पर प्रश्नों के उत्तर दे सकेंगे। अपठित अंश में आए नवीन शब्दों के अर्थ पहचानने में समर्थ होंगे। अपठित अंश में संज्ञा, सर्वनाम तथा क्रियापदों की पहचान कर पाएँगे।</p> <p>परोपकारी वृक्षः - वृक्षों के परोपकारी स्वभाव को समझ सकेंगे तथा उनके महत्व को स्पष्ट कर सकेंगे। दिए गए श्लोकों का सही अर्थ समझकर अपने शब्दों में व्याख्या कर सकेंगे। वृक्षों और सत्पुरुषों के गुणों में समानता को पहचान सकेंगे। पर्यावरण संरक्षण के प्रति जागरूकता विकसित करेंगे तथा वृक्षों के महत्व को समझेंगे। अधिक-से-अधिक वृक्षारोपण करने और उनकी रक्षा करने के लिए प्रेरित होंगे।</p>
	NOVEMBER	रचनात्मक-कार्यम्- औपचारिकम् अनौपचारिकं पत्रम्/प्रार्थनापत्रम् (मञ्जूषायाः सहायतया रिक्तस्थानपूर्ति कृत्वा पूर्ण पत्रं लेखनीयम्)	<p>औपचारिक तथा अनौपचारिक पत्र लिखने में सक्षम होंगे। मञ्जूषा की सहायता से रिक्त स्थान भरकर पूर्ण पत्र तैयार कर सकेंगे। शब्द सूची की सहायता से लघुकथा को पूरा कर सकेंगे तथा लिख सकेंगे। दिए गए वार्तालाप में एक पक्ष को पूर्ण कर सकेंगे। सरल संस्कृत भाषा में अपने विचार लिख और व्यक्त कर सकेंगे। अष्टावक्र की कथा को समझ सकेंगे तथा उसका वर्णन अपने शब्दों में कर सकेंगे। यह समझ सकेंगे कि ज्ञान और योग्यता का संबंध आयु से नहीं होता, बल्कि विद्या और बुद्धि से होता है।</p>

	<p>लघुकथा (शब्दसूचीसाहाय्येन, रिक्तस्थानपूर्ति-माध्यमेन)</p> <p>वार्तालापे एकपक्षपूरणम्</p> <p>पाठ - 7</p>	<p>संस्कृत गद्यांश को पढ़कर उसका हिंदी अर्थ समझ सकेंगे।</p> <p>पाठ से आत्मविश्वास, साहस और विद्या के महत्व जैसे नैतिक मूल्यों को ग्रहण कर सकेंगे।</p> <p>अष्टावक्र के चरित्र से कठिन परिस्थितियों में भी आत्मविश्वास बनाए रखने की प्रेरणा प्राप्त करेंगे।</p> <p>संस्कृत के नए शब्दों का वाक्यों में प्रयोग कर सकेंगे।</p> <p>गद्यांश से संबंधित प्रश्नों के उत्तर देने में सक्षम होंगे।</p>
<p>DECEMBER</p>	<p>सर्वनामानि- सर्व, यत्, तत्, किम्, इदम् (त्रिषु लिङ्गेषु) अस्मद्, युष्मद् ।</p> <p>धातुरूपाणि - पञ्चलकारेषु अधोलिखितधातूनां वाक्येषु प्रयोगः ।</p> <p>परस्मैपदिनः-भू, कृ, पा, स्था, दृश्, अस्, कथ्, भक्ष, घ्रा, क्रुध्, हन्, ।</p> <p>पाठ - 8</p> <p>पाठ - 9</p> <p>सङ्ख्यावाचकशब्दाः - एकसङ्ख्यातः पञ्चसङ्ख्यापर्यन्तम् (त्रिषु लिङ्गेषु)</p>	<p>शब्दरूप, सर्वनाम तथा संख्यावाचक शब्दों का विभक्ति के अनुसार वाक्यों में सही प्रयोग करने में सक्षम होंगे।</p> <p>धातुरूपों को पाँच लकारों में जानकर वाक्यों में प्रयोग करने में सक्षम होंगे तथा वाच्य परिवर्तन करने में समर्थ होंगे।</p> <p>राजा भोज की सभा का वर्णन अपने शब्दों में कर सकेंगे।</p> <p>पाठ के माध्यम से विद्वान और राजा के गुणों को पहचान सकेंगे।</p> <p>संस्कृत संवाद शैली को समझकर सही उच्चारण के साथ पठन कर सकेंगे।</p> <p>संस्कृत गद्यांश का हिंदी में अर्थ समझने और बताने में सक्षम होंगे।</p> <p>श्लोक में बताए गए आदर्श राजा और विद्वान के गुणों (क्षमा, दान, गुणग्राहिता, विद्वता आदि) को समझ सकेंगे।</p> <p>संस्कृत के नए शब्दों का अर्थ समझकर वाक्यों में प्रयोग कर सकेंगे।</p> <p>प्राचीन भारतीय विज्ञान की उपलब्धियों के बारे में जान सकेंगे।</p> <p>स्वाति मुनि और मृदंग के निर्माण की कथा को समझकर उसका वर्णन कर सकेंगे।</p> <p>यह समझ सकेंगे कि संगीत, गणित, भौतिकी, रसायन, आयुर्वेद आदि विज्ञानों का विकास भारत में प्राचीन काल से होता आया है।</p>

		<p>बोधायन, पराशर आदि आचार्यों के वैज्ञानिक योगदान को समझ सकेंगे। नालन्दा विश्वविद्यालय की शिक्षा व्यवस्था और वहाँ पढ़ाई जाने वाली पाँच विद्याओं के बारे में जान सकेंगे। संस्कृत गद्यांश को पढ़कर उसका हिंदी अर्थ समझने और बताने में सक्षम होंगे।</p>
JANUARY	<p>पाठ - 10-11</p> <p>अव्ययानि</p> <p>स्थानबोधकानि- अत्र, तत्र, अन्यत्र, सर्वत्र, यत्र, एकत्र, उभयत्र</p> <p>कालबोधकानि- यदा, तदा, सर्वदा, एकदा, पुरा, अधुना अद्य, श्वः, ह्यः</p> <p>प्रश्नबोधकानि - किम्, कुत्र, कति, कदा, कुतः, कथम्, किमर्थम्</p> <p>अन्यानि - च, अपि, यदि, तर्हि, यथा, तथा, सम्यक्, एव</p>	<p>भारत देश की भौगोलिक विशेषताओं (पर्वत, नदियाँ आदि) के बारे में जान सकेंगे। भारत की संस्कृति, संगीत, साहित्य और कला की महानता को समझ सकेंगे। “वसुधैव कुटुम्बकम्” की भावना को समझ सकेंगे और उसका महत्त्व बता सकेंगे। भारत की विविधता में एकता की विशेषता को समझ सकेंगे। भारत के धर्म, अर्थ, काम, मोक्ष तथा ज्ञान, भक्ति और कर्म के महत्त्व को समझ सकेंगे। संस्कृत पद्य का सही उच्चारण के साथ पठन और हिंदी अर्थ समझने में सक्षम होंगे। छात्रों में देशप्रेम, राष्ट्रीय गौरव और सांस्कृतिक सम्मान की भावना विकसित होगी। अव्यय शब्दों की परिभाषा बता सकेंगे तथा यह समझ सकेंगे कि अव्यय शब्दों में लिंग, वचन, विभक्ति आदि के अनुसार कोई परिवर्तन नहीं होता। स्थानबोधक अव्यय (अत्र, तत्र, अन्यत्र, सर्वत्र, यत्र, एकत्र, उभयत्र) का अर्थ समझकर वाक्यों में प्रयोग कर सकेंगे। कालबोधक अव्यय (यदा, तदा, सर्वदा, एकदा, पुरा, अधुना, अद्य, श्वः, ह्यः) का प्रयोग समय बताने के लिए कर सकेंगे। प्रश्नबोधक अव्यय (किम्, कुत्र, कति, कदा, कुतः, कथम्, किमर्थम्) का प्रयोग प्रश्नवाचक वाक्य बनाने में कर सकेंगे।</p>

			अन्य अव्यय (च, अपि, यदि, तर्हि, यथा, तथा, सम्यक्, एव) का सही अर्थ समझकर वाक्यों में प्रयोग कर सकेंगे।
	FEBRUARY	पुनरावृत्ति (Revision for) ANNUAL EXAMS	<u>SYLLABUS FOR ANNUAL EXAMINATION SYLLABUS</u> Entire Syllabus
4.	MATHS	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	CH 7: QUADRILATERALS	<ul style="list-style-type: none"> Analyzes properties of different quadrilaterals and compares them. Applies and justifies angle and side properties to solve problems.
	NOVEMBER	CH 8: CIRCLES CH 9: HERON'S FORMULA	<ul style="list-style-type: none"> Applies formulas to calculate circumference and area of circles. Analyzes and solves real-life problems involving circular paths and regions. Applies Heron's formula to determine the area of triangles. Evaluates solutions in practical contexts involving land or design.
	DECEMBER	CH 10: SURFACE AREA AND VOLUME	<ul style="list-style-type: none"> Applies and analyzes formulas to compute surface areas and volumes of 3D shapes.

		CH 11: STATISTICS	<ul style="list-style-type: none"> ● Evaluates real-life situations involving capacity, space, and optimization. ● Organizes and analyzes data using tables and graphical representations. ● Calculates and interprets mean, median, and mode to draw conclusions.
	JANUARY	CH 12: PROBABILITY	<ul style="list-style-type: none"> ● Analyzes outcomes of random experiments to determine probabilities. ● Evaluates likelihood of events and applies probability in real-life contexts.
	FEBRUARY	REVISION FOR ANNUAL EXAMINATION	SYLLABUS FOR ANNUAL EXAMINATION ENTIRE SYLLABUS
5.	SCIENCE	TOPICS /CHAPTERS	LEARNING OUTCOMES

	OCTOBER	BIOLOGY Chapter 12 Patterns in life (Diversity and Classification) PHYSICS Ch-7: Work, Energy and simple machines. Chapter 3 Atomic foundation of matter	<ul style="list-style-type: none">● Explain biodiversity and its importance.● Classify organisms into different groups.● Apply concepts of work, energy, and power to analyze real-life situations, use appropriate formulas to solve numerical problems.● State the law of chemical combination.● Solve numericals based on molecular mass and laws of chemical combination.
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	<p>NOVEMBER</p>	<p>BIOLOGY Chapter 12 Diversity and Classification) continued.....</p> <p>PHYSICS Ch- 7: Work, Energy and simple machines. (contd)</p> <p>CHEMISTRY Chapter 3—Atomic foundation of matter</p>	<ul style="list-style-type: none"> ● Identify basis of classification. ● Distinguish major groups (plants & animals). ● Appreciate diversity in living organisms. ● Apply concepts ad use appropriate formulas to solve numerical problems, and explain the conservation of energy in various contexts, as demonstrated through competency-based questions. ● Enlist the postulates of Dalton atomic theory. ● Make chemical formula of different compounds ● Explain the concept of valency,ions and electronic configuration ● Illustrate the isotopes ,isobars from a pair of elements
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	<p>DECEMBER</p>	<p>BIOLOGY Chapter 11 Reproduction: How life Continues</p> <p>PHYSICS Ch-10: Sound waves : characteristics and applications.</p> <p>CHEMISTRY Chapter 4 Earth as a System: Energy, Matter and Life</p>	<ul style="list-style-type: none"> ● Differentiate between asexual and sexual reproduction. ● Identify methods of asexual reproduction (fission, budding, etc.). ● Explain the production and propagation of sound, describe its characteristics (such as pitch, loudness, and frequency), and solve numerical problems related to speed of sound. ● Explain the interconnectedness between different spheres of the Earth (biosphere, geosphere, hydrosphere, cryosphere and atmosphere) ● Explain the nature of solar radiation
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	<p>JANUARY</p>	<p>BIOLOGY Chapter 11 Reproduction</p> <p>PHYSICS</p> <p>Ch- 10: Sound waves : Characteristics and applications. (contd)</p> <p>CHEMISTRY</p> <p>Chapter 4 Earth as a System: Energy, Matter and Life</p>	<ul style="list-style-type: none"> • Explain basic process of sexual reproduction in plants. • Explain basic process of sexual reproduction in humans. • Explain the importance of Reproductive health and hygiene. • Analyze how sound is produced and transmitted through different media, interpret relationships between frequency, wavelength, and speed of sound, and apply these concepts to solve numerical problems. • Draw flow charts, concept maps for biogeochemical cycles, differential heating of the Earth's surface and Electromagnetic spectrum • Explain that solar radiation is an electromagnetic waves having different frequencies • Explain how heat from the Sun warms
	<p>FEBRUARY</p>	<p>Revision for ANNUAL EXAMS</p>	<p><u>SYLLABUS FOR ANNUAL EXAMINATION SYLLABUS</u></p> <p>Entire Syllabus</p>

6.	SOCIAL.SCIENC E	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	<p>Ch 1:Oceans and life</p> <p>Ch 2: Resistance and Resilience (1000 – 1700 CE)</p>	<ul style="list-style-type: none"> ● ~ Explain the movement of ocean waters, including waves, tides, and currents. ● ~ Analyse the connections between ocean currents, and global and regional climate patterns. ● ~ Analyse the continuity of the civilisational history of India as a nation upto 18th century CE. ● ~ Explore how regional kingdoms in the medieval India adapted to the changing political,
	NOVEMBER	<p>Ch 3: Authority</p> <p>Ch 4: From idea to start ups</p>	<ul style="list-style-type: none"> ● ~ Explain the roots of authority in Indian political thought. ● ~ Interpret the relationship between <i>Danda</i> (discipline/ force) and <i>Nyaya</i> (justice) as the twin foundations of authority, development, and security. ● Define entrepreneurship and explain its importance in innovation, job creation, and economic growth. ~ Understand the key resources for business. ● ~Analyse real- world examples of successful entrepreneurs.

	DECEMBER	Ch 5: Life on Earth Ch 6: India and the World-I (1900 BCE-1200 CE)	<ul style="list-style-type: none"> ● Identify the major biomes of the world and describe their key climatic conditions, characteristic flora, and fauna. ● Locate biosphere reserves on the map of India. ● Explore India's relations with early civilisations of the world. ● Identify the major articles of trade and the major trading ports.
	JANUARY	Ch 7: Smart Ways to Manage Your Finances	<ul style="list-style-type: none"> ● Explain what personal financial management means and why it is essential in everyday life. ● Recognise how managing income, spending, saving, and investment helps achieve financial stability and long-term goals.
	FEBRUARY	REVISION	SYLLABUS FOR ANNUAL EXAM: ENTIRE SYLLABUS
7.	INFORMATION TECHNOLOGY	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	Theory –ICT Skills - I Practical – Digital Presentation	<ul style="list-style-type: none"> ● Describe the role of Information and Communication Technology (ICT) in day-to-day life and workplace. ● Identify components of basic computer system and their functions ● Understand features of an effective presentation ● Create a presentation ● Work with slides

	NOVEMBER	<p>Theory –ICT Skills - I</p> <p>Practical – Digital Presentation</p>	<ul style="list-style-type: none"> ● Demonstrate use of various components and peripherals of computer system ● Demonstrate basic computer skills ● Format text and apply animations ● Create and use tables ● Insert and format image in presentation ● Work with slide master
	DECEMBER	Theory - Communications Skills - I	<ul style="list-style-type: none"> ● Demonstrate knowledge of various methods of communication ● Identify elements of communication cycle ● Identify the factors affecting our perspectives in communication ● Demonstrate the knowledge of basic writing skills
	JANUARY	Revision	<p>Annual Examination Syllabus</p> <p>Introduction to IT & ITES Industry</p> <p>Digital Documentation</p> <p>Self Management Skills – I</p> <p>Green Skills – I</p> <p>Electronic Spreadsheet</p> <p>Entrepreneurial Skills - I</p> <p>ICT Skill - I - I</p> <p>Communication Skills</p> <p>Digital Presentation</p>
	FEBRUARY	Revision	
8.	PAINTING	TOPICS /CHAPTERS	LEARNING OUTCOMES

	OCTOBER	Dusshera composition	To learn
	NOVEMBER	Diwali craft	To learn a craft
	DECEMBER	Christmas composition and craft	To learn a craft for Christmas
	JANUARY	Republic day celebration composition	To learn a composition
	FEBRUARY	Submission for final examination	
9.	MUSIC	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	Folk Song	Students will learn Folk Song
	NOVEMBER	Classical Composition	Students will learn classical Song
	DECEMBER	Christmas carol	Students will perform Carols in Christmas day assembly
	JANUARY	Patriotic Song	Students will perform Patriotic song in Republic Day Function
	FEBRUARY	Revision &	Revision & Assessment

		<u>Syllabus for Annual Examination</u> Christmas carol Patriotic song	
10.	WORK EX Dance	TOPICS /CHAPTERS	LEARNING OUTCOMES
	OCTOBER	Dance on folk song (MP)	The students will learn the new dance
	NOVEMBER	Folk dance practice continue	Selected students will perform the entire topic
	DECEMBER	Dance on Western song	Students will learn the western dance steps
	JANUARY	Dance on patriotic song	The students will learn the contemporary dance steps
	FEBRUARY	Revision and annual assessment	Annual grades
11.	WORK EX Electronics and Robotics	TOPICS /CHAPTERS	LEARNING OUTCOMES

	OCTOBER	Introduction of Morse code & how to use signal generator as a morse code practice device.	<ul style="list-style-type: none"> • Understanding of Morse code and its applications in communication. • Use of signal generator as a Morse code practice device.
	NOVEMBER	AF, RF, CF, modulation and Introduction of wireless system.	<ul style="list-style-type: none"> • Understanding of AF, RF, CF, and basic modulation techniques. • Introduction to wireless communication systems.
	DECEMBER	Demodulation & wireless system	<ul style="list-style-type: none"> • Understanding of demodulation and working of wireless systems. • Application of wireless communication concepts in simple circuits.
	JANUARY	Remote Control (Different types of Remote -Control system), Line follower car.	<ul style="list-style-type: none"> • Understanding of different types of remote-control systems. • Development of simple projects such as line follower car.
	FEBRUARY	Revision and Evaluation	<ul style="list-style-type: none"> • Revision of concepts and practical work covered during the session. • Clearing of doubts and evaluation of students' learning.

